

Annual Report



PAKISTAN EDUCATION STATISTICS

2011-12

**National Education Management Information System
Academy of Educational Planning and Management
Ministry of Education, Trainings and Standards
in Higher Education
Government of Pakistan
Islamabad**

PAKISTAN EDUCATION STATISTICS

2011-12



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NATIONAL EDUCATION MANAGEMENT INFORMATION SYSTEM
ACADEMY OF EDUCATIONAL PLANNING AND MANAGEMENT
MINISTRY OF EDUCATION, TRAININGS & STANDARDS IN HIGHER EDUCATION
GOVERNMENT OF PAKISTAN

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Development is being sought in every walk of life and you have to take on this process of development. Are you preparing to take on tomorrow's responsibilities? Are you building your capacity? Are you trained enough? If no, then go and prepare yourself because this is the time to prepare yourself for future responsibilities.

(Quaid-e-Azam Muhammad Ali Jinnah)

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ACRONYMS

AEPAM	Academy of Educational Planning and Management
ASC	Annual School Census
AJ&K	Azad Jammu & Kashmir
EDI	Education Development Index
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

Message from Secretary

Education is an important factor that enables social and servers as a catalyst for overcoming unemployment poverty, ignorance and lack of esteem in society. It is mandated in the Constitution of Pakistan to provide free and compulsory education to all children between the ages of 5-16 years of age and also enhance adult literacy. In order to achieve these objectives, an effective Education Management Information System (EMIS) is the need of the hour. We in the Ministry of Education, Trainings & Standards in Higher Education have endeavored to set up an efficient, effective and an up to date informed decision making system.

In order to set up an all on composing Education Management Information System at the national level, the Ministry has established a National Education Management Information System (NEMIS) in the Academy of Educational Planning and Management (AEPAM) since 1992. The main responsibilities of NEMIS are to collate, consolidate, and analyze national education data. It is also instrumental for generating useful information to cater to the needs to policy makers, planners, education managers and decision makers. NEMIS has been able to identify and prepare a wide variety of information dissemination mechanisms through its website and also by printing its annual Reports regularly on yearly basis. AEPAM deserves as a lot of credit for its pioneering role in this filed.

I am pleased to note that the “Pakistan Education Statistic Report, 2011-12” contains a detailed analysis of the education system in the country. The analytical portion of the report as well as its statistical portion will prove very useful for all stakeholders to gauge the progress in spreading education. I strongly feel that the Report has a lot of potential to provide informed decision-making to Education Managers as well as to facilitate research in educational activities. It will also serve as a source of reliable and authentic information to all concerned local and International Organizations that include UNESCO, UNESCO Institute of Statistics (UIS) UNICEF.

Qamar Zaman Chaudhry
Secretary,
Ministry of Education, Trainings &
Standards in Higher Education

Acknowledgement

On behalf of Academy of Educational Planning and Management, I would like to profoundly thank all those who contributed in many ways towards preparation of this Report. Their shared technical knowledge, experiences, and perspectives have produced a tool that will have a significant positive impact towards utilization of educational data.

Special thanks are extended to the persons at the helm of Ministry of Education and Training for their patronage and support in development of this Report.

I would like to acknowledge the contributions of NEMIS team led by Mr. Nasir Amin, Senior System Analyst, for integrating and analyzing the education statistics of Pakistan and preparing this Report.

The contribution of Provincial/Regional EMISs is also acknowledged with deep gratitude. Infact, they did great job of collecting the education statistics of their respective provinces/regions and forwarding the data to NEMIS on a standardized format. I would also like to express my gratitude for the cooperation extended by PMIU (Punjab), RSU (Sindh), EMIS (Khyber PakhtunKhwā), EMIS of Balochistan, EMIS of AJ&K, EMIS FATA, EMIS of Gilgit Baltistan, and FDE (ICT) for their dedication and help in providing the primary data.

In short, I am extremely grateful to all the concerned persons for their dedication and drive to produce a quality Report that is well appreciated by all stakeholders.

Azhar Hussain Shamim
Director General (AEPAM)

REPORT AT A GLANCE

The Pakistan Education Statistics 2011-12 report, includes an analysis of education system of Pakistan.

The report is divided into two sections.

Section 1: “An Analysis of Education Statistics” focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

Section 2: “Education Statistics” focuses on providing a detailed picture of the education system through statistical tables.

Section 1: An Analysis of Education Statistics

This section is organized in four chapters:

Chapter 1: Introduction

This chapter gives a brief introduction of education system of the country. It also explains how Education Management System (EMIS) is working in Pakistan? and what are limitation of data used for this publication.

Chapter 2: Educational Statistics: An Overview

The chapter highlights the basic educational statistics of all sectors of education in the country.

Chapter 3: Educational Trends

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is given for readers to calculate these indicators for their own data.

Chapter 4: Effectiveness of the Education System

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of

the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

Section 2: Education Statistics

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into four parts according to the category of data.

Part I: Institutions

Statistical tables depicting information about education institutions of all the Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

Part II: Enrolment

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

Part III: Teachers

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

Part IV: Physical Facilities

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

SECTION 1

An Analysis of Educational Statistics



CHAPTER 1: INTRODUCTION

CHAPTER 2: EDUCATIONAL STATISTICS: AN OVERVIEW

CHAPTER 3: EDUCATIONAL TRENDS

CHAPTER 4: EFFECTIVENESS OF EDUCATION SYSTEM

CHAPTER 1: INTRODUCTION

1.1 Introduction

The Islamic republic of Pakistan emerged as an independent sovereign state on 14th August 1947, as a result of the division of former British India. It lies between 23-35 to 37-05 north latitude and 60-50 to 77-50 east longitude touching the Hindukush Mountains in the north and extending from the Pamirs to the Arabian Sea.

Pakistan is situated at the junction of three major regions of Asia: Central Asia to the north, the Middle East to the west and the Indian Subcontinent to the east and southeast.

Pakistan covers 796,095 km² with a population of about 180 million. Amongst this high load of population, around 64% of country population is living in rural vicinity with lack of sufficient resources for their life.

The country is divided into eight administrative units i.e. provinces/regions:

Provinces / Regions	Area (km ²)	Population
Punjab	205,344	96,545,293
Sindh	140,914	42,187,865
KP	74,521	23,770,386
Balochistan	347,190	90,637,67

AJ&K	11,639	3,676,426
GB	72,520	1,228,650
FATA	27,220	4,205,620
ICT	906	1,420,983

Source: NIPS Projection 2011

Table 1.1: Area and population by Province/Region

The distribution of population in Provinces and Regions in percentage is shown in following figure 1.1.

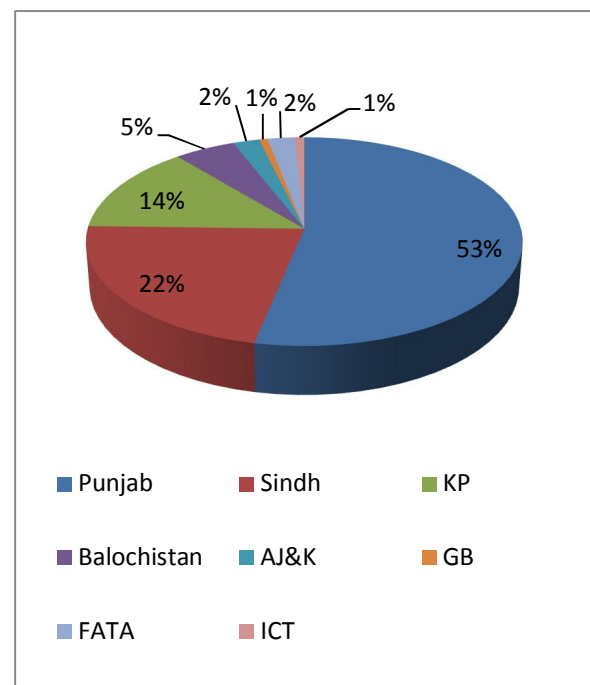


Figure 1.1: Population distribution by Province

Pakistan's HDI value for 2012 is 0.515 — in the low human development category — positioning the country at 146 out of 186 countries and territories. Between 1980 and 2012, Pakistan's HDI value increased from

0.359 to 0.515, an increase of 43.0 per cent or average annual increase of about 1.3 per cent.

The rank of Pakistan's HDI for 2012 based on data available in 2011 and methods used in 2012 is 146 out of 186 countries. In the 2011 HDI, Pakistan was ranked 145 out of 187 countries. However, it is misleading to compare values and rankings with those of previously published reports, because the underlying data and methods have changed, as well as the number of countries included in the HDI.

1.2 Education System in Pakistan

“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments. Current government has initiatives for

building concrete educational foundation of the country and gave considerable attention to the betterment of education.

On the Education Development Index, which combines all educational access measures Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan's performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.1

1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive

national database, and conducting policy research to facilitate preparation of educational policies.

National Educational Management Information System (NEMIS) is operating in AEPAM as an integral part for professional activities. The main purpose of NEMIS is to consolidate and collate education statistics, maintain comprehensive national education database, set standards for quality improvement of education data, and provide technical support to the provincial and district EMISs for enhancing their capacity to generate and maintain data.

1.4 Data Compilation Mechanism

The Provincial/Regional EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/regions. These units usually collect data through their district EMIS cells by conducting annual school census. The provincial/regional data is transmitted to NEMIS for consolidation at national level.

NEMIS plays a coordination role in addressing crucial issues and problems in respect of compatibility of questionnaires, statistical terminologies, data requirement

for development of core educational indicators, discrepancy and inconsistency in data, data reliability and validity, non-availability of data of private schools and timely availability of data.

1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data is used in this publication to calculate different indicators based on population data. This projection was made by NIPS.

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)

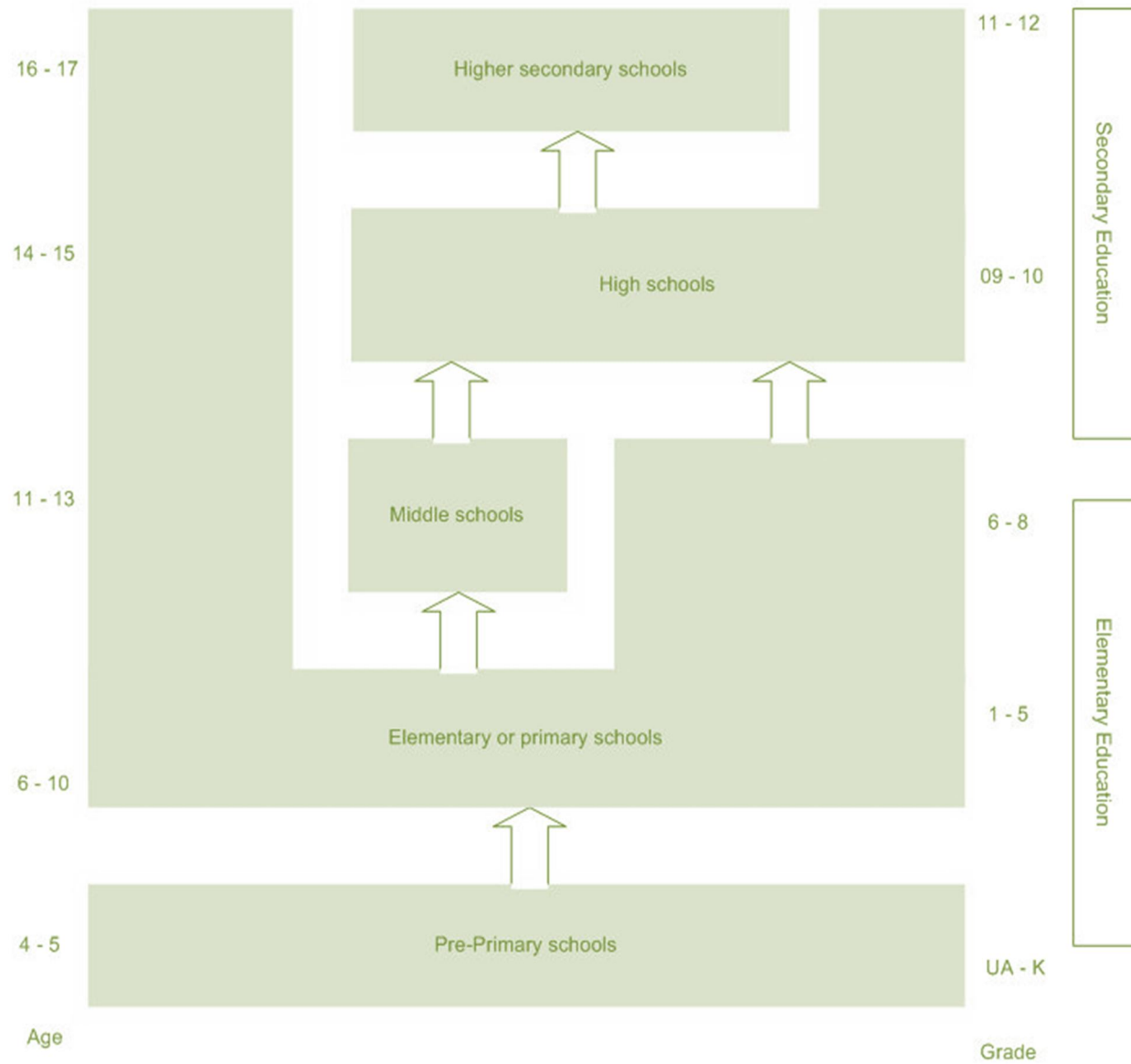


Figure 1.1: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

CHAPTER 2: Education Statistics: An Overview

The education system of Pakistan is comprised of 260,903 institutions and is facilitating 41,018,384 students with the help of 1,535,461 teachers. The system is composed of 180,846 public institutions and 80,057 private institutions. The sector wise distribution of educational institution in percentages is shown in figure 2.1.

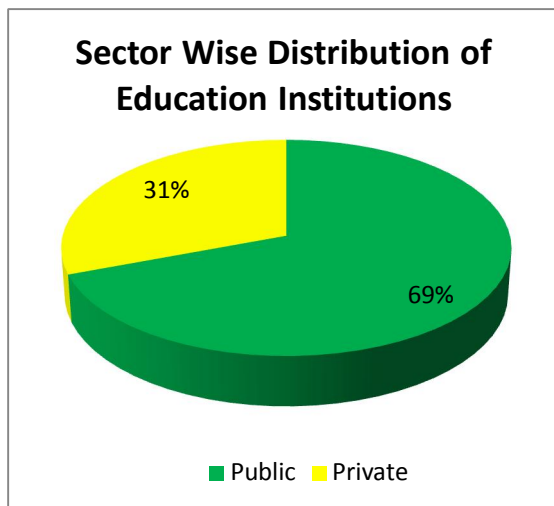


Figure 2.1: Distribution of Institutions by Sector

The public sector is an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. There are ways in which the public and private sectors can join together to complement each other's strengths in providing education services and helping to meet the Millennium Development Goals

(MDGs) for education and to improve learning outcomes.

The public sector is serving 25.97 million students to complete their education while the remaining 14.85 million students are in private sector of education. The sector wise distribution of enrolment in percentages is reflected in figure 2.2.

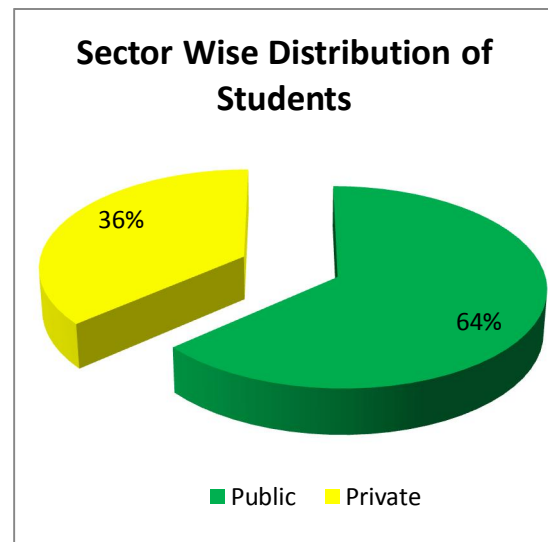


Figure 2.2: Distribution of Students by Sector in %

Figures 2.1 and 2.2 indicate that 31% of educational institutions are serving or facilitating 36% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that

the share of private sector is increasing gradually.

If we compare these two sectors of education in terms of teaching staff, we will find that 53% of teachers are providing their services to public institutions whilst 47% are employed by the private sector. This distribution is illustrated in figure 2.3

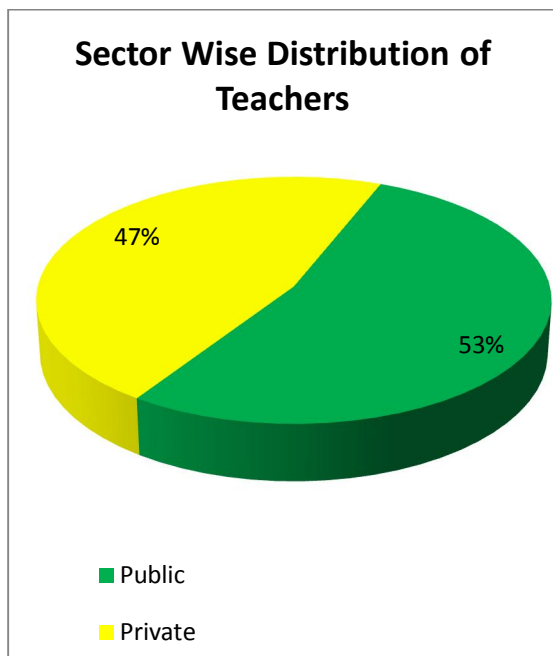


Figure 2.3: Distribution of Teachers by Sector

Figure 2.1 and 2.3 clearly point out the fact that the public sector of education has a deficiency in teacher. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.

Now we will discuss the composition of the education system in Pakistan by gender. It is very sensitive issue and there is a lot of literature available at national and

international level on gender inequality in education. Our overall education system is facilitating 58% male students as compared to 42% female students as reflected in figure 2.4.

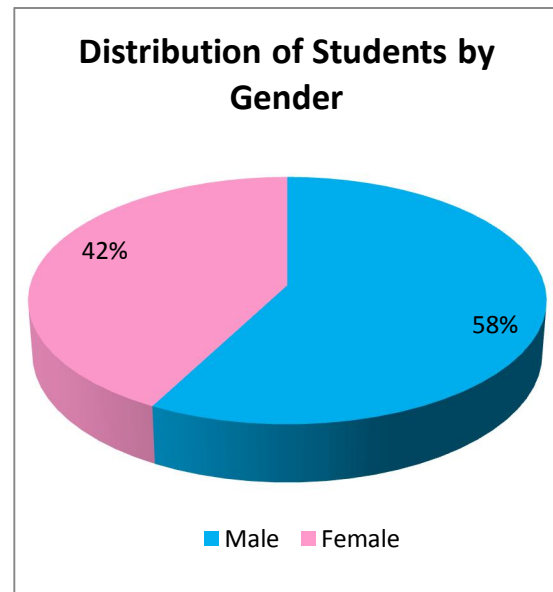


Figure 2.4: Distribution of Enrolment by Gender

The overall education system (up-to degree collages) is served by 45% of male teachers and 55% of female teachers as shown in figure 2.5.

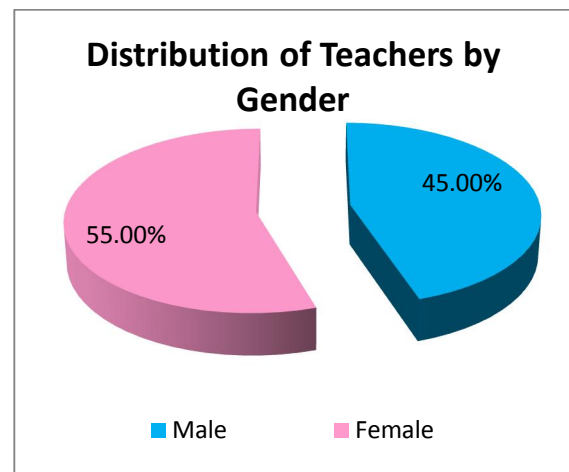


Figure 2.5: Distribution of Teachers by Gender

2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be by further analyzed from the view point of sector, gender and stage of education.

The distribution of education institutions in percentage according to above mentioned categories is shown in figure 2.6. There are no separate pre-primary institutions in public sector. The figure 2.6 reflects that the major part of our education system, that is 54%, is shared by primary schools. The universities have the least share in education system

i.e., 0.05%. There are only 139 universities in Pakistan.

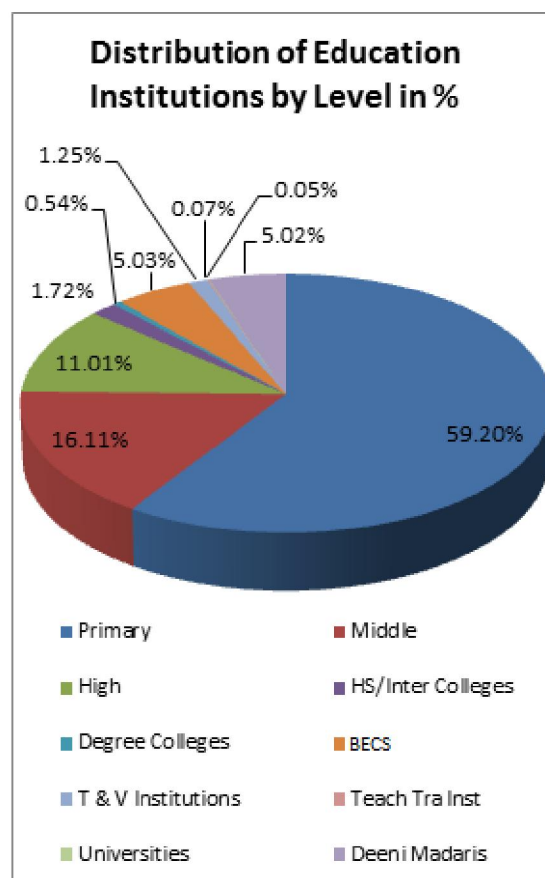


Figure 2.6: Distribution of Education Institutions by Level

2.1.1 Pre-Primary

Pre-primary education is the building block of a child's elementary education. It lays down the basic foundation of the all-round educational development of the child. Internationally, it is recommended that every child must be provided with pre-primary education so that they will be prepared to face the later stages of education.

In Pakistan there are no separate pre-primary institutions in public sector. The

total enrolment at pre-primary stage is 8.511 million. Public sector has an enrollment of 4.646 million (55%), whereas the private sector has 3.864 million (45%) enrolment. The distribution of enrolment in pre-primary stage in percentage is shown in figure 2.7.

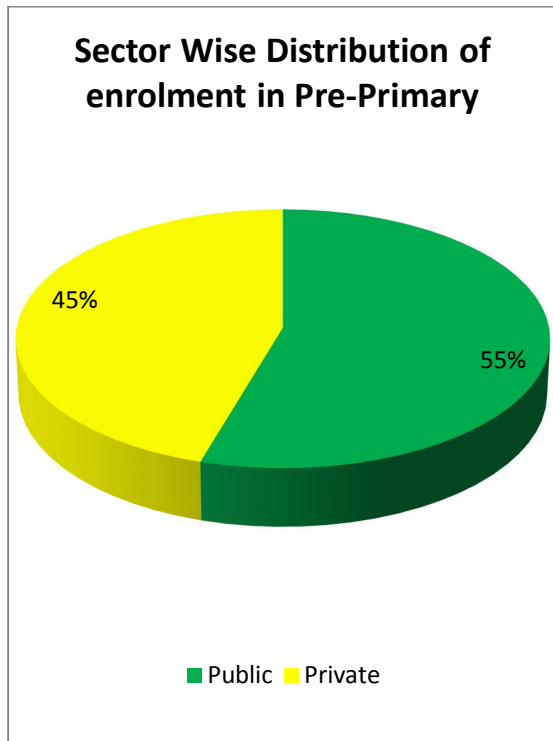


Figure 2.7: Distribution of Pre-Primary Enrolment

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 2,423 in the private sector.

2.1.2 Primary

Primary education is the most important step in a child's educational career. It can make or break the child's educational

career. It is a crucial stage in child's formative development and will shape the child into a learner, thinker and a social being.

In Pakistan there are a total of 154,163 primary schools, out of these 135,955 (88%) are in the public sector, whereas, 18,208 (12%) are in the private sector as reflected in figure 2.8.

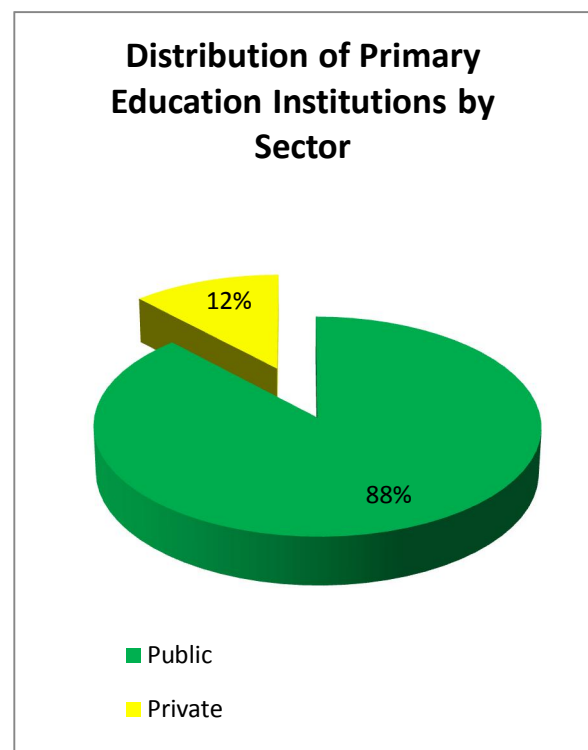


Figure 2.8: Distribution of Primary Education Institutions by Sector

The primary stage of education in Pakistan enrolls 17.377 million learners/students. Out of which 11.463 million (66%) are in public sector and 5.913 million (34%) are in private sector. The sector wise distribution of students studying at primary stage is shown in figure 2.9.

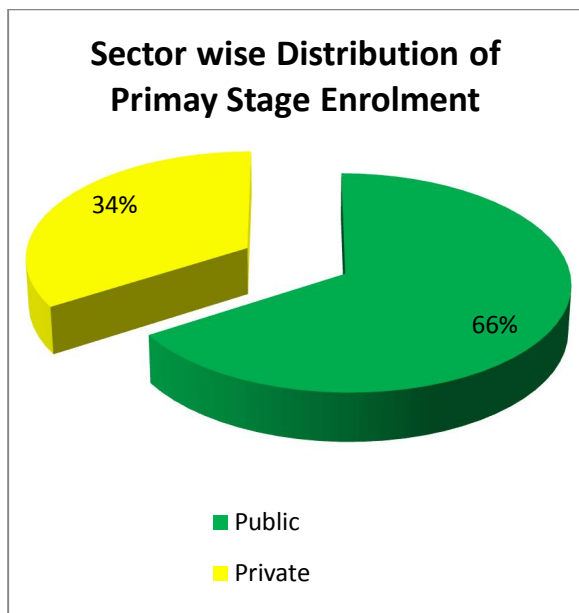


Figure 2.9: Distribution of Enrolment by Sector

Out of the total enrolment at primary stage, 9.889 million (57%) are boys and 7.487 million (43%) are girls as reflected in figure 2.10.

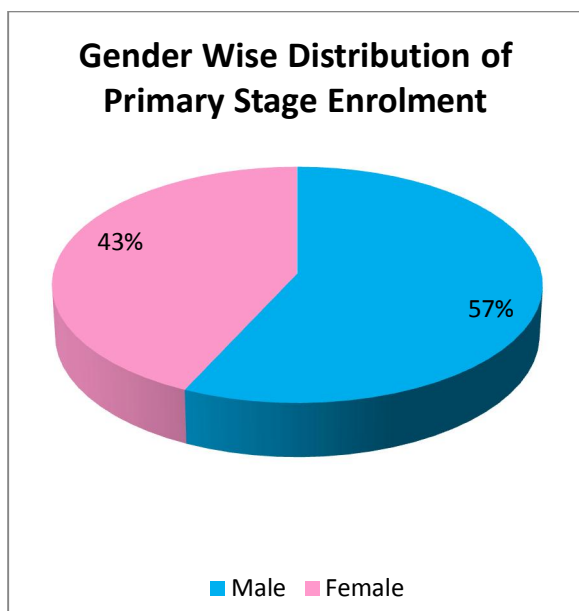


Figure 2.10: Distribution of Enrolment by Gender

The total number of primary teachers are 425,059, of which 337,676 (79%) are in

public sector, whereas, 87,383 (21%) are in private sector. This distribution can be seen in figure 2.11 below.

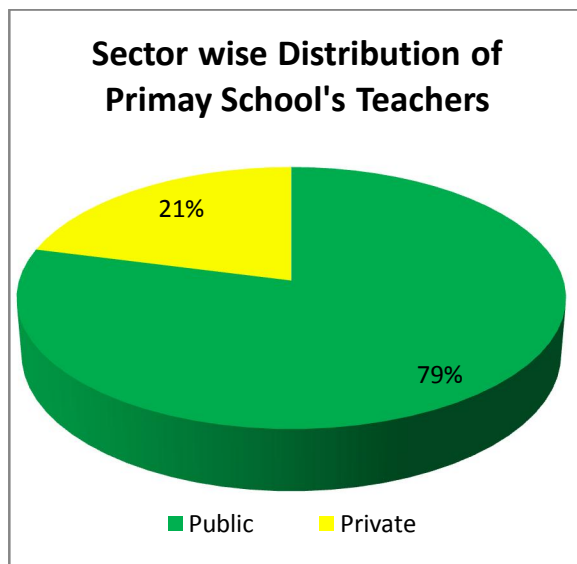


Figure 2.11: Sector wise Distribution of Teachers

If we compare figure 2.11 with that of 2.8, we will find that the share of public sector in terms of institutions is 88% while its share in terms of teaching staff is 79% as shown in figure 2.12

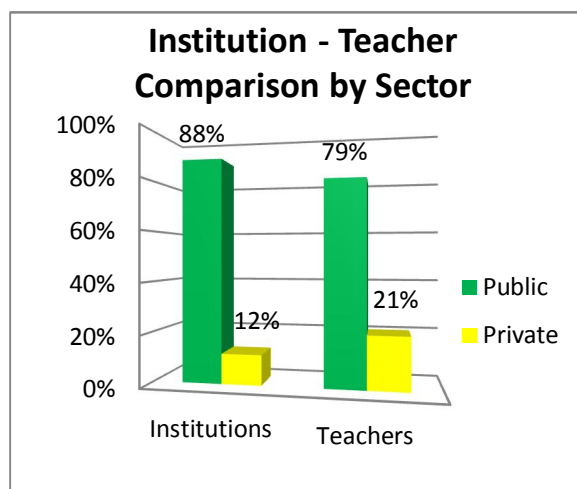


Figure 2.12: Institution-Teacher Comparison by Sector

The number of male primary school teachers is 228,545 (54%) and the number of female primary teachers is 196,514 (46%) as show in figure 2.13

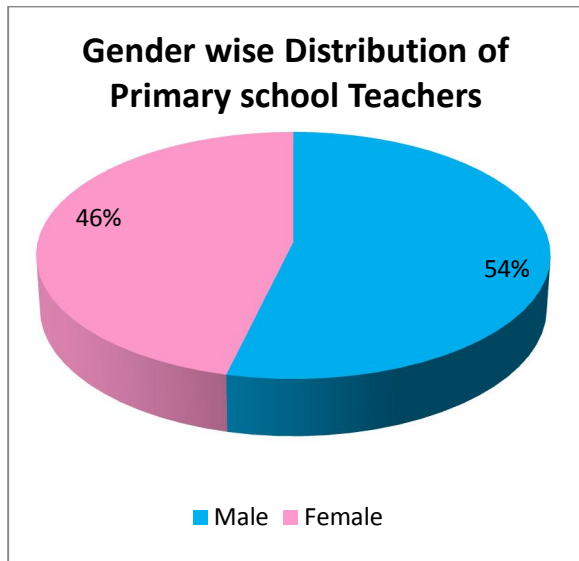


Figure 2.13: Distribution of Teachers by Gender

2.1.3 Middle

Middle schools (sometimes called intermediate schools or junior high schools) were formed in the early twentieth century and serve to function as the educational bridge between primary and secondary schools. Middle schools include grades six through eight.

In Pakistan, there are 41,942 middle schools of which 16,154 (39%) are in public sector, whereas 25,788 (61%) are in private sector. Figure 2.14 reflects percentage distribution of middle schools in public and private sector.

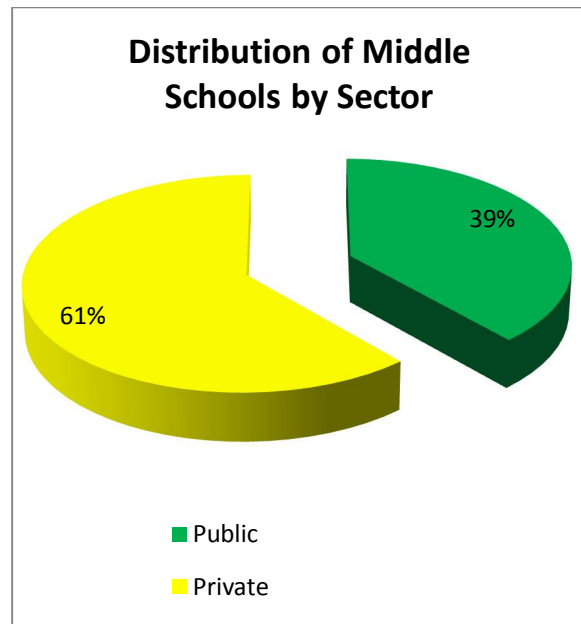


Figure 2.14: Distribution of Middle school in sectors

There are 5.946 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 3.952 million (66%) are in public sector, whereas, 1.994 million (34%) are in private sector as shown in figure 2.15.

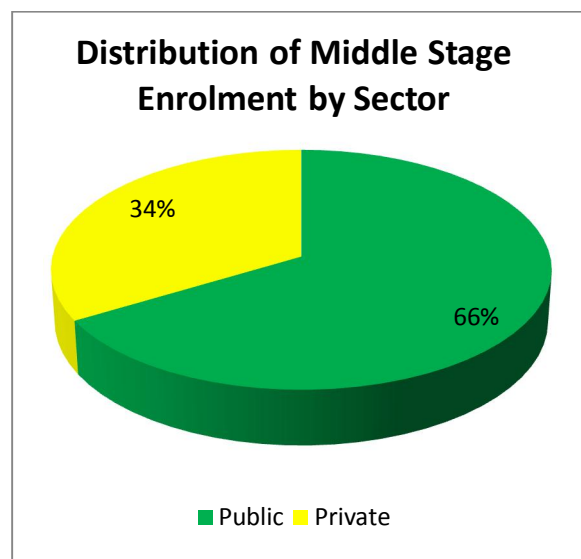


Figure 2.15: Distribution of middle stage in sector

The total boys enrolment at middle stage is 3.400 million, whereas, the girls enrolment is 2.546 million. The percentage distribution of enrolment in primary stage is shown in figure 2.16 below.

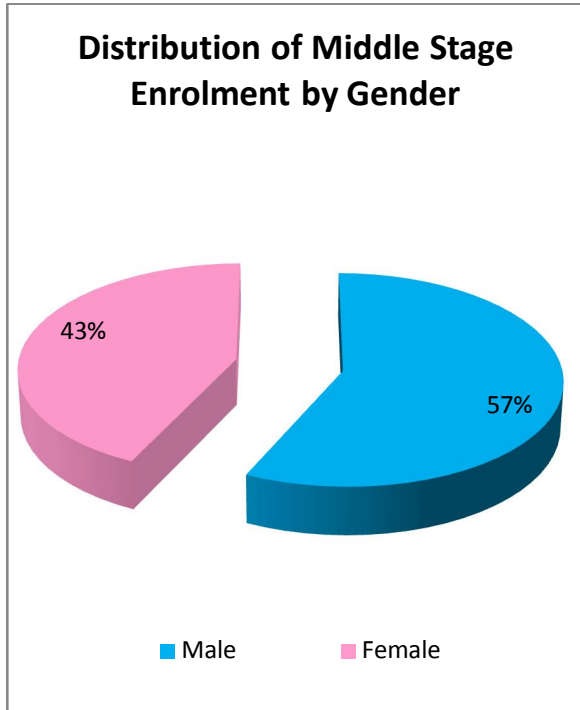


Figure 2.16: Percentage distribution of gender wise middle stage enrolment

The total number of teachers at middle level is 351,367, out of which 123,049 teachers are performing their duties in public sector. The remaining 228,318 teachers are providing their services in private schools. The percentage share of public-private sectors in terms of teaching staff is reflected below in figure 2.17. We can see that the share of private institutions at middle level is 65% while only 35% of total teachers at middle level are working in public sector.

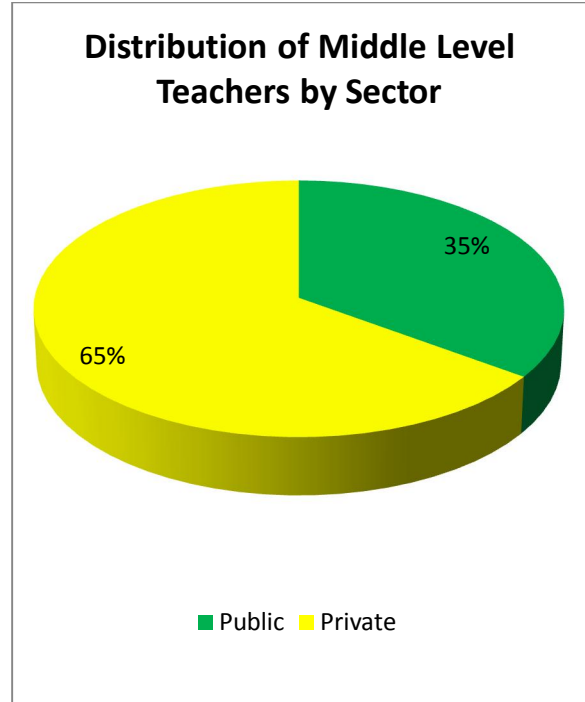


Figure 2.17: Percentage distribution of middle level teacher in sectors

There are 117,471 (33%) male teacher and 233,896 (67%) female teachers as shown in figure 2.17.

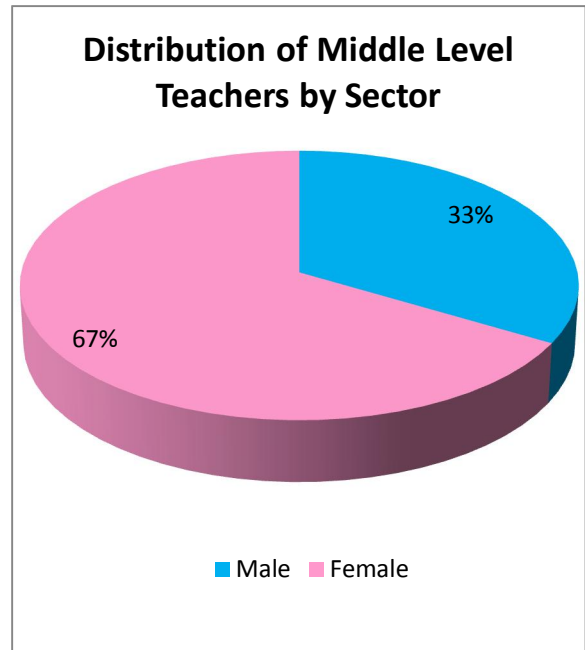


Figure 2.18: Percentage distribution of middle level teachers by gender

2.1.4 High

High school also known as secondary school is a term used to describe an educational institution where the final stage of schooling, known as secondary education and usually compulsory up to a specified age, takes place. It follows elementary or primary education, and may be followed by higher secondary education. High school in Pakistan usually including grades 9 and 10.

The education system of Pakistan contains 28,664 high schools, which is 11% of total institutions of both the public and private sector. Out of these 11,276 schools are in the public sector, whereas 17,388 are in private sector. The percentage distribution of these institutions is shown in figure 2.18.

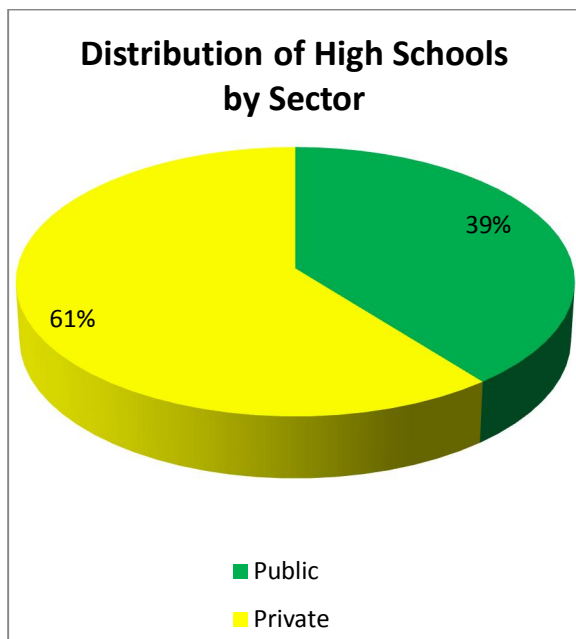


Figure 2.19: Percentage distribution of high level institutions

The total enrolment at high stage is 2.684 million, of which 1.837 million (66%) is in public sector, whereas, 0.846 million (34%) is in private sector as shown in figure 2.19.

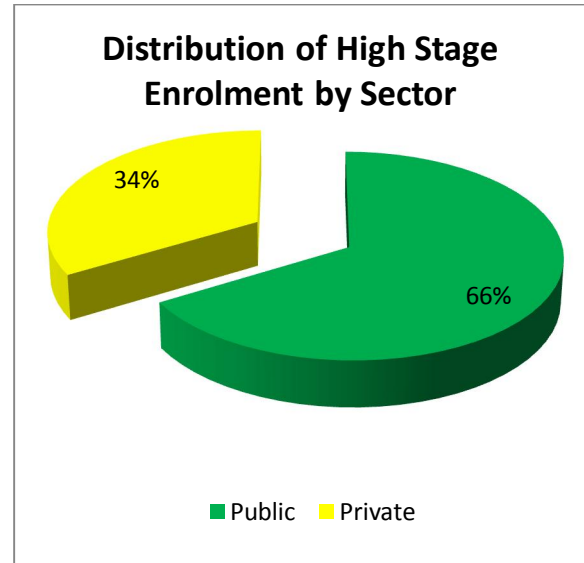


Figure 2.20: Percentage distribution of high stage by sector

The total boys enrolment at high stage is 1.559 million (57%), whereas, the girls enrolment is 1.125 million (43%) (Fig. 2.20).

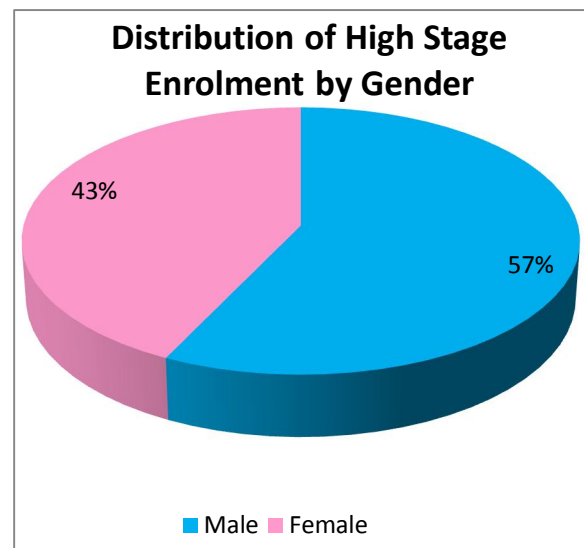


Figure 2.21: Percentage distribution of enrolment by gender

The total teachers at high school level are 459,106, out of which 196,654 (35%) are in public and 262,452 (65%) are in private sector as shown in figure 2.21.

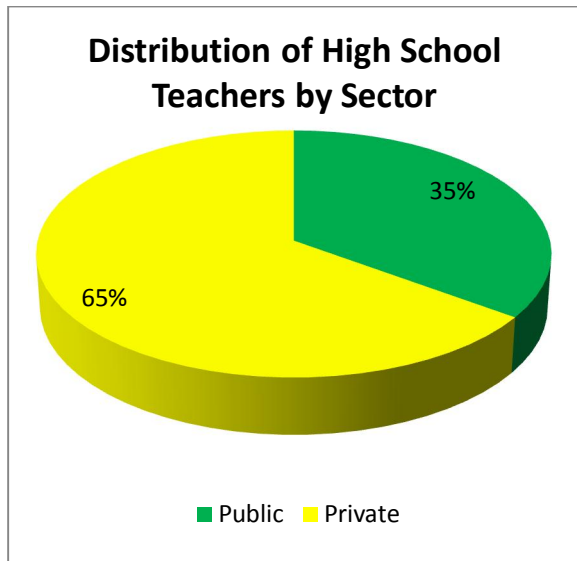


Figure 2.22: Percentage distribution of teacher at high level by sector

There are 187,416 (41%) male teacher and 271,690 (59%) female teacher sat this level, as shown in figure 2.22.

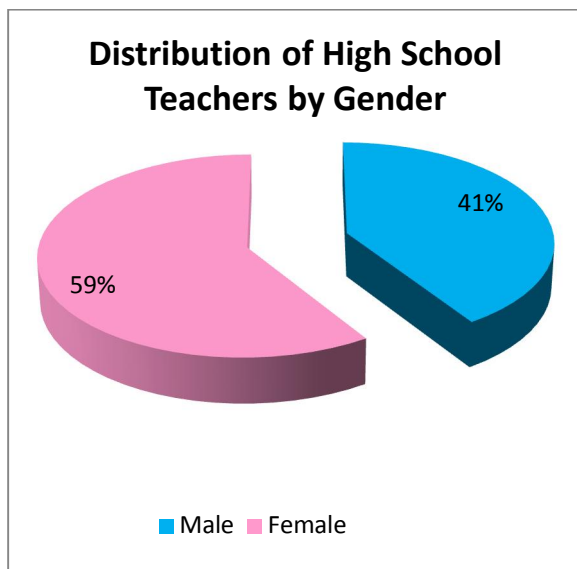


Figure 2.23: Percentage distribution of teacher as high level by gender

2.1.5 Higher Secondary / Inter Colleges

The Higher Secondary Schools and Inter Colleges, in Pakistan, usually include grades 11 and 12

There are 4,480 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 2%.The share of public sector in higher secondary level of education is 33%, it means that there are 1,492 institutions working under the umbrella of public sector. Whereas, 2,988 (67%) higher secondary institutions are working under private sector as shown in figure 2.23

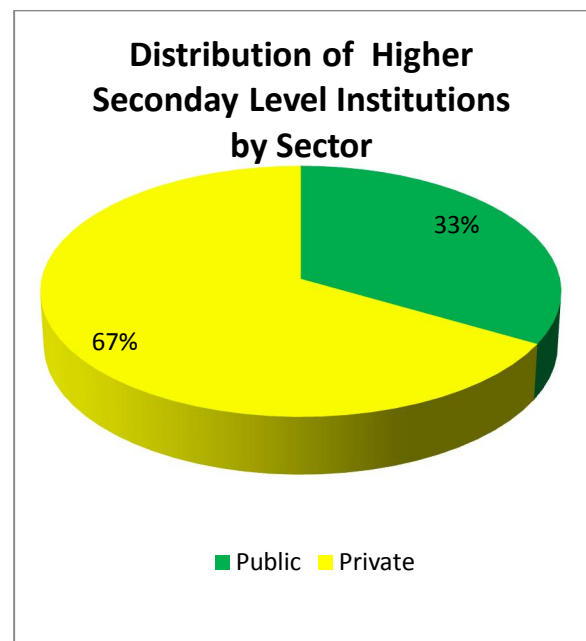


Figure 2.24: Percentage distribution of h. sec. institutions by sector

The total enrolment at higher secondary schools/inter colleges stage is 1.246 million of which 1.106 million (89%) is in public

sector, whereas, 1.398 million (11%) is in private sector.

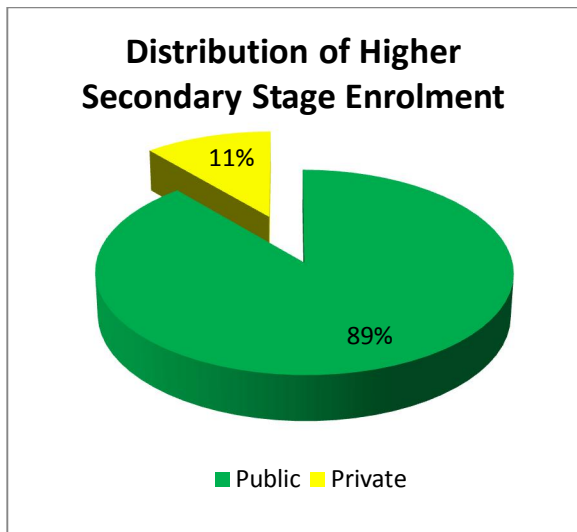


Figure 2.25: Percentage distribution of enrolment in higher secondary by sector

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.900 million (72%), whereas, the girls enrolment is 0.345 million (28%).

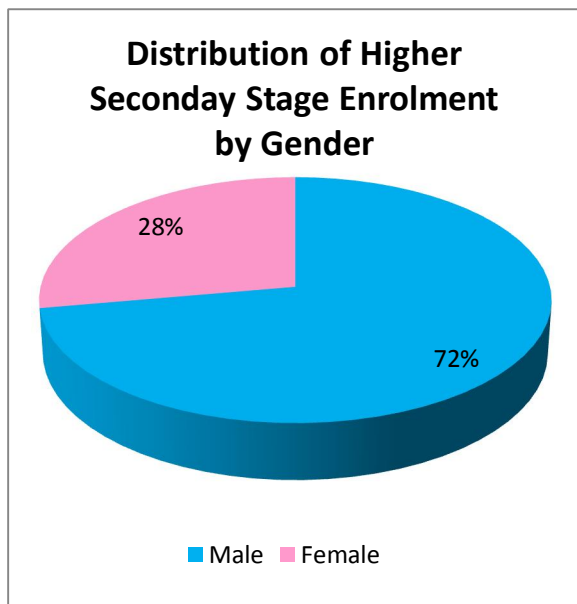


Figure 2.26: Percentage distribution of H. Sec. Enrolment by gender

There are 95,974 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 40,767 (42%) are working in the public and 55,207 (58%) are in the private sector. The percentage distribution of teachers in higher secondary/inter colleges is reflected in figure 2.25

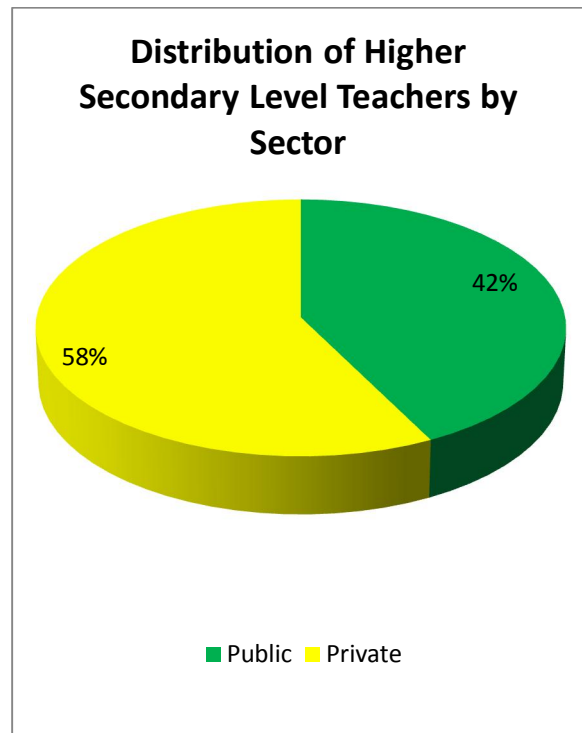


Figure 2.27: Percentage distribution of H. Sec./Inter colleges teachers by sector

The higher secondary/inter college level of education in the country is distributed almost equally among male and female teachers. There are 43,771 (46%) male teacher and 52,203 (54%) female teachers working at this level of education. The percentage distribution of higher secondary level teachers by gender is shown in figure 2.26

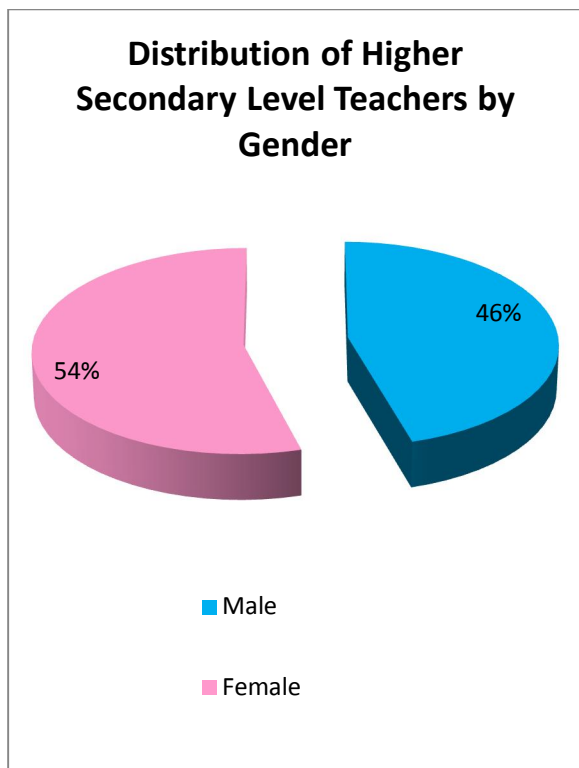


Figure 2.28: Percentage distribution of H. Sec. Teachers by gender

2.1.6 Degree Colleges

Undergraduate education (degree colleges) is an education level taken in order to gain one's first tertiary degree (except for an associate's degree). Undergraduate education is post-secondary education up to the level of a bachelor's degree. In Pakistan the Graduation system is classified into two Undergraduate (UG) and Postgraduate (PG) Systems. The undergraduate system takes two or four years to complete the degree. The two year undergraduate programs are mostly in the fields of arts, humanities, science etc., and the four year programs are mostly in the fields of technology, engineering, pharmaceutical

sciences, agriculture etc. However, for medicine, law and architecture, the period has been five years.

In Pakistan, 1,397 degree colleges are providing their services in education system. Out of these 1,283 (92%) are in public sector, whereas 114 (08%) are in private sector as shown in figure 2.27.

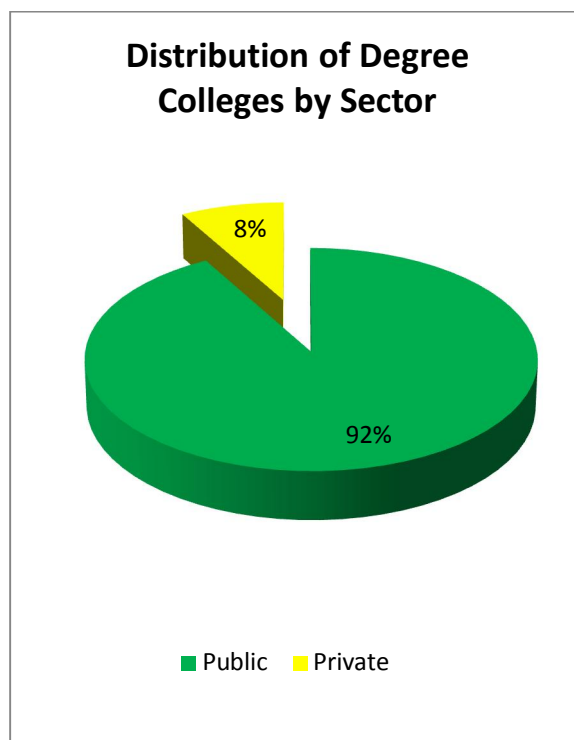


Figure 2.29: Percentage distribution of degree colleges by sector

The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.523 million. Out of these students at this stage of education, 0.488 million (93%) are completing their degrees from public sector, whereas, rest of the 0.035 million (7%) students are in private sector as reflected in figure 2.28.

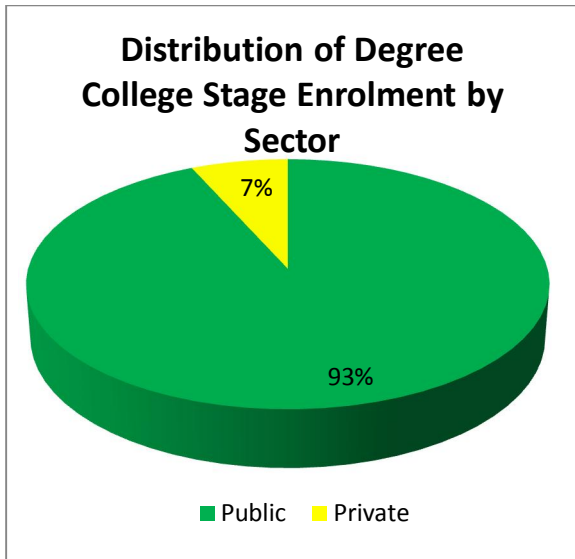


Figure 2.30: Percentage distribution of enrolment at degree college stage by sector

The total boys enrolment at degree colleges stage is 0.303 million (58%), whereas, the girls enrolment is 0.220 million (42%) as shown in figure 2.29.

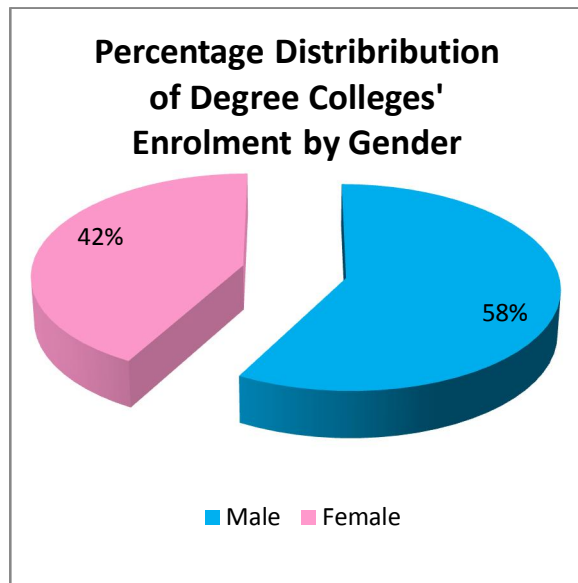


Figure 2.31: Percentage distribution of degree college stage by gender

The total teachers at degree colleges level are 40,127 out of which 38,142 (95%) are in public and 1,985 (5%) are in private sector.

The percentage distribution of teachers at degree level is shown in figure 2.30

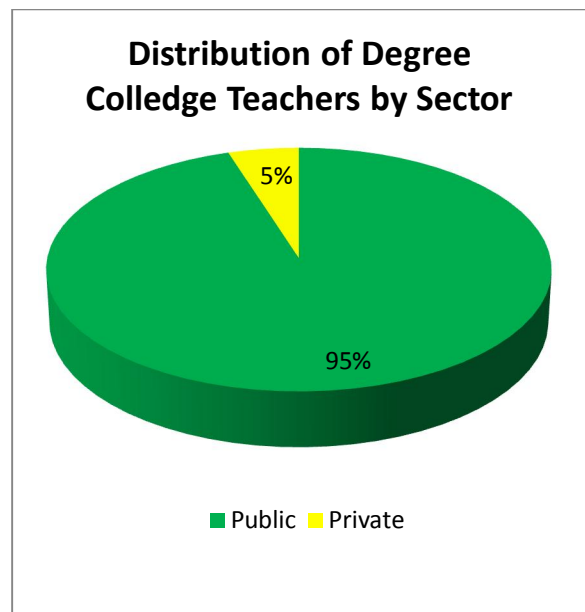


Figure 2.32: Percentage distribution of degree college teachers by sector

There are 23,716 (59%) male teacher and 16,411 (41%) are female teachers as shown in figure 2.31.

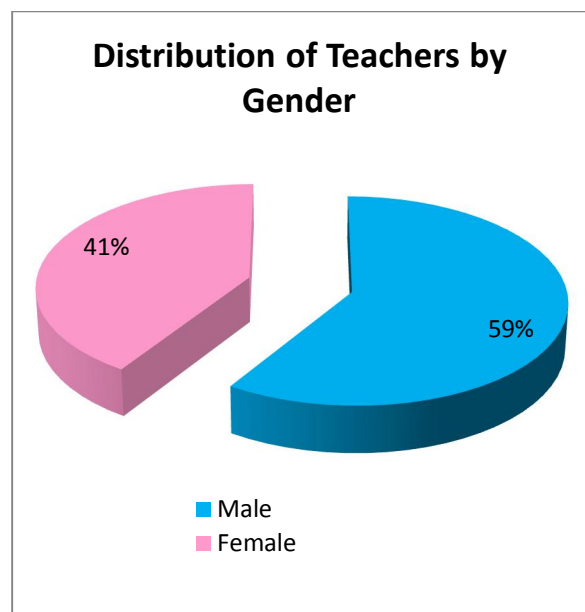


Figure 2.33: Percentage distribution of teachers by gender

2.1.7 Universities

A university is an institution of higher education and research which grants academic degrees in a variety of subjects. Traditionally, at this stage of education grades 15 and 16 are offered, however now universities are also offering grades 13 to 16 classes for completion of a four years bachelor's degree and grade 17 and 18 classes for completion of MS/M.Phil degree.

University education is more than the next level in the learning process; it is a critical component of human development worldwide. It provides not only the high-level skills necessary for every labor market but also the training essential for teachers, doctors, nurses, civil servants, engineers, humanists, entrepreneurs, scientists, social scientists, and a myriad of other personnel. It is these trained individuals who develop the capacity and analytical skills that drive local economies, support civil society, teach children, lead effective governments, and make important decisions which affect entire societies.

There are total 139 universities providing their services in both public and private sector of education. Out of these universities 79 (57%) are working under umbrella of public sector, whereas 60 (43%) are working under the supervision of private sector as reflected in figure 2.32.

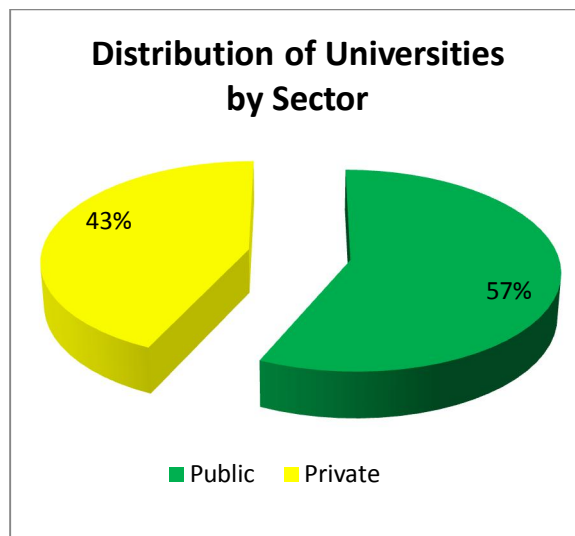


Figure 2.34: Percentage distribution of universities by sector

The total enrolment in the universities, i.e., at post graduate stage, is 1.319 million. Out of this enrolment 1.130 million (86%) students are enrolled in public universities, whereas, 0.189 million (14%) students are studying in private universities as shown in figure 2.33.

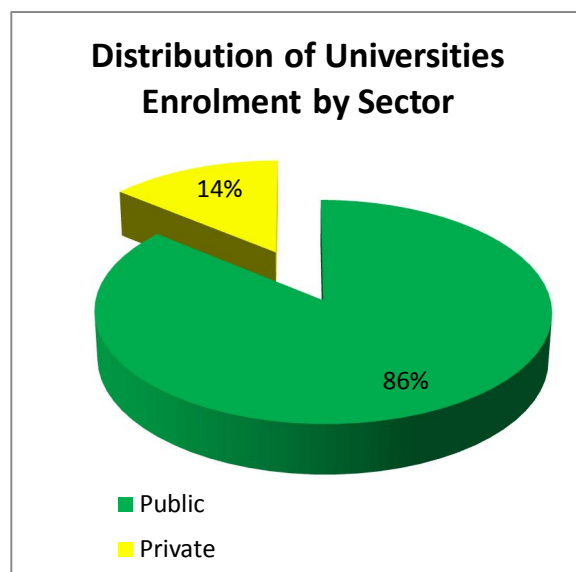


Figure 2.35: Percentage distribution of universities enrolment by sector

The total male enrolment in the universities is 0.677 million (51%), whereas, the female enrolment is 0.642 million (49%) as shown in figure 2.34.

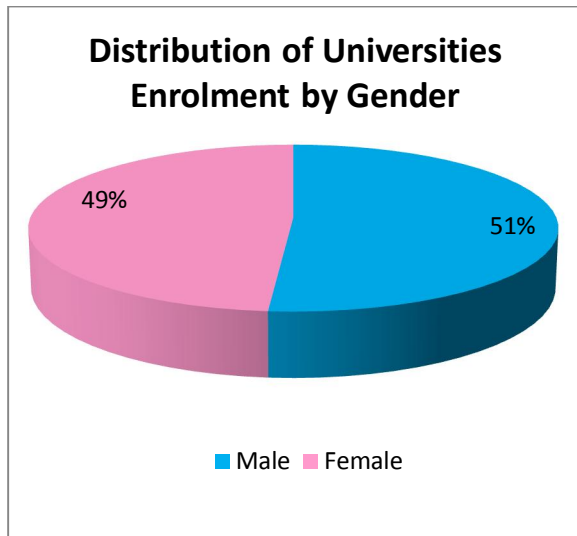


Figure 2.36: Percentage distribution of universities enrolment by gender

The total teachers in the universities are 70,053 out of which 54,837 (78%) are in public and 15,216 (22%) are in private sector (figure 2.35).

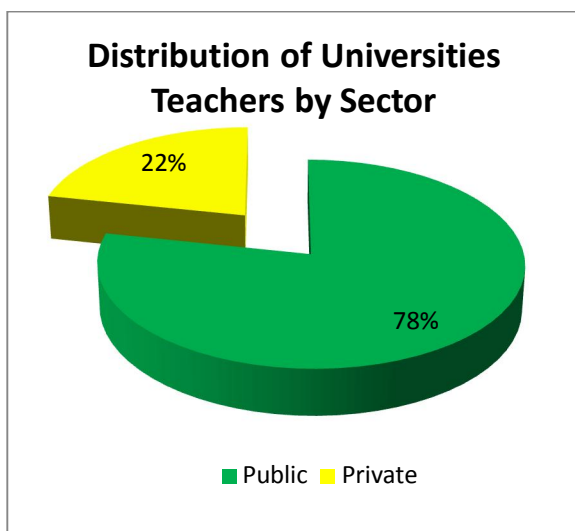


Figure 2.37: Percentage distribution of university teachers by gender

2.1.8 Basic Education Community Schools (BECS)

The notion of Basic Education Community Schools (BECS) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad and loosely defined to include all education outside the school system with no parameters of time and space (Shiror, 1995). It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of Basic Education Community Schools are 13,213. The total enrolment is 0.551 million and 13,213 teachers are performing their duties in these centers.

2.1.9 Technical and Vocational Institutions

Technical and Vocational education is an organized educational activity that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors; and include competency-based

applied learning that contributes to the academic knowledge higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, of an individual.

In Pakistan, there are 3,257 technical and vocational institutions of which 977 (30%) are in public sector, whereas 2,280 (70%) are in private sector as shown in figure 2.36.

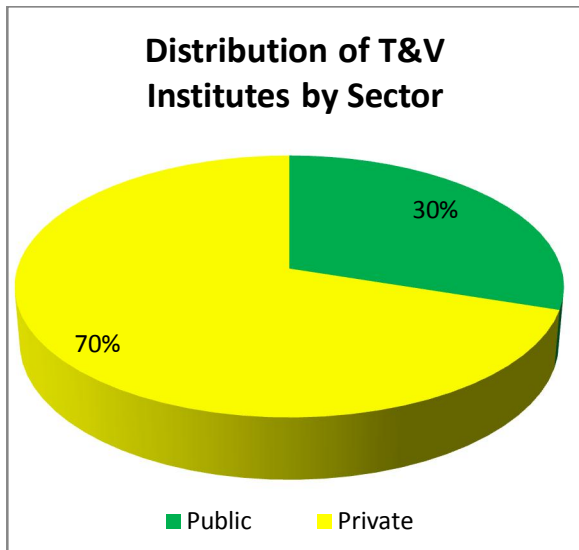


Figure 2.38: Percentage distribution of T&V institutions by sector

The total enrolment in the technical and vocational institutions is 0.289 million, of which 0.126 million (44%) is in public sector, whereas, 0.163 million (56%) is in private sector (figure 2.37).

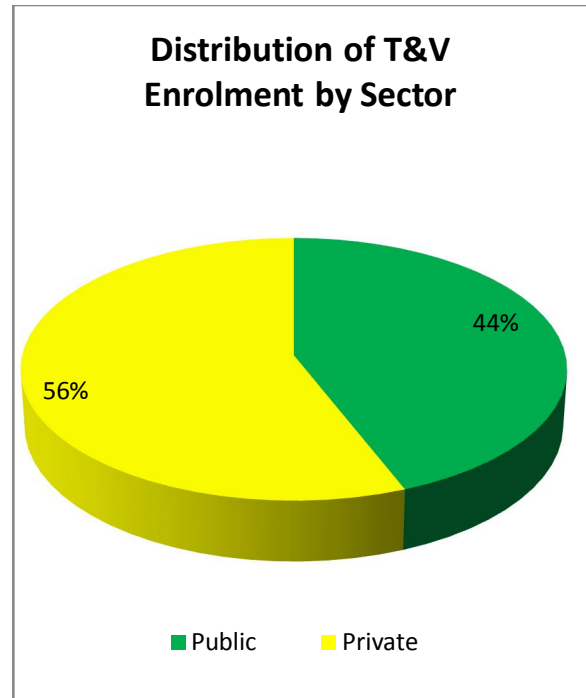


Figure 2.39: Percentage distribution of T&V Enrolment by sector

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of total teachers performing their jobs in 56% of private institutes.

The total male enrolment in the technical and vocational institutions is 0.180 million (62%), whereas, the female enrolment is 0.109 million (38%) as shown in figure 2.38.

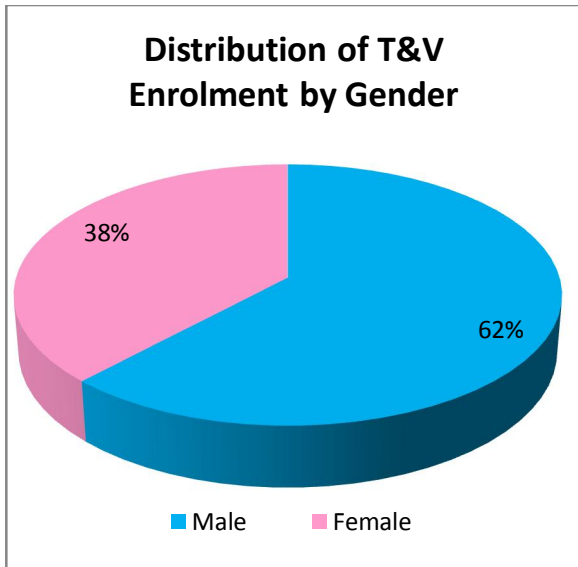


Figure 2.40: Percentage distribution of T&V enrolment by gender

The total teachers in the technical and vocational institutions are 15,847 out of those 7,976 (50%) are in public and 7,871 (50%) are in private sector as reflected in figure 2.39.

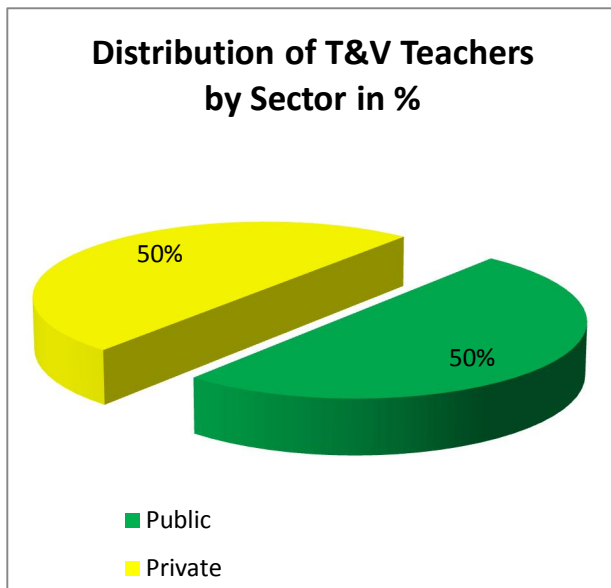


Figure 2.41: Percentage distribution of T&V teachers by sector

There are 10,768 (68%) male teachers and 5,079 (32%) female teachers.

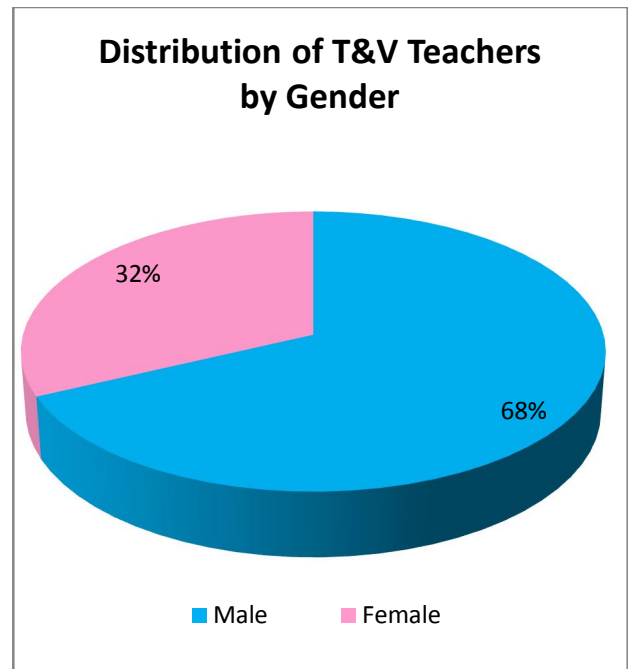


Figure 2.42: Percentage distribution of T&V Teachers by gender

2.1.10 Teachers Training Institutions

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Although ideally it should be conceived of, and organized as, a seamless continuum, teacher education is often divided into these stages:

- Initial teacher training / education (a pre-service course before entering the classroom as a fully responsible teacher);

- Induction (the process of providing training and support during the first few years of teaching or the first year in a particular school); and
- Teacher development or continuing professional development (CPD) (an in-service process for practicing teachers).

There are 189 teachers training institutions, of which 152 (80%) are in the public sector, whereas 37 (20%) are in the private sector.

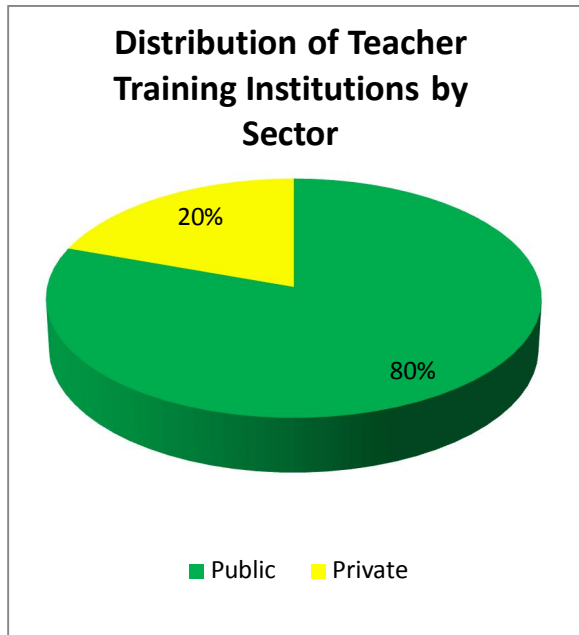


Figure 2.43: Percentage distribution of Teacher Training Institutions by sector

The total enrolment at teachers training institutions stage is 0.692 million of which 0.687 million (99%) are in public sector, whereas, 0.004 million (1%) are in private sector.

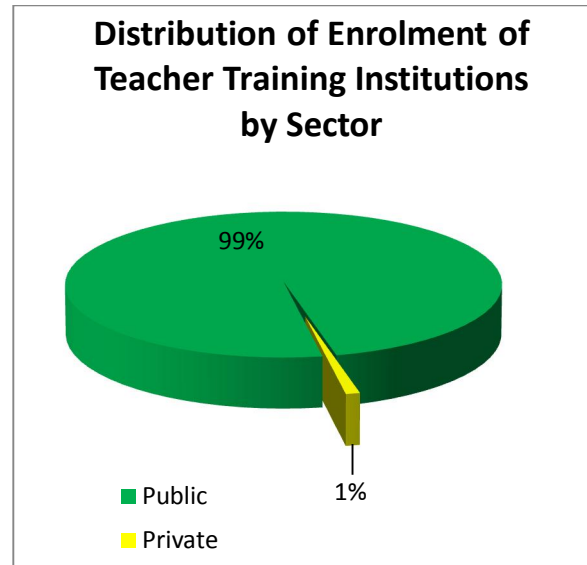


Figure 2.44: Percentage distribution of TTI enrolment by sector

The total male enrolment in the teachers training institutions is 0.460 million (66%), whereas, the female enrolment is 0.232 million (34%).

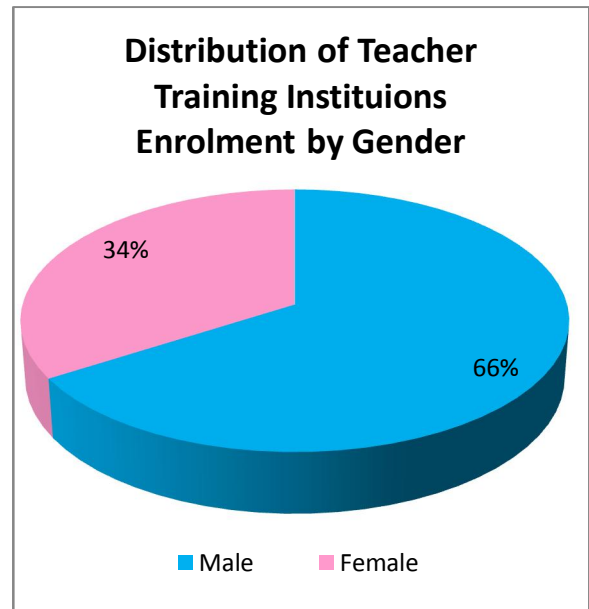


Figure 2.45: Percentage distribution of TTI's Enrolment by gender

The total teachers in the teachers training institutions are 3,651 out of which 3,372

(92%) are in public and 279 (8%) are in private sector.

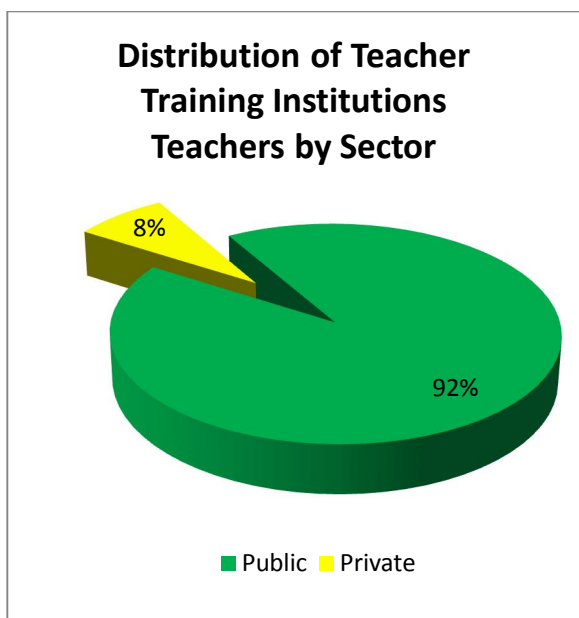


Figure 2.46: Percentage distribution of TTI's teachers by sector

2.1.11 Deeni Madaris

Deeni Madaris also play important and significant role in adult education and learning in Pakistan. The main emphasis of Madarassah education is Islamic Education and Teachings. However, a majority of the Madaris also teach formal education subjects as well.

Currently there are 13,075 Deeni Madaris working in Pakistan. Out of which 383 (3%) are in public sector, whereas 12,692 (97%) are in private sector.

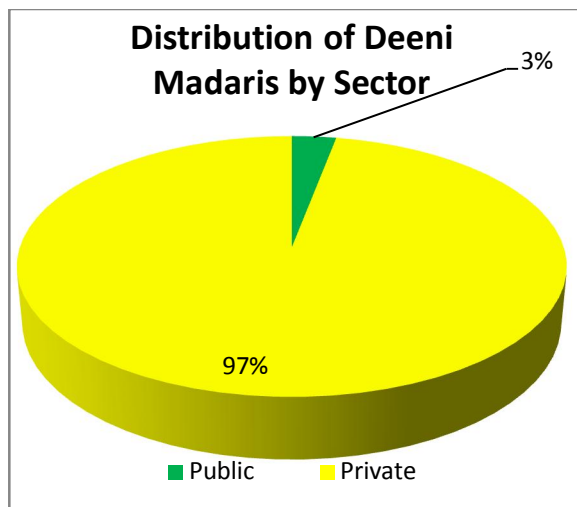


Figure 2.47: Percentage distribution of Deeni Madaris by sector

The total enrolment in the Deeni Madaris is 1.759 million of which 0.051 million (3%) is in the public sector, whereas, 1.707 million (97%) is in the private sector.

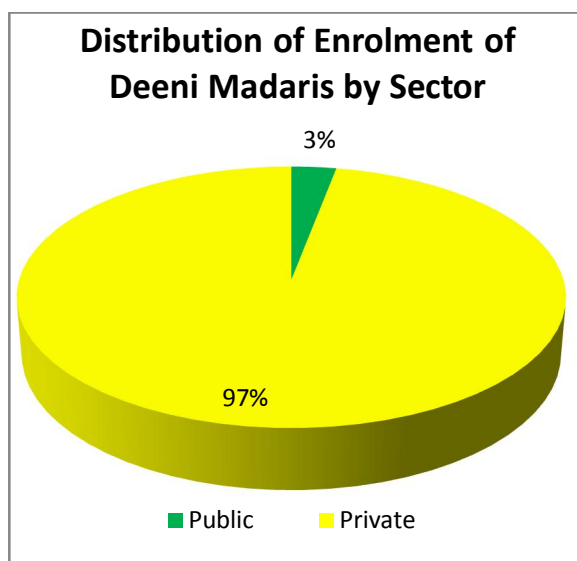


Figure 2.48: Percentage of Deeni Madaris enrolment by sector

The total male enrolment in Deeni Madaris is 1.095 million (62%), whereas, the female enrolment is 0.663 million (38%).

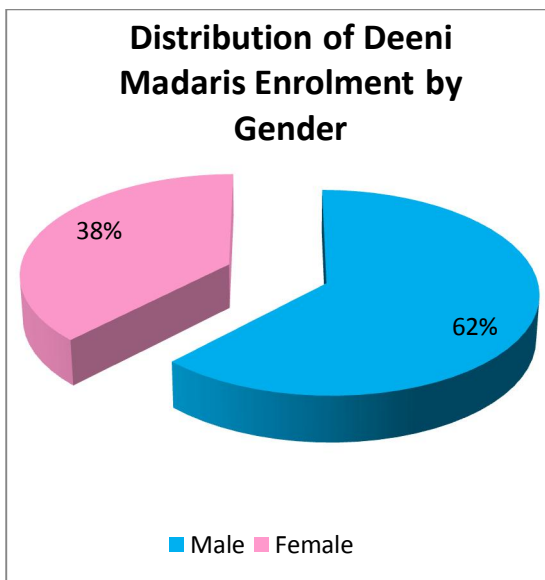


Figure 2.49: Percentage distribution of Deeni Madaris enrolment by gender

The total teachers in Deeni Madaris are 57,585 out of these 1,796 (3%) are in the public sector and 55,789 (97%) are in the private sector.

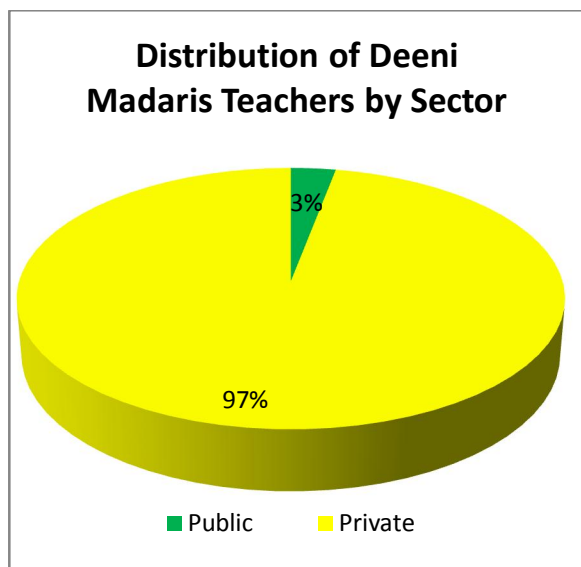


Figure 2.50: Percentage distribution of Deeni Madaris Teachers by Sector

There are 44,427 (77%) male teacher and 13,158 (23%) female teachers.

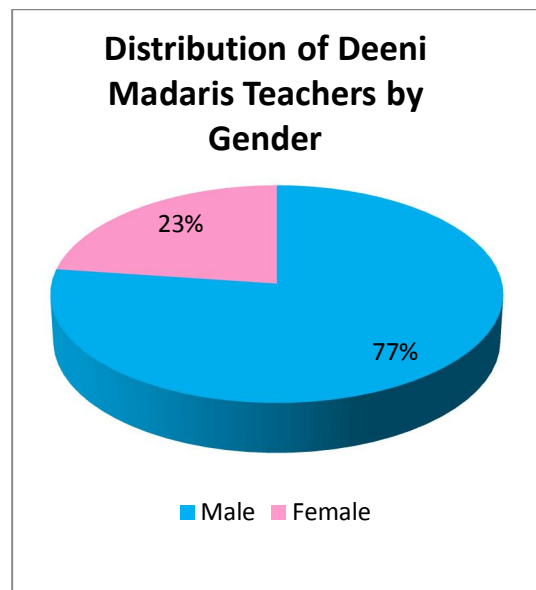


Figure 2.51: Percentage distribution of Deeni Madaris Teachers by gender

2.2 Education Statistics by Location

Following is an overview of education statistics in view of location i.e. urban and rural. The distribution of education institutions by location in percentages is reflected in following diagram:

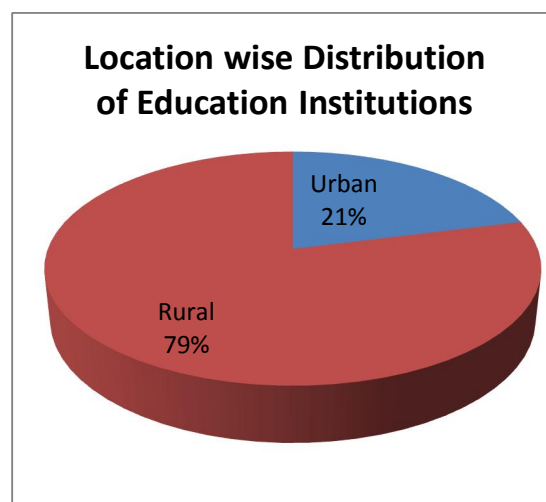


Figure 2.52: Distribution of Education Institutions by Location

2.2.1 Urban

There are 48,634 institutions located in urban area of the country out of which 62% are running under private sector of education.

These institutions are catering to 7,232,574 boys and 6,256,502 girls students. The share of private sector in urban areas in term of enrolment is 53%.

A total of 185,321 male and 410,797 female teachers are providing their services in urban schools. 62% of total teachers are working under private sector of education.

2.2.2 Rural

A total of 182,517 institutions are functioning in rural areas of the country,

which is 79% of total institutions. The share of private sector of education in rural areas is 19%.

In terms of enrollment, 22,800,454 students are studying in rural areas. Out of these, 40% are female students. The private sector is catering to 24% of total rural areas students.

There are 777,938 teachers working in rural areas institutions. Out of these 47 % are female teachers. Whereas, 263,226 teachers are performing their duties in private sector which is 33% of total teachers in rural areas.

[Note: The Education Statistics by Location are upto the Degree College Level.](#)

CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2006-07 to 2011-12, a six year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

3.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels. If we will compare the data of primary schools gathered over the period of six years, a decline of about 3.8% is

observed as shown in figure 3.1. There are multiple reasons of this decline:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools
- Merger of schools, due to non-availability of teachers or lack of enrolment.

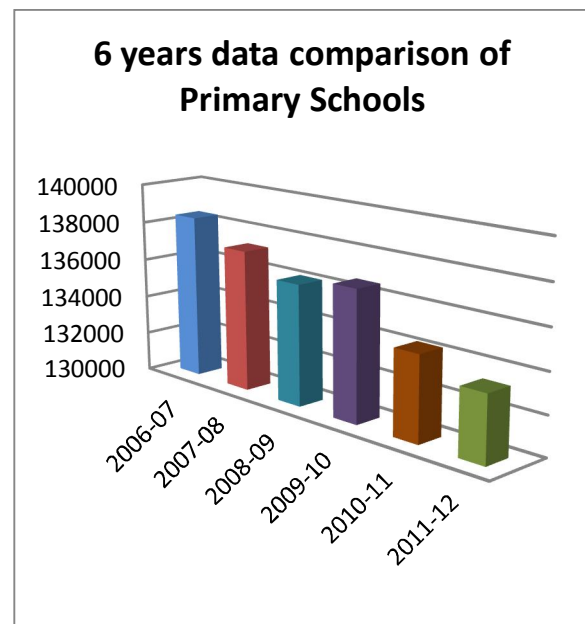


Figure 3.1: Six year comparison of primary schools

In contrast to primary schools an increase of about four percent (4%) is observed in middle schools over the same time period, as depicted in figure 3.2. This figure shows that in the census year of 2007-08 the number of middle school reached 15,702, that is, an increase of 4.6% as compared to

2005-06. But afterward a decline is observed and now, in 2011-12, an increase of about 2.7% is observed against 2010-11 for middle schools throughout the country.

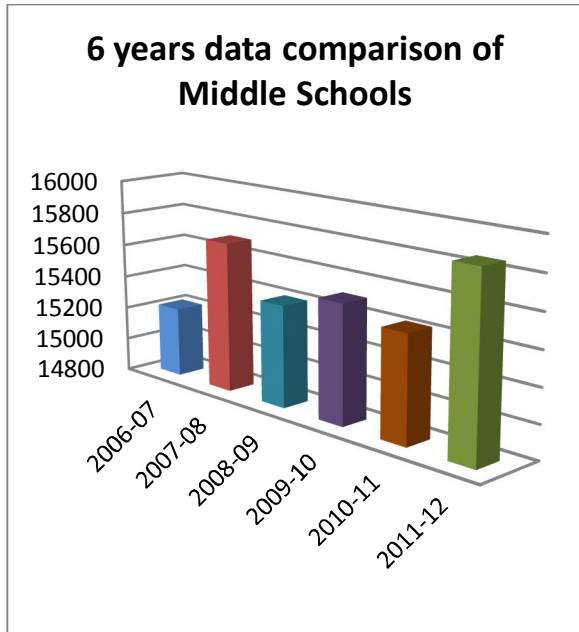


Figure 3.2: Six year comparison of middle schools

A continue increase in the number of high schools has been observed since 2006-07. From census year 2006-07 to 2011-12 a significant increase of about 14.4% is seen in number of high schools all over the country, as reflected in figure 3.3. The figure showing that the high schools are increasing with a consistent change of about 2% per annum throughout the country. But, in 2011-12, an increase of about 6.5% is observed against 2010-11.

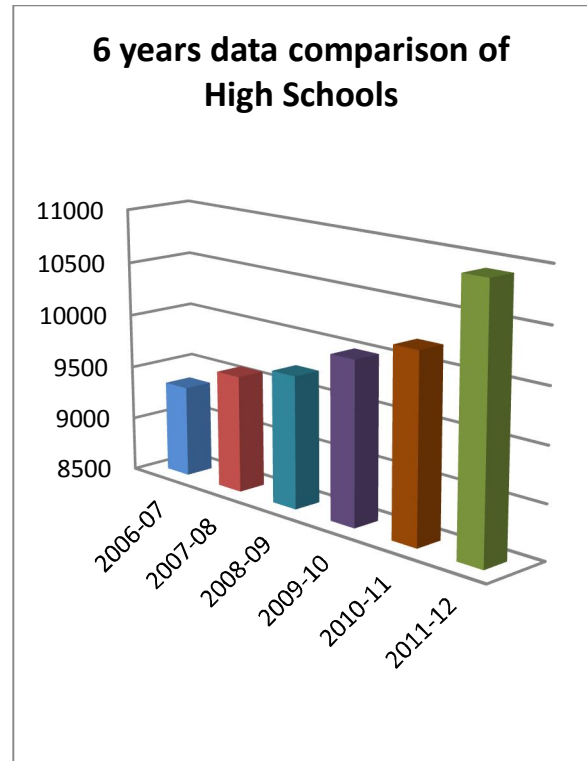


Figure 3.3: Six year data comparison of high schools

A very significant increase in number of higher secondary institutions has been observed over the time. The figure 3.4 shows that, in 2006-07 there were 933 higher secondary schools functioning in the country and now, in 2011-12, with the passage of six years, we have 1,289 higher secondary schools in our public sector education system. Over the focused time period, 356 (27.6%) higher secondary schools were added to the education system in our country. This significant increase is reflected in figure 3.4.

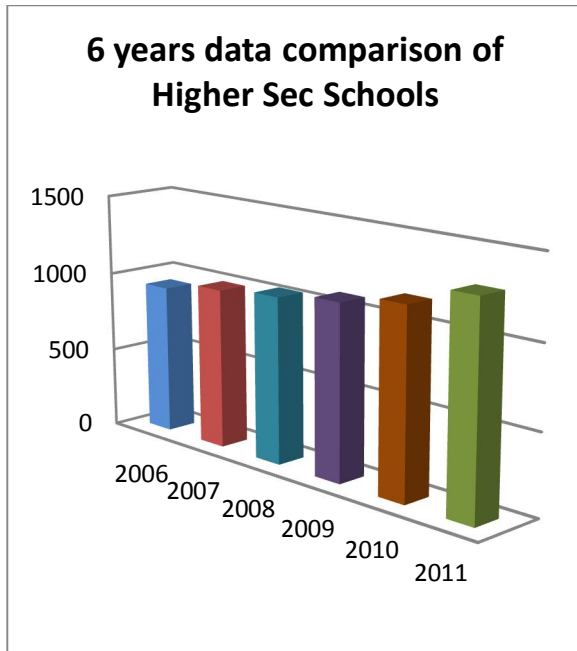


Figure 3.4: Six year data comparison of H. Sec.

3.2 Enrolment

It is a well-established reality that education is a key to economic development and social welfare. Investments in education yield returns in poverty reduction, improved health outcomes, and economic growth (UNESCO, 2007; Hannum & Buchmann, 2004; Herz & Sperling, 2003). In addition, increased access to education contributes to increased political participation and more equitable sharing of economic and political power (Birdsall, 1999).

Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of

education in the country over the focused time period.

At pre-primary stage of education, an increase of about 2.4% and 4.1% has been observed against 2010-11 in boys and girls enrolment respectively as shown in figure 3.5

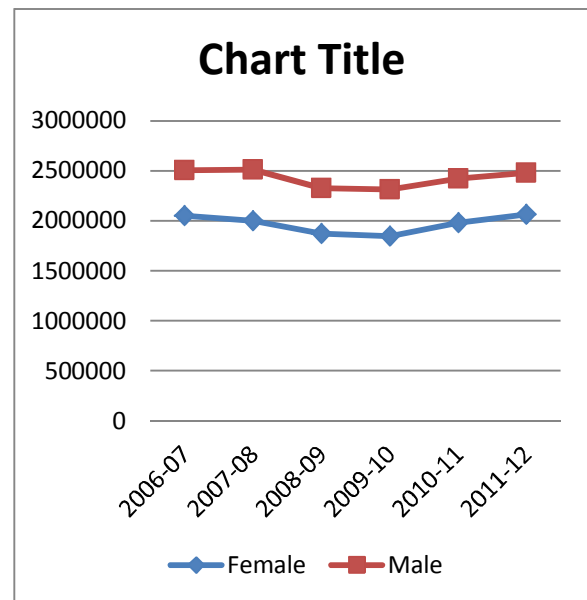


Figure 3.5: Six years pre-primary enrolment

Since 2006-07, a decline of 7.6% and 1.7% has been observed for boys' and girls' enrolment respectively, as shown in figure 3.6, at primary stage of education all over the country. This situation is not supporting our commitment towards the achievement of Millennium Development Goals (MDGs) in 2015. The Education Planners and Decision Makers should take necessary actions for the attraction of children at this stage of education. In this connection an EFA cell is established in AEPAM, MET.

The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

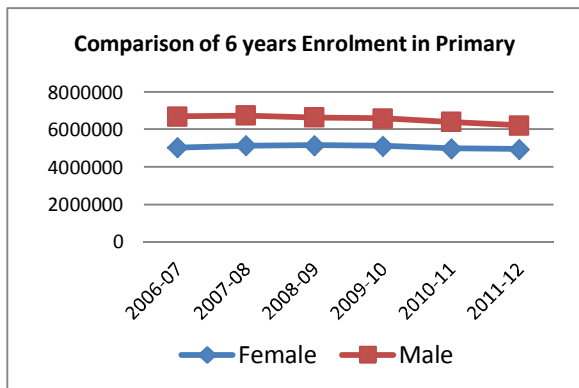


Figure 3.6: Six years data comparison of primary enrolment

At middle stage of education, an increase of 6% has been observed over the time. Only 2% of increase in boys' enrolment at this stage of education has been seen while a significant increase of 11.7% has been observed in girls' enrolment all over the country as shown in figure 3.7.

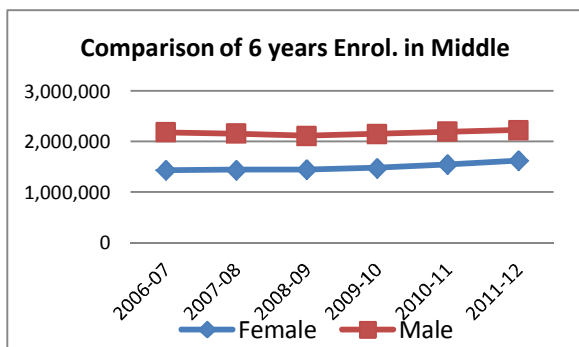


Figure 3.7: Six years data comparison of middle stage enrolment

In 2006-07, there were 0.97 million boys and 0.60 million girls enrolled at high stage of education all over the country. With the passage of six years, in 2011-12, the high stage of education is enrolling 1.06 million boys and 0.72 million girls. This shows an increase of 8.52% and 16.76% in boys and girls enrolment, respectively, over the time. The figure 3.8 shows the change in enrolment at high stage during the last six year.

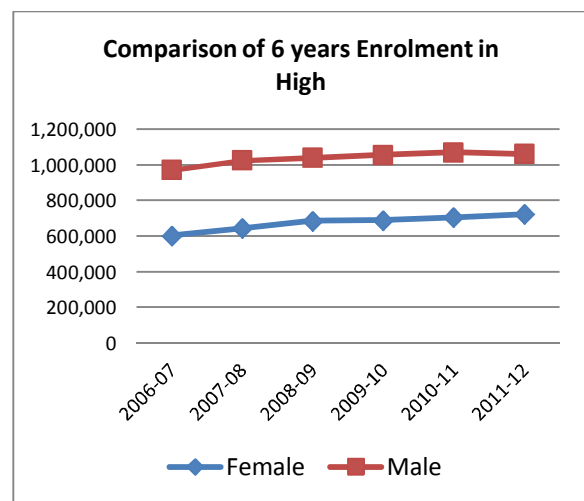


Figure 3.8: Six years data comparison of enrolment at High stage

A very significant increase of 34.78% in higher secondary stage has been observed all over the country. In census year 2006-07 there were 0.13 million students were enrolled at higher secondary education stage all over the country. Six years later, in 2011-12, the public sector of education in the country is providing its services to about 0.20 million students to complete their higher secondary education.

An increase of 39.68% in boys' enrolment has been observed at this stage over the time, while, in girls' enrolment 28.60% increase has been seen over the time as reflected in figure 3.9.

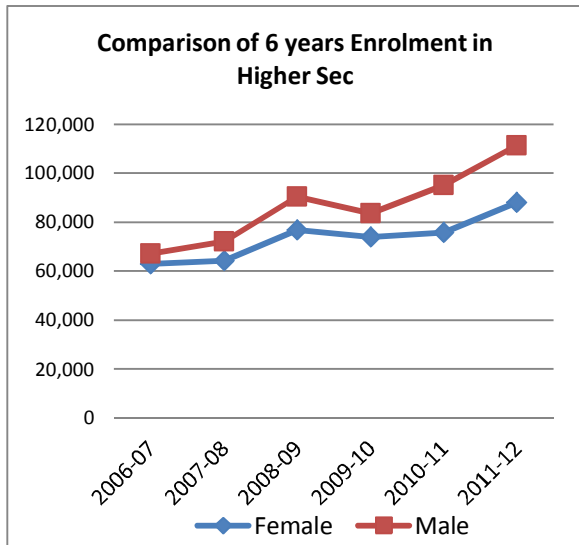


Figure 3.9: Six years data comparison of H. Sec enrolment

3.3 Teachers

Currently, the overall public sector education system is using services of 0.68 million teachers while six years earlier the system had the services of 0.65 million teachers, indicating that over this time period, 3.72% more teachers are added to the system.

We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time. A decline of 6.2% and 3.96% has been observed in male and

female teachers respectively. It clearly indicates that with the decline of in number of primary schools, the number of teachers has also decreased as reflected in figure 3.10.

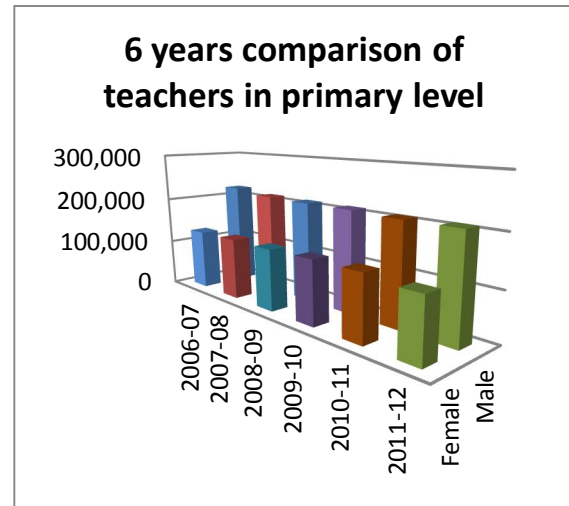


Figure 3.10: Six years data comparison of teachers working at primary level of education

Since census year 2006-07, there has been an increase of 4.68% in the number of teachers at middle level public schools. In 2006-07, there were 60,384 male and 4,463 female teachers performing their duties in public sector middle level schools while in current census year the number of male teachers has increased to 62,717 and that of female teachers is 57,764. An increase of 3.72% in male teachers and 5.71% in female teachers has been observed over the time in number of middle school teachers. In 2011-12, a decrease in observed in female teachers i.e.9% as compare to 2010-11 as shown in figure 3.11.

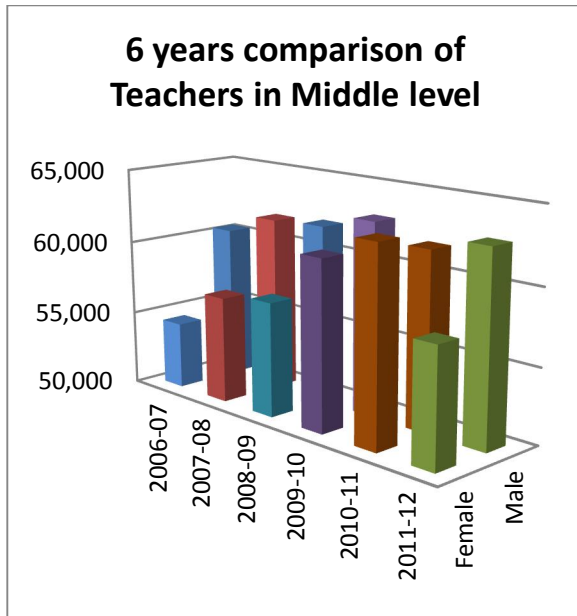


Figure 3.11: Six years data comparison of teachers working in middle schools

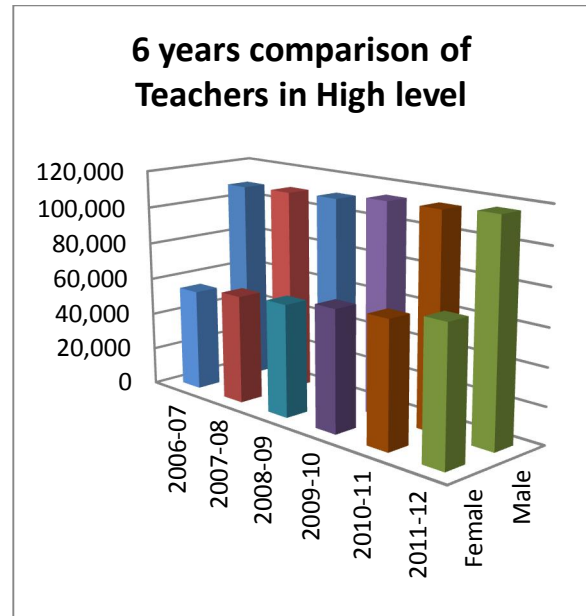


Figure 3.12: Six years data comparison of teachers in high school

In high schools, the number of teachers has also increased during over the last six years. The number of high school teachers has risen to 189,140 from 163,634 since the census year 2006-07, i.e., an increase of 13.49% during last six years. An increase of 6.88% in number of high school male teachers is observed over the time. In case of female teacher a significance increase of 20.14% has been observed as reflected in figure 3.12.

for male and female teachers has been observed over the time, respectably. The six years comparison of higher secondary teachers is reflected in figure 3.13

A notable increase of 27.62% has been observed in number of public sector higher secondary schools over the period of six years. The number of both male and female teachers has increased during the period. A very significant 27.57% and 36.91 increased

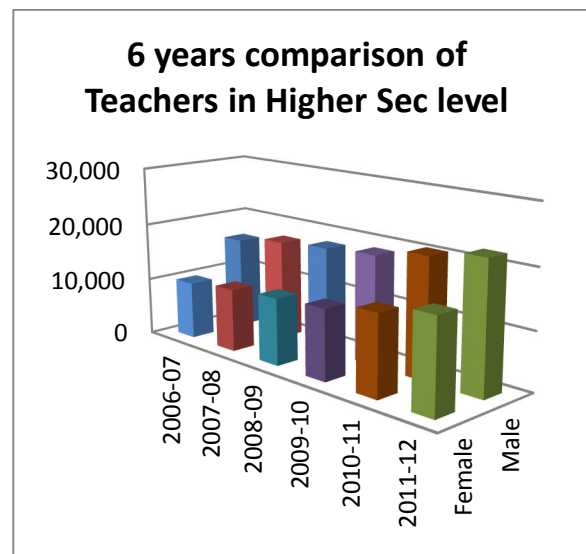


Figure 3.13: Six years data comparison of Higher Secondary teachers

CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

In this chapter, we will analyze and discuss these parameters in light of relevant indicators.

4.1 Access

Access means reach, a passage, an entrance or a doorway to education. It has two-way role:

1. Physical approach: Availability of educational services for population at various levels, starting from primary to tertiary levels.

2. Utilization of existing facilities: it is not only essential to provide education facilities but it is important that these facilities are utilized. The utilization is measured by various rates like GER, NER, GIR, NIR etc

Participation, a related concept, means that an individual has had the opportunity to experience an education or training opportunity. Each child has a right to education and to have access to education institution. As the key to sustainable development, peace and stability within and among countries, it is an indispensable means for effective participation in the societies and economies of the 21st century. According to the Dakar Framework for Action (Senegal, April 2000), a collective commitment was made to attain several EFA goals, including the following:

- *Ensuring that by 2015 all children with special emphasis on girls and children in difficult circumstances have access to and complete free compulsory primary education of good quality;*
- *ensuring that the learning needs of all young people and adults are met through equitable access to*

appropriate learning and life skills programmes; and

- *achieving a 50 percent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.*

In this context, Pakistan is required to meet the challenge of providing free and compulsory basic education to all children and adults, utilizing all the available financial, technical and human resources to extend the necessary education opportunities - through formal as well as non-formal means.

population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

4.1.2 Gross Enrolment Ratio (GER)

The GER is the total enrolment for a particular education level (primary or secondary), regardless of age, expressed

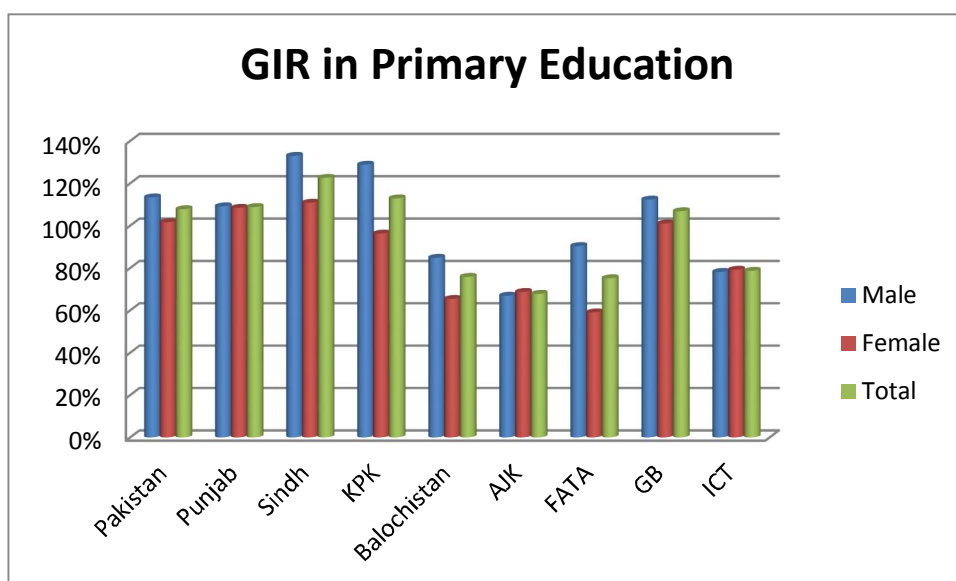


Figure 4.1: GIR in primary education

4.1.1 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the

as a percentage of the eligible official school-age population of that particular education level in a given school-year.

The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.

is high relative to children of the official age for the level. A high GER indicates a high degree of participation, whether the students belong to the official age-group or not. A GER value approaching or exceeding 100 per cent indicates a country is, in principle, able to accommodate all of its primary school-age population. It does not, however, indicate the proportion of that population actually enrolled. GER in primary level of education is shown in figure 4.2.

The GER can be above 100 per cent, where the number of over-aged children in schools

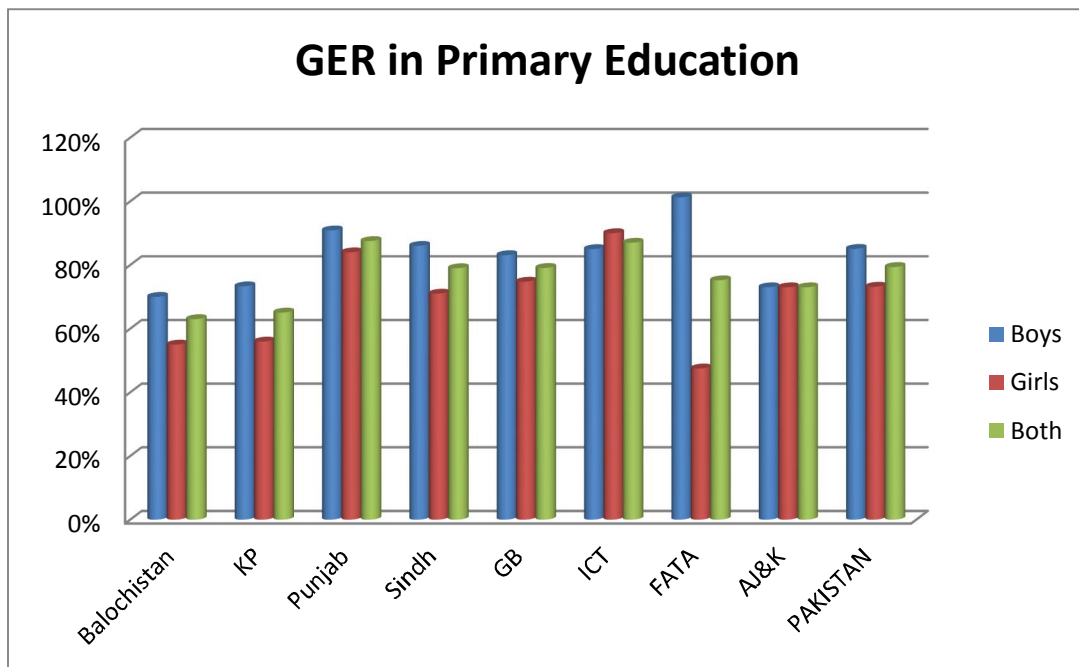


Figure 4.2: GER in Primary Education

4.1.3 Net Enrolment Ratio (NER)

The Net Enrolment Ratio (NER) is used to show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education. Figure 4.3 shows the NER in Primary Education.

In Pakistan, of all the primary-aged (5-9 years) children, 63% are enrolled in primary school. However, wide variance is displayed across province and sex.

The highest net primary enrolment rate is in Punjab and ICT (70%). This is followed by Sindh and GB (63%); and FATA (60%).

About two-thirds of children attend school in Sindh, GB (63%) and FATA (60%) while only one-half children in Balochistan (51%) are enrolled in primary schools. ICT is also the only area in the country where primary enrolment rate is higher for girls (72%) than boys (68%) while AJ&K has almost an equal enrolment rate (58%-59%) for boys and girls.

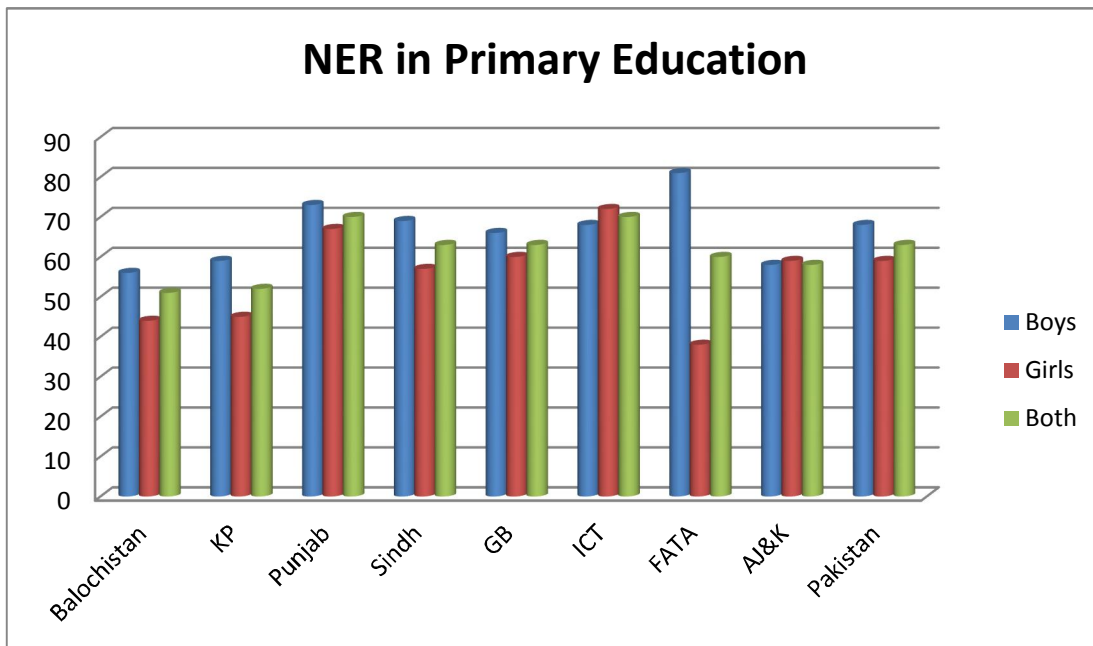


Figure 4.3: NER in Primary Education

4.1.4 Out of School Children

NEMIS gives a complete picture of net enrolment and out of school children for all provinces and federating units for both the public sector (formal and non-formal) and private sector.

The total number of out of school children at primary level is 7.7 million in all the four provinces and 8.3 million all over Pakistan including AJK, ICT, GB and FATA. The province wise total number of out of school children in all the four provinces is 3.2 million in Punjab, 2.1 million in KP, 1.8 million in Sindh and 0.54 million in Balochistan.

The overall population of primary age group boys in Pakistan is 11.8 million. Out of these 8 million are enrolled. Whereas remaining 3.8 million are out of school. About 40% out of school children live in Punjab province. In Islamabad Capital Territory twenty four thousand children are out of school.

The overall primary age group population of girls is 10.9 million. Out of these 6.4 million are in school and remaining 4.5 million are out of school. As in case of boys about 39% out of school girls live in Punjab province. Less number of girls as compared to boys are out of school in ICT.

Figure 4.4 shows the status of out of school children by province and gender.

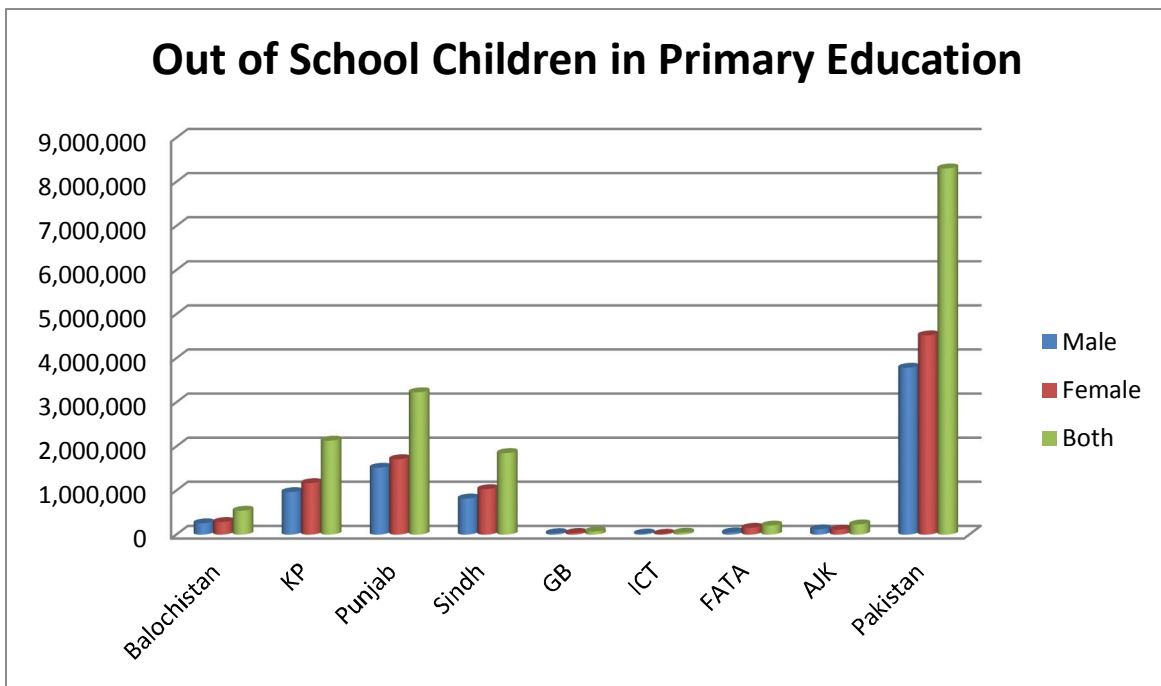


Figure 4.4: Out of School Children in Primary Education

4.1.5 Transition Rate

Transition Rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year.

High Transition Rates indicate high access or transition from one level of education to the next. It also reflects the intake capacity of the next level of education. Inversely, low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.

4.1.5.1 Transition Rate between Primary and Lower Secondary Levels

Figure 4.5 reflects the transition rate between primary and lower secondary levels of education. It is evident from the figure that except of Punjab and ICT, the transition rate is less than 80% in remaining parts of Pakistan. This is an alarming situation, keeping in view that these areas, the GER at primary level is in any case low, coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.

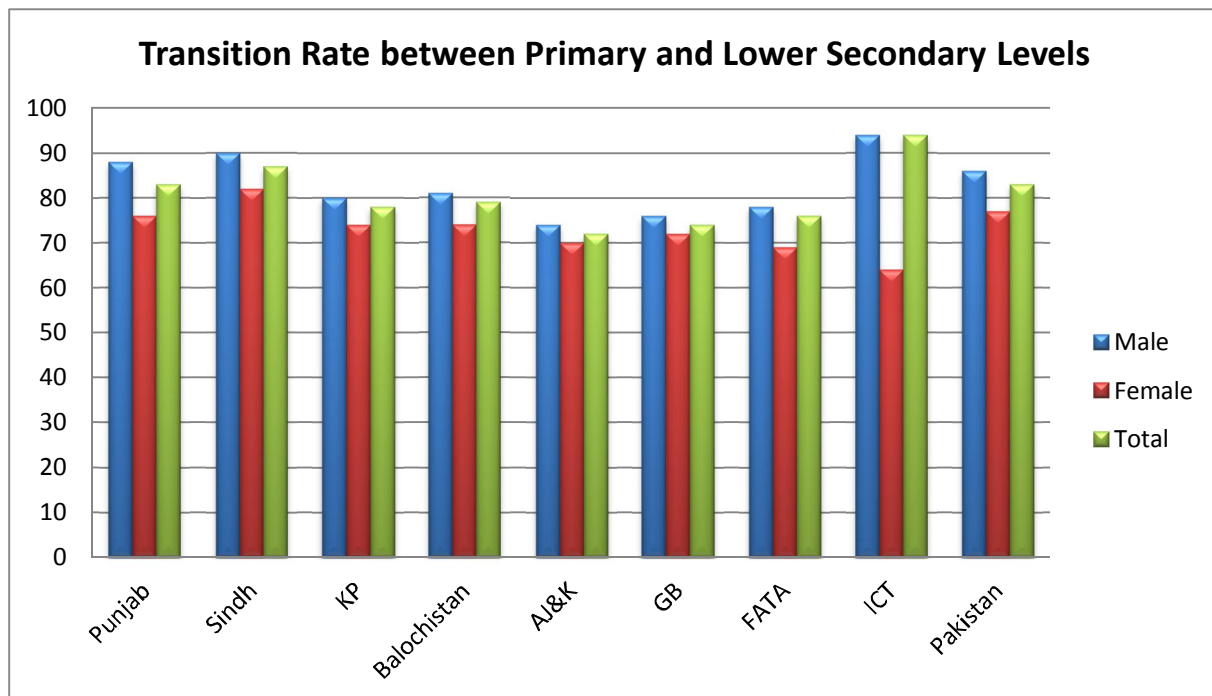


Figure 4.5: Transition rate b/w Primary and Lower Secondary levels

4.1.5.2 Transition Rate between Lower Secondary and Upper Secondary Levels

Figure 4.6 shows the transition rate between lower secondary and upper secondary levels.

We can see that the problem pointed out earlier persists here as well. Even lower levels of transition are observed, implying that gradually higher number of school age going children is getting out of the system.

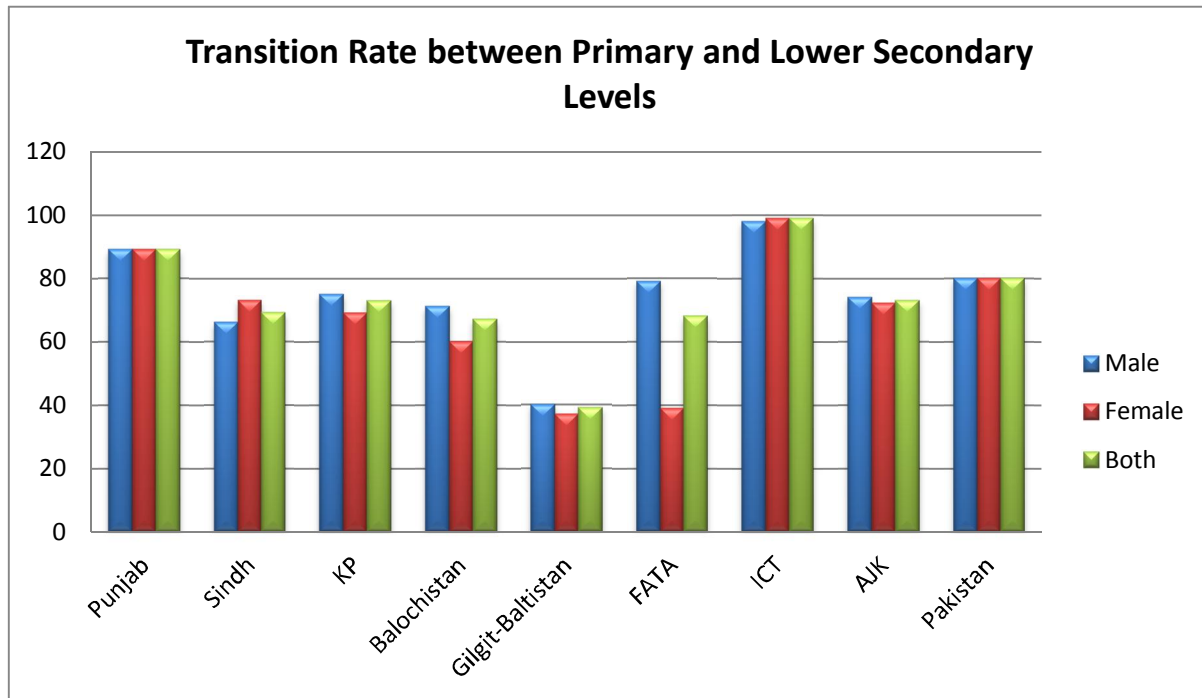


Figure 4.6: Transition rate b/w Lower Secondary and upper secondary levels

4.2 Equity

Pakistan aims to achieve Millennium Development Goals and also aims to eliminate gender disparity at all levels of education by the year 2015.

In Education, equity reflects the extent to which access and opportunities for children and adults are just and fair. This implies reduction in disparities based on gender, poverty, residence, ethnicity, language, location, or other characteristics.

Any indicator can be calculated from the viewpoint of any one or more of the above divides. For example Gender Parity Index (GPI) can be calculated to highlight the equity based on gender. GPI on its own is meaningless unless used in the context of another indicator e.g. GPI for enrollment, GPI for NER, etc

In this section, we will discuss equity in education system in terms of gender-related equity and region-related equity.

Gender-Related Equity

Gender refers to socially constructed roles and responsibilities of women and men. The difference in roles and responsibilities among women and men stems from our families, societies and culture. The concept of gender includes our expectations about the characteristics, attitudes and behaviors of women and men, and is vital in facilitating gender analysis. The different roles, rights and resources that both the genders have in society are important determinants of the nature and scope of their inequality and poverty. Inequality in access to resources between women and men is most common in poor and developing countries. Gender inequality refers to inequality in conditions among women and men for realizing their full human rights and potentials.

Region-Related Equity

This refers to the education opportunities of the people living in disadvantaged regions. In most cases, the disadvantaged regions are rural, but they can also be economically backward regions within an economy, and also the low income poor communities within urban areas.

Gender Inequalities in education exist in almost all poor countries and among the poor within these countries. There has been a considerable increase in gender inequality in education in low income countries over

the last three decades (World Bank, 2001). Gender inequality is now considered as an essential concept for the analysis and alleviation of poverty because of its adverse impacts on a number of valuable development goals. Girl's access to education is influenced by poverty in various ways.

4.2.1 Gender Parity Index (GPI)

The GPI reflects females' level of access to education compared to that of males. This is calculated for each school phase. A GPI of less than 1 indicates that there are fewer females than males in the formal education system in proportion to the appropriate school-age population. A GPI of more than 1 means that there are proportionately more girls than boys attending school. A score of 1 reflects equal enrolment rates for boys and girls.

Gender inequities continue to exist in many parts of the country. In certain cultures and traditions, girls are discouraged from pursuing an education. Reasons may vary from a belief that a woman's position is in the household rather than in the workplace, to a perception that boys are generally smarter than girls, to labor markets that discriminate against women.

4.2.2 GPI for Enrolment Ratios in Primary Education

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. Figure 4.7 shows GPI for enrollment ratios in primary educations. It has been observed that there are equal proportions for boys and girls living in AJK, which is a very

positive sign. While, it is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas.

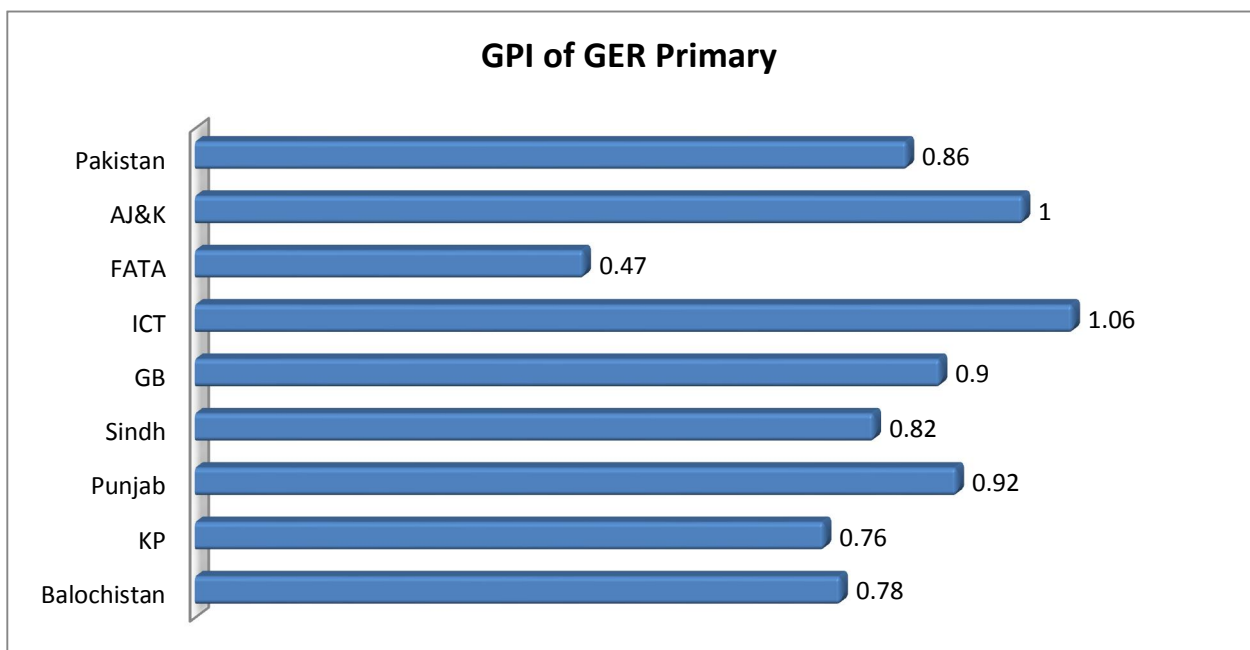


Figure 4.7: GPI of GER Primary

4.2.3 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure 4.8. Here we see an alarming situation as GPI indicates

inequitable distribution in cases of Balochistan and KPK in addition to FATA. What we have observed is that GPI starts declining in case of higher levels of educations.

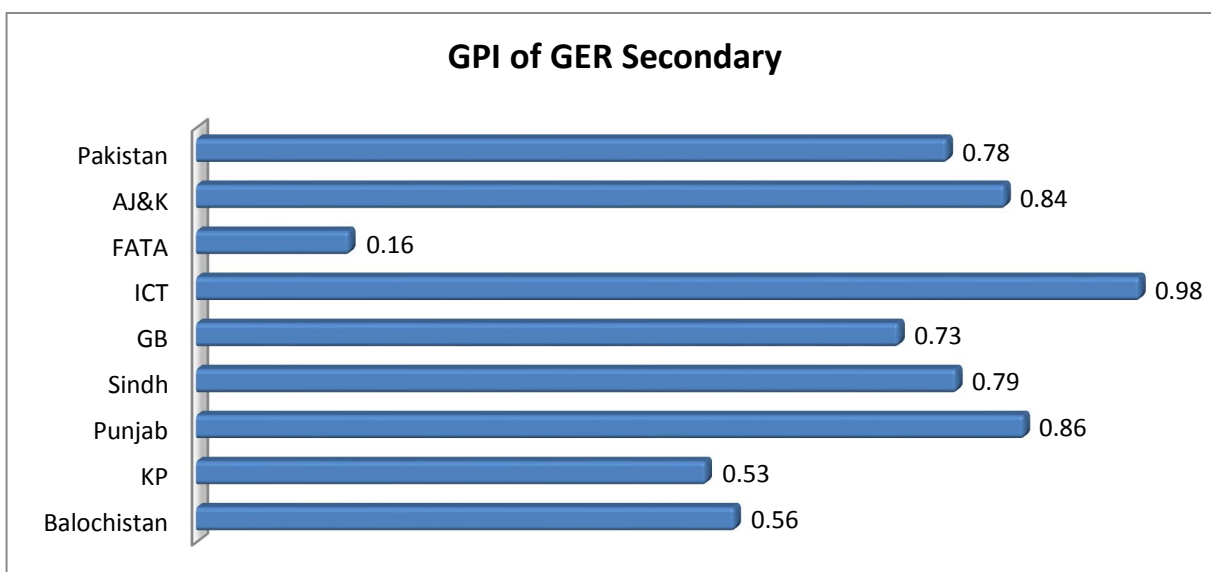


Figure 4.8: GPI of GER Secondary

4.2.4 Percentage of Female Enrolment

The percentage of female enrolment also reflects the equity in education system of the country. Number of female enrolment expressed as a percentage of total enrolment at one particular education level such as primary, secondary, vocational and technical.

Percentage of Female Enrolment

Province / Stage	Pre Pri	Pri	Mid	High	Higher Sec.
Pakistan	45	44	43	42	28
Punjab	47	46	46	45	31
Sindh	46	43	44	42	24
KP	41	41	35	33	25
Balochistan	38	40	35	33	36
AJ&K	47	49	47	44	35
GB	42	42	40	40	49
FATA	33	33	15	13	19
ICT	47	49	50	48	54

Pri=Primary, Mid=Middle

Table 4.1: Percentage of Female Enrolment

This indicator shows the degree of female participation in these education levels. However, one may need to look at population structure of those particular age-groups to interpret correctly

4.2.5 Percentage of Female Enrolment by Location

When we say percentage of female enrolment it means that percentage of female students in urban and rural areas of the country. This indicator measures the location and gender wise disparity of education system

Province / Stage	Urban	Rural	Total
Pakistan	46	42	43
Punjab	48	44	46
Sindh	46	37	42
KP	40	38	39

Balochistan	39	39	39
AJ&K	47	47	47
GB	45	40	42
FATA	-	30	30
ICT	48	51	49

Table 4.2: Percentage of female enrolment by location

4.2.6 Percentage of Female Teachers

Number of female teachers expressed as a percentage of total number of teachers in one particular education level such as primary, secondary, vocational and technical.

This indicator shows the gender composition of the teaching force. It also helps in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Figure 4.9 below reflects the percentage of female teachers. The overall percentage for Pakistan is good. However, it is evident that except for ICT, Punjab and Sindh; these percentages are below par in other areas.

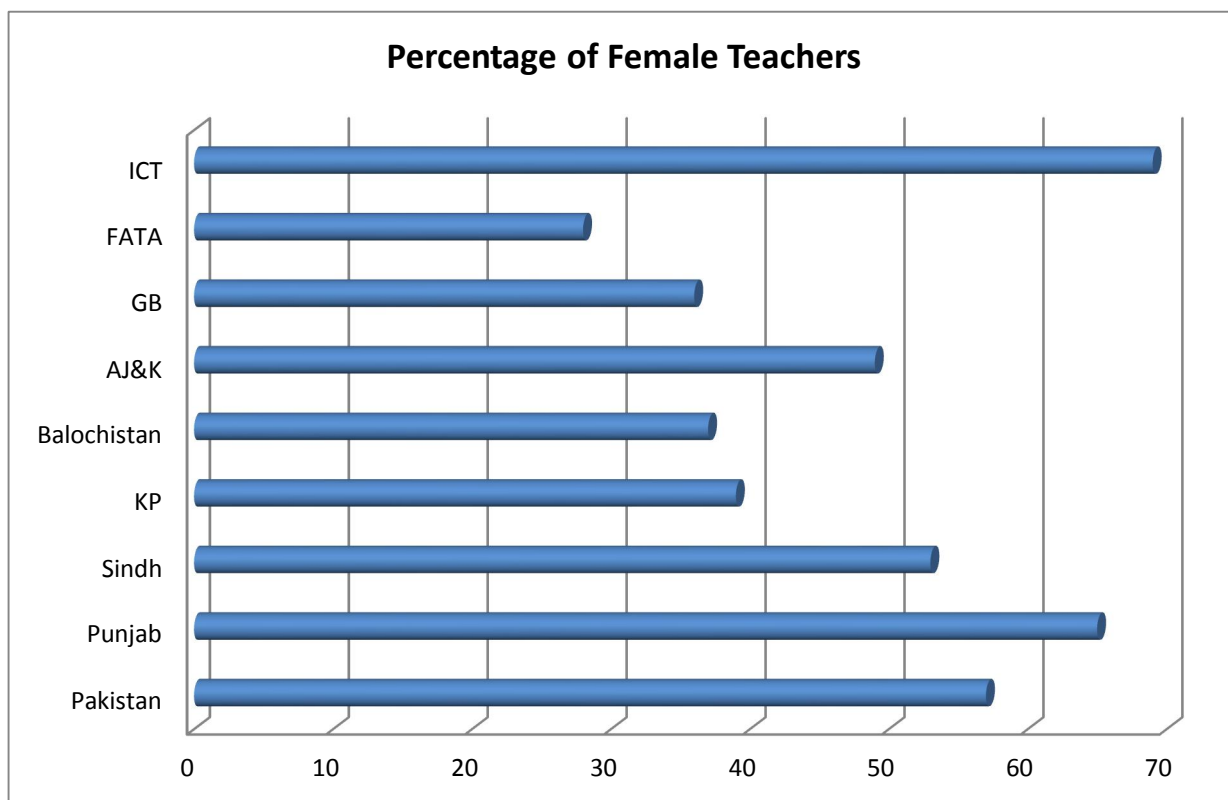


Figure 4.9: Percentage of Female Teachers

4.2.7 Percentage of Female Teachers by Location

The percentage of female teachers by local is reflected in table 4.10 below. As

Mentioned earlier the situation is not very good in case of rural areas, where these percentages are quite low for most parts of Pakistan.

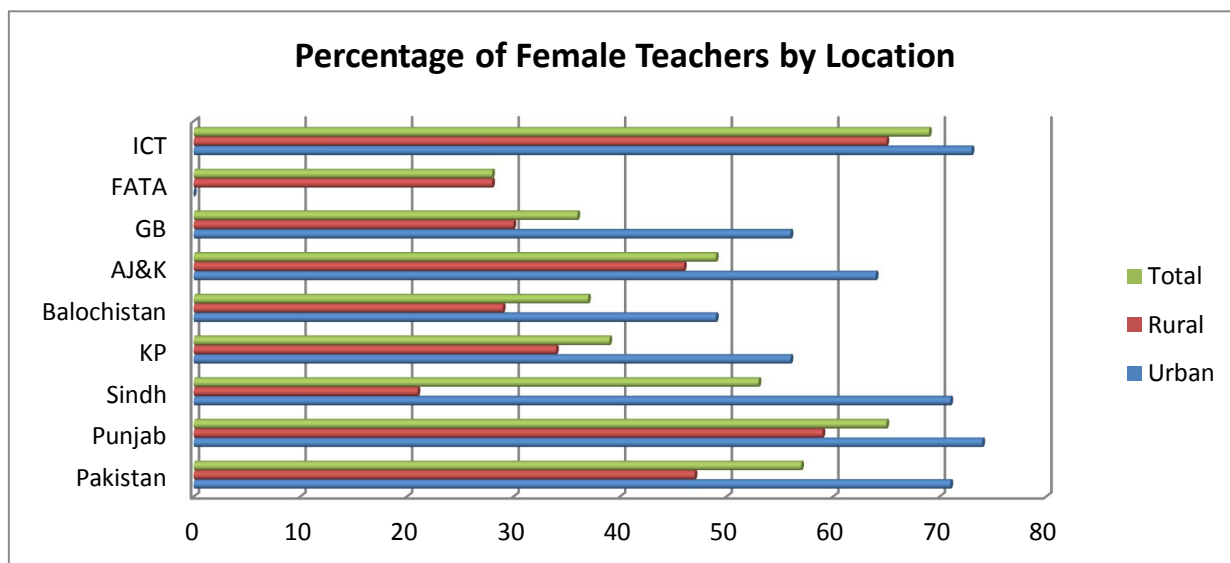


Figure 4.10: Percentage of Female Teachers by Location

4.3 Quality

Education is a powerful instrument of socio-economic and political change concomitant to global, technological and democratic developments. So it is necessary to improve quality of education at different levels of education.

Quality is one of the most important dimensions of an education system. There are probably as many different ideas about quality as there are schools. Quality is creating an environment where educators, parents, government officials, community representatives, and business leaders work together to provide students with the resources they need to meet current and future academic, business and changes.

Strengthening the quality of education has become a global agenda at all educational

levels and more so at the primary level. The quality of basic education is important not only for preparing individuals for the subsequent educational levels but to equip them with the requisite basic life skills. Quality education also ensures increased access and equality and it is mainly due to these reasons that various international Forums and Declarations have pledged improvements in quality of education.

It is pertinent to mention that quality of education can be measured from three different viewpoints i.e. quality of inputs, quality of the process, and quality of output. Input reflects the resources committed by the government and society in general for the cause of providing education; these resources include infrastructure (including various physical facilities), teaching resources, curriculum and other support

materials. Quality of the process reflects how good the delivery process is, and generally measures what goes on in the classroom as well as in the school in general. The quality of output reflects the conformance of the knowledge and skill levels of students to well established standards, e.g. exam systems and their results are a useful measure of output quality.

In this report, the primary focus of our analysis is quality of input, although some indirect indicators of process like survival rate would also be considered.

Some important indicators to measure quality of education are: Pupil-teacher ratio, student-classroom ratio, number of students per textbook, number of teachers by professional qualification, number of teachers by academic qualification etc.

Presented below are some important indicators selected for this analysis, the selection of these indicators is primarily driven by the data available at NEMIS.

4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

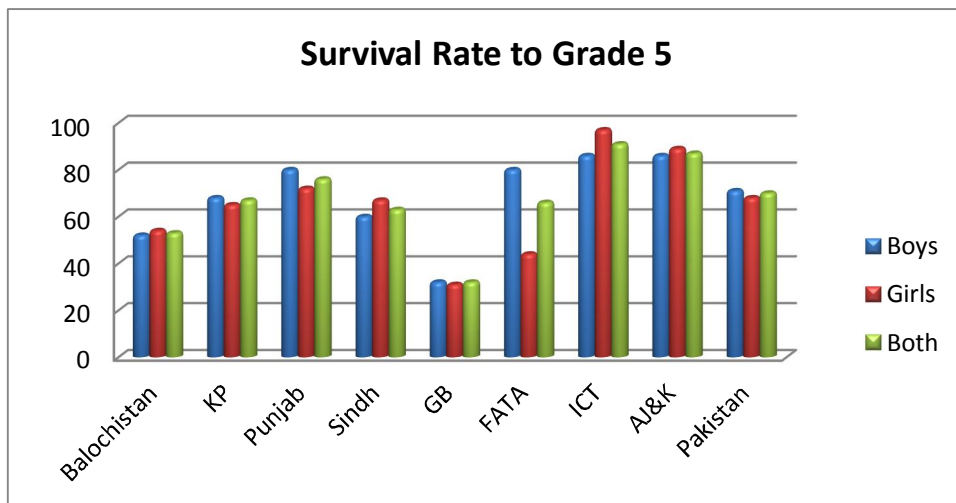


Figure 4.11: Survival Rate to Grade V

4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in public sector of education is shown in table 4.3

Pupil-Teacher Ratio by Level				
	Pri	Mid	High	H. Sec
Punjab	41	30	31	30
Sindh	30	23	25	38
KPK	43	16	26	27
Balochistan	33	18	21	29
AJK	23	18	14	13
GB	25	18	24	-
FATA	35	16	20	17
ICT	35	58	13	9
Pakistan	37	25	27	29

Table 4.3: PTR by Level

The overall PTR (primary to higher secondary) is shown in following figure (figure 4.12)

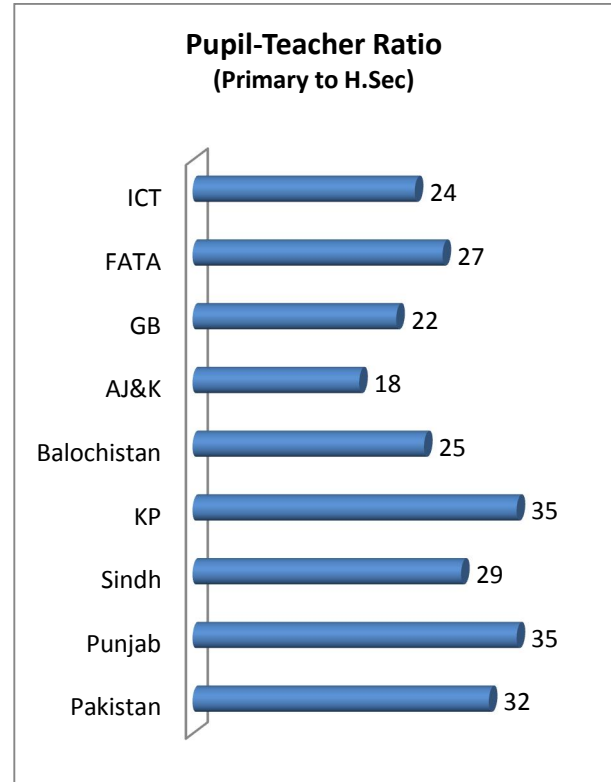


Figure 4.12: PTR

4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

Pupil-Classroom Ratio by Level				
	Pri	Mid	High	H. Sec
Punjab	28.8	38.0	49.7	52.4
Sindh	32.4	18.6	28.5	44.6

KP	46.4	27.3	37.7	42.3
Balochistan	30.9	25.4	33.0	35.4
AJK	22.9	17.8	14.0	12.9
GB	24.1	25.4	19.4	0
FATA	43.2	26.9	34.9	26.2
ICT	19.2	22.9	22.0	28.1
Pakistan	37.2	31.1	39.7	45.3

Pri=Primary, Mid=Middle

Table 4.4: PCR by Level

The overall PCR (Primary to Higher Secondary) at national level in public sector of education is shown in following figure.

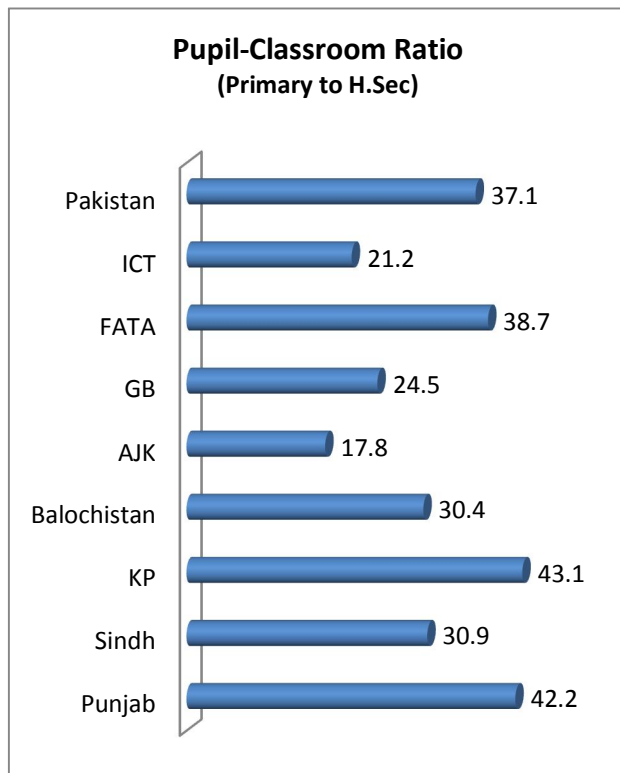


Figure 4.13: Pupil-Classroom Ratio

4.3.4 Availability of Physical Facilities

Infrastructure also affects quality of education; the availability of proper physical

facilities plays a vital role in quality of education, but it is not necessary that a well-established school having all the physical facilities may also produce quality education.

School building, drinking water, boundary wall, electricity and toilets for students are considered as basic facilities and these directly affect the quality of education.

It must be pointed out that research has shown that availability of these facilities have a direct impact on the retention of students e.g. unavailability of latrine facility for female students at higher classes is known to impact the decision to leave school.

4.3.5 Electricity

In summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure 4.14 presents the status of availability of electricity.

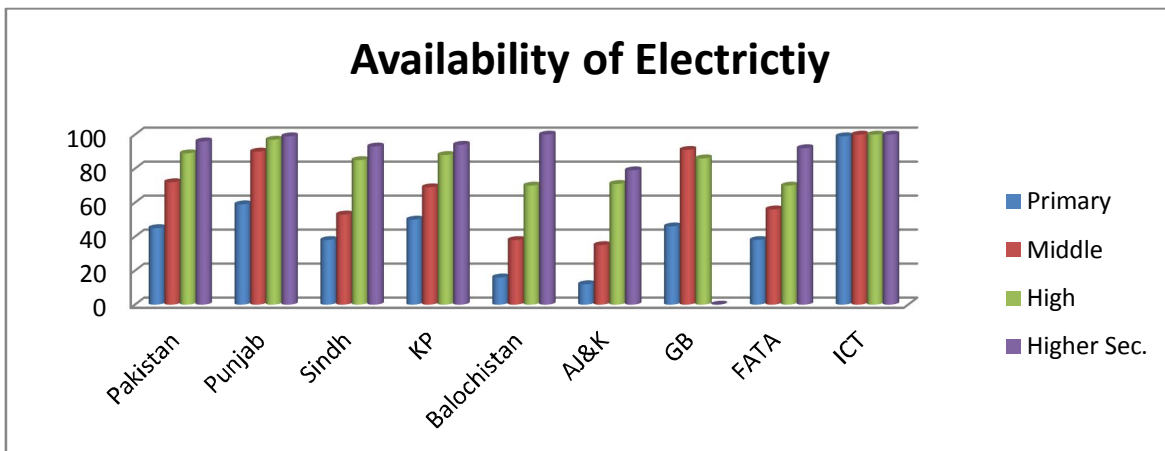


Figure 4.14: Availability of Electricity

4.3.6 Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need

of any population group, especially young children attending school. Figure 4.15 shown status of drinking water availability.

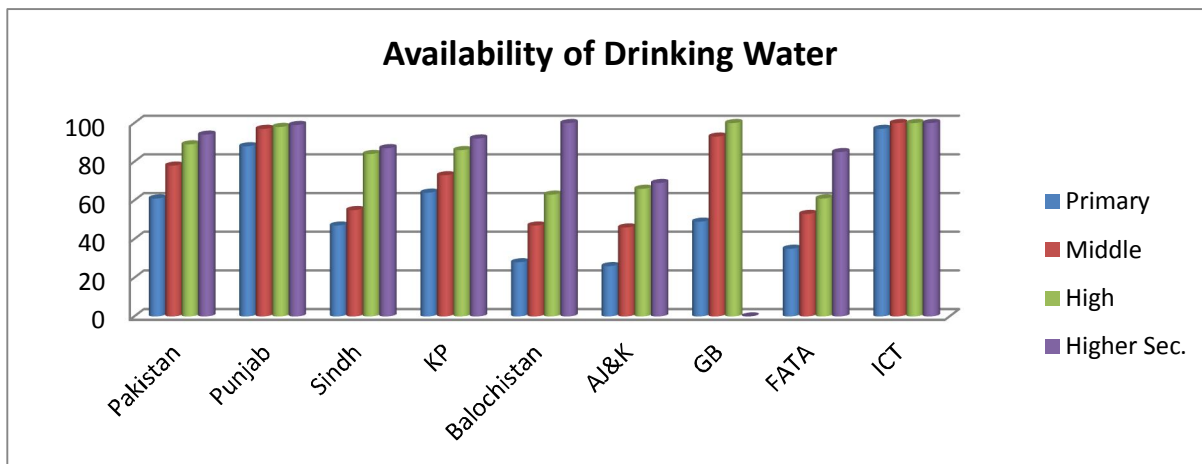


Figure 4.15: Availability of Drinking Water

4.3.7 Latrines for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported

to be available, there are many instances where the facility is un-usable during to poor maintenance, and effectively the schools are without this facility. The availability status of Student Latrines is presented in Figure 4.16.

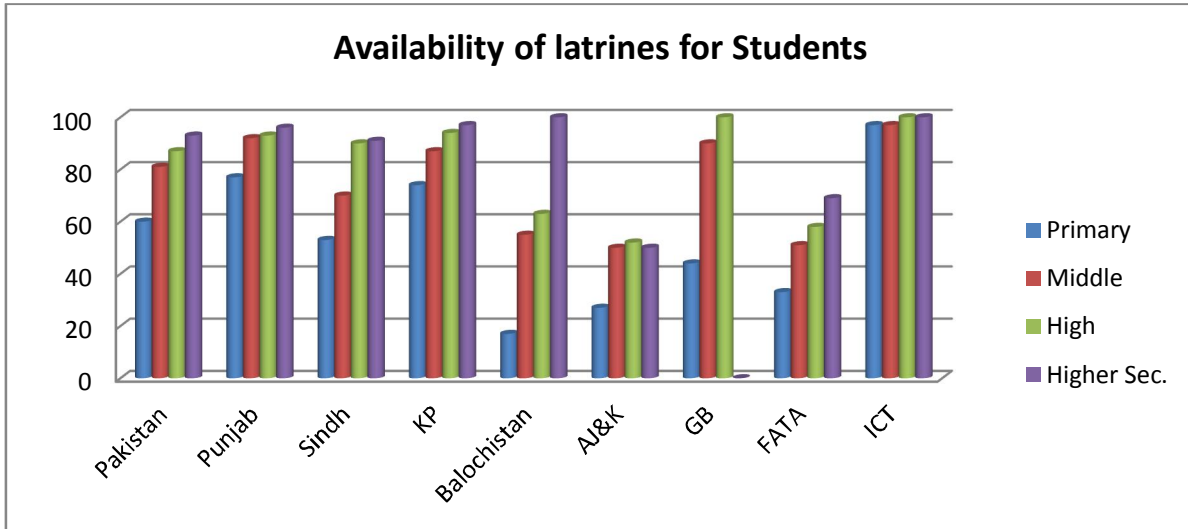


Figure 4.16: Availability of Toilets

4.3.8 Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order

problems. Especially, in case of female education institutions, this is an essential facility. Figure 4.17 reflects the status of boundary wall availability.

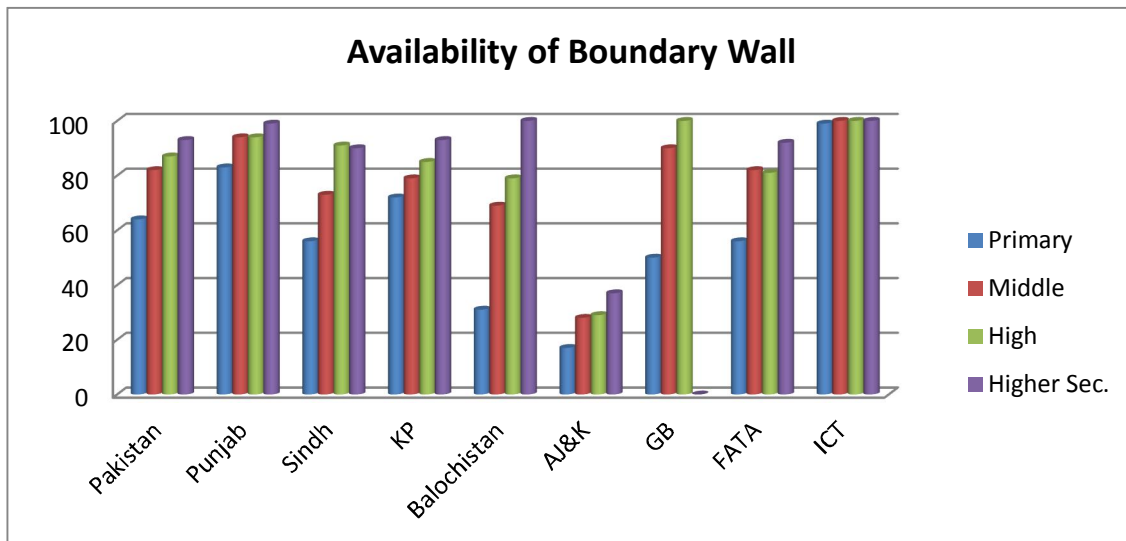


Figure 4.17: Availability of Boundary wall

Calculation Methods for Indicators

This section will explain how to calculate indicators used in this publication.

Gross Enrolment Ratio (GER):

GER can be calculated by using following formula.

$$\text{GER}_t = \frac{\text{Total enrolment at the specific education level in school-year } t}{\text{Population of the official age group of specific education level in school-year } t} \times 100$$

Net Enrolment Ratio (NER)

The following formula is used for calculation of NER.

$$\text{NER}_t = \frac{\text{Enrolment of official age group in the in school-year } t}{\text{Population of the official school age group in school-year } t} \times 100$$

Gross Intake Ratio (GIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Net Intake Rate (NIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{(\text{Number of pupils in Grade 1 in school-year } t) - (\text{Number of repeaters in Grade 1 in school-year } t)}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Survival Rate to Grade V

Divide the total number of pupils belonging to a pupil cohort who reached Grade 5 of primary education by the number of pupils in the original pupil cohort, i.e. those pupils who enrolled together in the first grade of primary education, and multiply by 100.

Usually this indicator is derived using reconstructed student cohort flow model. It requires the following data.

- Number of students enrolled by grade for two consecutive years
- Number of repeaters by grade in the second school year
- Number of graduates (successful completers) in the first school year
- Number of net transfer students (optional)

Transition Rate (TR)

$$TR_{\text{Pri to Sec, } t} = \frac{\text{New entrants to the first grade of the next higher level at school year } t}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

When data on new entrants to the next higher grade is not available, subtract the number of repeaters from the total enrolment of the first grade of the next higher level to get the number of new entrants into the first grade of the next higher level. Divide the result by the total number of pupils in the last grade of the first level in the previous year.

$$TR_{\text{Pri to Sec, } t} = \frac{E - R}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

1. E = Enrolment of the first grade of the next higher level at year t
2. R = Repeaters of the first grade of the next higher level at year t

Gender Parity Index (GPI)

$$\text{Gender Parity Index for Adult Literacy} = \frac{\text{Adult female literacy rate}}{\text{Adult male literacy rate}} \times 100$$

Percentage of Female Enrolment

$$\% \text{ Female Enrolment } _t = \frac{\text{Number of female enrolment in particular education level in school-year } t}{\text{Total number of enrolment in particular education level in school-year } t} \times 100$$

Percentage of Female Teachers

$$\text{Teachers} = \frac{\text{Per cent Female Number of female teachers in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Teacher Ratio (PTR)

$$\text{PTR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Classroom Ratio (PCR)

$$\text{PCR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of Classes in particular education level in school-year } t} \times 100$$

SECTION 2

Educational Statistics

A magnifying glass is positioned over a table of educational statistics. The table contains various numerical data points, with some cells highlighted in a light blue color. The magnifying glass is centered over a row of data, making the numbers in that row and the row above and below it more prominent. The background is a solid green color.

145	8114	109	191	406	1943	1621	3814	3999	2010	2643
6208	90	2702	2907	476	14542	3730	2025	1239	2481	781
84	2735	187	191	172	2816	2376	1995	823	789	107
2748	174	508	74	104	2070	951	900	917	390	107
172	588	719	9514	104	954	1083	793	10222	10580	110
575	588	9481	576	104	581	2024	545	3811	529	110
13822	588	577	2643	104	2534	457	457	448	2656	420
	588	2567	380	104	455	47	48	48	48	48
	588	375	49	104	22871	21471	23296	24588		
	588	50	22	104						
	588	20628	23001	104						
	588	21758	1461	104						
	588	1386	731	104						
	588	716	105	104						
	588	110	-	104						
	588	-	26	104						
	588	200	225	104						
	588	873	873	104						

PART 1: INSTITUTIONS

PART 2: ENROLMENT

PART 3: TEACHERS

PART 4: PHYSICAL FACILITIES



Part I Institutions



Part I Institutions

Table 1.1
Three year comparison of Educational Institutions

Institution Type	Sector	2009-10	2010-11	2011-12
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	841	854	505
	Total	841	854	505
Primary	Public	136,630	134,295	133,347
	Other Public	2,256	2,377	2,590
	Private	17,739	17,969	18,208
	Total	156,625	154,641	154,145
Middle	Public	15,508	15,431	15,862
	Other Public	287	291	295
	Private	25,545	25,869	25,788
	Total	41,340	41,591	41,945
High	Public	10,008	10,217	10,924
	Other Public	333	338	343
	Private	14,460	14,654	17,388
	Total	24,801	25,209	28,655
Higher Sec/ Inter Colleges	Public	1,231	1,294	1,423
	Other Public	99	98	104
	Private	1,999	2,043	2,988
	Total	3,329	3,435	4,515
Degree Colleges (XI-XIV)	Public	1,020	1,130	1,244
	Other Public	24	24	26
	Private	395	404	114
	Total	1,439	1,558	1,384
Universities	Public	73	76	79
	Private	59	59	60
	Total	132	135	139
Basic Education Community Schools	Public	15,101	14,608	13,213
	Other Public	-	-	-
	Private	-	-	-
	Total	15,101	14,608	13,213
Technical & Vocational Institutions	Public	723	729	737
	Other Public	235	238	240
	Private	2,234	2,257	2,280
	Total	3,192	3,224	3,257
Teachers Training Institutions	Public	150	151	155
	Other Public	-	-	-
	Private	31	33	34
	Total	181	184	189
Deeni Madaris	Public	329	333	337
	Other Public	44	45	46
	Private	12,388	12,532	12,692
	Total	12,761	12,910	13,075
Total	Public	180,773	178,264	177,321
	Other Public	3,278	3,411	3,644
	Private	75,691	76,674	80,057
	Grand Total	259,742	258,349	261,022

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- IV. BECS data is provided by National Education Foundation, Islamabad.

Table 1.2
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2,309	2,328	2,951	7,588	22,027	19,893	7,440	49,360	24,336	22,221	10,391	56,948
	Middle	712	965	6,245	7,922	3,115	4,477	11,039	18,631	3,827	5,442	17,284	26,553
	High	1,682	1,568	4,539	7,789	2,987	2,253	4,592	9,832	4,669	3,821	9,131	17,621
	Higher Sec.	209	292	399	900	345	358	521	1,224	554	650	920	2,124
	Inter College	99	98	107	304	42	77	97	216	141	175	204	520
	Degree College	196	225	24	445	107	87	2	196	303	312	26	641
Total	5,207	5,476	14,265	24,948	28,623	27,145	23,691	79,459	33,830	32,621	37,956	104,407	
Sindh	Pre-Primary	-	2	286	288	2	1	39	42	2	3	325	330
	Primary	3,021	1,912	2,160	7,093	31,244	10,744	412	42,400	34,265	12,656	2,572	49,493
	Middle	393	383	2,821	3,597	1,342	860	400	2,602	1,735	1,243	3,221	6,199
	High	578	535	2,903	4,016	687	209	124	1,020	1,265	744	3,027	5,036
	Higher Sec.	59	74	291	424	148	29	14	191	207	103	305	615
	Inter College	19	39	67	125	4	-	3	7	23	39	70	132
	Degree College	126	92	67	285	8	4	11	23	134	96	78	308
Total	4,196	3,037	8,595	15,828	33,435	11,847	1,003	46,285	37,631	14,884	9,598	62,113	
KP	Pre-Primary	1	4	41	46	1	9	56	66	2	13	97	112
	Primary	825	538	648	2,011	14,195	7,608	1,489	23,292	15,020	8,146	2,137	25,303
	Middle	142	111	736	989	1,553	979	1,417	3,949	1,695	1,090	2,153	4,938
	High	191	114	493	798	1,217	519	749	2,485	1,408	633	1,242	3,283
	Higher Sec.	51	47	129	227	195	82	52	329	246	129	181	556
	Inter College	38	30	53	121	11	17	17	45	49	47	70	166
	Degree College	40	53	18	111	80	19	6	105	120	72	24	216
Total	1,288	897	2,118	4,303	17,252	9,233	3,786	30,271	18,540	10,130	5,904	34,574	
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	762	292	167	1,221	7,183	2,547	176	9,906	7,945	2,839	343	11,127
	Middle	92	85	144	321	553	353	105	1,011	645	438	249	1,332
	High	177	119	105	401	373	94	35	502	550	213	140	903
	Higher Sec.	6	1	9	16	1	-	4	5	7	1	13	21
	Inter College	8	5	8	21	2	1	4	7	10	6	12	28
	Degree College	10	12	12	34	1	2	2	5	11	14	14	39
Total	1,055	514	446	2,015	8,114	2,997	335	11,446	9,169	3,511	781	13,461	
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	86	114	81	281	1,949	2,157	558	4,664	2,035	2,271	639	4,945
	Middle	18	26	217	261	502	498	589	1,589	520	524	806	1,850
	High	35	44	155	234	346	301	165	812	381	345	320	1,046
	Higher Sec.	2	4	22	28	18	31	9	58	20	35	31	86
	Inter College	8	8	40	56	16	13	11	40	24	21	51	96
	Degree College	36	29	5	70	9	13	2	24	45	42	7	94
Total	185	225	526	936	2,840	3,013	1,349	7,202	3,025	3,238	1,875	8,138	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	55	60	33	148	627	204	118	949	682	264	151	1,097
	Middle	17	19	30	66	120	55	79	254	137	74	109	320
	High	3	2	19	24	2	25	46	73	5	27	65	97
	Higher Sec.	2	1	8	11	-	-	1	1	2	1	9	12
	Inter College	1	2	3	6	4	4	5	13	5	6	8	19
	Degree College	3	4	-	7	2	5	2	9	5	9	2	16
Total	81	88	93	262	755	293	251	1,299	836	381	344	1,561	
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	2,728	2,138	9	4,875	2,728	2,138	9	4,875
	Middle	-	-	-	-	384	159	42	585	384	159	42	585
	High	-	-	-	-	326	46	52	424	326	46	52	424
	Higher Sec.	-	-	-	-	20	7	3	30	20	7	3	30
	Inter College	-	-	-	-	2	1	-	3	2	1	-	3
	Degree College	-	-	-	-	36	15	-	51	36	15	-	51
Total	-	-	-	-	3,496	2,366	106	5,968	3,496	2,366	106	5,968	
ICT	Pre-Primary	-	-	27	27	-	-	4	4	-	-	31	31
	Primary	28	32	66	126	72	59	100	231	100	91	166	357
	Middle	4	8	24	36	21	28	83	132	25	36	107	168
	High	18	21	32	71	33	34	107	174	51	55	139	245
	Higher Sec.	13	9	21	43	14	25	4	43	27	34	25	86
	Inter College	6	3	9	18	2	1	-	3	8	4	9	21
	Degree College	2	7	6	15	-	3	1	4	2	10	7	19
Total	71	80	185	336	142	150	299	591	213	230	484	927	
Pakistan	Pre-Primary	1	6	361	368	4	10	123	137	5	16	484	505
	Primary	7,086	5,276	6,106	18,468	80,025	45,350	10,302	135,677	87,111	50,626	16,408	154,145
	Middle	1,378	1,597	10,217	13,192	7,590	7,409	13,754	28,753	8,968	9,006	23,971	41,945
	High	2,684	2,403	8,246	13,333	5,971	3,481	5,870	15,322	8,655	5,884	14,116	28,655
	Higher Sec.	342	428	879	1,649	741	532	608	1,881	1,083	960	1,487	3,530
	Inter College	179	185	287	651	83	114	137	334	262	299	424	985
	Degree College	413	422	132	967	243	148	26	417	656	570	158	1,384
Grand Total	12,083	10,317	26,228	48,628	94,657	57,044	30,820	182,521	106,740	67,361	57,048	231,149	

Note :
i. Mosque Schools are included in Primary Schools.

Source:
i. Public Sector data is provided by Provincial/ Regional EMISs.
ii. Other Public and Private Sector data is estimated based on past trend.
iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 1.3
Institutions (Public Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	1,800	1,936	-	3,736	21,375	18,953	-	40,328	23,175	20,889	-	44,064
	Middle	390	567	-	957	2,868	3,931	-	6,799	3,258	4,498	-	7,756
	High	657	659	-	1,316	2,551	1,723	-	4,274	3,208	2,382	-	5,590
	Higher Sec	64	110	-	174	231	183	-	414	295	293	-	588
	Inter Colleges	3	3	-	6	10	4	-	14	13	7	-	20
	Degree Colleges	193	218	23	434	106	86	1	193	299	304	24	627
	Total	3,107	3,493	23	6,623	27,141	24,880	1	52,022	30,248	28,373	24	58,645
Sindh	Primary	2,758	1,655	-	4,413	31,162	10,184	-	41,346	33,920	11,839	-	45,759
	Middle	312	286	-	598	1,336	835	-	2,171	1,648	1,121	-	2,769
	High	429	375	-	804	682	203	-	885	1,111	578	-	1,689
	Higher Sec	43	61	-	104	144	29	-	173	187	90	-	277
	Inter Colleges	7	14	4	25	4	-	1	5	11	14	5	30
	Degree Colleges	120	86	37	243	8	4	10	22	128	90	47	265
	Total	3,669	2,477	41	6,187	33,336	11,255	11	44,602	37,005	13,732	52	50,789
KP	Primary	797	508	-	1,305	14,022	7,433	-	21,455	14,819	7,941	-	22,760
	Middle	112	98	-	210	1,422	925	-	2,347	1,534	1,023	-	2,557
	High	133	96	-	229	1,136	471	-	1,607	1,269	567	-	1,836
	Higher Sec	28	28	-	56	173	74	-	247	201	102	-	303
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	35	34	5	74	79	12	1	92	114	46	6	166
	Total	1,110	767	5	1,882	16,835	8,917	2	25,754	17,945	9,684	7	27,636
Balochistan	Primary	737	282	-	1,019	7,044	2,491	-	9,535	7,781	2,773	-	10,554
	Middle	87	80	-	167	543	348	-	891	630	428	-	1,058
	High	163	113	-	276	364	94	-	458	527	207	-	734
	Higher Sec	1	-	-	1	-	-	-	-	1	-	-	1
	Inter Colleges	7	5	4	16	2	1	3	6	9	6	7	22
	Degree Colleges	10	11	10	31	1	2	2	5	11	13	12	36
	Total	1,005	491	14	1,510	7,954	2,936	5	10,895	8,959	3,427	19	12,405
AJ&K *	Primary	82	111	-	193	1,945	2,148	-	4,093	2,027	2,259	-	4,286
	Middle	17	23	-	40	496	491	-	987	513	514	-	1,027
	High	31	33	-	64	338	293	-	631	369	326	-	695
	Higher Sec	-	3	-	3	18	31	-	49	18	34	-	52
	Inter Colleges	3	2	1	6	14	8	2	24	17	10	3	30
	Degree Colleges	35	27	-	62	8	10	-	18	43	37	-	80
	Total	168	199	1	368	2,819	2,981	2	5,802	2,987	3,180	3	6,170
GB	Primary	54	54	-	108	614	192	-	806	668	246	-	914
	Middle	16	14	-	30	109	35	-	144	125	49	-	174
	High	-	1	-	1	1	5	-	6	1	6	-	7
	Higher Sec	-	-	-	-	-	-	-	-	-	-	-	-
	Inter Colleges	-	1	1	2	4	-	1	5	4	1	2	7
	Degree Colleges	3	3	-	6	2	2	-	4	5	5	-	10
	Total	73	73	1	147	730	234	1	965	803	307	2	1,112
FATA	Primary	-	-	-	-	2,693	2,129	-	4,822	2,693	2,129	-	4,822
	Middle	-	-	-	-	303	158	-	461	303	158	-	461
	High	-	-	-	-	234	42	-	276	234	42	-	276
	Higher Sec	-	-	-	-	8	5	-	13	8	5	-	13
	Inter Colleges	-	-	-	-	2	-	-	2	2	-	-	2
	Degree Colleges	-	-	-	-	36	15	-	51	36	15	-	51
	Total	-	-	-	-	3,276	2,349	-	5,625	3,276	2,349	-	5,625
ICT	Primary	28	32	-	60	70	58	-	128	98	90	-	188
	Middle	3	8	-	11	21	28	-	49	24	36	-	60
	High	16	20	-	36	31	30	-	61	47	50	-	97
	Higher Sec	12	8	-	20	12	23	-	35	24	31	-	55
	Inter Colleges	5	2	-	7	1	1	-	2	6	3	-	9
	Degree Colleges	2	7	-	9	-	-	-	-	2	7	-	9
	Total	66	77	-	143	135	140	-	275	201	217	-	418
Pakistan	Primary	6,256	4,578	-	10,834	78,925	43,588	-	122,513	85,181	48,166	-	133,347
	Middle	937	1,076	-	2,013	7,098	6,751	-	13,849	8,035	7,827	-	15,862
	High	1,429	1,297	-	2,726	5,337	2,861	-	8,198	6,766	4,158	-	10,924
	Higher Sec	148	210	-	358	586	345	-	931	734	555	-	1,289
	Inter Colleges	30	30	10	70	40	16	8	64	70	46	18	134
	Degree Colleges	398	386	75	859	240	131	14	385	638	517	89	1,244
	Grand Total	9,198	7,577	85	16,860	92,226	53,692	22	145,940	101,424	61,269	107	162,800

* Data is Estimated

Note :

i. Mosque Schools are included in Primary Schools.

Source :

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 1.4
Institutions (Private Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab *	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	295	220	2,951	3,466	173	409	7,440	8,022	468	629	10,391	11,488
	Middle	240	339	6,245	6,824	238	535	11,039	11,812	478	874	17,284	18,636
	High	928	845	4,539	6,312	424	520	4,592	5,536	1,352	1,365	9,131	11,848
	Higher Sec.	144	168	399	711	113	165	521	799	257	333	920	1,510
	Inter College	92	89	99	280	31	70	90	191	123	159	189	471
	Degree College	1	-	1	2	-	-	-	-	1	-	1	2
Total	1,700	1,661	14,234	17,595	979	1,699	23,682	26,360	2,679	3,360	37,916	43,955	
Sindh	Pre-Primary	-	2	286	288	2	1	39	42	2	3	325	330
	Primary	63	67	2,160	2,290	12	103	412	527	75	170	2,572	2,817
	Middle	33	40	2,821	2,894	6	19	400	425	39	59	3,221	3,319
	High	100	108	2,903	3,111	2	1	124	127	102	109	3,027	3,238
	Higher Sec.	14	11	291	316	4	-	14	18	18	11	305	334
	Inter College	11	25	62	98	-	-	2	2	11	25	64	100
	Degree College	6	6	28	40	-	-	1	1	6	6	29	41
Total	227	259	8,551	9,037	26	124	992	1,142	253	383	9,543	10,179	
KP	Pre-Primary	1	4	41	46	1	9	56	66	2	13	97	112
	Primary	25	24	648	697	124	111	1,489	1,724	149	135	2,137	2,421
	Middle	27	13	736	776	130	51	1,417	1,598	157	64	2,153	2,374
	High	49	12	493	554	72	39	749	860	121	51	1,242	1,414
	Higher Sec.	23	13	129	165	15	8	52	75	38	21	181	240
	Inter College	25	24	47	96	5	14	16	35	30	38	63	131
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
Total	154	104	2,104	2,362	347	239	3,784	4,370	501	343	5,888	6,732	
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	19	8	167	194	46	20	176	242	65	28	343	436
	Middle	5	2	144	151	5	4	105	114	10	6	249	265
	High	12	4	105	121	6	-	35	41	18	4	140	162
	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
Total	38	16	431	485	59	24	330	413	97	40	761	898	
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	3	3	81	87	2	9	558	569	5	12	639	656
	Middle	1	3	217	221	4	7	589	600	5	10	806	821
	High	3	10	155	168	7	7	165	179	10	17	320	347
	Higher Sec.	1	1	22	24	-	-	9	9	1	1	31	33
	Inter College	5	6	39	50	2	5	9	16	7	11	48	66
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
Total	14	25	524	563	16	31	1,347	1,394	30	56	1,871	1,957	
GB *	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	6	33	39	13	9	118	140	13	15	151	179
	Middle	1	5	30	36	11	16	79	106	12	21	109	142
	High	1	-	19	20	1	20	46	67	2	20	65	87
	Higher Sec.	1	1	8	10	-	-	1	1	1	1	9	11
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
Total	4	14	91	109	25	52	250	327	29	66	341	436	
FATA *	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	32	2	9	43	32	2	9	43
	Middle	-	-	-	-	81	1	42	124	81	1	42	124
	High	-	-	-	-	89	4	52	145	89	4	52	145
	Higher Sec.	-	-	-	-	12	2	3	17	12	2	3	17
	Inter College	-	-	-	-	-	1	-	1	-	1	-	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	214	10	106	330	214	10	106	330	
ICT	Pre-Primary	-	-	27	27	-	-	4	4	-	-	31	31
	Primary	-	-	66	66	1	1	100	102	1	1	166	168
	Middle	-	-	24	24	-	-	83	83	-	-	107	107
	High	1	1	32	34	2	4	107	113	3	5	139	147
	Higher Sec.	1	1	21	23	2	2	4	8	3	3	25	31
	Inter College	1	-	8	9	1	-	-	1	2	-	8	10
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
Total	3	2	184	189	6	10	299	315	9	12	483	504	
Pakistan	Pre-Primary	1	6	361	368	4	10	123	137	5	16	484	505
	Primary	405	328	6,106	6,839	403	664	10,302	11,369	808	992	16,408	18,208
	Middle	307	402	10,217	10,926	475	633	13,754	14,862	782	1,035	23,971	25,788
	High	1,094	980	8,246	10,320	603	595	5,870	7,068	1,697	1,575	14,116	17,388
	Higher Sec.	185	196	879	1,260	147	177	608	932	332	373	1,487	2,192
	Inter College	136	145	260	541	39	94	122	255	175	239	382	796
	Degree College	12	24	50	86	1	16	11	28	13	40	61	114
Grand Total	2,140	2,081	26,119	30,340	1,672	2,189	30,790	34,651	3,812	4,270	56,909	64,991	

* Data is provided by the Provincial/ Regional EMISs

Note :

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 1.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	214	172	-	386	479	531	-	1,010	693	703	-	1,396
	Middle	82	59	-	141	9	11	-	20	91	70	-	161
	High	97	64	-	161	12	10	-	22	109	74	-	183
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	6	8	18	1	3	7	11	5	9	15	29
	Degree College	2	7	-	9	1	1	1	3	3	8	1	12
	Total	-	-	-	730	-	-	-	1,077	903	888	16	1,807
Sindh	Primary	200	190	-	390	70	457	-	527	270	647	-	917
	Middle	48	57	-	105	-	6	-	6	48	63	-	111
	High	49	52	-	101	3	5	-	8	52	57	-	109
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
	Total	300	301	3	604	73	468	-	541	373	769	3	1,145
KP	Primary	3	6	-	9	49	64	-	113	52	70	-	122
	Middle	3	-	-	3	1	3	-	4	4	3	-	7
	High	9	6	-	15	9	9	-	18	18	15	-	33
	Higher Sec.	-	6	-	6	7	-	-	7	7	6	-	13
	Inter College	8	3	6	17	3	1	-	4	11	4	6	21
	Degree College	1	5	3	9	1	-	-	1	2	5	3	10
	Total	24	26	9	59	70	77	-	147	94	103	9	206
Balochistan	Primary	6	2	-	8	93	36	-	129	99	38	-	137
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	Total	12	7	1	20	101	37	-	138	113	44	1	158
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	Total	3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	3	-	3	1	3	-	4
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	4	1	1	6	-	7	-	7	4	8	1	13
FATA	Primary	-	-	-	-	3	7	-	10	3	7	-	10
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	3	-	-	3	3	-	-	3
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	6	7	-	13	6	7	-	13
ICT	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	1	-	-	1	-	-	-	-	1	-	-	1
	High	1	-	-	1	-	-	-	-	1	-	-	1
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	1	1	2	-	-	-	-	-	1	1	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	2	1	1	4	1	-	-	1	3	1	1	5
Pakistan	Primary	425	370	-	795	697	1,098	-	1,795	1,122	1,468	-	2,590
	Middle	134	119	-	253	17	25	-	42	151	144	-	295
	High	161	126	-	287	31	25	-	56	192	151	-	343
	Higher Sec.	9	22	-	31	8	10	-	18	17	32	-	49
	Inter College	13	10	17	40	4	4	7	15	17	14	24	55
	Degree College	3	12	7	22	2	1	1	4	5	13	8	26
	Grand Total	345	337	16	1,428	256	597	-	1,930	1,504	1,822	32	3,358

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 1.6

Status of Public Schools By Province, Level and Gender

2011-12

Province/ Region	Gender	Primary				Middle				High				Total			
		Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab	Male	23,175	22,862	313	-	3,258	3,256	2	-	3,208	3,204	4	-	29,641	29,322	319	-
	Female	20,889	20,096	793	-	4,498	4,491	7	-	2,382	2,375	7	-	27,769	26,962	807	-
	Total	44,064	42,958	1,106	-	7,756	7,747	9	-	5,590	5,579	11	-	57,410	56,284	1,126	-
Sindh	Male	33,920	31,026	2,166	728	1,648	1,482	106	60	1,111	1,103	7	1	36,679	33,611	2,279	789
	Female	11,839	9,796	1,625	418	1,121	984	102	35	578	572	6	-	13,538	11,352	1,733	453
	Total	45,759	40,822	3,791	1,146	2,769	2,466	208	95	1,689	1,675	13	1	50,217	44,963	4,012	1,242
KP	Male	14,819	14,819	-	-	1,534	1,534	-	-	1,269	1,269	-	-	17,622	17,622	-	-
	Female	7,941	7,941	-	-	1,023	1,023	-	-	567	567	-	-	9,531	9,531	-	-
	Total	22,760	22,760	-	-	2,557	2,557	-	-	1,836	1,836	-	-	27,153	27,153	-	-
Balochistan	Male	7,781	7,287	494	-	630	622	8	-	527	526	1	-	8,938	8,435	503	-
	Female	2,773	2,503	270	-	428	422	6	-	207	206	1	-	3,408	3,131	277	-
	Total	10,554	9,790	764	-	1,058	1,044	14	-	734	732	2	-	12,346	11,566	780	-
AJ&K *	Male	2,027	2,005	22	-	513	513	-	-	369	369	-	-	2,909	2,887	22	-
	Female	2,259	2,171	88	-	514	514	-	-	326	326	-	-	3,099	3,011	88	-
	Total	4,286	4,176	110	-	1,027	1,027	-	-	695	695	-	-	6,008	5,898	110	-
GB	Male	668	668	-	-	125	125	-	-	1	1	-	-	794	794	-	-
	Female	246	246	-	-	49	49	-	-	6	6	-	-	301	301	-	-
	Total	914	914	-	-	174	174	-	-	7	7	-	-	1,095	1,095	-	-
FATA	Male	2,693	2,131	484	78	303	232	71	-	234	210	24	-	3,230	2,573	579	78
	Female	2,129	1,643	433	53	158	125	33	-	42	36	6	-	2,329	1,804	472	53
	Total	4,822	3,774	917	131	461	357	104	-	276	246	30	-	5,559	4,377	1,051	131
ICT	Male	98	98	-	-	24	24	-	-	47	47	-	-	169	169	-	-
	Female	90	90	-	-	36	36	-	-	50	50	-	-	176	176	-	-
	Total	188	188	-	-	60	60	-	-	97	97	-	-	345	345	-	-
Pakistan	Male	85,181	80,896	3,479	806	8,035	7,788	187	60	6,766	6,729	36	1	99,982	95,413	3,702	867
	Female	48,166	44,486	3,209	471	7,827	7,644	148	35	4,158	4,138	20	-	60,151	56,268	3,377	506
	Grand Total	133,347	125,382	6,688	1,277	15,862	15,432	335	95	10,924	10,867	56	1	160,133	151,681	7,079	1,373

* Data is Estimated

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 1.7
Number of Schools (Public) by Teaching Strength, Location and Gender
2011-12

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	846	322	1,168	28,948	12,079	41,027	29,794	12,401	42,195
2	869	574	1,443	22,732	16,792	39,524	23,601	17,366	40,967
3	777	522	1,299	11,971	5,505	17,476	12,748	6,027	18,775
4	634	503	1,137	4,845	2,227	7,072	5,479	2,730	8,209
5	585	487	1,072	2,514	1,214	3,728	3,099	1,701	4,800
> 5	2,445	2,053	4,498	3,894	2,022	5,916	6,339	4,075	10,414
Not Reported	118	85	203	4,042	3,744	7,786	4,160	3,829	7,989
Grand Total	6,274	4,546	10,820	78,946	43,583	122,529	85,220	48,129	133,349

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	11	17	28	340	390	730	351	407	758
2	23	19	42	299	420	719	322	439	761
3	31	22	53	341	491	832	372	513	885
4	56	40	96	456	575	1,031	512	615	1,127
5	54	51	105	608	658	1,266	662	709	1,371
> 5	758	922	1,680	4,895	4,064	8,959	5,653	4,986	10,639
Not Reported	4	5	9	159	153	312	163	158	321
Grand Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862

Note:

- i. Mosque Schools are included in Primary Schools.

Table 1.7.1

Number of Schools (Public) by Teaching Strength, Location and Gender

2011-12

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	3	1	4	7	10	17	10	11	21
2	3	5	8	10	28	38	13	33	46
3	3	2	5	21	36	57	24	38	62
4	5	9	14	36	55	91	41	64	105
5	9	16	25	58	104	162	67	120	187
> 5	1,400	1,251	2,651	5,188	2,614	7,802	6,588	3,865	10,453
Not Reported	6	13	19	17	14	31	23	27	50
Grand Total	1,429	1,297	2,726	5,337	2,861	8,198	6,766	4,158	10,924

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	-	-	-	-	1	1	-	1	1
3	-	1	1	-	-	-	-	1	1
4	-	-	-	1	-	1	1	-	1
5	-	-	-	1	3	4	1	3	4
> 5	147	207	354	583	340	923	730	547	1,277
Not Reported	1	2	3	1	1	2	2	3	5
Grand Total	148	210	358	586	345	931	734	555	1,289

Table 1.8
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2011-12

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Monotechnic	84	4	12	100	39,811	891	40,702	1,811	123	1,934
	Polytechnic	8	2	7	17	2,232	465	2,697	197	15	212
	Vocational	204	790	442	1,436	47,830	50,091	97,921	3,533	2,473	6,006
	Total	296	796	461	1,553	89,873	51,447	141,320	5,541	2,611	8,152
Sindh	Monotechnic	19	5	6	30	13,876	1,044	14,920	603	38	641
	Polytechnic	19	-	7	26	3,409	323	3,732	108	3	111
	Vocational	41	168	218	427	23,032	21,260	44,292	1,324	788	2,112
	Total	79	173	231	483	40,317	22,627	62,944	2,035	829	2,864
KP	Monotechnic	23	1	-	24	9,201	262	9,463	556	30	586
	Polytechnic	2	1	1	4	169	25	194	8	1	9
	Vocational	269	307	173	749	31,194	17,809	49,003	1,780	793	2,573
	Total	294	309	174	777	40,564	18,096	58,660	2,344	824	3,168
Balochistan	Monotechnic	1	1	-	2	1,268	876	2,144	40	11	51
	Polytechnic	-	-	-	-	-	-	-	-	-	-
	Vocational	20	11	16	47	2,254	1,111	3,365	322	105	427
	Total	21	12	16	49	3,522	1,987	5,509	362	116	478
AJ&K	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	137	20	157	5	-	5
	Vocational	12	73	20	105	2,015	3,966	5,981	196	268	464
	Total	12	73	21	106	2,152	3,986	6,138	201	268	469
FATA	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	89	44	133	5	-	5
	Vocational	12	161	24	197	1,282	7,555	8,837	81	209	290
	Total	12	161	25	198	1,371	7,599	8,970	86	209	295
GB	Monotechnic	1	-	-	1	98	-	98	20	-	20
	Polytechnic	1	-	-	1	44	-	44	7	-	7
	Vocational	6	28	-	34	638	1,068	1,706	63	55	118
	Total	8	28	-	36	780	1,068	1,848	90	55	145
ICT	Monotechnic	-	1	-	1	-	223	223	-	19	19
	Polytechnic	-	-	2	2	221	-	221	6	7	13
	Vocational	4	22	26	52	1,681	2,266	3,947	103	141	244
	Total	4	23	28	55	1,902	2,489	4,391	109	167	276
Pakistan	Monotechnic	128	12	18	158	64,254	3,296	67,550	3,030	221	3,251
	Polytechnic	30	3	19	52	6,301	877	7,178	336	26	362
	Vocational	568	1,560	919	3,047	109,926	105,126	215,052	7,402	4,832	12,234
	Grand Total	726	1,575	956	3,257	180,481	109,299	289,780	10,768	5,079	15,847

Source:

i. Technical & Vocational Institutions data is estimated based on past trend.

Table 1.9
Teachers Training Institutions by Province and Gender
2011-12

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	33	56	19,622	10,642	30,264	-	-	1,765
	Private	-	1	3	4	411	1,196	1,607	-	-	72
	Total	12	12	36	60	20,033	11,838	31,871	-	-	1,837
Sindh	Public	9	9	14	32	3,032	1,762	4,794	-	-	732
	Private	-	-	22	22	1,026	518	1,544	-	-	110
	Total	9	9	36	54	4,058	2,280	6,338	-	-	842
KP	Public	14	9	4	27	5,135	2,329	7,464	-	-	133
	Private	-	-	8	8	1,091	371	1,462	-	-	88
	Total	14	9	12	35	6,226	2,700	8,926	-	-	221
Balochistan	Public	6	3	3	12	922	382	1,304	-	-	126
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	922	382	1,304	-	-	126
AJ&K	Public	5	4	2	11	302	327	629	-	-	104
	Private	-	-	3	3	168	118	286	-	-	10
	Total	5	4	5	14	470	445	915	-	-	114
GB	Public	1	2	-	3	81	179	260	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	81	179	260	-	-	-
FATA	Public	3	1	-	4	346	190	536	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	346	190	536	-	-	-
ICT	Public	-	1	6	7	428,245	214,297	642,542	-	-	511
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	428,245	214,297	642,542	-	-	511
Pakistan	Public	50	40	62	152	457,685	230,108	687,793	-	-	3,371
	Private	-	1	36	37	2,696	2,203	4,899	-	-	280
	G.Total	50	41	98	189	460,381	232,311	692,692	-	-	3,651

Note:

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

Source:

i. Teacher Training Institutions data is estimated using past trend.

Table 1.10
Universities/ Degree Awarding Institutions (Public + Private) by Province
2011-12

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	24	18	42	Full Time	6,506	1,817	8,323
				Part Time	2,422	1,207	3,629
				Total	8,928	3,024	11,952
Sindh	17	26	43	Full Time	4,336	4,850	9,186
				Part Time	925	2,869	3,794
				Total	5,261	7,719	12,980
KP	17	9	26	Full Time	2,319	1,096	3,415
				Part Time	348	362	710
				Total	2,667	1,458	4,125
Balochistan	6	2	8	Full Time	880	30	910
				Part Time	57	48	105
				Total	937	78	1,015
AJ&K	2	2	4	Full Time	501	71	572
				Part Time	-	64	64
				Total	501	135	636
GB	1	-	1	Full Time	97	-	97
				Part Time	14	-	14
				Total	111	-	111
ICT	12	3	15	Full Time	4,114	2,533	6,647
				Part Time	32,318	269	32,587
				Total	36,432	2,802	39,234
Pakistan	79	60	139	Full Time	18,753	10,397	29,150
				Part Time	36,084	4,819	40,903
				G. Total	54,837	15,216	70,053

Source:

i. University data is estimated based on past trend.

Table 1.11
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2011-12

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul- Madaris Islamia	Punjab	160	78	160	398	39,127	24,724	63,851	1,508	593	2,101
	Sindh	47	10	120	177	19,643	11,217	30,860	848	225	1,073
	KP	74	20	50	144	15,959	6,096	22,055	644	71	715
	Balochistan	14	2	28	44	3,536	2,072	5,608	209	22	231
	AJ&K	10	9	124	143	7,924	8,857	16,781	295	263	558
	GB	7	-	8	15	3,307	391	3,698	107	-	107
	FATA	12	6	23	41	2,716	1,491	4,207	236	45	281
	ICT	3	2	1	6	522	1,066	1,588	19	35	54
Total		327	127	514	968	92,734	55,914	148,648	3,866	1,254	5,120
Wafaq-ul- Madaris*	Punjab	611	317	660	1,588	153,832	103,756	257,588	6,313	2,619	8,932
	Sindh	151	48	348	547	78,505	51,459	129,964	3,258	1,039	4,297
	KP	557	173	322	1,052	130,160	46,060	176,220	5,266	717	5,983
	Balochistan	78	7	102	187	19,903	7,433	27,336	1,045	68	1,113
	AJ&K	30	19	90	139	7,148	7,194	14,342	426	135	561
	GB	12	-	10	22	3,305	1,452	4,757	111	10	121
	FATA	31	22	82	135	9,681	6,973	16,654	477	193	670
	ICT	14	6	9	29	3,106	4,861	7,967	200	259	459
Total		1,484	592	1,623	3,699	405,640	229,188	634,828	17,096	5,040	22,136
Tanzeem-ul- Madaris AhleSunat Pakistan *	Punjab	515	293	620	1,428	128,018	80,434	208,452	4,816	1,903	6,719
	Sindh	137	36	302	475	52,012	29,577	81,589	2,182	439	2,621
	KP	140	75	163	378	32,854	17,438	50,292	1,254	248	1,502
	Balochistan	32	3	76	111	8,484	4,206	12,690	398	93	491
	AJ&K	20	28	226	274	9,758	12,288	22,046	441	251	692
	GB	7	2	6	15	1,574	372	1,946	62	-	62
	FATA	42	23	74	139	8,331	6,183	14,514	448	137	585
	ICT	-	-	-	-	881	838	1,719	41	41	82
Total		893	460	1,467	2,820	241,912	151,336	393,248	9,642	3,112	12,754
Other bodies	Punjab	122	53	142	317	22,501	12,242	34,743	898	261	1,159
	Sindh	44	17	123	184	17,918	10,882	28,800	739	237	976
	KP	93	30	81	204	19,878	10,715	30,593	784	163	947
	Balochistan	10	3	31	44	3,347	2,050	5,397	178	7	185
	AJ&K	33	29	127	189	6,452	6,881	13,333	297	149	446
	GB	5	-	2	7	683	29	712	27	-	27
	FATA	11	6	27	44	2,392	1,766	4,158	142	35	177
	ICT	-	1	-	1	-	21	21	8	-	8
Total		318	139	533	990	73,171	44,586	117,757	3,073	852	3,925
Not Affiliated	Punjab	596	309	761	1,666	106,321	70,531	176,852	3,632	1,372	5,004
	Sindh	102	27	328	457	38,881	24,634	63,515	1,519	387	1,906
	KP	315	172	341	828	60,910	33,096	94,006	2,155	526	2,681
	Balochistan	70	12	197	279	12,354	8,472	20,826	729	45	774
	AJ&K	63	69	279	411	14,771	16,353	31,124	661	175	836
	GB	10	3	9	22	2,577	915	3,492	98	-	98
	FATA	36	11	72	119	5,553	4,551	10,104	245	50	295
	ICT	3	-	6	9	517	235	752	30	3	33
Total		1,195	603	1,993	3,791	241,884	158,787	400,671	9,069	2,558	11,627
Not Reported	Punjab	125	80	132	337	15,218	9,950	25,168	591	188	779
	Sindh	42	10	72	124	7,902	4,675	12,577	394	56	450
	KP	81	26	55	162	11,596	4,748	16,344	399	61	460
	Balochistan	19	1	27	47	1,936	1,437	3,373	138	1	139
	AJ&K	7	10	66	83	1,871	2,288	4,159	88	27	115
	GB	4	1	7	12	455	139	594	30	3	33
	FATA	6	3	32	41	1,084	690	1,774	41	6	47
	ICT	-	-	1	1	-	-	-	-	-	-
Total		284	131	392	807	40,062	23,927	63,989	1,681	342	2,023
Total	Punjab	2,129	1,130	2,475	5,734	465,017	301,637	766,654	17,758	6,936	24,694
	Sindh	523	148	1,293	1,964	214,861	132,444	347,305	8,940	2,383	11,323
	KP	1,260	496	1,012	2,768	271,357	118,153	389,510	10,502	1,786	12,288
	Balochistan	223	28	461	712	49,560	25,670	75,230	2,697	236	2,933
	AJ&K	163	164	912	1,239	47,924	53,861	101,785	2,208	1,000	3,208
	GB	45	6	42	93	11,901	3,298	15,199	435	13	448
	FATA	138	71	310	519	29,757	21,654	51,411	1,589	466	2,055
	ICT	20	9	17	46	5,026	7,021	12,047	298	338	636
Pakistan	4,501	2,052	6,522	13,075	1,095,403	663,738	1,759,141	44,427	13,158	57,585	

Source:

i. Deeni Madaris data is estimated based on past trend.

Table 1.12
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2011-12

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	6,040	103,805	144,830	248,635	211	5,829	6,040
Sindh	1,738	35,492	43,030	78,522	584	1,154	1,738
KP	1,616	28,008	25,000	53,008	75	1,541	1,616
Balochistan	683	17,783	20,175	37,958	201	482	683
AJ&K	324	5,398	8,132	13,530	43	281	324
GB	1,466	23,337	29,546	52,883	507	959	1,466
FATA	1,069	35,120	23,000	58,120	989	80	1,069
ICT	277	4,369	4,554	8,923	3	274	277
Total	13,213	253,312	298,267	551,579	2,613	10,600	13,213

Source:

i. BECS data is provided by National Education Foundation, Islamabad



Part II Enrolment

Table 2.1
Three year comparison of Enrolment*

Stage	Sector	2009-10	2010-11	2011-12
Pre- Primary	Public	4,159,747	4,398,537	4,542,671
	Other Public	101,512	103,565	105,669
	Private	3,660,463	4,051,705	3,864,658
	Total	7,921,722	8,553,807	8,512,998
Primary	Public	11,714,117	11,374,606	11,171,005
	Other Public	284,889	289,844	294,900
	Private	5,182,288	5,229,783	6,101,676
	Total	17,181,294	16,894,233	17,567,581
Middle	Public	3,625,723	3,742,102	3,849,670
	Other Public	104,728	106,825	108,970
	Private	1,708,159	1,727,507	1,994,191
	Total	5,438,610	5,576,434	5,952,831
High	Public	1,742,959	1,775,001	1,784,668
	Other Public	57,124	58,568	60,053
	Private	723,239	735,159	846,874
	Total	2,523,322	2,568,728	2,691,595
Higher Sec/ Inter Colleges	Public	916,736	929,688	1,085,925
	Other Public	24,090	25,035	26,023
	Private	183,790	190,826	139,839
	Total	1,124,616	1,145,549	1,251,787
Degree Colleges (XI-XIV)	Public	333,463	379,385	444,016
	Other Public	16,868	17,303	17,751
	Private	33,623	34,492	35,385
	Total	383,954	431,180	497,152
Universities	Public	801,395	948,764	1,130,143
	Private	134,204	158,918	189,656
	Total	935,599	1,107,682	1,319,799
Basic Education Community Schools	Public	561,472	542,738	551,579
	Other Public	-	-	-
	Private	-	-	-
	Total	561,472	542,738	551,579
Technical & Vocational Institutions	Public	93,874	97,020	100,021
	Other Public	24,746	25,644	26,437
	Private	153,909	158,422	163,322
	Total	272,529	281,086	289,780
Teachers Training Institutions	Public	660,330	673,899	687,792
	Other Public	-	-	-
	Private	4,706	4,801	4,900
	Total	665,036	678,700	692,692
Deeni Madaris	Public	42,790	44,798	45,748
	Other Public	5,566	5,845	5,969
	Private	1,638,266	1,671,953	1,707,424
	Total	1,686,622	1,722,596	1,759,141
Total	Public	24,652,606	24,906,538	25,393,238
	Other Public	619,523	632,629	645,772
	Private	13,422,647	13,963,566	15,047,925
	Grand Total	38,694,776	39,502,733	41,086,935

***Enrolment by Stage** defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Note :

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv . BECS data is provided by National Education Foundation, Islamabad

Table 2.2
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2011-12

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	723,471	677,583	1,401,054	1,734,825	1,461,200	3,196,025	2,458,296	2,138,783	4,597,079
	Primary	1,530,287	1,482,511	3,012,798	3,398,750	2,791,909	6,190,659	4,929,037	4,274,420	9,203,457
	Middle	752,673	726,561	1,479,234	1,117,986	841,680	1,959,666	1,870,659	1,568,241	3,438,900
	High	422,545	416,921	839,466	424,144	275,540	699,684	846,689	692,461	1,539,150
	Higher Sec.	277,313	118,729	396,042	98,508	46,443	144,951	375,821	165,172	540,993
	Degree	81,089	154,459	235,548	4,589	5,299	9,888	85,678	159,758	245,436
Total	3,787,378	3,576,764	7,364,142	6,778,802	5,422,071	12,200,873	10,566,180	8,998,835	19,565,015	
Sindh	Pre Primary	483,419	431,479	914,898	311,388	236,241	547,629	794,807	667,720	1,462,527
	Primary	951,443	847,866	1,799,309	1,293,278	813,473	2,106,752	2,244,721	1,661,339	3,906,060
	Middle	342,591	336,054	678,645	261,370	145,135	406,505	603,961	481,189	1,085,150
	High	197,661	184,908	382,569	122,950	48,572	171,522	320,611	233,480	554,091
	Higher Sec.	187,695	77,103	264,798	133,836	23,194	157,030	321,531	100,297	421,828
	Degree	23,379	39,914	63,293	1,963	681	2,644	25,342	40,595	65,937
Total	2,186,188	1,917,324	4,103,512	2,124,785	1,267,296	3,392,082	4,310,973	3,184,620	7,495,593	
KP	Pre Primary	172,405	117,269	289,674	705,378	486,495	1,191,873	877,783	603,764	1,481,547
	Primary	286,899	197,997	484,896	1,379,711	942,004	2,321,715	1,666,610	1,140,001	2,806,611
	Middle	140,059	90,010	230,069	468,815	231,628	700,443	608,874	321,638	930,512
	High	73,211	47,258	120,469	179,738	77,110	256,848	252,949	124,368	377,317
	Higher Sec.	55,535	26,823	82,358	99,566	23,642	123,208	155,101	50,465	205,566
	Degree	58,208	6,852	65,060	37,327	1,888	39,215	95,535	8,740	104,275
Total	786,317	486,209	1,272,526	2,870,535	1,762,767	4,633,302	3,656,852	2,248,976	5,905,828	
Balochistan	Pre Primary	72,597	44,707	117,304	175,487	109,693	285,180	248,084	154,400	402,484
	Primary	134,847	90,805	225,652	266,847	181,509	448,356	401,694	272,314	674,008
	Middle	54,546	34,714	89,260	46,920	20,486	67,406	101,466	55,200	156,666
	High	30,303	17,847	48,150	16,278	5,302	21,580	46,581	23,149	69,730
	Higher Sec.	2,372	1,447	3,819	462	126	588	2,834	1,573	4,407
	Degree	18,431	1,794	20,225	6,618	173	6,791	25,049	1,967	27,016
Total	313,096	191,314	504,410	512,612	317,289	829,901	825,708	508,603	1,334,311	
AI&K	Pre Primary	23,545	21,461	45,006	108,455	95,785	204,240	132,000	117,246	249,246
	Primary	32,827	30,197	63,024	171,586	163,603	335,189	204,413	193,800	398,213
	Middle	18,163	15,883	34,046	67,430	59,005	126,435	85,593	74,888	160,481
	High	11,896	9,728	21,624	26,149	20,306	46,455	38,045	30,034	68,079
	Higher Sec.	6,421	5,911	12,332	23,556	10,376	33,932	29,977	16,287	46,264
	Degree	20,700	2,479	23,179	1,163	540	1,703	21,863	3,019	24,882
Total	113,552	85,659	199,211	398,339	349,615	747,954	511,891	435,274	947,165	
GB	Pre Primary	4,235	3,840	8,075	20,095	14,071	34,166	24,330	17,911	42,241
	Primary	10,805	9,585	20,390	52,250	35,419	87,669	63,055	45,004	108,059
	Middle	6,147	5,136	11,283	20,074	12,544	32,618	26,221	17,680	43,901
	High	4,137	2,561	6,698	7,183	4,869	12,052	11,320	7,430	18,750
	Higher Sec.	1,748	1,128	2,876	1,067	1,549	2,616	2,815	2,677	5,492
	Degree	1,772	226	1,998	45	121	166	1,817	347	2,164
Total	28,844	22,476	51,320	100,714	68,573	169,287	129,558	91,049	220,607	
FATA	Pre Primary	-	-	-	156,544	76,105	232,649	156,544	76,105	232,649
	Primary	-	-	-	238,594	115,598	354,192	238,594	115,598	354,192
	Middle	-	-	-	63,180	10,908	74,088	63,180	10,908	74,088
	High	-	-	-	24,289	3,502	27,791	24,289	3,502	27,791
	Higher Sec.	-	-	-	3,245	761	4,006	3,245	761	4,006
	Degree	-	-	-	11,869	99	11,968	11,869	99	11,968
Total	-	-	-	497,721	206,973	704,694	497,721	206,973	704,694	
ICT	Pre Primary	10,403	9,119	19,522	13,355	12,348	25,703	23,758	21,467	45,225
	Primary	27,892	25,849	53,741	31,659	31,581	63,240	59,551	57,430	116,981
	Middle	17,320	15,130	32,450	14,452	16,231	30,683	31,772	31,361	63,133
	High	11,476	9,875	21,351	7,445	7,891	15,336	18,921	17,766	36,687
	Higher Sec.	10,305	10,742	21,047	464	1,720	2,184	10,769	12,462	23,231
	Degree	7,892	7,242	15,134	9	331	340	7,901	7,573	15,474
Total	85,288	77,957	163,245	67,384	70,102	137,486	152,672	148,059	300,731	
Pakistan	Pre Primary	1,490,075	1,305,458	2,795,533	3,225,527	2,491,938	5,717,465	4,715,602	3,797,396	8,512,998
	Primary	2,975,000	2,684,810	5,659,810	6,832,675	5,075,096	11,907,772	9,807,675	7,759,906	17,567,581
	Middle	1,331,499	1,223,488	2,554,987	2,060,227	1,337,617	3,397,844	3,391,726	2,561,105	5,952,831
	High	751,229	689,098	1,440,327	808,176	443,092	1,251,268	1,559,405	1,132,190	2,691,595
	Higher Sec.	541,389	241,883	783,272	360,704	107,811	468,515	902,093	349,694	1,251,787
	Degree	211,471	212,966	424,437	63,583	9,132	72,715	275,054	222,098	497,152
Grand Total	7,300,663	6,357,703	13,658,366	13,350,892	9,464,686	22,815,579	20,651,555	15,822,389	36,473,944	

Source:

- i. Public Sector data is provided by Provincial/ Regional EMIS.
- ii. Other Public and Private Sector data is estimated based on past trend.
- iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.3
Enrolment (Public Sector) by Province, Stage, Gender and Location

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
		2011-12								
Punjab	Pre-Primary	158,898	173,270	332,168	1,064,339	931,580	1,995,919	1,223,237	1,104,850	2,328,087
	Primary	458,396	524,679	983,075	2,249,943	1,863,319	4,113,262	2,708,339	2,387,998	5,096,337
	Middle	381,667	376,785	758,452	797,309	544,162	1,341,471	1,178,976	920,947	2,099,923
	High	245,556	258,373	503,929	333,363	177,878	511,241	578,919	436,251	1,015,170
	Higher Sec.	258,024	100,323	358,347	89,141	32,940	122,081	347,165	133,263	480,428
	Degree	63,387	139,267	202,654	3,801	3,434	7,235	67,188	142,701	209,889
	Total	1,565,928	1,572,697	3,138,625	4,537,896	3,553,313	8,091,209	6,103,824	5,126,010	11,229,834
Sindh	Pre-Primary	49,559	60,759	110,318	275,290	210,700	485,990	324,849	271,459	596,308
	Primary	336,718	323,694	660,412	1,227,315	766,988	1,994,303	1,564,033	1,090,682	2,654,715
	Middle	133,751	157,466	291,217	247,362	138,369	385,731	381,113	295,835	676,948
	High	80,514	83,547	164,061	118,761	46,533	165,294	199,275	130,080	329,355
	Higher Sec.	162,335	58,499	220,834	131,838	22,938	154,776	294,173	81,437	375,610
	Degree	21,823	37,543	59,366	1,963	681	2,644	23,786	38,224	62,010
	Total	784,700	721,508	1,506,208	2,002,529	1,186,209	3,188,738	2,787,229	1,907,717	4,694,946
KP	Pre-Primary	47,134	39,920	87,054	489,075	375,041	864,116	536,209	414,961	951,170
	Primary	129,709	107,661	237,370	1,104,328	823,925	1,928,253	1,234,037	931,586	2,165,623
	Middle	71,898	60,627	132,525	379,231	200,778	580,009	451,129	261,405	712,534
	High	37,414	32,448	69,862	146,932	64,002	210,934	184,346	96,450	280,796
	Higher Sec.	36,673	16,290	52,963	92,593	20,607	113,200	129,266	36,897	166,163
	Degree	56,378	3,386	59,764	37,061	889	37,950	93,439	4,275	97,714
	Total	379,206	260,332	639,538	2,249,220	1,485,242	3,734,462	2,628,426	1,745,574	4,374,000
Balochistan	Pre-Primary	36,913	25,030	61,943	151,947	98,996	250,943	188,860	124,026	312,886
	Primary	90,261	68,829	159,090	245,339	171,254	416,593	335,600	240,083	575,683
	Middle	38,656	27,708	66,364	42,464	18,390	60,854	81,120	46,098	127,218
	High	21,849	14,871	36,720	15,053	4,696	19,749	36,902	19,567	56,469
	Higher Sec.	6	16	16	-	-	-	6	10	16
	Degree	18,345	1,661	20,006	6,618	173	6,791	24,963	1,834	26,797
	Total	206,030	138,109	344,139	461,421	293,509	754,930	667,451	431,618	1,099,069
AJ&K *	Pre-Primary	2,522	2,533	5,055	61,221	59,190	120,411	63,743	61,723	125,466
	Primary	6,683	7,442	14,125	115,830	121,741	237,571	122,513	129,183	251,696
	Middle	5,420	5,576	10,996	50,123	46,240	96,363	55,543	51,816	107,359
	High	4,577	3,864	8,441	19,853	15,718	35,571	24,430	19,582	44,012
	Higher Sec.	2,589	3,403	5,992	22,537	9,157	31,694	25,126	12,560	37,686
	Degree	20,595	2,233	22,828	1,081	261	1,342	21,676	2,494	24,170
	Total	42,386	25,051	67,437	270,645	252,307	522,952	313,031	277,358	590,389
GB	Pre-Primary	1,591	2,082	3,673	13,412	8,235	21,647	15,003	10,317	25,320
	Primary	4,211	5,277	9,488	35,848	19,865	55,713	40,059	25,142	65,201
	Middle	2,993	3,154	6,147	15,480	7,853	23,333	18,473	11,007	29,480
	High	2,368	1,635	4,003	6,064	2,835	8,899	8,432	4,470	12,902
	Higher Sec.	1,238	1,026	2,264	1,012	185	1,197	2,250	1,211	3,461
	Degree	1,772	185	1,957	45	-	45	1,817	185	2,002
	Total	14,173	13,359	27,532	71,861	38,973	110,834	86,034	52,332	138,366
FATA	Pre-Primary	-	-	-	123,622	71,497	195,119	123,622	71,497	195,119
	Primary	-	-	-	170,829	108,745	279,574	170,829	108,745	279,574
	Middle	-	-	-	36,857	9,049	45,906	36,857	9,049	45,906
	High	-	-	-	13,986	2,552	16,538	13,986	2,552	16,538
	Higher Sec.	-	-	-	3,245	736	3,981	3,245	736	3,981
	Degree	-	-	-	11,869	99	11,968	11,869	99	11,968
	Total	-	-	-	360,408	192,678	553,086	360,408	192,678	553,086
ICT	Pre-Primary	1,335	1,405	2,740	2,243	3,332	5,575	3,578	4,737	8,315
	Primary	20,452	20,146	40,598	19,871	21,707	41,578	40,323	41,853	82,176
	Middle	13,538	12,810	26,348	10,699	13,255	23,954	24,237	26,065	50,302
	High	9,107	8,329	17,436	5,697	6,293	11,990	14,804	14,622	29,426
	Higher Sec.	7,647	9,128	16,775	416	1,389	1,805	8,063	10,517	18,580
	Degree	3,214	5,993	9,207	9	250	259	3,223	6,243	9,466
	Total	55,293	57,811	113,104	38,935	46,226	85,161	94,228	104,037	198,265
Pakistan	Pre-Primary	297,952	304,999	602,951	2,181,149	1,758,571	3,939,720	2,479,101	2,063,570	4,542,671
	Primary	1,046,430	1,057,728	2,104,158	5,169,303	3,897,544	9,066,847	6,215,733	4,955,272	11,171,005
	Middle	647,923	644,126	1,292,049	1,579,525	978,096	2,557,621	2,227,448	1,622,222	3,849,670
	High	401,385	403,067	804,452	659,709	320,507	980,216	1,061,094	723,574	1,784,668
	Higher Sec.	468,512	188,679	657,191	340,782	87,952	428,734	809,294	276,631	1,085,925
	Degree	185,514	190,268	375,782	62,447	5,787	68,234	247,961	196,055	444,016
	Grand Total	3,047,716	2,788,867	5,836,583	9,992,915	7,048,457	17,041,372	13,040,631	9,837,324	22,877,955

* Data is Estimated

Source :

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.4
Enrolment (Private Sector) by Province, Stage, Gender and Location
2011-12

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab *	Pre Primary	547,678	484,803	1,032,481	653,006	514,530	1,167,536	1,200,684	999,333	2,200,017
	Primary	1,006,411	891,119	1,897,530	1,131,504	915,521	2,047,025	2,137,915	1,806,640	3,944,555
	Middle	343,200	319,883	663,083	317,138	294,877	612,015	660,338	614,760	1,275,098
	High	162,015	141,215	303,230	88,868	95,767	184,635	250,883	236,982	487,865
	Higher Sec.	15,838	13,333	29,171	8,627	12,573	21,200	24,465	25,906	50,371
	Degree	5,071	13,342	18,413	644	1,790	2,434	5,715	15,132	20,847
	Total	2,080,213	1,863,695	3,943,908	2,199,787	1,835,058	4,034,845	4,280,000	3,698,753	7,978,753
Sindh	Pre Primary	427,733	364,308	792,041	34,227	23,809	58,036	461,960	388,117	850,077
	Primary	582,730	486,536	1,069,266	53,993	35,468	89,462	636,723	522,004	1,158,727
	Middle	199,126	163,755	362,881	13,189	6,100	19,289	212,315	169,855	382,170
	High	112,181	95,213	207,394	3,761	1,801	5,562	115,942	97,014	212,956
	Higher Sec.	22,893	18,382	41,275	1,725	159	1,884	24,618	18,541	43,159
	Degree	1,541	2,371	3,912	-	-	-	1,541	2,371	3,912
	Total	1,346,204	1,130,565	2,476,769	106,895	67,337	174,233	1,453,099	1,197,902	2,651,001
KP	Pre Primary	123,812	75,924	199,736	212,894	108,984	321,878	336,706	184,908	521,614
	Primary	150,674	84,930	235,604	270,437	114,346	384,783	421,111	199,276	620,387
	Middle	62,201	25,737	87,938	86,365	29,398	115,763	148,566	55,135	203,701
	High	31,609	12,198	43,807	30,578	12,478	43,056	62,187	24,676	86,863
	Higher Sec.	12,088	7,639	19,727	5,532	2,641	8,173	17,620	10,280	27,900
	Degree	462	2,151	2,613	158	765	923	620	2,916	3,536
	Total	380,846	208,579	589,425	605,964	268,612	874,576	986,810	477,191	1,464,001
Balochistan	Pre Primary	33,542	19,110	52,652	20,649	9,800	30,449	54,191	28,910	83,101
	Primary	41,068	20,794	61,862	19,265	9,728	28,993	60,333	30,522	90,855
	Middle	14,501	6,462	20,963	4,049	2,077	6,126	18,550	8,539	27,089
	High	7,855	2,713	10,568	1,177	606	1,783	9,032	3,319	12,351
	Higher Sec.	1,995	1,274	3,269	462	126	588	2,457	1,400	3,857
	Degree	86	133	219	-	-	-	86	133	219
	Total	99,047	50,486	149,533	45,602	22,337	67,939	144,649	72,823	217,472
AJ&K	Pre Primary	20,756	18,682	39,438	47,048	36,526	83,574	67,804	55,208	123,012
	Primary	25,493	22,126	47,619	55,350	41,637	96,987	80,843	63,763	144,606
	Middle	12,486	10,060	22,546	17,186	12,651	29,837	29,672	22,711	52,383
	High	7,196	5,679	12,875	6,229	4,503	10,732	13,425	10,182	23,607
	Higher Sec.	3,761	2,427	6,188	1,019	1,219	2,238	4,780	3,646	8,426
	Degree	100	240	340	82	279	361	182	519	701
	Total	69,792	59,214	129,006	126,914	96,815	223,729	196,706	156,029	352,735
GB *	Pre Primary	2,348	1,656	4,004	5,306	4,000	9,306	7,654	5,656	13,310
	Primary	5,842	4,052	9,894	13,909	10,904	24,813	19,751	14,956	34,707
	Middle	2,743	1,911	4,654	4,377	4,508	8,885	7,120	6,419	13,539
	High	1,520	872	2,392	1,018	2,020	3,038	2,538	2,892	5,430
	Higher Sec.	510	102	612	55	1,364	1,419	565	1,466	2,031
	Degree	-	41	41	-	121	121	-	162	162
	Total	12,963	8,634	21,597	24,665	22,917	47,582	37,628	31,551	69,179
FATA *	Pre Primary	-	-	-	32,617	4,575	37,192	32,617	4,575	37,192
	Primary	-	-	-	67,286	6,759	74,045	67,286	6,759	74,045
	Middle	-	-	-	26,061	1,856	27,917	26,061	1,856	27,917
	High	-	-	-	10,094	950	11,044	10,094	950	11,044
	Higher Sec.	-	-	-	-	25	25	-	25	25
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	136,058	14,165	150,223	136,058	14,165	150,223
ICT	Pre Primary	8,771	7,436	16,207	11,112	9,016	20,128	19,883	16,452	36,335
	Primary	7,000	5,257	12,257	11,663	9,874	21,537	18,663	15,131	33,794
	Middle	3,615	1,950	5,565	3,753	2,976	6,729	7,368	4,926	12,294
	High	2,242	1,170	3,412	1,748	1,598	3,346	3,990	2,768	6,758
	Higher Sec.	2,421	1,270	3,691	48	331	379	2,469	1,601	4,070
	Degree	4,678	1,249	5,927	-	81	81	4,678	1,330	6,008
	Total	28,727	18,332	47,059	28,324	23,876	52,200	57,051	42,208	99,259
Pakistan	Pre Primary	1,164,640	971,919	2,136,559	1,016,859	711,240	1,728,099	2,181,499	1,683,159	3,864,658
	Primary	1,819,218	1,514,814	3,334,032	1,623,407	1,144,237	2,767,645	3,442,625	2,659,051	6,101,676
	Middle	637,872	529,758	1,167,630	472,118	354,443	826,561	1,109,990	884,201	1,994,191
	High	324,618	259,060	583,678	143,473	119,723	263,196	468,091	378,783	846,874
	Higher Sec.	59,506	44,427	103,933	17,468	18,438	35,906	76,974	62,865	139,839
	Degree	11,938	19,527	31,465	884	3,036	3,920	12,822	22,563	35,385
	Grand Total	4,017,792	3,339,505	7,357,297	3,274,209	2,351,117	5,625,327	7,292,001	5,690,622	12,982,623

* Data is provided by Provincial/ Regional EMISs

Source :

i . Private Sector data is estimated based on past trend.

Table 2.5
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2011-12

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	16,895	19,510	36,405	17,480	15,090	32,570	34,375	34,600	68,975
	Primary	65,480	66,713	132,193	17,303	13,069	30,372	82,783	79,782	162,565
	Middle	27,806	29,893	57,699	3,539	2,641	6,180	31,345	32,534	63,879
	High	14,974	17,333	32,307	1,913	1,895	3,808	16,887	19,228	36,115
	Higher Sec.	3,451	5,073	8,524	740	930	1,670	4,191	6,003	10,194
	Degree	12,631	1,850	14,481	144	75	219	12,775	1,925	14,700
	Total	141,237	140,372	281,609	41,119	33,700	74,819	182,356	174,072	356,428
Sindh	Pre-Primary	6,127	6,412	12,539	1,871	1,732	3,603	7,998	8,144	16,142
	Primary	31,995	37,636	69,631	11,970	11,017	22,987	43,965	48,653	92,618
	Middle	9,714	14,833	24,547	819	666	1,485	10,533	15,499	26,032
	High	4,966	6,148	11,114	428	238	666	5,394	6,386	11,780
	Higher Sec.	2,467	222	2,689	273	97	370	2,740	319	3,059
	Degree	15	-	15	-	-	-	15	-	15
	Total	55,284	65,251	120,535	15,361	13,750	29,111	70,645	79,001	149,646
KP	Pre-Primary	1,459	1,425	2,884	3,409	2,470	5,879	4,868	3,895	8,763
	Primary	6,516	5,406	11,922	4,946	3,733	8,679	11,462	9,139	20,601
	Middle	5,960	3,646	9,606	3,219	1,452	4,671	9,179	5,098	14,277
	High	4,188	2,612	6,800	2,228	630	2,858	6,416	3,242	9,658
	Higher Sec.	6,774	2,894	9,668	1,441	394	1,835	8,215	3,288	11,503
	Degree	1,368	1,315	2,683	108	234	342	1,476	1,549	3,025
	Total	26,265	17,298	43,563	15,351	8,913	24,264	41,616	26,211	67,827
Balochistan	Pre-Primary	2,142	567	2,709	2,891	897	3,788	5,033	1,464	6,497
	Primary	3,518	1,182	4,700	2,243	527	2,770	5,761	1,709	7,470
	Middle	1,389	544	1,933	407	19	426	1,796	563	2,359
	High	599	263	862	48	-	48	647	263	910
	Higher Sec.	371	163	534	-	-	-	371	163	534
	Degree	-	-	-	-	-	-	-	-	-
	Total	8,019	2,719	10,738	5,589	1,443	7,032	13,608	4,162	17,770
AJ&K	Pre-Primary	267	246	513	186	69	255	453	315	768
	Primary	651	629	1,280	406	225	631	1,057	854	1,911
	Middle	257	247	504	121	114	235	378	361	739
	High	123	185	308	67	85	152	190	270	460
	Higher Sec.	71	81	152	-	-	-	71	81	152
	Degree	5	6	11	-	-	-	5	6	11
	Total	1,374	1,394	2,768	780	493	1,273	2,154	1,887	4,041
GB	Pre-Primary	296	102	398	1,377	1,836	3,213	1,673	1,938	3,611
	Primary	752	256	1,008	2,493	4,650	7,143	3,245	4,906	8,151
	Middle	411	71	482	217	183	400	628	254	882
	High	249	54	303	101	14	115	350	68	418
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	Total	1,708	483	2,191	4,188	6,683	10,871	5,896	7,166	13,062
FATA	Pre-Primary	-	-	-	305	33	338	305	33	338
	Primary	-	-	-	479	94	573	479	94	573
	Middle	-	-	-	262	3	265	262	3	265
	High	-	-	-	209	-	209	209	-	209
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1,255	130	1,385	1,255	130	1,385
ICT	Pre-Primary	297	278	575	-	-	-	297	278	575
	Primary	440	446	886	125	-	125	565	446	1,011
	Middle	167	370	537	-	-	-	167	370	537
	High	127	376	503	-	-	-	127	376	503
	Higher Sec.	237	344	581	-	-	-	237	344	581
	Degree	-	-	-	-	-	-	-	-	-
	Total	1,268	1,814	3,082	125	-	125	1,393	1,814	3,207
Pakistan	Pre-Primary	27,483	28,540	56,023	27,519	22,127	49,646	55,002	50,667	105,669
	Primary	109,352	112,268	221,620	39,965	33,315	73,280	149,317	145,583	294,900
	Middle	45,704	49,604	95,308	8,584	5,078	13,662	54,288	54,682	108,970
	High	25,226	26,971	52,197	4,994	2,862	7,856	30,220	29,833	60,053
	Higher Sec.	13,371	8,777	22,148	2,454	1,421	3,875	15,825	10,198	26,023
	Degree	14,019	3,171	17,190	252	309	561	14,271	3,480	17,751
	Grand Total	235,155	229,331	464,486	83,768	65,112	148,880	318,923	294,443	613,366

Note:

i. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated using past trend.

Table 2.6
Class Wise Enrolment (Public, Other Public & Private)
2011-12

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	403,461	221,316	624,777	13,732	11,703	25,435	1,083,663	854,700	1,938,363	1,500,856	1,087,719	2,588,575
Kachi	2,075,640	1,842,254	3,917,894	41,270	38,964	80,234	1,097,836	828,459	1,926,295	3,214,746	2,709,677	5,924,423
Total Pre-Primary	2,479,101	2,063,570	4,542,671	55,002	50,667	105,669	2,181,499	1,683,159	3,864,658	4,715,602	3,797,396	8,512,998
Class 1	1,584,953	1,313,990	2,898,943	38,455	38,589	77,044	838,481	635,016	1,473,497	2,461,889	1,987,595	4,449,484
Class 2	1,305,257	1,048,736	2,353,993	33,180	32,627	65,807	754,676	582,476	1,337,152	2,093,113	1,663,839	3,756,952
Class 3	1,185,194	936,061	2,121,255	29,404	28,970	58,374	684,087	531,657	1,215,744	1,898,685	1,496,688	3,395,373
Class 4	1,121,856	888,637	2,010,493	26,192	25,199	51,391	615,193	477,549	1,092,742	1,763,241	1,391,385	3,154,626
Class 5	1,018,474	767,848	1,786,322	22,086	20,198	42,284	550,187	432,352	982,539	1,590,747	1,220,398	2,811,145
Total Primary	6,215,734	4,955,272	11,171,006	149,317	145,583	294,900	3,442,624	2,659,050	6,101,674	9,807,675	7,759,905	17,567,580
Class 6	815,921	607,092	1,423,013	19,771	19,876	39,647	413,374	323,055	736,429	1,249,066	950,023	2,199,089
Class 7	739,720	539,051	1,278,771	17,881	18,195	36,076	353,426	284,903	638,329	1,111,027	842,149	1,953,176
Class 8	671,807	476,079	1,147,886	16,636	16,611	33,247	343,190	276,244	619,434	1,031,633	768,934	1,800,567
Total Middle	2,227,448	1,622,222	3,849,670	54,288	54,682	108,970	1,109,990	884,202	1,994,192	3,391,726	2,561,106	5,952,832
Class 9	652,947	408,146	1,061,093	17,918	16,273	34,191	262,143	204,978	467,121	933,008	629,397	1,562,405
Class 10	408,147	315,428	723,575	12,302	13,560	25,862	205,948	173,805	379,753	626,397	502,793	1,129,190
Total High	1,061,094	723,574	1,784,668	30,220	29,833	60,053	468,091	378,783	846,874	1,559,405	1,132,190	2,691,595
Class 11	434,803	142,939	577,742	8,734	5,777	14,511	42,590	33,170	75,760	486,127	181,886	668,013
Class 12	374,315	133,868	508,183	7,091	4,421	11,512	34,820	29,259	64,079	416,226	167,548	583,774
Total Higher Sec	809,118	276,807	1,085,925	15,825	10,198	26,023	77,410	62,429	139,839	902,353	349,434	1,251,787
Grand Total	12,792,495	9,641,445	22,433,940	304,652	290,963	595,615	7,279,614	5,667,623	12,947,237	20,376,761	15,600,031	35,976,792

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimates based on past trend.

**Table 2.7
Total Enrolment (Public) by Year and Class (2002-03 to 2011-12)**

Class	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Class 1	2833726 100 %	2,765,496	2,961,794	3,259,707	3,301,859	3,360,331	3,057,422	2,938,554	2,818,892	2,898,600
Class 2	2,172,693	2119625 75 %	2,285,173	2,553,646	2,650,980	2,637,982	2,647,889	2,569,032	2,441,965	2,354,007
Class 3	1,889,439	1,950,152	1991846 70 %	2,141,114	2,245,671	2,296,332	2,332,203	2,356,791	2,263,498	2,129,287
Class 4	1,620,725	1,765,947	1,852,468	1937863 68 %	1,933,777	1,983,215	2,055,789	2,091,253	2,086,895	2,001,832
Class 5	1,389,036	1,534,357	1,601,194	1,680,304	1595246 56 %	1,602,813	1,696,312	1,758,487	1,763,356	1,785,013
Class 6	1,097,875	1,162,212	1,241,752	1,375,293	1,382,306	1330260 47 %	1,293,817	1,346,408	1,432,639	1,420,075
Class 7	945,328	1,007,045	1,041,544	1,167,188	1,189,590	1,194,636	1175678 41 %	1,180,792	1,215,047	1,277,744
Class 8	869,771	908,960	923,261	1,003,355	1,044,893	1,068,511	1,085,373	1098523 39 %	1,094,416	1,145,271
Class 9	706,384	753,891	749,939	800,085	1,017,576	956,141	990,064	1,004,945	1037184 37 %	1,058,984
Class 10	535,249	586,789	635,655	651,950	555,380	712,479	734,243	738,014	737,817	718945 25 %

Female Enrolment (Public) by Year and Class (2002-03 to 2011-12)

Class	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Class 1	1144931 100 %	1,121,631	1,263,293	1,459,241	1,461,958	1,488,363	1,355,143	1,302,628	1,253,225	1,259,770
Class 2	861,221	840362 73 %	948,526	1,088,881	1,151,235	1,151,136	1,161,867	1,126,278	1,071,438	1,007,856
Class 3	743,819	773,023	824045 72 %	897,710	957,450	995,827	1,023,642	1,031,814	991,356	909,694
Class 4	634,800	692,474	758,260	805716 70 %	806,992	839,146	890,392	909,384	904,588	848,967
Class 5	537,858	586,492	634,408	681,298	660326 58 %	661,881	713,617	749,264	753,625	741,549
Class 6	415,555	439,700	488,611	536,712	548,022	534455 47 %	525,295	554,064	600,407	600,783
Class 7	353,970	386,320	403,774	454,897	471,641	477,026	480838 42 %	478,773	503,856	534,579
Class 8	321,966	345,084	358,567	384,627	412,820	427,717	438,931	443156 39 %	445,453	472,002
Class 9	285,685	272,846	279,524	303,494	373,779	361,518	373,198	379,379	392812 34 %	404,615
Class 10	212,580	226,346	250,731	260,036	228,539	281,881	311,024	308,395	312,873	312373 27 %

Table 2.8
Universities (Public + Private) Enrolment by Province, Gender and Level

2011-12

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	74,897	63,289	138,186	24,102	9,557	33,659	98,999	72,846	171,845
	Master of 16 yrs of Education	43,785	52,256	96,041	10,968	5,106	16,074	54,753	57,362	112,115
	Master of 16 +yrs	7,288	8,634	15,922	452	171	623	7,740	8,805	16,545
	Ph.D	6,542	2,498	9,040	135	42	177	6,677	2,540	9,217
	P.G.D	3,595	3,892	7,487	217	104	321	3,812	3,996	7,808
	Total	136,107	130,569	266,676	35,874	14,980	50,854	171,981	145,549	317,530
Sindh	Bachelor	57,043	46,674	103,717	43,076	33,343	76,419	100,119	80,017	180,136
	Master of 16 yrs of Education	11,217	15,135	26,352	16,675	7,748	24,423	27,892	22,883	50,775
	Master of 16 +yrs	7,100	2,877	9,977	1,390	402	1,792	8,490	3,279	11,769
	Ph.D	1,594	1,227	2,821	134	87	221	1,728	1,314	3,042
	P.G.D	930	754	1,684	542	666	1,208	1,472	1,420	2,892
	Total	77,884	66,667	144,551	61,817	42,246	104,063	139,701	108,913	248,614
KP	Bachelor	35,692	11,478	47,170	7,019	1,962	8,981	42,711	13,440	56,151
	Master of 16 yrs of Education	20,460	14,518	34,978	4,253	1,134	5,387	24,713	15,652	40,365
	Master of 16 +yrs	4,098	2,390	6,488	189	61	250	4,287	2,451	6,738
	Ph.D	1,603	857	2,460	115	28	143	1,718	885	2,603
	P.G.D	516	158	674	2,220	188	2,408	2,736	346	3,082
	Total	62,369	29,401	91,770	13,796	3,373	17,169	76,165	32,774	108,939
Balochistan	Bachelor	5,545	1,587	7,132	711	225	936	6,256	1,812	8,068
	Master of 16 yrs of Education	4,850	2,713	7,563	589	129	718	5,439	2,842	8,281
	Master of 16 +yrs	151	125	276	-	-	-	151	125	276
	Ph.D	303	29	332	-	-	-	303	29	332
	P.G.D	86	36	122	-	-	-	86	36	122
	Total	10,935	4,490	15,425	1,300	354	1,654	12,235	4,844	17,079
AJ&K	Bachelor	2,432	783	3,215	355	189	544	2,787	972	3,759
	Master of 16 yrs of Education	1,325	1,419	2,744	440	118	558	1,765	1,537	3,302
	Master of 16 +yrs	59	8	67	-	-	-	59	8	67
	Ph.D	1	-	1	-	-	-	1	-	1
	P.G.D	-	-	-	19	26	45	19	26	45
	Total	3,817	2,210	6,027	814	333	1,147	4,631	2,543	7,174
GB	Bachelor	1,032	350	1,382	-	-	-	1,032	350	1,382
	Master of 16 yrs of Education	506	433	939	-	-	-	506	433	939
	Master of 16 +yrs	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	1,538	783	2,321	-	-	-	1,538	783	2,321
ICT	Bachelor	202,506	287,790	490,296	8,582	5,152	13,734	211,088	292,942	504,030
	Master of 16 yrs of Education	45,878	45,055	90,933	110	157	267	45,988	45,212	91,200
	Master of 16 +yrs	10,604	6,321	16,925	511	215	726	11,115	6,536	17,651
	Ph.D	2,451	1,642	4,093	35	7	42	2,486	1,649	4,135
	P.G.D	673	453	1,126	-	-	-	673	453	1,126
	Total	262,112	341,261	603,373	9,238	5,531	14,769	271,350	346,792	618,142
Pakistan	Bachelor	379,147	411,951	791,098	83,845	50,428	134,273	462,992	462,379	925,371
	Master of 16 yrs of Education	128,021	131,529	259,550	33,035	14,392	47,427	161,056	145,921	306,977
	Master of 16 +yrs	29,300	20,355	49,655	2,542	849	3,391	31,842	21,204	53,046
	Ph.D	12,494	6,253	18,747	419	164	583	12,913	6,417	19,330
	P.G.D	5,800	5,293	11,093	2,998	984	3,982	8,798	6,277	15,075
	Grand Total	554,762	575,381	1,130,143	122,839	66,817	189,656	677,601	642,198	1,319,799

Source:

i. Universities data is estimated based on past trend.

Table 2.9
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	27,985	14,809	42,794	375,476	206,507	581,983	403,461	221,316	624,777
	Kachi	269,967	290,190	560,157	1,805,673	1,552,064	3,357,737	2,075,640	1,842,254	3,917,894
	Total	297,952	304,999	602,951	2,181,149	1,758,571	3,939,720	2,479,101	2,063,570	4,542,671
Primary	Class 1	252,148	248,936	501,084	1,332,805	1,065,054	2,397,859	1,584,953	1,313,990	2,898,943
	Class 2	216,611	215,085	431,696	1,088,646	833,651	1,922,297	1,305,257	1,048,736	2,353,993
	Class 3	200,909	205,906	406,815	984,285	738,525	1,722,810	1,185,194	944,431	2,129,625
	Class 4	196,016	202,225	398,241	925,840	678,042	1,603,882	1,121,856	880,267	2,002,123
	Class 5	180,746	185,576	366,322	837,728	582,272	1,420,000	1,018,474	767,848	1,786,322
	Total	1,046,430	1,057,728	2,104,158	5,169,304	3,897,544	9,066,848	6,215,734	4,955,272	11,171,006
Middle	Class 6	225,850	231,601	457,451	590,071	375,491	965,562	815,921	607,092	1,423,013
	Class 7	214,794	212,954	427,748	524,926	326,097	851,023	739,720	539,051	1,278,771
	Class 8	207,279	199,571	406,850	464,528	276,508	741,036	671,807	476,079	1,147,886
	Total	647,923	644,126	1,292,049	1,579,525	978,096	2,557,621	2,227,448	1,622,222	3,849,670
High	Class 9	246,324	224,277	470,601	406,623	183,869	590,492	652,947	408,146	1,061,093
	Class 10	155,061	178,790	333,851	253,086	136,638	389,724	408,147	315,428	723,575
	Total	401,385	403,067	804,452	659,709	320,507	980,216	1,061,094	723,574	1,784,668
Higher Sec	Class 11	18,553	24,594	43,147	41,181	20,898	62,079	59,734	45,492	105,226
	Class 12	14,752	22,948	37,700	36,672	19,657	56,329	51,424	42,605	94,029
	Total	33,305	47,542	80,847	77,853	40,555	118,408	111,158	88,097	199,255
G. Total		2,426,995	2,457,462	4,884,457	9,667,540	6,995,273	16,662,813	12,094,535	9,452,735	21,547,270

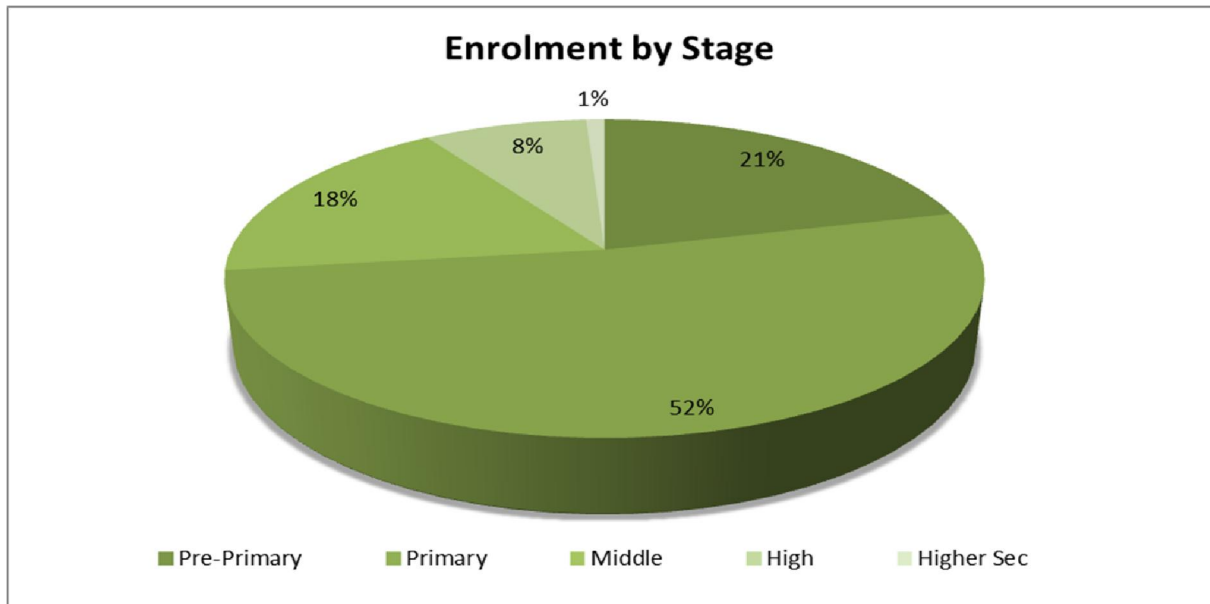


Table 2.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	10,032	6,525	16,557	96,792	55,077	151,869	106,824	61,602	168,426
	Kachi	148,866	166,745	315,611	967,547	876,503	1,844,050	1,116,413	1,043,248	2,159,661
	Total	158,898	173,270	332,168	1,064,339	931,580	1,995,919	1,223,237	1,104,850	2,328,087
Primary	Class 1	105,661	116,427	222,088	547,083	480,049	1,027,132	652,744	596,476	1,249,220
	Class 2	93,320	105,227	198,547	475,359	396,378	871,737	568,679	501,605	1,070,284
	Class 3	86,614	102,275	188,889	434,535	358,132	792,667	521,149	460,407	981,556
	Class 4	89,314	104,722	194,036	418,995	339,686	758,681	508,309	444,408	952,717
	Class 5	83,487	96,028	179,515	373,971	289,074	663,045	457,458	385,102	842,560
	Total	458,396	524,679	983,075	2,249,943	1,863,319	4,113,262	2,708,339	2,387,998	5,096,337
Middle	Class 6	130,494	135,523	266,017	296,083	209,874	505,957	426,577	345,397	771,974
	Class 7	126,773	124,400	251,173	266,912	180,071	446,983	393,685	304,471	698,156
	Class 8	124,400	116,862	241,262	234,314	154,217	388,531	358,714	271,079	629,793
	Total	381,667	376,785	758,452	797,309	544,162	1,341,471	1,178,976	920,947	2,099,923
High	Class 9	162,368	147,899	310,267	228,495	106,503	334,998	390,863	254,402	645,265
	Class 10	83,188	110,474	193,662	104,868	71,375	176,243	188,056	181,849	369,905
	Total	245,556	258,373	503,929	333,363	177,878	511,241	578,919	436,251	1,015,170
Higher Sec	Class 11	5,339	9,771	15,110	10,339	7,129	17,468	15,678	16,900	32,578
	Class 12	4,289	10,168	14,457	8,229	7,104	15,333	12,518	17,272	29,790
	Total	9,628	19,939	29,567	18,568	14,233	32,801	28,196	34,172	62,368
G. Total	1,254,145	1,353,046	2,607,191	4,463,522	3,531,172	7,994,694	5,717,667	4,884,218	10,601,885	

Table 2.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	49,559	60,759	110,318	275,290	210,700	485,990	324,849	271,459	596,308
	Total	49,559	60,759	110,318	275,290	210,700	485,990	324,849	271,459	596,308
Primary	Class 1	88,782	82,929	171,711	367,085	244,274	611,359	455,867	327,203	783,070
	Class 2	72,575	66,274	138,849	266,475	164,754	431,229	339,050	231,028	570,078
	Class 3	65,417	62,690	128,107	227,982	139,613	367,595	293,399	202,303	495,702
	Class 4	58,132	57,828	115,960	194,226	116,088	310,314	252,358	173,916	426,274
	Class 5	51,812	53,973	105,785	171,547	102,259	273,806	223,359	156,232	379,591
	Total	336,718	323,694	660,412	1,227,315	766,988	1,994,303	1,564,033	1,090,682	2,654,715
Middle	Class 6	46,770	55,355	102,125	86,438	49,871	136,309	133,208	105,226	238,434
	Class 7	44,914	52,525	97,439	82,110	47,103	129,213	127,024	99,628	226,652
	Class 8	42,067	49,586	91,653	78,814	41,395	120,209	120,881	90,981	211,862
	Total	133,751	157,466	291,217	247,362	138,369	385,731	381,113	295,835	676,948
High	Class 9	42,109	44,157	86,266	62,584	24,731	87,315	104,693	68,888	173,581
	Class 10	38,405	39,390	77,795	56,177	21,802	77,979	94,582	61,192	155,774
	Total	80,514	83,547	164,061	118,761	46,533	165,294	199,275	130,080	329,355
Higher Sec	Class 11	6,515	6,133	12,648	19,064	6,908	25,972	25,579	13,041	38,620
	Class 12	5,242	5,185	10,427	18,424	6,603	25,027	23,666	11,788	35,454
	Total	11,757	11,318	23,075	37,488	13,511	50,999	49,245	24,829	74,074
G. Total	612,299	636,784	1,249,083	1,906,216	1,176,101	3,082,317	2,518,515	1,812,885	4,331,400	

Table 2.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Khyber-PakhtunKhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13,345	5,954	19,299	168,839	89,934	258,773	182,184	95,888	278,072
	Kachi	33,789	33,966	67,755	320,236	285,107	605,343	354,025	319,073	673,098
	Total	47,134	39,920	87,054	489,075	375,041	864,116	536,209	414,961	951,170
Primary	Class 1	29,623	26,440	56,063	257,867	215,923	473,790	287,490	242,363	529,853
	Class 2	25,486	22,441	47,927	217,590	173,529	391,119	243,076	195,970	439,046
	Class 3	24,774	20,438	45,212	208,844	155,912	364,756	233,618	176,350	409,968
	Class 4	25,333	20,395	45,728	212,165	147,585	359,750	237,498	167,980	405,478
	Class 5	24,493	17,947	42,440	207,862	130,976	338,838	232,355	148,923	381,278
	Total	129,709	107,661	237,370	1,104,328	823,925	1,928,253	1,234,037	931,586	2,165,623
Middle	Class 6	26,318	22,819	49,137	148,126	80,043	228,169	174,444	102,862	277,306
	Class 7	23,659	19,947	43,606	125,301	67,764	193,065	148,960	87,711	236,671
	Class 8	21,921	17,861	39,782	105,804	52,971	158,775	127,725	70,832	198,557
	Total	71,898	60,627	132,525	379,231	200,778	580,009	451,129	261,405	712,534
High	Class 9	21,715	17,262	38,977	82,764	34,720	117,484	104,479	51,982	156,461
	Class 10	15,699	15,186	30,885	64,168	29,282	93,450	79,867	44,468	124,335
	Total	37,414	32,448	69,862	146,932	64,002	210,934	184,346	96,450	280,796
Higher Sec	Class 11	2,277	3,485	5,762	10,065	5,041	15,106	12,342	8,526	20,868
	Class 12	1,990	2,984	4,974	8,838	4,723	13,561	10,828	7,707	18,535
	Total	4,267	6,469	10,736	18,903	9,764	28,667	23,170	16,233	39,403
G. Total	290,422	247,125	537,547	2,138,469	1,473,510	3,611,979	2,428,891	1,720,635	4,149,526	

Table 2.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	3,483	1,183	4,666	20,209	11,911	32,120	23,692	13,094	36,786
	Kachi	33,430	23,847	57,277	131,738	87,085	218,823	165,168	110,932	276,100
	Total	36,913	25,030	61,943	151,947	98,996	250,943	188,860	124,026	312,886
Primary	Class 1	22,474	17,080	39,554	77,059	54,529	131,588	99,533	71,609	171,142
	Class 2	19,138	14,777	33,915	57,093	40,948	98,041	76,231	55,725	131,956
	Class 3	17,489	13,573	31,062	46,265	32,158	78,423	63,754	45,731	109,485
	Class 4	16,640	12,555	29,195	36,938	25,115	62,053	53,578	37,670	91,248
	Class 5	14,520	10,844	25,364	27,984	18,504	46,488	42,504	29,348	71,852
	Total	90,261	68,829	159,090	245,339	171,254	416,593	335,600	240,083	575,683
Middle	Class 6	15,027	10,660	25,687	17,233	7,585	24,818	32,260	18,245	50,505
	Class 7	12,314	8,844	21,158	13,708	5,962	19,670	26,022	14,806	40,828
	Class 8	11,315	8,204	19,519	11,523	4,843	16,366	22,838	13,047	35,885
	Total	38,656	27,708	66,364	42,464	18,390	60,854	81,120	46,098	127,218
High	Class 9	11,418	7,692	19,110	7,853	2,573	10,426	19,271	10,265	29,536
	Class 10	10,431	7,179	17,610	7,200	2,123	9,323	17,631	9,302	26,933
	Total	21,849	14,871	36,720	15,053	4,696	19,749	36,902	19,567	56,469
Higher Sec	Class 11	4	4	8	-	-	-	4	4	8
	Class 12	2	6	8	-	-	-	2	6	8
	Total	6	10	16	-	-	-	6	10	16
G. Total	187,685	136,448	324,133	454,803	293,336	748,139	642,488	429,784	1,072,272	

Table 2.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

AJ&K *										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	710	548	1,258	25,266	20,925	46,191	25,976	21,473	47,449
	Kachi	1,812	1,985	3,797	35,955	38,265	74,220	37,767	40,250	78,017
	Total	2,522	2,533	5,055	61,221	59,190	120,411	63,743	61,723	125,466
Primary	Class 1	1,113	1,413	2,526	22,430	24,150	46,580	23,543	25,563	49,106
	Class 2	1,178	1,358	2,536	22,286	23,945	46,231	23,464	25,303	48,767
	Class 3	1,322	1,496	2,818	22,878	24,331	47,209	24,200	25,827	50,027
	Class 4	1,423	1,549	2,972	24,063	24,793	48,856	25,486	26,342	51,828
	Class 5	1,647	1,626	3,273	24,174	24,522	48,696	25,821	26,148	51,969
	Total	6,683	7,442	14,125	115,831	121,741	237,572	122,514	129,183	251,697
Middle	Class 6	1,546	1,846	3,392	17,313	16,574	33,887	18,859	18,420	37,279
	Class 7	1,722	1,881	3,603	16,441	15,417	31,858	18,163	17,298	35,461
	Class 8	2,152	1,849	4,001	16,369	14,249	30,618	18,521	16,098	34,619
	Total	5,420	5,576	10,996	50,123	46,240	96,363	55,543	51,816	107,359
High	Class 9	2,553	2,176	4,729	10,985	8,654	19,639	13,538	10,830	24,368
	Class 10	2,024	1,688	3,712	8,868	7,064	15,932	10,892	8,752	19,644
	Total	4,577	3,864	8,441	19,853	15,718	35,571	24,430	19,582	44,012
Higher Sec	Class 11	-	272	272	687	875	1,562	687	1,147	1,834
	Class 12	-	153	153	307	539	846	307	692	999
	Total	-	425	425	994	1,414	2,408	994	1,839	2,833
G. Total		19,202	19,840	39,042	248,022	244,303	492,325	267,224	264,143	531,367

* Data is Estimated

Table 2.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	415	599	1,014	2,851	2,431	5,282	3,266	3,030	6,296
	Kachi	1,176	1,483	2,659	10,561	5,804	16,365	11,737	7,287	19,024
	Total	1,591	2,082	3,673	13,412	8,235	21,647	15,003	10,317	25,320
Primary	Class 1	776	953	1,729	7,719	4,374	12,093	8,495	5,327	13,822
	Class 2	780	948	1,728	7,037	3,920	10,957	7,817	4,868	12,685
	Class 3	885	1,149	2,034	6,776	3,852	10,628	7,661	5,001	12,662
	Class 4	831	1,096	1,927	6,833	3,836	10,669	7,664	4,932	12,596
	Class 5	939	1,131	2,070	7,483	3,883	11,366	8,422	5,014	13,436
	Total	4,211	5,277	9,488	35,848	19,865	55,713	40,059	25,142	65,201
Middle	Class 6	947	967	1,914	5,680	2,974	8,654	6,627	3,941	10,568
	Class 7	1,050	1,047	2,097	5,245	2,473	7,718	6,295	3,520	9,815
	Class 8	996	1,140	2,136	4,555	2,406	6,961	5,551	3,546	9,097
	Total	2,993	3,154	6,147	15,480	7,853	23,333	18,473	11,007	29,480
High	Class 9	1,486	851	2,337	3,342	1,710	5,052	4,828	2,561	7,389
	Class 10	882	784	1,666	2,722	1,125	3,847	3,604	1,909	5,513
	Total	2,368	1,635	4,003	6,064	2,835	8,899	8,432	4,470	12,902
Higher Sec	Class 11	-	151	151	8	80	88	8	231	239
	Class 12	-	102	102	-	31	31	-	133	133
	Total	-	253	253	8	111	119	8	364	372
G. Total		11,163	12,401	23,564	70,812	38,899	109,711	81,975	51,300	133,275

Table 2.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	61,519	26,229	87,748	61,519	26,229	87,748
	Kachi	-	-	-	62,103	45,268	107,371	62,103	45,268	107,371
	Total	-	-	-	123,622	71,497	195,119	123,622	71,497	195,119
Primary	Class 1	-	-	-	50,387	37,631	88,018	50,387	37,631	88,018
	Class 2	-	-	-	39,088	25,937	65,025	39,088	25,937	65,025
	Class 3	-	-	-	32,658	20,091	52,749	32,658	20,091	52,749
	Class 4	-	-	-	27,957	15,930	43,887	27,957	15,930	43,887
	Class 5	-	-	-	20,739	9,156	29,895	20,739	9,156	29,895
	Total	-	-	-	170,829	108,745	279,574	170,829	108,745	279,574
Middle	Class 6	-	-	-	15,028	3,481	18,509	15,028	3,481	18,509
	Class 7	-	-	-	11,912	3,149	15,061	11,912	3,149	15,061
	Class 8	-	-	-	9,917	2,419	12,336	9,917	2,419	12,336
	Total	-	-	-	36,857	9,049	45,906	36,857	9,049	45,906
High	Class 9	-	-	-	7,702	1,575	9,277	7,702	1,575	9,277
	Class 10	-	-	-	6,284	977	7,261	6,284	977	7,261
	Total	-	-	-	13,986	2,552	16,538	13,986	2,552	16,538
Higher Sec	Class 11	-	-	-	776	61	837	776	61	837
	Class 12	-	-	-	700	72	772	700	72	772
	Total	-	-	-	1,476	133	1,609	1,476	133	1,609
G. Total	-	-	-	346,770	191,976	538,746	346,770	191,976	538,746	

Table 2.9.8
Enrolment By Stage, Gender and Location
(Public Sector)
2011-12

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-			-	-	-	-
	Kachi	1,335	1,405	2,740	2,243	3,332	5,575	3,578	4,737	8,315
	Total	1,335	1,405	2,740	2,243	3,332	5,575	3,578	4,737	8,315
Primary	Class 1	3,719	3,694	7,413	3,175	4,124	7,299	6,894	7,818	14,712
	Class 2	4,134	4,060	8,194	3,718	4,240	7,958	7,852	8,300	16,152
	Class 3	4,408	4,285	8,693	4,347	4,436	8,783	8,755	8,721	17,476
	Class 4	4,343	4,080	8,423	4,663	5,009	9,672	9,006	9,089	18,095
	Class 5	3,848	4,027	7,875	3,968	3,898	7,866	7,816	7,925	15,741
	Total	20,452	20,146	40,598	19,871	21,707	41,578	40,323	41,853	82,176
Middle	Class 6	4,748	4,431	9,179	4,170	5,089	9,259	8,918	9,520	18,438
	Class 7	4,362	4,310	8,672	3,297	4,158	7,455	7,659	8,468	16,127
	Class 8	4,428	4,069	8,497	3,232	4,008	7,240	7,660	8,077	15,737
	Total	13,538	12,810	26,348	10,699	13,255	23,954	24,237	26,065	50,302
High	Class 9	4,675	4,240	8,915	2,898	3,403	6,301	7,573	7,643	15,216
	Class 10	4,432	4,089	8,521	2,799	2,890	5,689	7,231	6,979	14,210
	Total	9,107	8,329	17,436	5,697	6,293	11,990	14,804	14,622	29,426
Higher Sec	Class 11	4,418	4,778	9,196	242	804	1,046	4,660	5,582	10,242
	Class 12	3,229	4,350	7,579	174	585	759	3,403	4,935	8,338
	Total	7,647	9,128	16,775	416	1,389	1,805	8,063	10,517	18,580
G. Total	52,079	51,818	103,897	38,926	45,976	84,902	91,005	97,794	188,799	

Table 2.10
Enrolment by Level, Gender and Location
(Public Sector)
2011-12

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	961,751	872,328	1,834,079	5,941,258	4,429,067	10,370,325	6,903,009	5,301,395	12,204,404
	Middle	281,042	329,052	610,094	1,239,586	1,202,450	2,442,036	1,520,628	1,531,502	3,052,130
	High	1,018,598	994,417	2,013,015	2,061,470	1,121,661	3,183,131	3,080,068	2,116,078	5,196,146
	H. Sec	165,604	261,665	427,269	425,226	242,095	667,321	590,830	503,760	1,094,590
	Total	2,426,995	2,457,462	4,884,457	9,667,540	6,995,273	16,662,813	12,094,535	9,452,735	21,547,270
Punjab	Primary	325,025	306,461	631,486	2,199,274	1,751,263	3,950,537	2,524,299	2,057,724	4,582,023
	Middle	185,523	220,768	406,291	806,433	880,499	1,686,932	991,956	1,101,267	2,093,223
	High	659,595	665,970	1,325,565	1,274,290	767,536	2,041,826	1,933,885	1,433,506	3,367,391
	H. Sec	84,002	159,847	243,849	183,525	131,874	315,399	267,527	291,721	559,248
	Total	1,254,145	1,353,046	2,607,191	4,463,522	3,531,172	7,994,694	5,717,667	4,884,218	10,601,885
Sindh	Primary	368,492	354,150	722,642	1,468,758	956,161	2,424,919	1,837,250	1,310,311	3,147,561
	Middle	34,864	52,872	87,736	95,336	82,131	177,467	130,200	135,003	265,203
	High	164,944	168,272	333,216	209,785	93,530	303,315	374,729	261,802	636,531
	H. Sec	43,999	61,490	105,489	132,337	44,279	176,616	176,336	105,769	282,105
	Total	612,299	636,784	1,249,083	1,906,216	1,176,101	3,082,317	2,518,515	1,812,885	4,331,400
KP	Primary	176,843	147,581	324,424	1,593,403	1,198,966	2,792,369	1,770,246	1,346,547	3,116,793
	Middle	14,955	12,008	26,963	125,736	77,946	203,682	140,691	89,954	230,645
	High	69,631	58,585	128,216	320,781	142,295	463,076	390,412	200,880	591,292
	H. Sec	28,993	28,951	57,944	98,549	54,303	152,852	127,542	83,254	210,796
	Total	290,422	247,125	537,547	2,138,469	1,473,510	3,611,979	2,428,891	1,720,635	4,149,526
Balochistan	Primary	60,170	31,715	91,885	281,969	198,668	480,637	342,139	230,383	572,522
	Middle	24,180	22,085	46,265	72,363	58,860	131,223	96,543	80,945	177,488
	High	102,372	82,406	184,778	100,471	35,808	136,279	202,843	118,214	321,057
	H. Sec	963	242	1,205	-	-	-	963	242	1,205
	Total	187,685	136,448	324,133	454,803	293,336	748,139	642,488	429,784	1,072,272
AJ&K *	Primary	3,607	4,174	7,781	102,249	114,303	216,552	105,856	118,477	224,333
	Middle	2,646	3,296	5,942	62,516	58,969	121,485	65,162	62,265	127,427
	High	12,949	10,363	23,312	77,723	61,915	139,638	90,672	72,278	162,950
	H. Sec	-	2,007	2,007	5,534	9,116	14,650	5,534	11,123	16,657
	Total	19,202	19,840	39,042	248,022	244,303	492,325	267,224	264,143	531,367
GB	Primary	5,827	6,696	12,523	46,473	27,276	73,749	52,300	33,972	86,272
	Middle	5,336	5,213	10,549	24,172	11,176	35,348	29,508	16,389	45,897
	High	-	492	492	167	447	614	167	939	1,106
	H. Sec	-	-	-	-	-	-	-	-	-
	Total	11,163	12,401	23,564	70,812	38,899	109,711	81,975	51,300	133,275
FATA	Primary	-	-	-	227,018	157,391	384,409	227,018	157,391	384,409
	Middle	-	-	-	42,331	19,614	61,945	42,331	19,614	61,945
	High	-	-	-	72,556	13,837	86,393	72,556	13,837	86,393
	H. Sec	-	-	-	4,865	1,134	5,999	4,865	1,134	5,999
	Total	-	-	-	346,770	191,976	538,746	346,770	191,976	538,746
ICT	Primary	21,787	21,551	43,338	22,114	25,039	47,153	43,901	46,590	90,491
	Middle	13,538	12,810	26,348	10,699	13,255	23,954	24,237	26,065	50,302
	High	9,107	8,329	17,436	5,697	6,293	11,990	14,804	14,622	29,426
	H. Sec	7,647	9,128	16,775	416	1,389	1,805	8,063	10,517	18,580
	Total	52,079	51,818	103,897	38,926	45,976	84,902	91,005	97,794	188,799

* Data is Estimated

Note:

- i. Mousq Schools are included in Primary Schools

Table 2.11
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	106	93	199	965	759	1,724	1,071	852	1,923
	Kachi	14,293	13,635	27,928	106,769	79,937	186,706	121,062	93,572	214,634
	Total	14,399	13,728	28,127	107,734	80,696	188,430	122,133	94,424	216,557
Primary	Class 1	6,352	6,306	12,658	44,076	32,457	76,533	50,428	38,763	89,191
	Class 2	5,591	5,987	11,578	35,902	26,849	62,751	41,493	32,836	74,329
	Class 3	5,597	5,880	11,477	33,076	24,337	57,413	38,673	30,217	68,890
	Class 4	8,037	7,744	15,781	38,806	26,322	65,128	46,843	34,066	80,909
	Class 5	4,925	3,761	8,686	36,322	15,961	52,283	41,247	19,722	60,969
	Total	30,502	29,678	60,180	188,182	125,926	314,108	218,684	155,604	374,288
Middle	Class 6	7,557	10,806	18,363	25,434	14,583	40,017	32,991	25,389	58,380
	Class 7	5,394	6,541	11,935	15,847	8,017	23,864	21,241	14,558	35,799
	Class 8	5,057	4,212	9,269	14,159	5,454	19,613	19,216	9,666	28,882
	Total	18,008	21,559	39,567	55,440	28,054	83,494	73,448	49,613	123,061
High	Class 9	12,585	9,956	22,541	16,015	13,309	29,324	28,600	23,265	51,865
	Class 10	1,413	1,416	2,829	2,433	1,208	3,641	3,846	2,624	6,470
	Total	13,998	11,372	25,370	18,448	14,517	32,965	32,446	25,889	58,335
Higher Sec	Class 11	1,577	1,050	2,627	1,053	1,129	2,182	2,630	2,179	4,809
	Class 12	1,331	924	2,255	972	954	1,926	2,303	1,878	4,181
	Total	2,908	1,974	4,882	2,025	2,083	4,108	4,933	4,057	8,990
G. Total		79,815	78,311	158,126	371,829	251,276	623,105	451,644	329,587	781,231

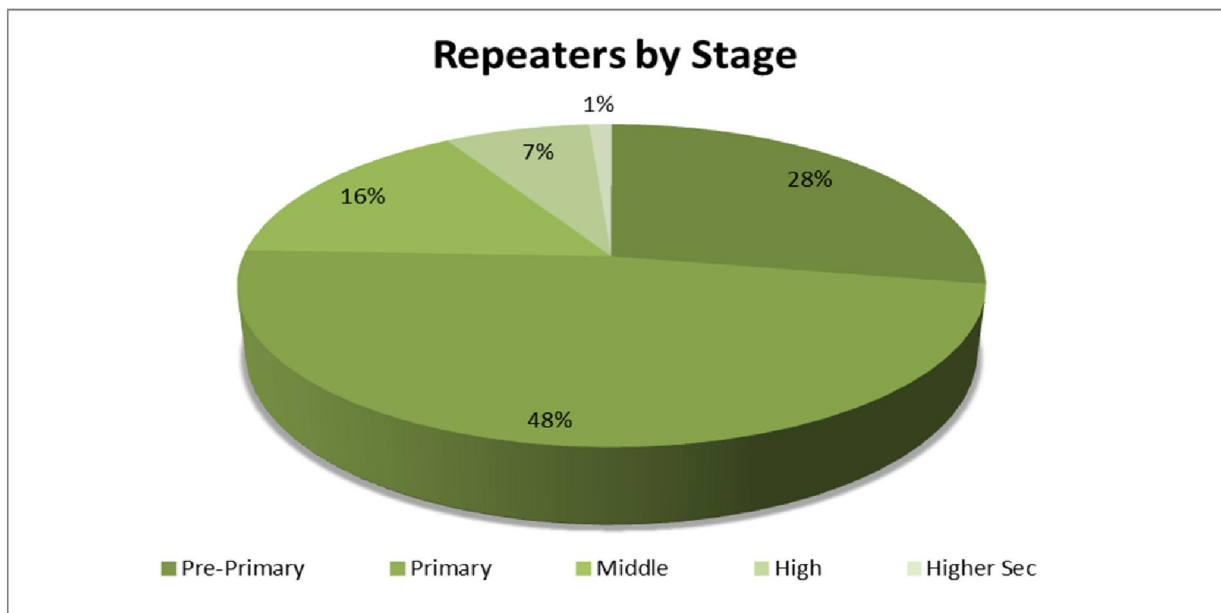


Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	20	38	58	176	181	357	196	219	415
	Kachi	4,383	6,262	10,645	32,724	33,109	65,833	37,107	39,371	76,478
	Total	4,403	6,300	10,703	32,900	33,290	66,190	37,303	39,590	76,893
Primary	Class 1	2,034	2,674	4,708	11,948	11,416	23,364	13,982	14,090	28,072
	Class 2	1,733	2,615	4,348	9,543	9,375	18,918	11,276	11,990	23,266
	Class 3	1,741	2,595	4,336	8,684	9,111	17,795	10,425	11,706	22,131
	Class 4	2,029	2,925	4,954	10,122	9,400	19,522	12,151	12,325	24,476
	Class 5	570	598	1,168	3,898	2,205	6,103	4,468	2,803	7,271
	Total	8,107	11,407	19,514	44,195	41,507	85,702	52,302	52,914	105,216
Middle	Class 6	2,485	4,435	6,920	6,978	6,255	13,233	9,463	10,690	20,153
	Class 7	2,056	2,491	4,547	4,388	3,193	7,581	6,444	5,684	12,128
	Class 8	1,959	940	2,899	3,609	1,311	4,920	5,568	2,251	7,819
	Total	6,500	7,866	14,366	14,975	10,759	25,734	21,475	18,625	40,100
High	Class 9	11,074	8,661	19,735	12,341	12,132	24,473	23,415	20,793	44,208
	Class 10	686	355	1,041	783	293	1,076	1,469	648	2,117
	Total	11,760	9,016	20,776	13,124	12,425	25,549	24,884	21,441	46,325
Higher Secondary	Class 11	1,066	788	1,854	596	892	1,488	1,662	1,680	3,342
	Class 12	845	675	1,520	494	629	1,123	1,339	1,304	2,643
	Total	1,911	1,463	3,374	1,090	1,521	2,611	3,001	2,984	5,985
G. Total		32,681	36,052	68,733	106,284	99,502	205,786	138,965	135,554	274,519

Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	1,996	1,407	3,403	5,466	3,175	8,641	7,462	4,582	12,044
	Class 5	1,108	752	1,860	3,498	1,915	5,413	4,606	2,667	7,273
	Total	3,104	2,159	5,263	8,964	5,090	14,054	12,068	7,249	19,317
Middle	Class 6	1,046	2,880	3,926	1,899	1,030	2,929	2,945	3,910	6,855
	Class 7	774	2,084	2,858	1,734	953	2,687	2,508	3,037	5,545
	Class 8	668	1,616	2,284	1,563	772	2,335	2,231	2,388	4,619
	Total	2,488	6,580	9,068	5,196	2,755	7,951	7,684	9,335	17,019
High	Class 9	333	758	1,091	1,396	570	1,966	1,729	1,328	3,057
	Class 10	336	640	976	1,151	480	1,631	1,487	1,120	2,607
	Total	669	1,398	2,067	2,547	1,050	3,597	3,216	2,448	5,664
Higher Secondary	Class 11	454	149	603	329	156	485	783	305	1,088
	Class 12	436	159	595	368	184	552	804	343	1,147
	Total	890	308	1,198	697	340	1,037	1,587	648	2,235
G. Total		7,151	10,445	17,596	17,404	9,235	26,639	24,555	19,680	44,235

Table 2.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,598	1,821	3,419	28,147	17,337	45,484	29,745	19,158	48,903
	Total	1,598	1,821	3,419	28,147	17,337	45,484	29,745	19,158	48,903
Primary	Class 1	1,545	1,145	2,690	16,984	10,268	27,252	18,529	11,413	29,942
	Class 2	1,605	1,197	2,802	16,197	10,026	26,223	17,802	11,223	29,025
	Class 3	1,693	1,415	3,108	15,917	9,640	25,557	17,610	11,055	28,665
	Class 4	1,830	1,449	3,279	15,566	8,707	24,273	17,396	10,156	27,552
	Class 5	1,838	1,044	2,882	21,661	8,031	29,692	23,499	9,075	32,574
	Total	8,511	6,250	14,761	86,325	46,672	132,997	94,836	52,922	147,758
Middle	Class 6	2,055	1,925	3,980	12,141	4,862	17,003	14,196	6,787	20,983
	Class 7	1,468	994	2,462	7,023	2,444	9,467	8,491	3,438	11,929
	Class 8	1,371	812	2,183	5,943	1,860	7,803	7,314	2,672	9,986
	Total	4,894	3,731	8,625	25,107	9,166	34,273	30,001	12,897	42,898
High	Class 9	326	47	373	1,099	258	1,357	1,425	305	1,730
	Class 10	-	-	-	-	-	-	-	-	-
	Total	326	47	373	1,099	258	1,357	1,425	305	1,730
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	15,329	11,849	27,178	140,678	73,433	214,111	156,007	85,282	241,289	

Table 2.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	8,072	5,341	13,413	39,585	25,243	64,828	47,657	30,584	78,241
	Total	8,072	5,341	13,413	39,585	25,243	64,828	47,657	30,584	78,241
Primary	Class 1	2,422	2,181	4,603	10,154	7,315	17,469	12,576	9,496	22,072
	Class 2	1,845	1,846	3,691	5,882	4,707	10,589	7,727	6,553	14,280
	Class 3	1,581	1,496	3,077	4,211	3,089	7,300	5,792	4,585	10,377
	Class 4	1,407	1,484	2,891	3,160	2,376	5,536	4,567	3,860	8,427
	Class 5	885	1,038	1,923	1,795	1,240	3,035	2,680	2,278	4,958
	Total	8,140	8,045	16,185	25,202	18,727	43,929	33,342	26,772	60,114
Middle	Class 6	1,338	1,089	2,427	1,399	609	2,008	2,737	1,698	4,435
	Class 7	684	695	1,379	787	329	1,116	1,471	1,024	2,495
	Class 8	511	602	1,113	586	181	767	1,097	783	1,880
	Total	2,533	2,386	4,919	2,772	1,119	3,891	5,305	3,505	8,810
High	Class 9	531	335	866	266	57	323	797	392	1,189
	Class 10	300	327	627	179	42	221	479	369	848
	Total	831	662	1,493	445	99	544	1,276	761	2,037
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	19,576	16,434	36,010	68,004	45,188	113,192	87,580	61,622	149,202	

Table 2.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

AJ&K *										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2	5	7	338	234	572	340	239	579
	Kachi	47	78	125	1,222	1,276	2,498	1,269	1,354	2,623
	Total	49	83	132	1,560	1,510	3,070	1,609	1,593	3,202
Primary	Class 1	36	72	108	695	692	1,387	731	764	1,495
	Class 2	51	59	110	742	640	1,382	793	699	1,492
	Class 3	67	66	133	828	665	1,493	895	731	1,626
	Class 4	110	86	196	1,225	920	2,145	1,335	1,006	2,341
	Class 5	192	66	258	2,334	1,494	3,828	2,526	1,560	4,086
	Total	302	152	454	3,559	2,414	5,973	6,280	4,760	11,040
Middle	Class 6	60	99	159	984	797	1,781	1,044	896	1,940
	Class 7	55	72	127	691	500	1,191	746	572	1,318
	Class 8	107	42	149	1,359	673	2,032	1,466	715	2,181
	Total	162	114	276	2,050	1,173	3,223	3,256	2,183	5,439
High	Class 9	13	33	46	355	138	493	368	171	539
	Class 10	7	28	35	132	183	315	139	211	350
	Total	20	61	81	487	321	808	507	382	889
Higher Secondary	Class 11	-	43	43	9	5	14	9	48	57
	Class 12	-	40	40	-	5	5	-	45	45
	Total	-	83	83	9	10	19	9	93	102
G. Total	533	493	1,026	7,665	5,428	13,093	11,661	9,011	20,672	

* Data is Estimated

Table 2.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	84	50	134	236	212	448	320	262	582
	Kachi	131	84	215	1,217	567	1,784	1,348	651	1,999
	Total	215	134	349	1,453	779	2,232	1,668	913	2,581
Primary	Class 1	47	51	98	819	323	1,142	866	374	1,240
	Class 2	47	53	100	681	280	961	728	333	1,061
	Class 3	127	72	199	841	329	1,170	968	401	1,369
	Class 4	109	71	180	946	356	1,302	1,055	427	1,482
	Class 5	222	181	403	1,423	639	2,062	1,645	820	2,465
	Total	552	428	980	4,710	1,927	6,637	5,262	2,355	7,617
Middle	Class 6	179	83	262	623	246	869	802	329	1,131
	Class 7	113	56	169	313	171	484	426	227	653
	Class 8	225	73	298	471	232	703	696	305	1,001
	Total	517	212	729	1,407	649	2,056	1,924	861	2,785
High	Class 9	180	15	195	311	88	399	491	103	594
	Class 10	63	33	96	87	114	201	150	147	297
	Total	243	48	291	398	202	600	641	250	891
Higher Secondary	Class 11	-	2	2	-	20	20	-	22	22
	Class 12	-	-	-	-	12	12	-	12	12
	Total	-	2	2	-	32	32	-	34	34
G. Total	1,527	824	2,351	7,968	3,589	11,557	9,495	4,413	13,908	

Table 2.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	215	132	347	215	132	347
	Kachi	-	-	-	3,740	2,233	5,973	3,740	2,233	5,973
	Total	-	-	-	3,955	2,365	6,320	3,955	2,365	6,320
Primary	Class 1	-	-	-	3,323	2,171	5,494	3,323	2,171	5,494
	Class 2	-	-	-	2,357	1,308	3,665	2,357	1,308	3,665
	Class 3	-	-	-	1,992	837	2,829	1,992	837	2,829
	Class 4	-	-	-	1,441	543	1,984	1,441	543	1,984
	Class 5	-	-	-	1,167	251	1,418	1,167	251	1,418
	Total	-	-	-	10,280	5,110	15,390	10,280	5,110	15,390
Middle	Class 6	-	-	-	970	120	1,090	970	120	1,090
	Class 7	-	-	-	604	53	657	604	53	657
	Class 8	-	-	-	329	36	365	329	36	365
	Total	-	-	-	1,903	209	2,112	1,903	209	2,112
High	Class 9	-	-	-	11	-	11	11	-	11
	Class 10	-	-	-	3	-	3	3	-	3
	Total	-	-	-	14	-	14	14	-	14
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	16,152	7,684	23,836	16,152	7,684	23,836	

Table 2.11.8
Repeaters by Stage, Gender and Location
(Public Sector)
2011-12

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	62	49	111	134	172	306	196	221	417
	Total	62	49	111	134	172	306	196	221	417
Primary	Class 1	268	183	451	153	272	425	421	455	876
	Class 2	310	217	527	500	513	1,013	810	730	1,540
	Class 3	388	236	624	603	666	1,269	991	902	1,893
	Class 4	556	322	878	880	845	1,725	1,436	1,167	2,603
	Class 5	110	82	192	546	186	732	656	268	924
	Total	1,632	1,040	2,672	2,682	2,482	5,164	4,314	3,522	7,836
Middle	Class 6	394	295	689	440	664	1,104	834	959	1,793
	Class 7	244	149	393	307	374	681	551	523	1,074
	Class 8	216	127	343	299	389	688	515	516	1,031
	Total	854	571	1,425	1,046	1,427	2,473	1,900	1,998	3,898
High	Class 9	128	107	235	236	66	302	364	173	537
	Class 10	21	33	54	98	96	194	119	129	248
	Total	149	140	289	334	162	496	483	302	785
Higher Secondary	Class 11	57	68	125	119	56	175	176	124	300
	Class 12	50	50	100	110	124	234	160	174	334
	Total	107	118	225	229	180	409	336	298	634
G. Total	2,804	1,918	4,722	4,425	4,423	8,848	7,229	6,341	13,570	



Part II
Teachers

Table 3.1
Three year comparison of Teachers

Institution Type	Sector	2009-10	2010-11	2011-12
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	3,555	3,595	2,423
	Total	3,555	3,595	2,423
Primary	Public	341,742	339,412	331,451
	Other Public	6,019	6,065	6,114
	Private	90,382	91,451	87,383
	Total	438,143	436,928	424,948
Middle	Public	124,194	124,803	120,481
	Other Public	2,529	2,555	2,582
	Private	204,741	207,626	228,318
	Total	331,464	334,984	351,381
High	Public	179,157	181,356	189,140
	Other Public	6,935	6,997	7,063
	Private	204,476	207,356	262,452
	Total	390,568	395,709	458,655
Higher Sec/ Inter Colleges	Public	32,229	35,514	39,457
	Other Public	2,909	2,937	2,969
	Private	42,110	42,732	55,207
	Total	77,248	81,183	97,633
Degree Colleges (XI-XIV)	Public	24,558	30,097	37,296
	Other Public	889	898	910
	Private	5,307	5,354	1,985
	Total	30,754	36,349	40,191
Universities	Public	46,124	50,260	54,837
	Private	11,656	13,297	15,216
	Total	57,780	63,557	70,053
Basic Education Community Schools	Public	15,101	14,608	13,213
	Other Public	-	-	-
	Private	-	-	-
	Total	15,101	14,608	13,213
Technical & Vocational Institutions	Public	6,218	6,319	6,423
	Other Public	1,498	1,528	1,553
	Private	7,622	7,744	7,871
	Total	15,338	15,591	15,847
Teachers Training Institutions	Public	3,315	3,343	3,372
	Other Public	-	-	-
	Private	274	277	279
	Total	3,589	3,620	3,651
Deeni Madaris	Public	1,573	1,602	1,616
	Other Public	163	178	180
	Private	54,828	55,290	55,789
	Total	56,564	57,070	57,585
Total	Public	774,211	787,314	797,286
	Other Public	20,942	21,158	21,371
	Private	624,951	634,722	716,923
	Grand Total	1,420,104	1,443,194	1,535,580

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated based on past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv . BECS data is provided by National Education Foundation, Islamabad

Table 3.2
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	11,282	32,237	43,519	56,276	62,398	118,674	67,558	94,635	162,193
	Middle	15,069	68,334	83,403	48,604	103,238	151,842	63,673	171,572	235,245
	High	43,393	105,743	149,136	57,158	74,303	131,461	100,551	180,046	280,597
	Higher Sec.	7,526	15,341	22,867	10,236	11,880	22,116	17,762	27,221	44,983
	Inter College	2,437	3,309	5,746	995	1,688	2,683	3,432	4,997	8,429
	Degree College	9,412	8,464	17,876	2,084	954	3,038	11,496	9,418	20,914
	Total	89,119	233,428	322,547	175,353	254,461	429,814	264,472	487,889	752,361
Sindh	Pre-Primary	121	1,646	1,767	32	74	106	153	1,720	1,873
	Primary	18,381	33,696	52,077	60,488	13,746	74,234	78,869	47,442	126,311
	Middle	7,288	26,387	33,675	6,367	3,261	9,628	13,655	29,648	43,303
	High	19,328	54,142	73,470	9,367	2,834	12,201	28,695	56,976	85,671
	Higher Sec.	4,297	7,943	12,240	3,804	862	4,666	8,101	8,805	16,906
	Inter College	868	969	1,837	114	123	237	982	1,092	2,074
	Degree College	5,888	3,639	9,527	475	37	512	6,363	3,676	10,039
	Total	56,171	128,422	184,593	80,647	20,937	101,584	136,818	149,359	286,177
KP	Pre-Primary	15	144	159	48	71	119	63	215	278
	Primary	5,862	7,527	13,389	46,000	25,551	71,551	51,862	33,078	84,940
	Middle	3,551	5,891	9,442	16,228	10,737	26,965	19,779	16,628	36,407
	High	7,241	7,887	15,128	22,118	8,201	30,319	29,359	16,088	45,447
	Higher Sec.	2,669	2,911	5,580	5,475	1,959	7,434	8,144	4,870	13,014
	Inter College	958	850	1,808	463	189	652	1,421	1,039	2,460
	Degree College	1,930	1,297	3,227	1,078	313	1,391	3,008	1,610	4,618
	Total	22,226	26,507	48,733	91,410	47,021	138,431	113,636	73,528	187,164
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	2,603	1,754	4,357	10,611	4,444	15,055	13,214	6,198	19,412
	Middle	1,574	2,000	3,574	5,600	3,192	8,792	7,174	5,192	12,366
	High	5,366	5,039	10,405	6,389	1,724	8,113	11,755	6,763	18,518
	Higher Sec.	235	432	667	58	86	144	293	518	811
	Inter College	137	116	253	14	7	21	151	123	274
	Degree College	684	146	830	254	31	285	938	177	1,115
	Total	10,599	9,487	20,086	22,935	9,494	32,429	33,534	18,981	52,515
AJ&K *	Pre-Primary	-	14	14	11	25	36	11	39	50
	Primary	300	602	902	6,253	5,301	11,554	6,553	5,903	12,456
	Middle	630	1,626	2,256	5,623	5,455	11,078	6,253	7,081	13,334
	High	1,778	2,479	4,257	7,222	4,969	12,191	9,000	7,448	16,448
	Higher Sec.	203	430	633	618	724	1,342	821	1,154	1,975
	Inter College	438	307	745	373	161	534	811	468	1,279
	Degree College	366	393	759	216	207	423	582	600	1,182
	Total	3,715	5,851	9,566	20,316	16,842	37,158	24,031	22,693	46,724
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	359	578	937	2,611	1,030	3,641	2,970	1,608	4,578
	Middle	419	466	885	2,021	686	2,707	2,440	1,152	3,592
	High	128	195	323	270	347	617	398	542	940
	Higher Sec.	114	69	183	6	3	9	120	72	192
	Inter College	35	47	82	90	14	104	125	61	186
	Degree College	232	41	273	55	60	115	287	101	388
	Total	1,287	1,396	2,683	5,053	2,140	7,193	6,340	3,536	9,876
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	6,735	4,576	11,311	6,735	4,576	11,311
	Middle	-	-	-	4,065	1,206	5,271	4,065	1,206	5,271
	High	-	-	-	6,225	785	7,010	6,225	785	7,010
	Higher Sec.	-	-	-	581	199	780	581	199	780
	Inter College	-	-	-	5	19	24	5	19	24
	Degree College	-	-	-	477	201	678	477	201	678
	Total	-	-	-	18,088	6,986	25,074	18,088	6,986	25,074
ICT	Pre-Primary	7	187	194	-	9	9	7	196	203
	Primary	58	1,775	1,833	749	1,165	1,914	807	2,940	3,747
	Middle	87	538	625	342	896	1,238	429	1,434	1,863
	High	532	1,042	1,574	842	1,608	2,450	1,374	2,650	4,024
	Higher Sec.	1,115	1,307	2,422	324	601	925	1,439	1,908	3,347
	Inter College	676	187	863	23	13	36	699	200	899
	Degree College	215	993	1,208	10	39	49	225	1,032	1,257
	Total	2,690	6,029	8,719	2,290	4,331	6,621	4,980	10,360	15,340
Pakistan	Pre-Primary	143	1,991	2,134	100	189	289	243	2,180	2,423
	Primary	38,845	78,169	117,014	189,723	118,211	307,934	228,568	196,380	424,948
	Middle	28,618	105,242	133,860	88,850	128,671	217,521	117,468	233,913	351,381
	High	77,766	176,527	254,293	109,591	94,771	204,362	187,357	271,298	458,655
	Higher Sec.	16,159	28,433	44,592	21,102	16,314	37,416	37,261	44,747	82,008
	Inter College	5,549	5,785	11,334	2,077	2,214	4,291	7,626	7,999	15,625
	Degree College	18,727	14,973	33,700	4,649	1,842	6,491	23,376	16,815	40,191
	Grand Total	185,807	411,120	596,927	416,092	362,212	778,304	601,899	773,332	1,375,231

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMIS.

ii. Other Public and Private Sector data is estimated based on past trend.

iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 3.3
Teachers (Public Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	8,229	9,547	17,776	51,779	40,994	92,773	60,008	50,541	110,549
	Middle	5,864	8,259	14,123	25,885	30,248	56,133	31,749	38,507	70,256
	High	21,515	20,647	42,162	40,739	24,285	65,024	62,254	44,932	107,186
	Higher Sec	2,921	4,763	7,684	6,878	4,107	10,985	9,799	8,870	18,669
	Inter Colleges	41	9	50	42	13	55	83	22	105
	Degree Colleges	9,367	8,235	17,602	1,996	944	2,940	11,363	9,179	20,542
	Total	47,937	51,460	99,397	127,319	100,591	227,910	175,256	152,051	327,307
Sindh	Primary	15,608	17,066	32,674	59,522	12,530	72,052	75,130	29,596	104,726
	Middle	1,600	3,059	4,659	5,014	1,665	6,679	6,614	4,724	11,338
	High	6,723	8,605	15,328	8,757	1,835	10,592	15,480	10,440	25,920
	Higher Sec	1,428	1,893	3,321	3,458	638	4,096	4,886	2,531	7,417
	Inter Colleges	132	61	193	47	2	49	179	63	242
	Degree Colleges	5,598	3,170	8,768	441	31	472	6,039	3,201	9,240
	Total	31,089	33,854	64,943	77,239	16,701	93,940	108,328	50,555	158,883
KP	Primary	4,629	4,015	8,644	41,349	21,983	63,332	45,978	25,998	71,976
	Middle	835	702	1,537	8,358	4,720	13,078	9,193	5,422	14,615
	High	2,821	1,657	4,478	13,673	4,233	17,906	16,494	5,890	22,384
	Higher Sec	1,247	855	2,102	4,335	1,514	5,849	5,582	2,369	7,951
	Inter Colleges	49	38	87	60	2	62	109	40	149
	Degree Colleges	1,590	580	2,170	971	256	1,227	2,561	836	3,397
	Total	11,171	7,847	19,018	68,746	32,708	101,454	79,917	40,555	120,472
Balochistan	Primary	2,134	965	3,099	10,129	4,036	14,165	12,263	5,001	17,264
	Middle	1,074	937	2,011	5,117	2,534	7,651	6,191	3,471	9,662
	High	4,342	3,503	7,845	6,117	1,388	7,505	10,459	4,891	15,350
	Higher Sec	41	-	41	-	-	-	41	-	41
	Inter Colleges	61	35	96	14	7	21	75	42	117
	Degree Colleges	666	112	778	254	31	285	920	143	1,063
	Total	8,318	5,552	13,870	21,631	7,996	29,627	29,949	13,548	43,497
AJ&K *	Primary	209	253	462	5,078	4,241	9,319	5,287	4,494	9,781
	Middle	165	206	371	3,748	3,039	6,787	3,913	3,245	7,158
	High	854	738	1,592	6,288	3,765	10,053	7,142	4,503	11,645
	Higher Sec	-	101	101	539	650	1,189	539	751	1,290
	Inter Colleges	42	17	59	253	86	339	295	103	398
	Degree Colleges	323	326	649	182	161	343	505	487	992
	Total	1,593	1,641	3,234	16,088	11,942	28,030	17,681	13,583	31,264
GB	Primary	291	386	677	2,166	629	2,795	2,457	1,015	3,472
	Middle	327	296	623	1,627	355	1,982	1,954	651	2,605
	High	6	7	13	13	21	34	19	28	47
	Higher Sec	-	-	-	-	-	-	-	-	-
	Inter Colleges	15	2	17	31	-	31	46	2	48
	Degree Colleges	227	40	267	24	32	56	251	72	323
	Total	866	731	1,597	3,861	1,037	4,898	4,727	1,768	6,495
FATA	Primary	-	-	-	6,556	4,555	11,111	6,556	4,555	11,111
	Middle	-	-	-	2,820	1,157	3,977	2,820	1,157	3,977
	High	-	-	-	3,870	508	4,378	3,870	508	4,378
	Higher Sec	-	-	-	237	109	346	237	109	346
	Inter Colleges	-	-	-	5	-	5	5	-	5
	Degree Colleges	-	-	-	477	201	678	477	201	678
	Total	-	-	-	13,965	6,530	20,495	13,965	6,530	20,495
ICT	Primary	-	1,234	1,234	695	643	1,338	695	1,877	2,572
	Middle	14	245	259	269	342	611	283	587	870
	High	428	548	976	643	611	1,254	1,071	1,159	2,230
	Higher Sec	709	534	1,243	293	555	848	1,002	1,089	2,091
	Inter Colleges	539	23	562	14	12	26	553	35	588
	Degree Colleges	135	926	1,061	-	-	-	135	926	1,061
	Total	1,825	3,510	5,335	1,914	2,163	4,077	3,739	5,673	9,412
Pakistan	Primary	31,100	33,466	64,566	177,274	89,611	266,885	208,374	123,077	331,451
	Middle	9,879	13,704	23,583	52,838	44,060	96,898	62,717	57,764	120,481
	High	36,689	35,705	72,394	80,100	36,646	116,746	116,789	72,351	189,140
	Higher Sec	6,346	8,146	14,492	15,740	7,573	23,313	22,086	15,719	37,805
	Inter Colleges	879	185	1,064	466	122	588	1,345	307	1,652
	Degree Colleges	17,906	13,389	31,295	4,345	1,656	6,001	22,255	15,045	37,296
	Grand Total	102,799	104,595	207,394	330,763	179,668	510,431	433,562	284,263	717,825

* Data is Estimated

Note:

i. Mosque Schools are included in Primary Schools.

Source :

Table 3.4
Teachers (Private Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,626	21,650	24,276	3,929	20,869	24,798	6,555	42,519	49,074
	Middle	8,798	59,159	67,957	22,680	72,849	95,529	31,478	132,008	163,486
	High	20,616	83,032	103,648	16,246	49,748	65,994	36,862	132,780	169,642
	Higher Sec.	4,506	10,278	14,784	3,333	7,700	11,033	7,839	17,978	25,817
	Inter College	2,263	2,999	5,262	855	1,488	2,343	3,118	4,487	7,605
	Degree College	6	1	7	22	-	22	28	1	29
Total	38,815	177,119	215,934	47,065	152,654	199,719	85,880	329,773	415,653	
Sindh	Pre-Primary	121	1,646	1,767	32	74	106	153	1,720	1,873
	Primary	2,328	14,889	17,217	579	1,062	1,641	2,907	15,951	18,858
	Middle	5,548	22,729	28,277	1,339	1,574	2,913	6,887	24,303	31,190
	High	12,197	44,125	56,322	547	968	1,515	12,744	45,093	57,837
	Higher Sec.	2,818	6,035	8,853	346	224	570	3,164	6,259	9,423
	Inter College	702	902	1,604	27	14	41	729	916	1,645
	Degree College	242	443	685	34	6	40	276	449	725
Total	23,956	90,769	114,725	2,904	3,922	6,826	26,860	94,691	121,551	
KP	Pre-Primary	15	144	159	48	71	119	63	215	278
	Primary	1,220	3,387	4,607	4,588	3,415	8,003	5,808	6,802	12,610
	Middle	2,620	5,152	7,772	7,865	5,998	13,863	10,485	11,150	21,635
	High	4,218	5,916	10,134	8,210	3,839	12,049	12,428	9,755	22,183
	Higher Sec.	1,384	1,929	3,313	1,029	407	1,436	2,413	2,336	4,749
	Inter College	670	596	1,266	280	148	428	950	744	1,694
	Degree College	216	462	678	73	48	121	289	510	799
Total	10,343	17,586	27,929	22,093	13,926	36,019	32,436	31,512	63,948	
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	460	783	1,243	381	390	771	841	1,173	2,014
	Middle	492	1,024	1,516	439	655	1,094	931	1,679	2,610
	High	1,012	1,482	2,494	251	299	550	1,263	1,781	3,044
	Higher Sec.	82	187	269	58	86	144	140	273	413
	Inter College	76	81	157	-	-	-	76	81	157
	Degree College	16	4	20	-	-	-	16	4	20
Total	2,138	3,561	5,699	1,138	1,440	2,578	3,276	5,001	8,277	
AJ&K	Pre-Primary	-	14	14	11	25	36	11	39	50
	Primary	91	335	426	1,172	1,045	2,217	1,263	1,380	2,643
	Middle	465	1,420	1,885	1,867	2,406	4,273	2,332	3,826	6,158
	High	924	1,562	2,486	928	1,178	2,106	1,852	2,740	4,592
	Higher Sec.	191	293	484	79	74	153	270	367	637
	Inter College	396	290	686	120	75	195	516	365	881
	Degree College	34	39	73	34	46	80	68	85	153
Total	2,101	3,953	6,054	4,211	4,849	9,060	6,312	8,802	15,114	
GB *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	66	187	253	332	241	573	398	428	826
	Middle	92	170	262	385	317	702	477	487	964
	High	94	148	242	231	311	542	325	459	784
	Higher Sec.	105	60	165	6	3	9	111	63	174
	Inter College	20	45	65	59	14	73	79	59	138
	Degree College	5	1	6	31	26	57	36	27	63
Total	382	611	993	1,044	912	1,956	1,426	1,523	2,949	
FATA *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	172	17	189	172	17	189
	Middle	-	-	-	1,245	49	1,294	1,245	49	1,294
	High	-	-	-	2,322	272	2,594	2,322	272	2,594
	Higher Sec.	-	-	-	344	90	434	344	90	434
	Inter College	-	-	-	-	19	19	-	19	19
	Degree College	-	-	-	-	-	-	-	-	-
Total	-	-	-	4,083	447	4,530	4,083	447	4,530	
ICT	Pre-Primary	7	187	194	-	9	9	7	196	203
	Primary	58	541	599	53	517	570	111	1,058	1,169
	Middle	73	281	354	73	554	627	146	835	981
	High	104	476	580	199	997	1,196	303	1,473	1,776
	Higher Sec.	406	773	1,179	31	46	77	437	819	1,256
	Inter College	91	64	155	9	1	10	100	65	165
	Degree College	80	67	147	10	39	49	90	106	196
Total	819	2,389	3,208	375	2,163	2,538	1,194	4,552	5,746	
Pakistan	Pre-Primary	143	1,991	2,134	100	189	289	243	2,180	2,423
	Primary	6,849	41,772	48,621	11,206	27,556	38,762	18,055	69,328	87,383
	Middle	18,088	89,935	108,023	35,893	84,402	120,295	53,981	174,337	228,318
	High	39,165	136,741	175,906	28,934	57,612	86,546	68,099	194,353	262,452
	Higher Sec.	9,492	19,555	29,047	5,226	8,630	13,856	14,718	28,185	42,903
	Inter College	4,218	4,977	9,195	1,350	1,759	3,109	5,568	6,736	12,304
	Degree College	599	1,017	1,616	204	165	369	803	1,182	1,985
Grand Total	78,554	295,988	374,542	82,913	180,313	263,226	161,467	476,301	637,768	

* Data is provided by Provincial/ Regional EMISs

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 3.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2011-12

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	427	1,040	1,467	568	535	1,103	995	1,575	2,570
	Middle	407	916	1,323	39	141	180	446	1,057	1,503
	High	1,262	2,064	3,326	173	270	443	1,435	2,334	3,769
	Higher Sec.	99	300	399	25	73	98	124	373	497
	Inter College	133	301	434	98	187	285	231	488	719
	Degree College	39	228	267	66	10	76	105	238	343
	Total	2,367	4,849	7,216	969	1,216	2,185	3,336	6,065	9,401
Sindh	Primary	445	1,741	2,186	387	154	541	832	1,895	2,727
	Middle	140	599	739	14	22	36	154	621	775
	High	408	1,412	1,820	63	31	94	471	1,443	1,914
	Higher Sec.	51	15	66	-	-	-	51	15	66
	Inter College	34	6	40	40	107	147	74	113	187
	Degree College	48	26	74	-	-	-	48	26	74
	Total	1,126	3,799	4,925	504	314	818	1,630	4,113	5,743
KP	Primary	13	125	138	63	153	216	76	278	354
	Middle	96	37	133	5	19	24	101	56	157
	High	202	314	516	235	129	364	437	443	880
	Higher Sec.	38	127	165	111	38	149	149	165	314
	Inter College	239	216	455	123	39	162	362	255	617
	Degree College	124	255	379	34	9	43	158	264	422
	Total	712	1,074	1,786	571	387	958	1,283	1,461	2,744
Balochistan	Primary	9	6	15	101	18	119	110	24	134
	Middle	8	39	47	44	3	47	52	42	94
	High	12	54	66	21	37	58	33	91	124
	Higher Sec.	112	245	357	-	-	-	112	245	357
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	143	374	517	166	58	224	309	432	741
AJ&K	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	179	179	6	26	32	6	205	211
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	21	257	278	17	51	68	38	308	346
GB	Primary	2	5	7	113	160	273	115	165	280
	Middle	-	-	-	9	14	23	9	14	23
	High	28	40	68	26	15	41	54	55	109
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
	Total	39	54	93	148	191	339	187	245	432
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	40	9	49	40	9	49
ICT	Primary	-	-	-	1	5	6	1	5	6
	Middle	-	12	12	-	-	-	-	12	12
	High	-	18	18	-	-	-	-	18	18
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	46	100	146	-	-	-	46	100	146
	Degree College	-	-	-	-	-	-	-	-	-
	Total	46	130	176	1	5	6	47	135	182
Pakistan	Primary	896	2,931	3,827	1,243	1,044	2,287	2,139	3,975	6,114
	Middle	651	1,603	2,254	119	209	328	770	1,812	2,582
	High	1,912	4,081	5,993	557	513	1,070	2,469	4,594	7,063
	Higher Sec.	321	732	1,053	136	111	247	457	843	1,300
	Inter College	452	623	1,075	261	333	594	713	956	1,669
	Degree College	222	567	789	100	21	121	322	588	910
	Grand Total	4,454	10,537	14,991	2,416	2,231	4,647	6,870	12,768	19,638

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 3.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2011-12

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	70,812	60,008	40,628	31,749	74,300	62,254	12,625	9,799	198,365	163,810
	Female	58,183	50,541	48,743	38,507	51,471	44,932	11,814	8,870	170,211	142,850
	Total	128,995	110,549	89,371	70,256	125,771	107,186	24,439	18,669	368,576	306,660
Sindh*	Male	-	75,130	-	6,614	-	15,480	-	4,886	-	102,110
	Female	-	29,596	-	4,724	-	10,440	-	2,531	-	47,291
	Total	-	104,726	-	11,338	-	25,920	-	7,417	-	149,401
KP	Male	48,793	45,978	10,756	9,193	19,316	16,494	6,410	5,582	85,275	77,247
	Female	28,000	25,998	6,947	5,422	7,396	5,890	2,823	2,369	45,166	39,679
	Total	76,793	71,976	17,703	14,615	26,712	22,384	9,233	7,951	130,441	116,926
Balochistan	Male	13,873	12,263	7,843	6,191	12,191	10,459	51	41	33,958	28,954
	Female	5,919	5,001	4,973	3,471	5,801	4,891	-	-	16,693	13,363
	Total	19,792	17,264	12,816	9,662	17,992	15,350	51	41	50,651	42,317
AJ&K *	Male	-	5,287	-	3,913	-	7,142	-	539	-	16,881
	Female	-	4,494	-	3,245	-	4,503	-	751	-	12,993
	Total	-	9,781	-	7,158	-	11,645	-	1,290	-	29,874
GB *	Male	-	2,457	-	1,954	1,955	19	-	-	1,955	4,430
	Female	-	1,015	-	651	656	28	-	-	656	1,694
	Total	-	3,472	-	2,605	2,611	47	-	-	2,611	6,124
FATA	Male	6,818	6,556	3,007	2,820	4,163	3,870	255	237	14,243	13,483
	Female	4,856	4,555	1,346	1,157	595	508	127	109	6,924	6,329
	Total	11,674	11,111	4,353	3,977	4,758	4,378	382	346	21,167	19,812
ICT	Male	695	665	269	257	1,071	1,012	1,002	875	3,037	2,809
	Female	1,877	1,816	601	591	1,159	1,105	1,089	940	4,726	4,452
	Total	2,572	2,481	870	848	2,230	2,117	2,091	1,815	7,763	7,261
Pakistan	Male	140,991	208,344	62,503	62,691	112,996	116,730	20,343	21,959	336,833	409,724
	Female	98,835	123,016	62,610	57,768	67,078	72,297	15,853	15,570	244,376	268,651
	G. Total	239,826	331,360	125,113	120,459	180,074	189,027	36,196	37,529	581,209	678,375

* Information of Sanctioned post is not available.

Note:

- i. Mosque Schools are included in Primary Schools in "Filled in" Teachers for ICT
- iii. Data of Filled in Teachers for AJK is Estimated

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 3.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	13,724	13,806	27,530	87,514	35,443	122,957	101,238	49,249	150,487
	C.T	4,649	7,206	11,855	24,246	19,276	43,522	28,895	26,482	55,377
	B.Ed/BS.Ed	7,219	5,599	12,818	30,054	14,193	44,247	37,273	19,792	57,065
	M.Ed	1,162	1,293	2,455	3,687	1,275	4,962	4,849	2,568	7,417
	Other Trained	3,775	3,690	7,465	23,657	15,220	38,877	27,432	18,910	46,342
	Un-Trained	151	163	314	2,268	1,600	3,868	2,419	1,763	4,182
	Not Mentioned	420	475	895	5,153	1,961	7,114	5,573	2,436	8,009
	Total	31,100	33,466	64,566	177,274	89,611	266,885	208,374	123,077	331,451
Middle	P.T.C	876	1,420	2,296	4,585	2,528	7,113	5,461	3,948	9,409
	C.T	1,686	3,069	4,755	8,489	8,635	17,124	10,175	11,704	21,879
	B.Ed/BS.Ed	3,298	3,932	7,230	18,041	15,213	33,254	21,339	19,145	40,484
	M.Ed	682	811	1,493	3,488	1,996	5,484	4,170	2,807	6,977
	Other Trained	3,120	4,018	7,138	17,035	14,721	31,756	20,155	18,739	38,894
	Un-Trained	128	96	224	615	349	964	743	445	1,188
	Not Mentioned	75	113	188	316	276	592	391	389	780
	Total	9,879	13,704	23,583	52,838	44,060	96,898	62,717	57,764	120,481
High	P.T.C	2,145	1,845	3,990	4,183	1,436	5,619	6,328	3,281	9,609
	C.T	3,597	4,672	8,269	10,907	6,344	17,251	14,504	11,016	25,520
	B.Ed/BS.Ed	14,560	13,740	28,300	27,632	12,157	39,789	42,192	25,897	68,089
	M.Ed	5,741	4,460	10,201	10,828	3,502	14,330	16,569	7,962	24,531
	Other Trained	9,657	9,999	19,656	24,319	11,922	36,241	33,976	21,921	55,897
	Un-Trained	342	194	536	1,115	336	1,451	1,457	530	1,987
	Not Mentioned	219	247	466	473	338	811	692	585	1,277
	Total	36,689	35,705	72,394	80,100	36,646	116,746	116,789	72,351	189,140
Higher Secondary	P.T.C	155	151	306	492	167	659	647	318	965
	C.T	343	609	952	1,193	883	2,076	1,536	1,492	3,028
	B.Ed/BS.Ed	2,216	3,138	5,354	5,774	2,770	8,544	7,990	5,908	13,898
	M.Ed	1,656	1,670	3,326	4,539	1,318	5,857	6,195	2,988	9,183
	Other Trained	1,164	1,956	3,120	3,160	1,792	4,952	4,324	3,748	8,072
	Un-Trained	29	37	66	121	46	167	150	83	233
	Not Mentioned	74	51	125	168	42	210	242	93	335
	Total	6,346	8,146	14,492	15,740	7,573	23,313	22,086	15,719	37,805
Total	P.T.C	16,900	17,222	34,122	96,774	39,574	136,348	113,674	56,796	170,470
	C.T	10,275	15,556	25,831	44,835	35,138	79,973	55,110	50,694	105,804
	B.Ed/BS.Ed	27,293	26,409	53,702	81,501	44,333	125,834	108,794	70,742	179,536
	M.Ed	9,241	8,234	17,475	22,542	8,091	30,633	31,783	16,325	48,108
	Other Trained	17,716	19,663	37,379	68,171	43,655	111,826	85,887	63,318	149,205
	Un-Trained	650	490	1,140	4,119	2,331	6,450	4,769	2,821	7,590
	Not Mentioned	788	886	1,674	6,110	2,617	8,727	6,898	3,503	10,401
	Total	84,014	91,021	175,035	325,952	177,890	503,842	409,966	268,911	678,877

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	39	12	51	376	22	398	415	34	449
	C.T	2,844	4,961	7,805	18,815	16,934	35,749	21,659	21,895	43,554
	B.Ed/BS.Ed	1,568	938	2,506	10,395	9,253	19,648	11,963	10,191	22,154
	M.Ed	49	40	89	303	278	581	352	318	670
	Other Trained	3,720	3,592	7,312	21,849	14,502	36,351	25,569	18,094	43,663
	Un-Trained	5	3	8	28	2	30	33	5	38
	Not Mentioned	4	1	5	13	3	16	17	4	21
	Total	8,229	9,547	17,776	51,779	40,994	92,773	60,008	50,541	110,549
Middle	P.T.C	15	5	20	71	29	100	86	34	120
	C.T	1,148	2,282	3,430	4,754	6,482	11,236	5,902	8,764	14,666
	B.Ed/BS.Ed	2,009	2,154	4,163	9,280	10,962	20,242	11,289	13,116	24,405
	M.Ed	156	168	324	599	669	1,268	755	837	1,592
	Other Trained	2,533	3,647	6,180	11,165	12,098	23,263	13,698	15,745	29,443
	Un-Trained	3	3	6	10	6	16	13	9	22
	Not Mentioned	-	-	-	6	2	8	6	2	8
	Total	5,864	8,259	14,123	25,885	30,248	56,133	31,749	38,507	70,256
High	P.T.C	56	9	65	112	12	124	168	21	189
	C.T	1,977	3,205	5,182	5,994	4,847	10,841	7,971	8,052	16,023
	B.Ed/BS.Ed	9,750	7,014	16,764	14,815	8,059	22,874	24,565	15,073	39,638
	M.Ed	1,709	1,204	2,913	2,677	1,355	4,032	4,386	2,559	6,945
	Other Trained	8,000	9,197	17,197	17,092	10,009	27,101	25,092	19,206	44,298
	Un-Trained	16	11	27	34	2	36	50	13	63
	Not Mentioned	7	7	14	15	1	16	22	8	30
	Total	21,515	20,647	42,162	40,739	24,285	65,024	62,254	44,932	107,186
Higher Secondary	P.T.C	4	4	8	11	-	11	15	4	19
	C.T	161	438	599	600	635	1,235	761	1,073	1,834
	B.Ed/BS.Ed	1,411	2,027	3,438	3,126	1,643	4,769	4,537	3,670	8,207
	M.Ed	514	524	1,038	1,169	430	1,599	1,683	954	2,637
	Other Trained	826	1,767	2,593	1,968	1,399	3,367	2,794	3,166	5,960
	Un-Trained	2	2	4	3	-	3	5	2	7
	Not Mentioned	3	1	4	1	-	1	4	1	5
	Total	2,921	4,763	7,684	6,878	4,107	10,985	9,799	8,870	18,669
Total	P.T.C	114	30	144	570	63	633	684	93	777
	C.T	6,130	10,886	17,016	30,163	28,898	59,061	36,293	39,784	76,077
	B.Ed/BS.Ed	14,738	12,133	26,871	37,616	29,917	67,533	52,354	42,050	94,404
	M.Ed	2,428	1,936	4,364	4,748	2,732	7,480	7,176	4,668	11,844
	Other Trained	15,079	18,203	33,282	52,074	38,008	90,082	67,153	56,211	123,364
	Un-Trained	26	19	45	75	10	85	101	29	130
	Not Mentioned	14	9	23	35	6	41	49	15	64
	Total	38,529	43,216	81,745	125,281	99,634	224,915	163,810	142,850	306,660

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	7,971	9,279	17,250	33,702	6,247	39,949	41,673	15,526	57,199
	C.T	1,359	1,971	3,330	2,466	685	3,151	3,825	2,656	6,481
	B.Ed/BS.Ed	4,735	3,946	8,681	14,559	2,417	16,976	19,294	6,363	25,657
	M.Ed	1,011	1,196	2,207	2,812	695	3,507	3,823	1,891	5,714
	Other Trained	42	96	138	147	50	197	189	146	335
	Un-Trained	126	116	242	1,950	644	2,594	2,076	760	2,836
	Not Mentioned	364	462	826	3,886	1,792	5,678	4,250	2,254	6,504
	Total	15,608	17,066	32,674	59,522	12,530	72,052	75,130	29,596	104,726
Middle	P.T.C	288	880	1,168	1,095	335	1,430	1,383	1,215	2,598
	C.T	236	510	746	327	174	501	563	684	1,247
	B.Ed/BS.Ed	482	980	1,462	1,582	466	2,048	2,064	1,446	3,510
	M.Ed	316	457	773	1,173	353	1,526	1,489	810	2,299
	Other Trained	173	88	261	553	135	688	726	223	949
	Un-Trained	30	47	77	72	47	119	102	94	196
	Not Mentioned	75	97	172	212	155	367	287	252	539
	Total	1,600	3,059	4,659	5,014	1,665	6,679	6,614	4,724	11,338
High	P.T.C	837	485	1,322	984	169	1,153	1,821	654	2,475
	C.T	499	726	1,225	370	88	458	869	814	1,683
	B.Ed/BS.Ed	1,919	4,470	6,389	2,094	443	2,537	4,013	4,913	8,926
	M.Ed	2,496	2,359	4,855	4,077	901	4,978	6,573	3,260	9,833
	Other Trained	729	333	1,062	941	101	1,042	1,670	434	2,104
	Un-Trained	64	41	105	77	18	95	141	59	200
	Not Mentioned	179	191	370	214	115	329	393	306	699
	Total	6,723	8,605	15,328	8,757	1,835	10,592	15,480	10,440	25,920
Higher Secondary	P.T.C	133	135	268	433	53	486	566	188	754
	C.T	54	68	122	100	18	118	154	86	240
	B.Ed/BS.Ed	354	662	1,016	656	138	794	1,010	800	1,810
	M.Ed	712	896	1,608	1,878	370	2,248	2,590	1,266	3,856
	Other Trained	100	64	164	264	33	297	364	97	461
	Un-Trained	4	19	23	22	5	27	26	24	50
	Not Mentioned	71	49	120	105	21	126	176	70	246
	Total	1,428	1,893	3,321	3,458	638	4,096	4,886	2,531	7,417
Total	P.T.C	9,229	10,779	20,008	36,214	6,804	43,018	45,443	17,583	63,026
	C.T	2,148	3,275	5,423	3,263	965	4,228	5,411	4,240	9,651
	B.Ed/BS.Ed	7,490	10,058	17,548	18,891	3,464	22,355	26,381	13,522	39,903
	M.Ed	4,535	4,908	9,443	9,940	2,319	12,259	14,475	7,227	21,702
	Other Trained	1,044	581	1,625	1,905	319	2,224	2,949	900	3,849
	Un-Trained	224	223	447	2,121	714	2,835	2,345	937	3,282
	Not Mentioned	689	799	1,488	4,417	2,083	6,500	5,106	2,882	7,988
	Total	25,359	30,623	55,982	76,751	16,668	93,419	102,110	47,291	149,401

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Khyber- Pakhtunkhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	3,830	3,668	7,498	37,897	20,339	58,236	41,727	24,007	65,734
	C.T	331	103	434	1,312	321	1,633	1,643	424	2,067
	B.Ed/BS.Ed	380	224	604	1,681	605	2,286	2,061	829	2,890
	M.Ed	79	17	96	366	133	499	445	150	595
	Other Trained	6	1	7	29	25	54	35	26	61
	Un-Trained	3	2	5	64	560	624	67	562	629
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,629	4,015	8,644	41,349	21,983	63,332	45,978	25,998	71,976
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	112	102	214	988	729	1,717	1,100	831	1,931
	B.Ed/BS.Ed	252	235	487	2,442	1,449	3,891	2,694	1,684	4,378
	M.Ed	109	99	208	993	572	1,565	1,102	671	1,773
	Other Trained	341	251	592	3,807	1,897	5,704	4,148	2,148	6,296
	Un-Trained	21	15	36	128	73	201	149	88	237
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	835	702	1,537	8,358	4,720	13,078	9,193	5,422	14,615
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	355	235	590	1,722	508	2,230	2,077	743	2,820
	B.Ed/BS.Ed	964	642	1,606	4,742	1,482	6,224	5,706	2,124	7,830
	M.Ed	774	388	1,162	2,561	767	3,328	3,335	1,155	4,490
	Other Trained	633	325	958	4,006	1,309	5,315	4,639	1,634	6,273
	Un-Trained	95	67	162	642	167	809	737	234	971
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,821	1,657	4,478	13,673	4,233	17,906	16,494	5,890	22,384
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	123	80	203	423	128	551	546	208	754
	B.Ed/BS.Ed	438	398	836	1,655	685	2,340	2,093	1,083	3,176
	M.Ed	427	244	671	1,346	417	1,763	1,773	661	2,434
	Other Trained	236	118	354	819	257	1,076	1,055	375	1,430
	Un-Trained	23	15	38	92	27	119	115	42	157
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,247	855	2,102	4,335	1,514	5,849	5,582	2,369	7,951
Total	P.T.C	3,830	3,668	7,498	37,897	20,339	58,236	41,727	24,007	65,734
	C.T	921	520	1,441	4,445	1,686	6,131	5,366	2,206	7,572
	B.Ed/BS.Ed	2,034	1,499	3,533	10,520	4,221	14,741	12,554	5,720	18,274
	M.Ed	1,389	748	2,137	5,266	1,889	7,155	6,655	2,637	9,292
	Other Trained	1,216	695	1,911	8,661	3,488	12,149	9,877	4,183	14,060
	Un-Trained	142	99	241	926	827	1,753	1,068	926	1,994
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	9,532	7,229	16,761	67,715	32,450	100,165	77,247	39,679	116,926

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,768	671	2,439	9,241	3,423	12,664	11,009	4,094	15,103
	C.T	11	34	45	38	110	148	49	144	193
	B.Ed/BS.Ed	342	231	573	797	403	1,200	1,139	634	1,773
	M.Ed	12	29	41	50	98	148	62	127	189
	Other Trained	1	-	1	2	-	2	3	-	3
	Un-Trained	-	-	-	1	2	3	1	2	3
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,134	965	3,099	10,129	4,036	14,165	12,263	5,001	17,264
Middle	P.T.C	491	443	934	2,049	1,218	3,267	2,540	1,661	4,201
	C.T	133	79	212	807	323	1,130	940	402	1,342
	B.Ed/BS.Ed	282	315	597	1,411	704	2,115	1,693	1,019	2,712
	M.Ed	59	63	122	289	177	466	348	240	588
	Other Trained	57	18	75	261	60	321	318	78	396
	Un-Trained	52	19	71	300	52	352	352	71	423
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,074	937	2,011	5,117	2,534	7,651	6,191	3,471	9,662
High	P.T.C	1,146	1,196	2,342	1,986	542	2,528	3,132	1,738	4,870
	C.T	647	392	1,039	1,087	213	1,300	1,734	605	2,339
	B.Ed/BS.Ed	1,557	1,355	2,912	1,959	440	2,399	3,516	1,795	5,311
	M.Ed	673	430	1,103	576	129	705	1,249	559	1,808
	Other Trained	160	71	231	247	35	282	407	106	513
	Un-Trained	159	59	218	262	29	291	421	88	509
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,342	3,503	7,845	6,117	1,388	7,505	10,459	4,891	15,350
Higher Secondary	P.T.C	18	-	18	-	-	-	18	-	18
	C.T	5	-	5	-	-	-	5	-	5
	B.Ed/BS.Ed	13	-	13	-	-	-	13	-	13
	M.Ed	3	-	3	-	-	-	3	-	3
	Other Trained	2	-	2	-	-	-	2	-	2
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	41	-	41	-	-	-	41	-	41
Total	P.T.C	3,423	2,310	5,733	13,276	5,183	18,459	16,699	7,493	24,192
	C.T	796	505	1,301	1,932	646	2,578	2,728	1,151	3,879
	B.Ed/BS.Ed	2,194	1,901	4,095	4,167	1,547	5,714	6,361	3,448	9,809
	M.Ed	747	522	1,269	915	404	1,319	1,662	926	2,588
	Other Trained	220	89	309	510	95	605	730	184	914
	Un-Trained	211	78	289	563	83	646	774	161	935
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	7,591	5,405	12,996	21,363	7,958	29,321	28,954	13,363	42,317

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

AJ&K *										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	71	127	198	1,510	1,690	3,200	1,581	1,817	3,398
	C.T	41	40	81	914	912	1,826	955	952	1,907
	B.Ed/BS.Ed	40	55	95	1,232	1,112	2,344	1,272	1,167	2,439
	M.Ed	-	-	-	51	52	103	51	52	103
	Other Trained	-	1	1	19	9	28	19	10	29
	Un-Trained	5	18	23	98	300	398	103	318	421
	Not Mentioned	52	12	64	1,254	166	1,420	1,306	178	1,484
	Total	209	253	462	5,078	4,241	9,319	5,287	4,494	9,781
Middle	P.T.C	44	63	107	718	653	1,371	762	716	1,478
	C.T	28	41	69	770	627	1,397	798	668	1,466
	B.Ed/BS.Ed	55	60	115	1,754	1,237	2,991	1,809	1,297	3,106
	M.Ed	15	8	23	231	162	393	246	170	416
	Other Trained	10	14	24	131	80	211	141	94	235
	Un-Trained	13	4	17	46	161	207	59	165	224
	Not Mentioned	-	16	16	98	119	217	98	135	233
	Total	165	206	371	3,748	3,039	6,787	3,913	3,245	7,158
High	P.T.C	106	155	261	696	636	1,332	802	791	1,593
	C.T	119	114	233	963	574	1,537	1,082	688	1,770
	B.Ed/BS.Ed	364	252	616	2,934	1,619	4,553	3,298	1,871	5,169
	M.Ed	89	79	168	548	306	854	637	385	1,022
	Other Trained	135	73	208	811	289	1,100	946	362	1,308
	Un-Trained	8	16	24	92	119	211	100	135	235
	Not Mentioned	33	49	82	244	222	466	277	271	548
	Total	854	738	1,592	6,288	3,765	10,053	7,142	4,503	11,645
Higher Secondary	P.T.C	-	12	12	40	104	144	40	116	156
	C.T	-	23	23	46	88	134	46	111	157
	B.Ed/BS.Ed	-	51	51	247	266	513	247	317	564
	M.Ed	-	6	6	88	86	174	88	92	180
	Other Trained	-	7	7	52	71	123	52	78	130
	Un-Trained	-	1	1	4	14	18	4	15	19
	Not Mentioned	-	1	1	62	21	83	62	22	84
	Total	-	101	101	539	650	1,189	539	751	1,290
Total	P.T.C	221	357	578	2,964	3,083	6,047	3,185	3,440	6,625
	C.T	188	218	406	2,693	2,201	4,894	2,881	2,419	5,300
	B.Ed/BS.Ed	459	418	877	6,167	4,234	10,401	6,626	4,652	11,278
	M.Ed	104	93	197	918	606	1,524	1,022	699	1,721
	Other Trained	145	95	240	1,013	449	1,462	1,158	544	1,702
	Un-Trained	26	39	65	240	594	834	266	633	899
	Not Mentioned	85	78	163	1,658	528	2,186	1,743	606	2,349
	Total	1,228	1,298	2,526	15,653	11,695	27,348	16,881	12,993	29,874

* Data is Estimated

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	45	49	94	389	96	485	434	145	579
	C.T	63	97	160	543	197	740	606	294	900
	B.Ed/BS.Ed	154	205	359	1,022	297	1,319	1,176	502	1,678
	M.Ed	11	11	22	54	13	67	65	24	89
	Other Trained	6	-	6	36	2	38	42	2	44
	Un-Trained	12	24	36	122	24	146	134	48	182
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	291	386	677	2,166	629	2,795	2,457	1,015	3,472
Middle	P.T.C	38	29	67	174	42	216	212	71	283
	C.T	29	55	84	279	80	359	308	135	443
	B.Ed/BS.Ed	218	188	406	1,050	225	1,275	1,268	413	1,681
	M.Ed	27	16	43	62	2	64	89	18	107
	Other Trained	6	-	6	9	2	11	15	2	17
	Un-Trained	9	8	17	53	4	57	62	12	74
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	327	296	623	1,627	355	1,982	1,954	651	2,605
High	P.T.C	-	-	-	3	7	10	3	7	10
	C.T	-	-	-	2	6	8	2	6	8
	B.Ed/BS.Ed	6	7	13	8	8	16	14	15	29
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	6	7	13	13	21	34	19	28	47
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	P.T.C	83	78	161	566	145	711	649	223	872
	C.T	92	152	244	824	283	1,107	916	435	1,351
	B.Ed/BS.Ed	378	400	778	2,080	530	2,610	2,458	930	3,388
	M.Ed	38	27	65	116	15	131	154	42	196
	Other Trained	12	-	12	45	4	49	57	4	61
	Un-Trained	21	32	53	175	28	203	196	60	256
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	624	689	1,313	3,806	1,005	4,811	4,430	1,694	6,124

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	4,399	3,626	8,025	4,399	3,626	8,025
	C.T	-	-	-	158	117	275	158	117	275
	B.Ed/BS.Ed	-	-	-	368	106	474	368	106	474
	M.Ed	-	-	-	51	6	57	51	6	57
	Other Trained	-	-	-	1,575	632	2,207	1,575	632	2,207
	Un-Trained	-	-	-	5	68	73	5	68	73
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6,556	4,555	11,111	6,556	4,555	11,111
Middle	P.T.C	-	-	-	478	251	729	478	251	729
	C.T	-	-	-	564	220	784	564	220	784
	B.Ed/BS.Ed	-	-	-	522	170	692	522	170	692
	M.Ed	-	-	-	141	61	202	141	61	202
	Other Trained	-	-	-	1,109	449	1,558	1,109	449	1,558
	Un-Trained	-	-	-	6	6	12	6	6	12
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,820	1,157	3,977	2,820	1,157	3,977
High	P.T.C	-	-	-	402	70	472	402	70	472
	C.T	-	-	-	769	108	877	769	108	877
	B.Ed/BS.Ed	-	-	-	1,080	106	1,186	1,080	106	1,186
	M.Ed	-	-	-	389	44	433	389	44	433
	Other Trained	-	-	-	1,222	179	1,401	1,222	179	1,401
	Un-Trained	-	-	-	8	1	9	8	1	9
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,870	508	4,378	3,870	508	4,378
Higher Secondary	P.T.C	-	-	-	8	10	18	8	10	18
	C.T	-	-	-	24	14	38	24	14	38
	B.Ed/BS.Ed	-	-	-	90	38	128	90	38	128
	M.Ed	-	-	-	58	15	73	58	15	73
	Other Trained	-	-	-	57	32	89	57	32	89
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	237	109	346	237	109	346
Total	P.T.C	-	-	-	5,287	3,957	9,244	5,287	3,957	9,244
	C.T	-	-	-	1,515	459	1,974	1,515	459	1,974
	B.Ed/BS.Ed	-	-	-	2,060	420	2,480	2,060	420	2,480
	M.Ed	-	-	-	639	126	765	639	126	765
	Other Trained	-	-	-	3,963	1,292	5,255	3,963	1,292	5,255
	Un-Trained	-	-	-	19	75	94	19	75	94
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	13,483	6,329	19,812	13,483	6,329	19,812

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.8
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	1,234	1,234	695	643	1,338	695	1,877	2,572
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	14	245	259	269	342	611	283	587	870
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	428	548	976	643	611	1,254	1,071	1,159	2,230
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	709	534	1,243	293	555	848	1,002	1,089	2,091
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,151	2,561	3,712	1,900	2,151	4,051	3,051	4,712	7,763

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	50	24	74	526	17,159	17,685	576	17,183	17,759
	Matric	5,477	8,323	13,800	41,170	11,811	52,981	46,647	20,134	66,781
	F.A/F.Sc	5,927	7,231	13,158	38,278	20,749	59,027	44,205	27,980	72,185
	B.A/B.Sc	12,429	11,228	23,657	59,511	22,551	82,062	71,940	33,779	105,719
	M.A/M.Sc	6,942	5,146	12,088	33,680	15,681	49,361	40,622	20,827	61,449
	M.Phil	4	6	10	51	16	67	55	22	77
	Ph.D	25	63	88	150	49	199	175	112	287
	Others	76	65	141	1,174	435	1,609	1,250	500	1,750
	Not Reported	170	146	316	2,039	517	2,556	2,209	663	2,872
	Total	31,100	33,466	64,566	177,274	89,611	266,885	208,374	123,077	331,451
Middle	Middle	30	7	37	293	61	354	323	68	391
	Matric	1,578	2,809	4,387	8,173	8,431	16,604	9,751	11,240	20,991
	F.A/F.Sc	1,290	2,297	3,587	6,449	6,300	12,749	7,739	8,597	16,336
	B.A/B.Sc	3,260	4,500	7,760	17,417	13,174	30,591	20,677	17,674	38,351
	M.A/M.Sc	3,535	3,754	7,289	18,836	15,231	34,067	22,371	18,985	41,356
	M.Phil	20	20	40	89	54	143	109	74	183
	Ph.D	4	3	7	13	3	16	17	6	23
	Others	134	44	178	1,127	272	1,399	1,261	316	1,577
	Not Reported	14	25	39	172	192	364	186	217	403
	Total	9,879	13,704	23,583	52,838	44,060	96,898	62,717	57,764	120,481
High	Middle	97	17	114	413	64	477	510	81	591
	Matric	3,037	4,244	7,281	9,629	6,184	15,813	12,666	10,428	23,094
	F.A/F.Sc	2,729	3,832	6,561	7,437	4,643	12,080	10,166	8,475	18,641
	B.A/B.Sc	10,424	12,152	22,576	23,138	10,517	33,655	33,562	22,669	56,231
	M.A/M.Sc	19,190	14,457	33,647	36,891	14,117	51,008	56,081	28,574	84,655
	M.Phil	130	97	227	236	68	304	366	165	531
	Ph.D	38	15	53	33	5	38	71	20	91
	Others	539	236	775	1,354	142	1,496	1,893	378	2,271
	Not Reported	77	107	184	326	295	621	403	402	805
	Total	36,689	35,705	72,394	80,100	36,646	116,746	116,789	72,351	189,140
Higher Secondary	Middle	11	7	18	46	15	61	57	22	79
	Matric	224	494	718	840	764	1,604	1,064	1,258	2,322
	F.A/F.Sc	205	594	799	733	661	1,394	938	1,255	2,193
	B.A/B.Sc	1,110	1,908	3,018	2,868	1,533	4,401	3,978	3,441	7,419
	M.A/M.Sc	3,958	4,506	8,464	10,610	3,949	14,559	14,568	8,455	23,023
	M.Phil	42	57	99	130	43	173	172	100	272
	Ph.D	13	10	23	16	11	27	29	21	50
	Others	54	27	81	126	15	141	180	42	222
	Not Reported	20	9	29	78	27	105	98	36	134
	Total	6,346	8,146	14,492	15,740	7,573	23,313	22,086	15,719	37,805
Total	Middle	188	55	243	1,278	17,299	18,577	1,466	17,354	18,820
	Matric	10,316	15,870	26,186	59,812	27,190	87,002	70,128	43,060	113,188
	F.A/F.Sc	10,151	13,954	24,105	52,897	32,353	85,250	63,048	46,307	109,355
	B.A/B.Sc	27,223	29,788	57,011	102,934	47,775	150,709	130,157	77,563	207,720
	M.A/M.Sc	33,625	27,863	61,488	100,017	48,978	148,995	133,642	76,841	210,483
	M.Phil	196	180	376	506	181	687	702	361	1,063
	Ph.D	80	91	171	212	68	280	292	159	451
	Others	803	372	1,175	3,781	864	4,645	4,584	1,236	5,820
	Not Reported	281	287	568	2,615	1,031	3,646	2,896	1,318	4,214
	G. Total	84,014	91,021	175,035	325,952	177,890	503,842	409,966	268,911	678,877

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	39	12	51	376	16,934	17,310	415	16,946	17,361
	Matric	2,844	4,961	7,805	18,815	22	18,837	21,659	4,983	26,642
	F.A/F.Sc	1,530	2,032	3,562	8,445	6,456	14,901	9,975	8,488	18,463
	B.A/B.Sc	2,166	1,555	3,721	13,311	8,019	21,330	15,477	9,574	25,051
	M.A/M.Sc	1,623	979	2,602	10,706	9,529	20,235	12,329	10,508	22,837
	M.Phil	3	1	4	31	13	44	34	14	48
	Ph.D	-	1	1	11	9	20	11	10	21
	Others	20	5	25	71	9	80	91	14	105
	Not Reported	4	1	5	13	3	16	17	4	21
	Total	8,229	9,547	17,776	51,779	40,994	92,773	60,008	50,541	110,549
Middle	Middle	15	5	20	71	29	100	86	34	120
	Matric	1,148	2,282	3,430	4,754	6,482	11,236	5,902	8,764	14,666
	F.A/F.Sc	732	1,462	2,194	2,834	3,987	6,821	3,566	5,449	9,015
	B.A/B.Sc	1,761	2,173	3,934	8,089	8,078	16,167	9,850	10,251	20,101
	M.A/M.Sc	2,157	2,317	4,474	9,852	11,588	21,440	12,009	13,905	25,914
	M.Phil	16	14	30	72	53	125	88	67	155
	Ph.D	1	-	1	3	-	3	4	-	4
	Others	34	6	40	204	29	233	238	35	273
	Not Reported	-	-	-	6	2	8	6	2	8
	Total	5,864	8,259	14,123	25,885	30,248	56,133	31,749	38,507	70,256
High	Middle	56	9	65	112	12	124	168	21	189
	Matric	1,977	3,205	5,182	5,994	4,847	10,841	7,971	8,052	16,023
	F.A/F.Sc	1,572	2,771	4,343	3,796	3,088	6,884	5,368	5,859	11,227
	B.A/B.Sc	6,036	6,225	12,261	12,297	6,638	18,935	18,333	12,863	31,196
	M.A/M.Sc	11,603	8,304	19,907	18,015	9,606	27,621	29,618	17,910	47,528
	M.Phil	110	92	202	196	60	256	306	152	458
	Ph.D	18	5	23	18	5	23	36	10	46
	Others	136	29	165	296	28	324	432	57	489
	Not Reported	7	7	14	15	1	16	22	8	30
	Total	21,515	20,647	42,162	40,739	24,285	65,024	62,254	44,932	107,186
Higher Secondary	Middle	4	4	8	11		11	15	4	19
	Matric	161	438	599	600	635	1,235	761	1,073	1,834
	F.A/F.Sc	135	507	642	418	433	851	553	940	1,493
	B.A/B.Sc	610	1,208	1,818	1,404	913	2,317	2,014	2,121	4,135
	M.A/M.Sc	1,939	2,555	4,494	4,318	2,091	6,409	6,257	4,646	10,903
	M.Phil	33	43	76	88	29	117	121	72	193
	Ph.D	8	3	11	6	2	8	14	5	19
	Others	28	4	32	32	4	36	60	8	68
	Not Reported	3	1	4	1		1	4	1	5
	Total	2,921	4,763	7,684	6,878	4,107	10,985	9,799	8,870	18,669
Total	Middle	114	30	144	570	16,975	17,545	684	17,005	17,689
	Matric	6,130	10,886	17,016	30,163	11,986	42,149	36,293	22,872	59,165
	F.A/F.Sc	3,969	6,772	10,741	15,493	13,964	29,457	19,462	20,736	40,198
	B.A/B.Sc	10,573	11,161	21,734	35,101	23,648	58,749	45,674	34,809	80,483
	M.A/M.Sc	17,322	14,155	31,477	42,891	32,814	75,705	60,213	46,969	107,182
	M.Phil	162	150	312	387	155	542	549	305	854
	Ph.D	27	9	36	38	16	54	65	25	90
	Others	218	44	262	603	70	673	821	114	935
	Not Reported	14	9	23	35	6	41	49	15	64
	G. Total	38,529	43,216	81,745	125,281	99,634	224,915	163,810	142,850	306,660

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	6	9	15	63	38	101	69	47	116
	Matric	1,018	1,891	2,909	5,948	1,578	7,526	6,966	3,469	10,435
	F.A/F.Sc	2,814	3,706	6,520	13,639	3,087	16,726	16,453	6,793	23,246
	B.A/B.Sc	7,840	7,863	15,703	28,425	5,196	33,621	36,265	13,059	49,324
	M.A/M.Sc	3,755	3,363	7,118	10,433	2,222	12,655	14,188	5,585	19,773
	M.Phil	1	5	6	9	3	12	10	8	18
	Ph.D	25	62	87	139	40	179	164	102	266
	Others	35	34	69	94	18	112	129	52	181
	Not Reported	114	133	247	772	348	1,120	886	481	1,367
Total	15,608	17,066	32,674	59,522	12,530	72,052	75,130	29,596	104,726	
Middle	Middle	3	1	4	3	1	4	6	2	8
	Matric	72	207	279	143	63	206	215	270	485
	F.A/F.Sc	195	437	632	415	190	605	610	627	1,237
	B.A/B.Sc	617	1,456	2,073	1,792	595	2,387	2,409	2,051	4,460
	M.A/M.Sc	660	937	1,597	2,465	722	3,187	3,125	1,659	4,784
	M.Phil	2	5	7	1		1	3	5	8
	Ph.D	3	3	6	8	2	10	11	5	16
	Others	34	4	38	119	21	140	153	25	178
	Not Reported	14	9	23	68	71	139	82	80	162
Total	1,600	3,059	4,659	5,014	1,665	6,679	6,614	4,724	11,338	
High	Middle	8	1	9	1		1	9	1	10
	Matric	79	38	117	65	14	79	144	52	196
	F.A/F.Sc	147	225	372	143	47	190	290	272	562
	B.A/B.Sc	1,823	3,881	5,704	1,754	357	2,111	3,577	4,238	7,815
	M.A/M.Sc	4,431	4,366	8,797	6,493	1,334	7,827	10,924	5,700	16,624
	M.Phil	7	3	10	1	-	1	8	3	11
	Ph.D	18	10	28	12	-	12	30	10	40
	Others	173	30	203	221	11	232	394	41	435
	Not Reported	37	51	88	67	72	139	104	123	227
Total	6,723	8,605	15,328	8,757	1,835	10,592	15,480	10,440	25,920	
Higher Secondary	Middle	1	1	2	2		2	3	1	4
	Matric	8	13	21	14	3	17	22	16	38
	F.A/F.Sc	20	38	58	39	8	47	59	46	105
	B.A/B.Sc	215	492	707	528	94	622	743	586	1,329
	M.A/M.Sc	1,138	1,312	2,450	2,792	512	3,304	3,930	1,824	5,754
	M.Phil	2	4	6	5	3	8	7	7	14
	Ph.D	4	4	8	6	7	13	10	11	21
	Others	23	22	45	57	5	62	80	27	107
	Not Reported	17	7	24	15	6	21	32	13	45
Total	1,428	1,893	3,321	3,458	638	4,096	4,886	2,531	7,417	
Total	Middle	18	12	30	69	39	108	87	51	138
	Matric	1,177	2,149	3,326	6,170	1,658	7,828	7,347	3,807	11,154
	F.A/F.Sc	3,176	4,406	7,582	14,236	3,332	17,568	17,412	7,738	25,150
	B.A/B.Sc	10,495	13,692	24,187	32,499	6,242	38,741	42,994	19,934	62,928
	M.A/M.Sc	9,984	9,978	19,962	22,183	4,790	26,973	32,167	14,768	46,935
	M.Phil	12	17	29	16	6	22	28	23	51
	Ph.D	50	79	129	165	49	214	215	128	343
	Others	265	90	355	491	55	546	756	145	901
	Not Reported	182	200	382	922	497	1,419	1,104	697	1,801
G. Total	25,359	30,623	55,982	76,751	16,668	93,419	102,110	47,291	149,401	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	12	98	110	13	99	112
	Matric	714	1,002	1,716	8,426	5,368	13,794	9,140	6,370	15,510
	F.A/F.Sc	1,051	1,106	2,157	10,407	7,112	17,519	11,458	8,218	19,676
	B.A/B.Sc	1,493	1,202	2,695	11,663	6,048	17,711	13,156	7,250	20,406
	M.A/M.Sc	1,363	704	2,067	10,813	3,355	14,168	12,176	4,059	16,235
	M.Phil	-	-	-	9	-	9	9	-	9
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	7	-	7	19	2	21	26	2	28
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,629	4,015	8,644	41,349	21,983	63,332	45,978	25,998	71,976	
Middle	Middle	12	1	13	207	6	213	219	7	226
	Matric	70	50	120	779	308	1,087	849	358	1,207
	F.A/F.Sc	53	67	120	729	589	1,318	782	656	1,438
	B.A/B.Sc	242	259	501	2,544	1,718	4,262	2,786	1,977	4,763
	M.A/M.Sc	446	324	770	3,959	2,096	6,055	4,405	2,420	6,825
	M.Phil	2	1	3	13	1	14	15	2	17
	Ph.D	-	-	-	2	-	2	2	-	2
	Others	10	-	10	125	2	127	135	2	137
	Not Reported	-	-	-	-	-	-	-	-	-
Total	835	702	1,537	8,358	4,720	13,078	9,193	5,422	14,615	
High	Middle	21	3	24	210	3	213	231	6	237
	Matric	152	85	237	1,127	269	1,396	1,279	354	1,633
	F.A/F.Sc	111	137	248	875	447	1,322	986	584	1,570
	B.A/B.Sc	712	477	1,189	3,409	1,346	4,755	4,121	1,823	5,944
	M.A/M.Sc	1,803	951	2,754	7,849	2,160	10,009	9,652	3,111	12,763
	M.Phil	10	2	12	30	6	36	40	8	48
	Ph.D	2	-	2	2	-	2	4	-	4
	Others	10	2	12	171	2	173	181	4	185
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,821	1,657	4,478	13,673	4,233	17,906	16,494	5,890	22,384	
Higher Secondary	Middle	6	-	6	27	1	28	33	1	34
	Matric	48	36	84	182	39	221	230	75	305
	F.A/F.Sc	40	40	80	166	95	261	206	135	341
	B.A/B.Sc	271	162	433	724	295	1,019	995	457	1,452
	M.A/M.Sc	874	608	1,482	3,169	1,073	4,242	4,043	1,681	5,724
	M.Phil	7	7	14	33	8	41	40	15	55
	Ph.D	1	1	2	4	2	6	5	3	8
	Others	-	1	1	30	1	31	30	2	32
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,247	855	2,102	4,335	1,514	5,849	5,582	2,369	7,951	
Total	Middle	40	5	45	456	108	564	496	113	609
	Matric	984	1,173	2,157	10,514	5,984	16,498	11,498	7,157	18,655
	F.A/F.Sc	1,255	1,350	2,605	12,177	8,243	20,420	13,432	9,593	23,025
	B.A/B.Sc	2,718	2,100	4,818	18,340	9,407	27,747	21,058	11,507	32,565
	M.A/M.Sc	4,486	2,587	7,073	25,790	8,684	34,474	30,276	11,271	41,547
	M.Phil	19	10	29	85	15	100	104	25	129
	Ph.D	3	1	4	8	2	10	11	3	14
	Others	27	3	30	345	7	352	372	10	382
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	9,532	7,229	16,761	67,715	32,450	100,165	77,247	39,679	116,926	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	1	5	49	20	69	53	21	74
	Matric	788	294	1,082	4,653	1,865	6,518	5,441	2,159	7,600
	F.A/F.Sc	435	238	673	2,581	1,169	3,750	3,016	1,407	4,423
	B.A/B.Sc	746	364	1,110	2,484	891	3,375	3,230	1,255	4,485
	M.A/M.Sc	156	66	222	355	88	443	511	154	665
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	5	2	7	7	3	10	12	5	17
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,134	965	3,099	10,129	4,036	14,165	12,263	5,001	17,264	
Middle	Middle	-	-	-	-	1	1	-	1	1
	Matric	234	192	426	1,402	738	2,140	1,636	930	2,566
	F.A/F.Sc	226	223	449	1,140	665	1,805	1,366	888	2,254
	B.A/B.Sc	403	369	772	1,531	799	2,330	1,934	1,168	3,102
	M.A/M.Sc	166	128	294	680	206	886	846	334	1,180
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	45	25	70	364	125	489	409	150	559
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,074	937	2,011	5,117	2,534	7,651	6,191	3,471	9,662	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	738	754	1,492	1,397	373	1,770	2,135	1,127	3,262
	F.A/F.Sc	771	583	1,354	1,264	363	1,627	2,035	946	2,981
	B.A/B.Sc	1,483	1,295	2,778	1,950	431	2,381	3,433	1,726	5,159
	M.A/M.Sc	1,132	697	1,829	1,133	157	1,290	2,265	854	3,119
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	218	174	392	373	64	437	591	238	829
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,342	3,503	7,845	6,117	1,388	7,505	10,459	4,891	15,350	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	7	-	7	-	-	-	7	-	7
	F.A/F.Sc	10	-	10	-	-	-	10	-	10
	B.A/B.Sc	14	-	14	-	-	-	14	-	14
	M.A/M.Sc	7	-	7	-	-	-	7	-	7
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
Total	41	-	41	-	-	-	41	-	41	
Total	Middle	4	1	5	49	21	70	53	22	75
	Matric	1,767	1,240	3,007	7,452	2,976	10,428	9,219	4,216	13,435
	F.A/F.Sc	1,442	1,044	2,486	4,985	2,197	7,182	6,427	3,241	9,668
	B.A/B.Sc	2,646	2,028	4,674	5,965	2,121	8,086	8,611	4,149	12,760
	M.A/M.Sc	1,461	891	2,352	2,168	451	2,619	3,629	1,342	4,971
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	271	201	472	744	192	936	1,015	393	1,408
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	7,591	5,405	12,996	21,363	7,958	29,321	28,954	13,363	42,317	

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)

2011-12

AJ&K *										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	1	1	26	69	95	26	70	96
	Matric	57	117	174	968	1,285	2,253	1,025	1,402	2,427
	F.A/F.Sc	37	52	89	868	1,003	1,871	905	1,055	1,960
	B.A/B.Sc	52	64	116	1,633	1,441	3,074	1,685	1,505	3,190
	M.A/M.Sc	11	7	18	323	277	600	334	284	618
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	-	4	4	-	4
	Not Reported	52	12	64	1,254	166	1,420	1,306	178	1,484
Total	209	253	462	5,078	4,241	9,319	5,287	4,494	9,781	
Middle	Middle	-	-	-	12	24	36	12	24	36
	Matric	38	55	93	520	611	1,131	558	666	1,224
	F.A/F.Sc	31	55	86	658	564	1,222	689	619	1,308
	B.A/B.Sc	71	71	142	1,780	1,379	3,159	1,851	1,450	3,301
	M.A/M.Sc	23	9	32	676	341	1,017	699	350	1,049
	M.Phil	-	-	-	3	-	3	3	-	3
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	2	-	2	1	-	1	3	-	3
	Not Reported	-	16	16	98	119	217	98	135	233
Total	165	206	371	3,748	3,039	6,787	3,913	3,245	7,158	
High	Middle	12	4	16	90	49	139	102	53	155
	Matric	91	162	253	633	619	1,252	724	781	1,505
	F.A/F.Sc	128	116	244	910	609	1,519	1,038	725	1,763
	B.A/B.Sc	370	274	644	2,719	1,539	4,258	3,089	1,813	4,902
	M.A/M.Sc	215	132	347	1,662	724	2,386	1,877	856	2,733
	M.Phil	3	-	3	9	2	11	12	2	14
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	2	1	3	20	1	21	22	2	24
	Not Reported	33	49	82	244	222	466	277	271	548
Total	854	738	1,592	6,288	3,765	10,053	7,142	4,503	11,645	
Higher Secondary	Middle	-	2	2	6	14	20	6	16	22
	Matric	-	7	7	37	80	117	37	87	124
	F.A/F.Sc	-	9	9	53	105	158	53	114	167
	B.A/B.Sc	-	46	46	185	218	403	185	264	449
	M.A/M.Sc	-	31	31	192	207	399	192	238	430
	M.Phil	-	3	3	4	3	7	4	6	10
	Ph.D	-	2	2	-	-	-	-	2	2
	Others	-	-	-	-	2	2	-	2	2
	Not Reported	-	1	1	62	21	83	62	22	84
Total	-	101	101	539	650	1,189	539	751	1,290	
Total	Middle	12	7	19	134	156	290	146	163	309
	Matric	186	341	527	2,158	2,595	4,753	2,344	2,936	5,280
	F.A/F.Sc	196	232	428	2,489	2,281	4,770	2,685	2,513	5,198
	B.A/B.Sc	493	455	948	6,317	4,577	10,894	6,810	5,032	11,842
	M.A/M.Sc	249	179	428	2,853	1,549	4,402	3,102	1,728	4,830
	M.Phil	3	3	6	18	5	23	21	8	29
	Ph.D	-	2	2	1	1	2	1	3	4
	Others	4	1	5	25	3	28	29	4	33
	Not Reported	85	78	163	1,658	528	2,186	1,743	606	2,349
G. Total	1,228	1,298	2,526	15,653	11,695	27,348	16,881	12,993	29,874	

* Data is Estimated

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	56	58	114	425	88	513	481	146	627
	F.A/F.Sc	60	97	157	581	224	805	641	321	962
	B.A/B.Sc	132	180	312	886	240	1,126	1,018	420	1,438
	M.A/M.Sc	34	27	61	206	46	252	240	73	313
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	9	24	33	68	31	99	77	55	132
	Not Reported	-	-	-	-	-	-	-	-	-
Total	291	386	677	2,166	629	2,795	2,457	1,015	3,472	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	16	23	39	180	45	225	196	68	264
	F.A/F.Sc	53	53	106	301	85	386	354	138	492
	B.A/B.Sc	166	172	338	847	183	1,030	1,013	355	1,368
	M.A/M.Sc	83	39	122	271	39	310	354	78	432
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	9	9	18	28	3	31	37	12	49
	Not Reported	-	-	-	-	-	-	-	-	-
Total	327	296	623	1,627	355	1,982	1,954	651	2,605	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	4	13	17	4	13	17
	F.A/F.Sc	-	-	-	1	-	1	1	-	1
	B.A/B.Sc	-	-	-	4	8	12	4	8	12
	M.A/M.Sc	6	7	13	3	-	3	9	7	16
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
Total	6	7	13	13	21	34	19	28	47	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	72	81	153	609	146	755	681	227	908
	F.A/F.Sc	113	150	263	883	309	1,192	996	459	1,455
	B.A/B.Sc	298	352	650	1,737	431	2,168	2,035	783	2,818
	M.A/M.Sc	123	73	196	480	85	565	603	158	761
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	18	33	51	97	34	131	115	67	182
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	624	689	1,313	3,806	1,005	4,811	4,430	1,694	6,124	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.7
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

FATA										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	1,935	1,605	3,540	1,935	1,605	3,540
	F.A/F.Sc	-	-	-	1,757	1,698	3,455	1,757	1,698	3,455
	B.A/B.Sc	-	-	-	1,109	716	1,825	1,109	716	1,825
	M.A/M.Sc	-	-	-	844	164	1,008	844	164	1,008
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	911	372	1,283	911	372	1,283
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6,556	4,555	11,111	6,556	4,555	11,111
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	395	184	579	395	184	579
	F.A/F.Sc	-	-	-	372	220	592	372	220	592
	B.A/B.Sc	-	-	-	834	422	1,256	834	422	1,256
	M.A/M.Sc	-	-	-	933	239	1,172	933	239	1,172
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	286	92	378	286	92	378
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,820	1,157	3,977	2,820	1,157	3,977
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	409	49	458	409	49	458
	F.A/F.Sc	-	-	-	448	89	537	448	89	537
	B.A/B.Sc	-	-	-	1,005	198	1,203	1,005	198	1,203
	M.A/M.Sc	-	-	-	1,736	136	1,872	1,736	136	1,872
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	272	36	308	272	36	308
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,870	508	4,378	3,870	508	4,378
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	7	7	14	7	7	14
	F.A/F.Sc	-	-	-	57	20	77	57	20	77
	B.A/B.Sc	-	-	-	27	13	40	27	13	40
	M.A/M.Sc	-	-	-	139	66	205	139	66	205
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	7	3	10	7	3	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	237	109	346	237	109	346
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	2,746	1,845	4,591	2,746	1,845	4,591
	F.A/F.Sc	-	-	-	2,634	2,027	4,661	2,634	2,027	4,661
	B.A/B.Sc	-	-	-	2,975	1,349	4,324	2,975	1,349	4,324
	M.A/M.Sc	-	-	-	3,652	605	4,257	3,652	605	4,257
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1,476	503	1,979	1,476	503	1,979
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	13,483	6,329	19,812	13,483	6,329	19,812

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2011-12

ICT										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	1,234	1,234	695	643	1,338	695	1,877	2,572	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	14	245	259	269	342	611	283	587	870	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	428	548	976	643	611	1,254	1,071	1,159	2,230	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	709	534	1,243	293	555	848	1,002	1,089	2,091	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,151	2,561	3,712	1,900	2,151	4,051	3,051	4,712	7,763	

Note:

- i. Mosque Schools are included in Primary Schools.



Part IV

Physical Facilities

Table 4.1
Building Availability by Level, Location and Gender
2011-12

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,969	4,430	10,399	69,850	39,044	108,894	75,819	43,474	119,293
	Not Available	228	113	341	7,970	3,291	11,261	8,198	3,404	11,602
	Not Reported	58	35	93	1,105	1,254	2,359	1,163	1,289	2,452
	Total	6,255	4,578	10,833	78,925	43,589	122,514	85,180	48,167	133,347
Middle	Available	931	1,068	1,999	6,758	6,522	13,280	7,689	7,590	15,279
	Not Available	3	7	10	318	210	528	321	217	538
	Not Reported	3	1	4	22	19	41	25	20	45
	Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High	Available	1,420	1,285	2,705	5,214	2,775	7,989	6,634	4,060	10,694
	Not Available	5	7	12	119	82	201	124	89	213
	Not Reported	4	5	9	5	3	8	9	8	17
	Total	1,429	1,297	2,726	5,338	2,860	8,198	6,767	4,157	10,924
Higher Secondary	Available	148	210	358	578	332	910	726	542	1,268
	Not Available	-	-	-	8	13	21	8	13	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	148	210	358	586	345	931	734	555	1,289
Total	Available	8,468	6,993	15,461	82,400	48,673	131,073	90,868	55,666	146,534
	Not Available	236	127	363	8,415	3,596	12,011	8,651	3,723	12,374
	Not Reported	65	41	106	1,132	1,276	2,408	1,197	1,317	2,514
	G. Total	8,769	7,161	15,930	91,947	53,545	145,492	100,716	60,706	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

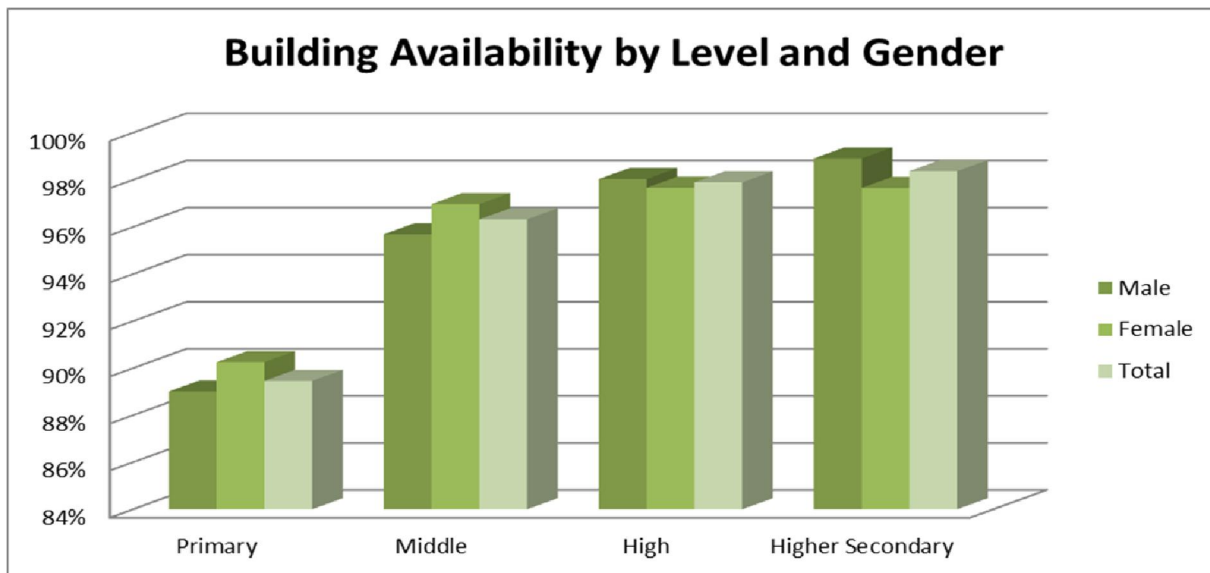


Table 4.1.1
Building Availability by Level, Location and Gender
2011-12

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,752	1,912	3,664	20,747	18,187	38,934	22,499	20,099	42,598
	Not Available	25	8	33	390	106	496	415	114	529
	Not Reported	23	16	3,697	238	660	898	261	676	937
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Available	390	566	956	2,867	3,926	6,793	3,257	4,492	7,749
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	1	4,692	1	4	5	1	5	6
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Available	654	654	1,308	2,550	1,722	4,272	3,204	2,376	5,580
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	3	5	2,265	1	1	2	4	6	10
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Available	64	110	174	231	183	414	295	293	588
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	64	110	174	231	183	414	295	293	588
Total	Available	2,860	3,242	6,102	26,395	24,018	50,413	29,255	27,260	56,515
	Not Available	25	8	33	390	107	497	415	115	530
	Not Reported	26	22	48	240	665	905	266	687	953
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Table 4.1.2
Building Availability by Level, Location and Gender
2011-12

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,605	1,590	4,195	24,827	7,753	32,580	27,432	9,343	36,775
	Not Available	118	46	164	5,569	1,895	7,464	5,687	1,941	7,628
	Not Reported	35	19	54	766	536	1,302	801	555	1,356
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Available	308	283	591	1,162	754	1,916	1,470	1,037	2,507
	Not Available	1	3	4	154	67	221	155	70	225
	Not Reported	3	-	3	20	14	34	23	14	37
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Available	428	375	803	680	203	883	1,108	578	1,686
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	1	-	1	2	-	2	3	-	3
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Available	43	61	104	144	29	173	187	90	277
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	43	61	104	144	29	173	187	90	277
Total	Available	3,384	2,309	5,693	26,813	8,739	35,552	30,197	11,048	41,245
	Not Available	119	49	168	5,723	1,962	7,685	5,842	2,011	7,853
	Not Reported	39	19	58	788	550	1,338	827	569	1,396
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.3
Building Availability by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	795	508	1,303	13,806	7,365	21,171	14,601	7,873	22,474
	Not Available	2	-	2	216	68	284	218	68	286
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Available	112	98	210	1,422	925	2,347	1,534	1,023	2,557
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Available	133	96	229	1,136	471	1,607	1,269	567	1,836
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Available	28	28	56	173	74	247	201	102	303
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Available	1,068	730	1,798	16,537	8,835	25,372	17,605	9,565	27,170
	Not Available	2	-	2	216	68	284	218	68	286
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Table 4.1.4
Building Availability by Level, Location and Gender
2011-12

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	678	266	944	6,437	2,258	8,695	7,115	2,524	9,639
	Not Available	59	16	75	607	233	840	666	249	915
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Available	87	79	166	541	344	885	628	423	1,051
	Not Available	-	1	1	2	4	6	2	5	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	87	80	167	543	348	891	630	428	1,058
High	Available	163	113	276	364	94	458	527	207	734
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	929	458	1,387	7,342	2,696	10,038	8,271	3,154	11,425
	Not Available	59	17	76	609	237	846	668	254	922
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.5
Building Availability by Level, Location and Gender
2011-12

AJ&K *										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	57	68	125	1,123	1,285	2,408	1,180	1,353	2,533
	Not Available	24	43	67	820	864	1,684	844	907	1,751
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	81	111	192	1,945	2,149	4,094	2,026	2,260	4,286
Middle	Available	15	20	35	352	364	716	367	384	751
	Not Available	2	3	5	144	126	270	146	129	275
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	496	491	987	513	514	1,027
High	Available	26	26	52	238	213	451	264	239	503
	Not Available	5	7	12	101	79	180	106	86	192
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	33	64	339	292	631	370	325	695
Higher Secondary	Available	-	3	3	10	19	29	10	22	32
	Not Available	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Available	98	117	215	1,723	1,881	3,604	1,821	1,998	3,819
	Not Available	31	53	84	1,073	1,081	2,154	1,104	1,134	2,238
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	129	170	299	2,798	2,963	5,761	2,927	3,133	6,060

* Data is Estimated

Table 4.1.6
Building Availability by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	54	54	108	603	190	793	657	244	901
	Not Available	-	-	-	11	2	13	11	2	13
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	54	108	614	192	806	668	246	914
Middle	Available	16	14	30	109	35	144	125	49	174
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	14	30	109	35	144	125	49	174
High	Available	-	1	1	1	5	6	1	6	7
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Available	-	-	-	-	-	-	-	-	-
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Available	70	69	139	713	230	943	783	299	1,082
	Not Available	-	-	-	11	2	13	11	2	13
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.7
Building Availability by Level, Location and Gender
2011-12

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,237	1,948	4,185	2,237	1,948	4,185
	Not Available	-	-	-	357	123	480	357	123	480
	Not Reported	-	-	-	99	58	157	99	58	157
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Available	-	-	-	284	146	430	284	146	430
	Not Available	-	-	-	18	12	30	18	12	30
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	-	-	-	303	158	461	303	158	461
High	Available	-	-	-	214	37	251	214	37	251
	Not Available	-	-	-	18	3	21	18	3	21
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Available	-	-	-	8	4	12	8	4	12
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Available	-	-	-	2,743	2,135	4,878	2,743	2,135	4,878
	Not Available	-	-	-	393	139	532	393	139	532
	Not Reported	-	-	-	102	60	162	102	60	162
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Table 4.1.8
Building Availability by Level, Location and Gender
2011-12

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	70	58	128	98	90	188
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	8	20	12	23	35	24	31	55
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Available	59	68	127	134	139	273	193	207	400
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2
Building Ownership by Level, Location and Gender
2011-12

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	4,942	3,675	8,617	63,692	36,781	100,473	68,634	40,456	109,090
	Rented	180	287	467	254	299	553	434	586	1,020
	Donated	192	94	286	3,444	761	4,205	3,636	855	4,491
	Rent Free	382	268	650	1,350	750	2,100	1,732	1,018	2,750
	Other Building	332	105	437	1,048	407	1,455	1,380	512	1,892
	No Building	169	114	283	7,985	3,296	11,281	8,154	3,410	11,564
	Not Reported	58	35	93	1,152	1,295	2,447	1,210	1,330	2,540
	Total	6,255	4,578	10,833	78,925	43,589	122,514	85,180	48,167	133,347
Middle	Govt. Building	810	929	1,739	6,610	6,369	12,979	7,420	7,298	14,718
	Rented	8	21	29	21	7	28	29	28	57
	Donated	2	5	7	24	42	66	26	47	73
	Rent Free	84	98	182	35	41	76	119	139	258
	Other Building	27	15	42	66	62	128	93	77	170
	No Building	3	7	10	318	210	528	321	217	538
	Not Reported	3	1	4	24	20	44	27	21	48
	Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High	Govt. Building	1,312	1,174	2,486	5,140	2,738	7,878	6,452	3,912	10,364
	Rented	6	7	13	13	5	18	19	12	31
	Donated	7	4	11	13	5	18	20	9	29
	Rent Free	66	83	149	10	5	15	76	88	164
	Other Building	29	17	46	38	22	60	67	39	106
	No Building	5	7	12	119	82	201	124	89	213
	Not Reported	4	5	9	5	3	8	9	8	17
	Total	1,429	1,297	2,726	5,338	2,860	8,198	6,767	4,157	10,924
Higher Secondary	Govt. Building	142	204	346	573	331	904	715	535	1,250
	Rented	1	2	3	1	-	1	2	2	4
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	2	3	5	-	-	-	2	3	5
	Other Building	3	1	4	3	1	4	6	2	8
	No Building	-	-	-	8	13	21	8	13	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	148	210	358	586	345	931	734	555	1,289
Total	Govt. Building	7,206	5,982	13,188	76,015	46,219	122,234	83,221	52,201	135,422
	Rented	195	317	512	289	311	600	484	628	1,112
	Donated	201	103	304	3,482	808	4,290	3,683	911	4,594
	Rent Free	534	452	986	1,395	796	2,191	1,929	1,248	3,177
	Other Building	391	138	529	1,155	492	1,647	1,546	630	2,176
	No Building	177	128	305	8,430	3,601	12,031	8,607	3,729	12,336
	Not Reported	65	41	106	1,181	1,318	2,499	1,246	1,359	2,605
	G. Total	8,769	7,161	15,930	91,947	53,545	145,492	100,716	60,706	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.1
Building Ownership by Level, Location and Gender
2011-12

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,282	1,431	2,713	19,815	17,725	37,540	21,097	19,156	40,253
	Rented	92	207	299	9	70	79	101	277	378
	Donated	40	51	91	361	234	595	401	285	686
	Rent Free	203	192	395	65	33	98	268	225	493
	Other Building	135	30	165	477	121	598	612	151	763
	No Building	25	9	34	410	111	521	435	120	555
	Not Reported	23	16	39	238	659	897	261	675	936
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Govt. Building	303	450	753	2,855	3,882	6,737	3,158	4,332	7,490
	Rented	7	18	25		2	2	7	20	27
	Donated	1	2	3	1	11	12	2	13	15
	Rent Free	74	91	165	3	5	8	77	96	173
	Other Building	5	5	10	8	26	34	13	31	44
	No Building	-	-	-	-	1	1	-	1	1
	Not Reported	-	1	1	1	4	5	1	5	6
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Govt. Building	585	563	1,148	2,532	1,709	4,241	3,117	2,272	5,389
	Rented	6	7	13	2	1	3	8	8	16
	Donated	2	3	5	2	3	5	4	6	10
	Rent Free	56	77	133	6	2	8	62	79	141
	Other Building	5	4	9	8	7	15	13	11	24
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	3	5	8	1	1	2	4	6	10
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Govt. Building	62	106	168	231	182	413	293	288	581
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	2	3	5	-	-	-	2	3	5
	Other Building	-	1	1	-	1	1	-	2	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	64	110	174	231	183	414	295	293	588
Total	Govt. Building	2,232	2,550	4,782	25,433	23,498	48,931	27,665	26,048	53,713
	Rented	105	232	337	11	73	84	116	305	421
	Donated	43	56	99	364	248	612	407	304	711
	Rent Free	335	363	698	74	40	114	409	403	812
	Other Building	145	40	185	493	155	648	638	195	833
	No Building	25	9	34	410	112	522	435	121	556
	Not Reported	26	22	48	240	664	904	266	686	952
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.2
Building Ownership by Level, Location and Gender
2011-12

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,366	1,475	3,841	23,958	7,355	31,313	26,324	8,830	35,154
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	160	70	230	840	379	1,219	1,000	449	1,449
	Other Building	79	45	124	29	19	48	108	64	172
	No Building	118	46	164	5,569	1,895	7,464	5,687	1,941	7,628
	Not Reported	35	19	54	766	536	1,302	801	555	1,356
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Govt. Building	282	271	553	1,125	721	1,846	1,407	992	2,399
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	10	7	17	29	32	61	39	39	78
	Other Building	16	5	21	8	1	9	24	6	30
	No Building	1	3	4	154	67	221	155	70	225
	Not Reported	3	-	3	20	14	34	23	14	37
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Govt. Building	398	356	754	676	201	877	1,074	557	1,631
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	10	6	16	3	2	5	13	8	21
	Other Building	20	13	33	1	-	1	21	13	34
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	1	-	1	2	-	2	3	-	3
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Govt. Building	42	61	103	144	29	173	186	90	276
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	-	1	-	-	-	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	43	61	104	144	29	173	187	90	277
Total	Govt. Building	3,088	2,163	5,251	25,903	8,306	34,209	28,991	10,469	39,460
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	180	83	263	872	413	1,285	1,052	496	1,548
	Other Building	116	63	179	38	20	58	154	83	237
	No Building	119	49	168	5,723	1,962	7,685	5,842	2,011	7,853
	Not Reported	39	19	58	788	550	1,338	827	569	1,396
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.3
Building Ownership by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	587	414	1,001	10,847	6,899	17,746	11,434	7,313	18,747
	Rented	49	63	112	119	170	289	168	233	401
	Donated	85		85	2,113	25	2,138	2,198	25	2,223
	Rent Free	19	5	24	251	73	324	270	78	348
	Other Building	55	26	81	476	198	674	531	224	755
	No Building	2	-	2	216	68	284	218	68	286
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Govt. Building	105	91	196	1,352	875	2,227	1,457	966	2,423
	Rented	1	2	3	17	3	20	18	5	23
	Donated	-	-	-	3	10	13	3	10	13
	Rent Free	-	-	-	1	4	5	1	4	5
	Other Building	6	5	11	49	33	82	55	38	93
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Govt. Building	129	96	225	1,095	455	1,550	1,224	551	1,775
	Rented	-	-	-	10	1	11	10	1	11
	Donated	-	-	-	2	1	3	2	1	3
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	-	4	29	14	43	33	14	47
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Govt. Building	25	26	51	168	74	242	193	100	293
	Rented	1	2	3	1	-	1	2	2	4
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	2	-	2	3	-	3	5	-	5
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Govt. Building	846	627	1,473	13,462	8,303	21,765	14,308	8,930	23,238
	Rented	51	67	118	147	174	321	198	241	439
	Donated	85	-	85	2,119	36	2,155	2,204	36	2,240
	Rent Free	19	5	24	252	77	329	271	82	353
	Other Building	67	31	98	557	245	802	624	276	900
	No Building	2	-	2	216	68	284	218	68	286
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.4
Building Ownership by Level, Location and Gender
2011-12

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	573	207	780	5,371	1,712	7,083	5,944	1,919	7,863
	Rented	39	16	55	123	57	180	162	73	235
	Donated	66	43	109	943	488	1,431	1,009	531	1,540
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	59	-	59	-	-	-	59	-	59
	No Building	-	16	16	607	234	841	607	250	857
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Govt. Building	86	75	161	517	323	840	603	398	1,001
	Rented	-	1	1	4	2	6	4	3	7
	Donated	1	3	4	20	19	39	21	22	43
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	1	1	2	4	6	2	5	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	87	80	167	543	348	891	630	428	1,058
High	Govt. Building	158	112	270	356	91	447	514	203	717
	Rented	-	-	-	-	2	2	-	2	2
	Donated	5	1	6	8	1	9	13	2	15
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Govt. Building	1	-	1	-	-	-	1	-	1
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Govt. Building	818	394	1,212	6,244	2,126	8,370	7,062	2,520	9,582
	Rented	39	17	56	127	61	188	166	78	244
	Donated	72	47	119	971	508	1,479	1,043	555	1,598
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	59	-	59	-	-	-	59	-	59
	No Building	-	17	17	609	238	847	609	255	864
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.5
Building Ownership by Level, Location and Gender
2011-12

AJ&K *										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	52	63	115	1,030	1,200	2,230	1,082	1,263	2,345
	Rented	-	1	1	-	1	1	-	2	2
	Donated	1	-	1	27	14	41	28	14	42
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	4	4	8	65	69	134	69	73	142
	No Building	24	43	67	820	864	1,684	844	907	1,751
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	81	111	192	1,945	2,149	4,094	2,026	2,260	4,286
Middle	Govt. Building	15	20	35	351	360	711	366	380	746
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	2	2	-	2	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	2	3	1	2	3
	No Building	2	3	5	144	126	270	146	129	275
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	496	491	987	513	514	1,027
High	Govt. Building	26	26	52	237	210	447	263	236	499
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	5	7	12	101	79	180	106	86	192
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	33	64	339	292	631	370	325	695
Higher Secondary	Govt. Building	-	3	3	10	19	29	10	22	32
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Govt. Building	93	112	205	1,628	1,789	3,417	1,721	1,901	3,622
	Rented	-	1	1	-	2	2	-	3	3
	Donated	1	-	1	28	16	44	29	16	45
	Rent Free	-	-	-	1	2	3	1	2	3
	Other Building	4	4	8	66	72	138	70	76	146
	No Building	31	53	84	1,073	1,081	2,154	1,104	1,134	2,238
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	129	170	299	2,798	2,963	5,761	2,927	3,133	6,060

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.6
Building Ownership by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	54	53	107	602	190	792	656	243	899
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	1	1	-	-	-	-	1	1
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	5	1	6	5	1	6
	Not Reported	-	-	-	6	1	7	6	1	7
	Total	54	54	108	614	192	806	668	246	914
Middle	Govt. Building	16	14	30	109	35	144	125	49	174
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	14	30	109	35	144	125	49	174
High	Govt. Building	-	1	1	1	5	6	1	6	7
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Govt. Building	-	-	-	-	-	-	-	-	-
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Govt. Building	70	68	138	712	230	942	782	298	1,080
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	1	1	-	-	-	-	1	1
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	5	1	6	5	1	6
	Not Reported	-	-	-	6	1	7	6	1	7
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.7
Building Ownership by Level, Location and Gender
2011-12

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,002	1,643	3,645	2,002	1,643	3,645
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	193	264	457	193	264	457
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	357	123	480	357	123	480
	Not Reported	-	-	-	140	99	239	140	99	239
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Govt. Building	-	-	-	280	145	425	280	145	425
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	2	-	2	2	-	2
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	18	12	30	18	12	30
	Not Reported	-	-	-	3	1	4	3	1	4
	Total	-	-	-	303	158	461	303	158	461
High	Govt. Building	-	-	-	212	37	249	212	37	249
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	1	-	1	1	-	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	18	3	21	18	3	21
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Govt. Building	-	-	-	8	4	12	8	4	12
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Govt. Building	-	-	-	2,502	1,829	4,331	2,502	1,829	4,331
	Rented	-	-	-	2	-	2	2	-	2
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	196	264	460	196	264	460
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	393	139	532	393	139	532
	Not Reported	-	-	-	145	102	247	145	102	247
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.8
Building Ownership by Level, Location and Gender
2011-12

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	28	32	60	67	57	124	95	89	184
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Govt. Building	3	8	11	21	28	49	24	36	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Govt. Building	16	20	36	31	30	61	47	50	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Govt. Building	12	8	20	12	23	35	24	31	55
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Govt. Building	59	68	127	131	138	269	190	206	396
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3
Type of Construction by Level, Location and Gender
2011-12

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	378	241	619	5,253	2,576	7,829	5,631	2,817	8,448
Paka	5,248	3,943	9,191	61,807	35,187	96,994	67,055	39,130	106,185
Mix	324	227	551	2,444	904	3,348	2,768	1,131	3,899
No Building	205	109	314	7,616	3,195	10,811	7,821	3,304	11,125
Not Reported	100	59	159	1,806	1,725	3,531	1,906	1,784	3,690
Total	6,255	4,579	10,834	78,926	43,587	122,513	85,181	48,166	133,347
Middle									
Kacha	35	38	73	203	249	452	238	287	525
Paka	831	989	1,820	6,047	6,027	12,074	6,878	7,016	13,894
Mix	58	39	97	393	145	538	451	184	635
No Building	3	7	10	318	210	528	321	217	538
Not Reported	10	3	13	137	120	257	147	123	270
Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High									
Kacha	43	38	81	109	73	182	152	111	263
Paka	1,282	1,196	2,478	4,673	2,586	7,259	5,955	3,782	9,737
Mix	85	48	133	335	68	403	420	116	536
No Building	5	7	12	119	82	201	124	89	213
Not Reported	13	9	22	101	52	153	114	61	175
Total	1,428	1,298	2,726	5,337	2,861	8,198	6,765	4,159	10,924
Higher Secondary									
Kacha	4	10	14	14	6	20	18	16	34
Paka	134	194	328	520	315	835	654	509	1,163
Mix	10	4	14	34	10	44	44	14	58
No Building	-	-	-	8	13	21	8	13	21
Not Reported	-	2	2	10	1	11	10	3	13
Total	148	210	358	586	345	931	734	555	1,289
Total									
Kacha	460	327	787	5,579	2,904	8,483	6,039	3,231	9,270
Paka	7,495	6,322	13,817	73,047	44,115	117,162	80,542	50,437	130,979
Mix	477	318	795	3,206	1,127	4,333	3,683	1,445	5,128
No Building	213	123	336	8,061	3,500	11,561	8,274	3,623	11,897
Not Reported	123	73	196	2,054	1,898	3,952	2,177	1,971	4,148
G. Total	8,768	7,163	15,931	91,947	53,544	145,491	100,715	60,707	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.1
Type of Construction by Level, Location and Gender
2011-12

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	132	125	257	1,278	950	2,228	1,410	1,075	2,485
Paka	1,566	1,725	3,291	18,900	17,015	35,915	20,466	18,740	39,206
Mix	62	60	122	628	272	900	690	332	1,022
No Building	2	4	6	41	11	52	43	15	58
Not Reported	38	22	60	528	705	1,233	566	727	1,293
Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle									
Kacha	26	33	59	120	156	276	146	189	335
Paka	353	525	878	2,627	3,727	6,354	2,980	4,252	7,232
Mix	10	8	18	120	43	163	130	51	181
No Building	-	-	-	-	1	1	-	1	1
Not Reported	1	1	2	1	4	5	2	5	7
Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High									
Kacha	37	31	68	89	62	151	126	93	219
Paka	591	610	1,201	2,340	1,631	3,971	2,931	2,241	5,172
Mix	26	13	39	121	29	150	147	42	189
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	5	8	1	1	2	4	6	10
Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary									
Kacha	4	9	13	12	4	16	16	13	29
Paka	55	97	152	208	174	382	263	271	534
Mix	5	4	9	11	5	16	16	9	25
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	64	110	174	231	183	414	295	293	588
Total									
Kacha	199	198	397	1,499	1,172	2,671	1,698	1,370	3,068
Paka	2,565	2,957	5,522	24,075	22,547	46,622	26,640	25,504	52,144
Mix	103	85	188	880	349	1,229	983	434	1,417
No Building	2	4	6	41	12	53	43	16	59
Not Reported	42	28	70	530	710	1,240	572	738	1,310
G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.2
Type of Construction by Level, Location and Gender
2011-12

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	54	41	95	852	381	1,233	906	422	1,328
Paka	2,399	1,450	3,849	23,323	7,075	30,398	25,722	8,525	34,247
Mix	130	89	219	489	196	685	619	285	904
No Building	118	46	164	5,569	1,895	7,464	5,687	1,941	7,628
Not Reported	57	29	86	929	637	1,566	986	666	1,652
Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle									
Kacha	6	2	8	21	29	50	27	31	58
Paka	284	271	555	1,088	693	1,781	1,372	964	2,336
Mix	15	8	23	35	19	54	50	27	77
No Building	1	3	4	154	67	221	155	70	225
Not Reported	6	2	8	38	27	65	44	29	73
Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High									
Kacha	2	1	3	1	-	1	3	1	4
Paka	412	362	774	666	199	865	1,078	561	1,639
Mix	11	9	20	12	3	15	23	12	35
No Building	-	-	-	-	-	-	-	-	-
Not Reported	4	3	7	3	1	4	7	4	11
Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary									
Kacha	-	-	-	-	1	1	-	1	1
Paka	41	60	101	135	26	161	176	86	262
Mix	2	-	2	6	2	8	8	2	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	1	1	3	-	3	3	1	4
Total	43	61	104	144	29	173	187	90	277
Total									
Kacha	62	44	106	874	411	1,285	936	455	1,391
Paka	3,136	2,143	5,279	25,212	7,993	33,205	28,348	10,136	38,484
Mix	158	106	264	542	220	762	700	326	1,026
No Building	119	49	168	5,723	1,962	7,685	5,842	2,011	7,853
Not Reported	67	35	102	973	665	1,638	1,040	700	1,740
G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.3
Type of Construction by Level, Location and Gender
2011-12

Khyber- PakhtunKhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	53	7	60	1,169	188	1,357	1,222	195	1,417
Paka	696	484	1,180	12,001	7,012	19,013	12,697	7,496	20,193
Mix	46	17	63	636	165	801	682	182	864
No Building	2	-	2	216	68	284	218	68	286
Not Reported	-	-	-	-	-	-	-	-	-
Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle									
Kacha	-	-	-	3	3	6	3	3	6
Paka	105	97	202	1,330	875	2,205	1,435	972	2,407
Mix	4	1	5	35	9	44	39	10	49
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	-	3	54	38	92	57	38	95
Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	123	91	214	1,003	451	1,454	1,126	542	1,668
Mix	7	5	12	92	11	103	99	16	115
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	-	3	41	9	50	44	9	53
Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	25	28	53	150	70	220	175	98	273
Mix	3	-	3	17	3	20	20	3	23
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	6	1	7	6	1	7
Total	28	28	56	173	74	247	201	102	303
Total									
Kacha	53	7	60	1,172	191	1,363	1,225	198	1,423
Paka	949	700	1,649	14,484	8,408	22,892	15,433	9,108	24,541
Mix	60	23	83	780	188	968	840	211	1,051
No Building	2	-	2	216	68	284	218	68	286
Not Reported	6	-	6	101	48	149	107	48	155
G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.4
Type of Construction by Level, Location and Gender
2011-12

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	139	64	203	1,740	750	2,490	1,879	814	2,693
Paka	497	183	680	4,507	1,433	5,940	5,004	1,616	6,620
Mix	42	19	61	190	75	265	232	94	326
No Building	59	16	75	607	233	840	666	249	915
Not Reported	-	-	-	-	-	-	-	-	-
Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle									
Kacha	3	3	6	20	22	42	23	25	48
Paka	64	63	127	399	275	674	463	338	801
Mix	20	13	33	122	47	169	142	60	202
No Building	-	1	1	2	4	6	2	5	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	87	80	167	543	348	891	630	428	1,058
High									
Kacha	1	2	3	4	3	7	5	5	10
Paka	122	94	216	260	74	334	382	168	550
Mix	40	17	57	100	17	117	140	34	174
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	163	113	276	364	94	458	527	207	734
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1	-	1	-	-	-	1	-	1
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	1	-	1	-	-	-	1	-	1
Total									
Kacha	143	69	212	1,764	775	2,539	1,907	844	2,751
Paka	684	340	1,024	5,166	1,782	6,948	5,850	2,122	7,972
Mix	102	49	151	412	139	551	514	188	702
No Building	59	17	76	609	237	846	668	254	922
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.5
Type of Construction by Level, Location and Gender
2011-12

AJ&K *									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	4	4	54	77	131	54	81	135
Paka	52	57	109	825	880	1,705	877	937	1,814
Mix	-	-	-	36	39	75	36	39	75
No Building	24	43	67	820	864	1,684	844	907	1,751
Not Reported	5	8	13	211	287	498	216	295	511
Total	81	112	193	1,946	2,147	4,093	2,027	2,259	4,286
Middle									
Kacha	-	-	-	39	39	78	39	39	78
Paka	15	20	35	270	271	541	285	291	576
Mix	-	-	-	4	6	10	4	6	10
No Building	2	3	5	144	126	270	146	129	275
Not Reported	-	-	-	39	49	88	39	49	88
Total	17	23	40	496	491	987	513	514	1,027
High									
Kacha	3	4	7	15	8	23	18	12	30
Paka	18	21	39	167	163	330	185	184	369
Mix	1	1	2	6	5	11	7	6	13
No Building	5	7	12	101	79	180	106	86	192
Not Reported	3	1	4	49	38	87	52	39	91
Total	30	34	64	338	293	631	368	327	695
Higher Secondary									
Kacha	-	1	1	2	1	3	2	2	4
Paka	-	1	1	7	18	25	7	19	26
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	1	1	1	-	1	1	1	2
Total	-	3	3	18	31	49	18	34	52
Total									
Kacha	3	9	12	110	125	235	113	134	247
Paka	85	99	184	1,269	1,332	2,601	1,354	1,431	2,785
Mix	1	1	2	46	50	96	47	51	98
No Building	31	53	84	1,073	1,081	2,154	1,104	1,134	2,238
Not Reported	8	10	18	300	374	674	308	384	692
G. Total	128	172	300	2,798	2,962	5,760	2,926	3,134	6,060

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.6
Type of Construction by Level, Location and Gender
2011-12

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	1	-	1	1	-	1
Paka	11	14	25	149	45	194	160	59	219
Mix	43	40	83	453	145	598	496	185	681
No Building	-	-	-	5	1	6	5	1	6
Not Reported	-	-	-	6	1	7	6	1	7
Total	54	54	108	614	192	806	668	246	914
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	7	5	12	33	14	47	40	19	59
Mix	9	9	18	76	21	97	85	30	115
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	14	30	109	35	144	125	49	174
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	3	3	-	3	3
Mix	-	1	1	1	2	3	1	3	4
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	1	1	1	5	6	1	6	7
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-
Total									
Kacha	-	-	-	1	-	1	1	-	1
Paka	18	19	37	182	62	244	200	81	281
Mix	52	50	102	530	168	698	582	218	800
No Building	-	-	-	5	1	6	5	1	6
Not Reported	-	-	-	6	1	7	6	1	7
G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.7
Type of Construction by Level, Location and Gender
2011-12

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	159	229	388	159	229	388
Paka	-	-	-	2,041	1,677	3,718	2,041	1,677	3,718
Mix	-	-	-	4	5	9	4	5	9
No Building	-	-	-	357	123	480	357	123	480
Not Reported	-	-	-	132	95	227	132	95	227
Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle									
Kacha	-	-	-			-	-	-	-
Paka	-	-	-	279	144	423	279	144	423
Mix	-	-	-	1		1	1	-	1
No Building	-	-	-	18	12	30	18	12	30
Not Reported	-	-	-	5	2	7	5	2	7
Total	-	-	-	303	158	461	303	158	461
High									
Kacha	-	-	-			-	-	-	-
Paka	-	-	-	207	36	243	207	36	243
Mix	-	-	-	2		2	2	-	2
No Building	-	-	-	18	3	21	18	3	21
Not Reported	-	-	-	7	3	10	7	3	10
Total	-	-	-	234	42	276	234	42	276
Higher Secondary									
Kacha	-	-	-			-	-	-	-
Paka	-	-	-	8	4	12	8	4	12
Mix	-	-	-			-	-	-	-
No Building	-	-	-		1	1	-	1	1
Not Reported	-	-	-			-	-	-	-
Total	-	-	-	8	5	13	8	5	13
Total									
Kacha	-	-	-	159	229	388	159	229	388
Paka	-	-	-	2,535	1,861	4,396	2,535	1,861	4,396
Mix	-	-	-	7	5	12	7	5	12
No Building	-	-	-	393	139	532	393	139	532
Not Reported	-	-	-	144	100	244	144	100	244
G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.8
Type of Construction by Level, Location and Gender
2011-12

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	1	1	-	1	1
Paka	27	30	57	61	50	111	88	80	168
Mix	1	2	3	8	7	15	9	9	18
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	32	60	70	58	128	98	90	188
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	3	8	11	21	28	49	24	36	60
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	8	11	21	28	49	24	36	60
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	16	18	34	30	29	59	46	47	93
Mix	-	2	2	1	1	2	1	3	4
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	20	36	31	30	61	47	50	97
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	12	8	20	12	23	35	24	31	55
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	8	20	12	23	35	24	31	55
Total									
Kacha	-	-	-	-	1	1	-	1	1
Paka	58	64	122	124	130	254	182	194	376
Mix	1	4	5	9	8	17	10	12	22
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4
Availability of Electricity by Level, Location and Gender
2011-12

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,423	3,439	7,862	31,745	20,164	51,909	36,168	23,603	59,771
	Not Available	1,606	1,034	2,640	42,964	21,574	64,538	44,570	22,608	67,178
	Not Reported	227	105	332	4,216	1,850	6,066	4,443	1,955	6,398
	Total	6,256	4,578	10,834	78,925	43,588	122,513	85,181	48,166	133,347
Middle	Available	836	964	1,800	4,660	4,976	9,636	5,496	5,940	11,436
	Not Available	87	101	188	2,206	1,630	3,836	2,293	1,731	4,024
	Not Reported	14	11	25	231	146	377	245	157	402
	Total	937	1,076	2,013	7,097	6,752	13,849	8,034	7,828	15,862
High	Available	1,333	1,214	2,547	4,638	2,569	7,207	5,971	3,783	9,754
	Not Available	81	69	150	616	274	890	697	343	1,040
	Not Reported	15	14	29	84	17	101	99	31	130
	Total	1,429	1,297	2,726	5,338	2,860	8,198	6,767	4,157	10,924
Higher Secondary	Available	145	207	352	554	329	883	699	536	1,235
	Not Available	2	2	4	23	15	38	25	17	42
	Not Reported	1	1	2	9	1	10	10	2	12
	Total	148	210	358	586	345	931	734	555	1,289
Total	Available	6,737	5,824	12,561	41,597	28,038	69,635	48,334	33,862	82,196
	Not Available	1,776	1,206	2,982	45,809	23,493	69,302	47,585	24,699	72,284
	Not Reported	257	131	388	4,540	2,014	6,554	4,797	2,145	6,942
	G. Total	8,770	7,161	15,931	91,946	53,545	145,491	100,716	60,706	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

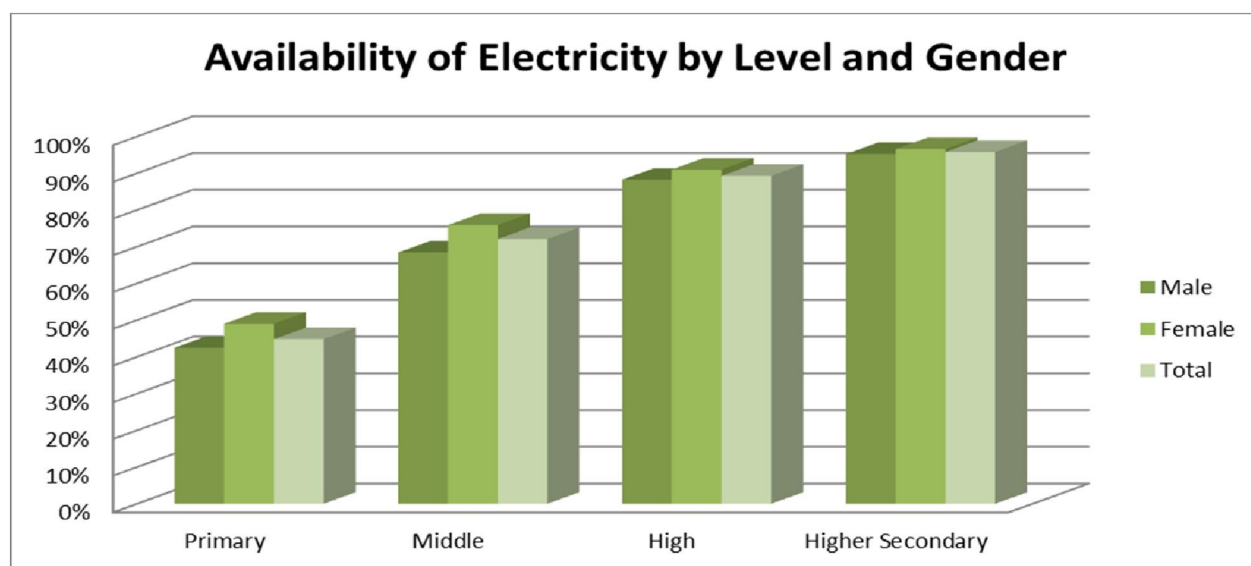


Table 4.4.1
Availability of Electricity by Level, Location and Gender
2011-12

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,501	1,559	3,060	12,373	10,775	23,148	13,874	12,334	26,208
	Not Available	299	377	676	9,002	8,178	17,180	9,301	8,555	17,856
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Available	383	549	932	2,566	3,467	6,033	2,949	4,016	6,965
	Not Available	7	18	25	302	464	766	309	482	791
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Available	642	640	1,282	2,467	1,667	4,134	3,109	2,307	5,416
	Not Available	15	19	34	84	56	140	99	75	174
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Available	64	109	173	228	181	409	292	290	582
	Not Available	-	1	1	3	2	5	3	3	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	64	110	174	231	183	414	295	293	588
Total	Available	2,590	2,857	5,447	17,634	16,090	33,724	20,224	18,947	39,171
	Not Available	321	415	736	9,391	8,700	18,091	9,712	9,115	18,827
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Table 4.4.2
Availability of Electricity by Level, Location and Gender
2011-12

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,932	1,243	3,175	10,991	3,308	14,299	12,923	4,551	17,474
	Not Available	734	357	1,091	18,670	5,833	24,503	19,404	6,190	25,594
	Not Reported	92	55	147	1,501	1,043	2,544	1,593	1,098	2,691
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Available	270	240	510	589	376	965	859	616	1,475
	Not Available	36	39	75	660	368	1,028	696	407	1,103
	Not Reported	6	7	13	87	91	178	93	98	191
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Available	374	331	705	554	171	725	928	502	1,430
	Not Available	48	35	83	117	27	144	165	62	227
	Not Reported	7	9	16	11	5	16	18	14	32
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Available	42	59	101	129	28	157	171	87	258
	Not Available	-	1	1	6	-	6	6	1	7
	Not Reported	1	1	2	9	1	10	10	2	12
	Total	43	61	104	144	29	173	187	90	277
Total	Available	2,618	1,873	4,491	12,263	3,883	16,146	14,881	5,756	20,637
	Not Available	818	432	1,250	19,453	6,228	25,681	20,271	6,660	26,931
	Not Reported	106	72	178	1,608	1,140	2,748	1,714	1,212	2,926
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.3
Availability of Electricity by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	674	435	1,109	6,324	3,983	10,307	6,998	4,418	11,416
	Not Available	123	73	196	7,698	3,450	11,148	7,821	3,523	11,344
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Available	103	86	189	911	665	1,576	1,014	751	1,765
	Not Available	9	12	21	511	260	771	520	272	792
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Available	128	94	222	959	428	1,387	1,087	522	1,609
	Not Available	5	2	7	177	43	220	182	45	227
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Available	26	28	54	161	71	232	187	99	286
	Not Available	2	-	2	12	3	15	14	3	17
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Available	931	643	1,574	8,355	5,147	13,502	9,286	5,790	15,076
	Not Available	139	87	226	8,398	3,756	12,154	8,537	3,843	12,380
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Table 4.4.4
Availability of Electricity by Level, Location and Gender
2011-12

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	221	100	321	837	545	1,382	1,058	645	1,703
	Not Available	388	142	530	3,614	1,267	4,881	4,002	1,409	5,411
	Not Reported	128	40	168	2,593	679	3,272	2,721	719	3,440
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Available	49	49	98	151	148	299	200	197	397
	Not Available	30	27	57	250	147	397	280	174	454
	Not Reported	8	4	12	142	53	195	150	57	207
	Total	87	80	167	543	348	891	630	428	1,058
High	Available	143	99	242	208	64	272	351	163	514
	Not Available	12	9	21	85	24	109	97	33	130
	Not Reported	8	5	13	71	6	77	79	11	90
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	414	248	662	1,196	757	1,953	1,610	1,005	2,615
	Not Available	430	178	608	3,949	1,438	5,387	4,379	1,616	5,995
	Not Reported	144	49	193	2,806	738	3,544	2,950	787	3,737
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.5
Availability of Electricity by Level, Location and Gender
2011-12

AJ&K *										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	205	248	453	238	277	515
	Not Available	44	73	117	1,719	1,831	3,550	1,763	1,904	3,667
	Not Reported	5	9	14	21	69	90	26	78	104
	Total	82	111	193	1,945	2,148	4,093	2,027	2,259	4,286
Middle	Available	13	18	31	176	153	329	189	171	360
	Not Available	4	5	9	319	337	656	323	342	665
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	17	23	40	495	492	987	512	515	1,027
High	Available	30	29	59	257	174	431	287	203	490
	Not Available	1	4	5	82	114	196	83	118	201
	Not Reported	-	-	-	-	4	4	-	4	4
	Total	31	33	64	339	292	631	370	325	695
Higher Secondary	Available	-	3	3	16	22	38	16	25	41
	Not Available	-	-	-	2	9	11	2	9	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Available	76	79	155	654	597	1,251	730	676	1,406
	Not Available	49	82	131	2,122	2,291	4,413	2,171	2,373	4,544
	Not Reported	5	9	14	21	75	96	26	84	110
	G. Total	130	170	300	2,797	2,963	5,760	2,927	3,133	6,060

* Data is Estimated

Table 4.4.6
Availability of Electricity by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	34	41	75	245	96	341	279	137	416
	Not Available	18	12	30	367	95	462	385	107	492
	Not Reported	2	1	3	2	1	3	4	2	6
	Total	54	54	108	614	192	806	668	246	914
Middle	Available	15	14	29	99	30	129	114	44	158
	Not Available	1	-	1	9	5	14	10	5	15
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	16	14	30	109	35	144	125	49	174
High	Available	-	1	1	1	4	5	1	5	6
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Available	-	-	-	-	-	-	-	-	-
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Available	49	56	105	345	130	475	394	186	580
	Not Available	19	12	31	376	101	477	395	113	508
	Not Reported	2	1	3	3	1	4	5	2	7
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.7
Availability of Electricity by Level, Location and Gender
2011-12

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	701	1,152	1,853	701	1,152	1,853
	Not Available	-	-	-	1,893	919	2,812	1,893	919	2,812
	Not Reported	-	-	-	99	58	157	99	58	157
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Available	-	-	-	147	109	256	147	109	256
	Not Available	-	-	-	155	49	204	155	49	204
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	-	-	-	303	158	461	303	158	461
High	Available	-	-	-	161	31	192	161	31	192
	Not Available	-	-	-	71	9	80	71	9	80
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Available	-	-	-	8	4	12	8	4	12
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Available	-	-	-	1,017	1,296	2,313	1,017	1,296	2,313
	Not Available	-	-	-	2,119	978	3,097	2,119	978	3,097
	Not Reported	-	-	-	102	60	162	102	60	162
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Table 4.4.8
Availability of Electricity by Level, Location and Gender
2011-12

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	69	57	126	97	89	186
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	8	20	12	23	35	24	31	55
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Available	59	68	127	133	138	271	192	206	398
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5
Availability of Drinking Water by Level, Location and Gender
2011-12

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,629	3,655	8,284	44,838	27,950	72,788	49,467	31,605	81,072
	Not Available	1,490	840	2,330	32,058	14,208	46,266	33,548	15,048	48,596
	Not Reported	137	83	220	2,028	1,431	3,459	2,165	1,514	3,679
	Total	6,256	4,578	10,834	78,924	43,589	122,513	85,180	48,167	133,347
Middle	Available	802	985	1,787	5,096	5,481	10,577	5,898	6,466	12,364
	Not Available	122	82	204	1,896	1,156	3,052	2,018	1,238	3,256
	Not Reported	13	9	22	106	114	220	119	123	242
	Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High	Available	1,306	1,212	2,518	4,578	2,584	7,162	5,884	3,796	9,680
	Not Available	115	77	192	731	264	995	846	341	1,187
	Not Reported	8	8	16	29	12	41	37	20	57
	Total	1,429	1,297	2,726	5,338	2,860	8,198	6,767	4,157	10,924
Higher Secondary	Available	141	201	342	536	329	865	677	530	1,207
	Not Available	6	8	14	46	16	62	52	24	76
	Not Reported	1	1	2	4	-	4	5	1	6
	Total	148	210	358	586	345	931	734	555	1,289
Total	Available	6,878	6,053	12,931	55,048	36,344	91,392	61,926	42,397	104,323
	Not Available	1,733	1,007	2,740	34,731	15,644	50,375	36,464	16,651	53,115
	Not Reported	159	101	260	2,167	1,557	3,724	2,326	1,658	3,984
	G. Total	8,770	7,161	15,931	91,946	53,545	145,491	100,716	60,706	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

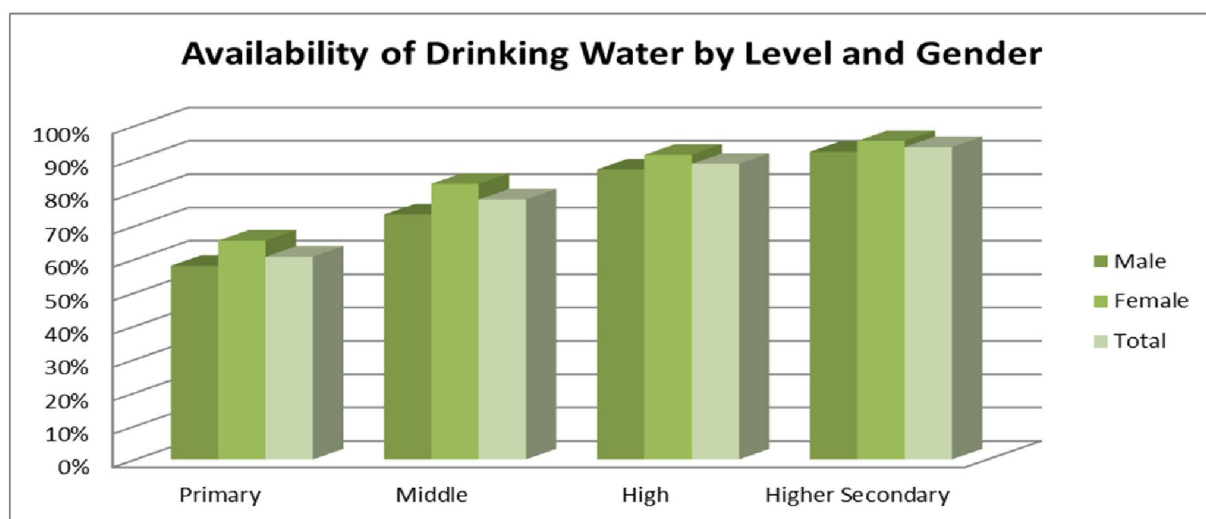


Table 4.5.1
Availability of Drinking Water by Level, Location and Gender
2011-12

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,671	1,833	3,504	18,782	16,377	35,159	20,453	18,210	38,663
	Not Available	129	103	232	2,593	2,576	5,169	2,722	2,679	5,401
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Available	385	560	945	2,767	3,820	6,587	3,152	4,380	7,532
	Not Available	5	7	12	101	111	212	106	118	224
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Available	649	650	1,299	2,497	1,702	4,199	3,146	2,352	5,498
	Not Available	8	9	17	54	21	75	62	30	92
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Available	64	110	174	228	182	410	292	292	584
	Not Available	-	-	-	3	1	4	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	64	110	174	231	183	414	295	293	588
Total	Available	2,769	3,153	5,922	24,274	22,081	46,355	27,043	25,234	52,277
	Not Available	142	119	261	2,751	2,709	5,460	2,893	2,828	5,721
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Table 4.5.2
Availability of Drinking Water by Level, Location and Gender
2011-12

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,778	1,123	2,901	14,623	3,888	18,511	16,401	5,011	21,412
	Not Available	893	475	1,368	14,961	5,196	20,157	15,854	5,671	21,525
	Not Reported	87	57	144	1,578	1,100	2,678	1,665	1,157	2,822
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Available	228	229	457	670	387	1,057	898	616	1,514
	Not Available	73	51	124	576	342	918	649	393	1,042
	Not Reported	11	6	17	90	106	196	101	112	213
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Available	360	331	691	559	163	722	919	494	1,413
	Not Available	63	40	103	112	36	148	175	76	251
	Not Reported	6	4	10	11	4	15	17	8	25
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Available	38	52	90	126	26	152	164	78	242
	Not Available	4	8	12	14	3	17	18	11	29
	Not Reported	1	1	2	4	-	4	5	1	6
	Total	43	61	104	144	29	173	187	90	277
Total	Available	2,404	1,735	4,139	15,978	4,464	20,442	18,382	6,199	24,581
	Not Available	1,033	574	1,607	15,663	5,577	21,240	16,696	6,151	22,847
	Not Reported	105	68	173	1,683	1,210	2,893	1,788	1,278	3,066
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.3
Availability of Drinking Water by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	699	458	1,157	8,275	5,186	13,461	8,974	5,644	14,618
	Not Available	98	50	148	5,747	2,247	7,994	5,845	2,297	8,142
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Available	101	93	194	962	723	1,685	1,063	816	1,879
	Not Available	11	5	16	460	202	662	471	207	678
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Available	127	92	219	939	424	1,363	1,066	516	1,582
	Not Available	6	4	10	197	47	244	203	51	254
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Available	26	28	54	152	72	224	178	100	278
	Not Available	2	-	2	21	2	23	23	2	25
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Available	953	671	1,624	10,328	6,405	16,733	11,281	7,076	18,357
	Not Available	117	59	176	6,425	2,498	8,923	6,542	2,557	9,099
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Table 4.5.4
Availability of Drinking Water by Level, Location and Gender
2011-12

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	384	148	532	1,602	804	2,406	1,986	952	2,938
	Not Available	308	119	427	5,121	1,486	6,607	5,429	1,605	7,034
	Not Reported	45	15	60	321	201	522	366	216	582
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Available	60	62	122	196	178	374	256	240	496
	Not Available	25	15	40	333	164	497	358	179	537
	Not Reported	2	3	5	14	6	20	16	9	25
	Total	87	80	167	543	348	891	630	428	1,058
High	Available	127	91	218	175	66	241	302	157	459
	Not Available	34	18	52	173	25	198	207	43	250
	Not Reported	2	4	6	16	3	19	18	7	25
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	572	301	873	1,973	1,048	3,021	2,545	1,349	3,894
	Not Available	367	152	519	5,627	1,675	7,302	5,994	1,827	7,821
	Not Reported	49	22	71	351	210	561	400	232	632
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.5
Availability of Drinking Water by Level, Location and Gender
2011-12

AJ&K *										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	37	26	63	580	488	1,068	617	514	1,131
	Not Available	40	76	116	1,340	1,590	2,930	1,380	1,666	3,046
	Not Reported	5	9	14	24	71	95	29	80	109
	Total	82	111	193	1,944	2,149	4,093	2,026	2,260	4,286
Middle	Available	10	19	29	244	204	448	254	223	477
	Not Available	7	4	11	251	285	536	258	289	547
	Not Reported	-	-	-	1	2	3	1	2	3
	Total	17	23	40	496	491	987	513	514	1,027
High	Available	27	27	54	233	169	402	260	196	456
	Not Available	4	6	10	106	120	226	110	126	236
	Not Reported	-	-	-	-	3	3	-	3	3
	Total	31	33	64	339	292	631	370	325	695
Higher Secondary	Available	-	3	3	11	22	33	11	25	36
	Not Available	-	-	-	7	9	16	7	9	16
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Available	74	75	149	1,068	883	1,951	1,142	958	2,100
	Not Available	51	86	137	1,704	2,004	3,708	1,755	2,090	3,845
	Not Reported	5	9	14	25	76	101	30	85	115
	G. Total	130	170	300	2,797	2,963	5,760	2,927	3,133	6,060

* Data is Estimated

Table 4.5.6
Availability of Drinking Water by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	32	35	67	267	111	378	299	146	445
	Not Available	22	17	39	341	80	421	363	97	460
	Not Reported	-	2	2	6	1	7	6	3	9
	Total	54	54	108	614	192	806	668	246	914
Middle	Available	15	14	29	98	34	132	113	48	161
	Not Available	1	-	1	11	1	12	12	1	13
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	14	30	109	35	144	125	49	174
High	Available	-	1	1	1	5	6	1	6	7
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Available	-	-	-	-	-	-	-	-	-
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Available	47	50	97	366	150	516	413	200	613
	Not Available	23	17	40	352	81	433	375	98	473
	Not Reported	-	2	2	6	1	7	6	3	9
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.7
Availability of Drinking Water by Level, Location and Gender
2011-12

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	642	1,040	1,682	642	1,040	1,682
	Not Available	-	-	-	1,952	1,031	2,983	1,952	1,031	2,983
	Not Reported	-	-	-	99	58	157	99	58	157
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Available	-	-	-	138	107	245	138	107	245
	Not Available	-	-	-	164	51	215	164	51	215
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	-	-	-	303	158	461	303	158	461
High	Available	-	-	-	143	25	168	143	25	168
	Not Available	-	-	-	89	15	104	89	15	104
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Available	-	-	-	7	4	11	7	4	11
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Available	-	-	-	930	1,176	2,106	930	1,176	2,106
	Not Available	-	-	-	2,206	1,098	3,304	2,206	1,098	3,304
	Not Reported	-	-	-	102	60	162	102	60	162
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Table 4.5.8
Availability of Drinking Water by Level, Location and Gender
2011-12

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	67	56	123	95	88	183
	Not Available	-	-	-	3	2	5	3	2	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	8	20	12	23	35	24	31	55
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Available	59	68	127	131	137	268	190	205	395
	Not Available	-	-	-	3	2	5	3	2	5
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6
Availability of Latrine for Students by Level, Location and Gender
2011-12

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,520	3,772	8,292	42,130	29,810	71,940	46,650	33,582	80,232
	Not Available	1,636	721	2,357	34,817	12,303	47,120	36,453	13,024	49,477
	Not Reported	99	86	185	1,979	1,474	3,453	2,078	1,560	3,638
	Total	6,255	4,579	10,834	78,926	43,587	122,513	85,181	48,166	133,347
Middle	Available	818	966	1,784	5,318	5,755	11,073	6,136	6,721	12,857
	Not Available	103	97	200	1,666	851	2,517	1,769	948	2,717
	Not Reported	16	13	29	114	145	259	130	158	288
	Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High	Available	1,293	1,204	2,497	4,433	2,579	7,012	5,726	3,783	9,509
	Not Available	124	84	208	874	256	1,130	998	340	1,338
	Not Reported	12	9	21	31	25	56	43	34	77
	Total	1,429	1,297	2,726	5,338	2,860	8,198	6,767	4,157	10,924
Higher Secondary	Available	143	196	339	535	323	858	678	519	1,197
	Not Available	4	10	14	43	20	63	47	30	77
	Not Reported	1	4	5	8	2	10	9	6	15
	Total	148	210	358	586	345	931	734	555	1,289
Total	Available	6,774	6,138	12,912	52,416	38,467	90,883	59,190	44,605	103,795
	Not Available	1,867	912	2,779	37,400	13,430	50,830	39,267	14,342	53,609
	Not Reported	128	112	240	2,132	1,646	3,778	2,260	1,758	4,018
	G. Total	8,769	7,162	15,931	91,948	53,543	145,491	100,717	60,705	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

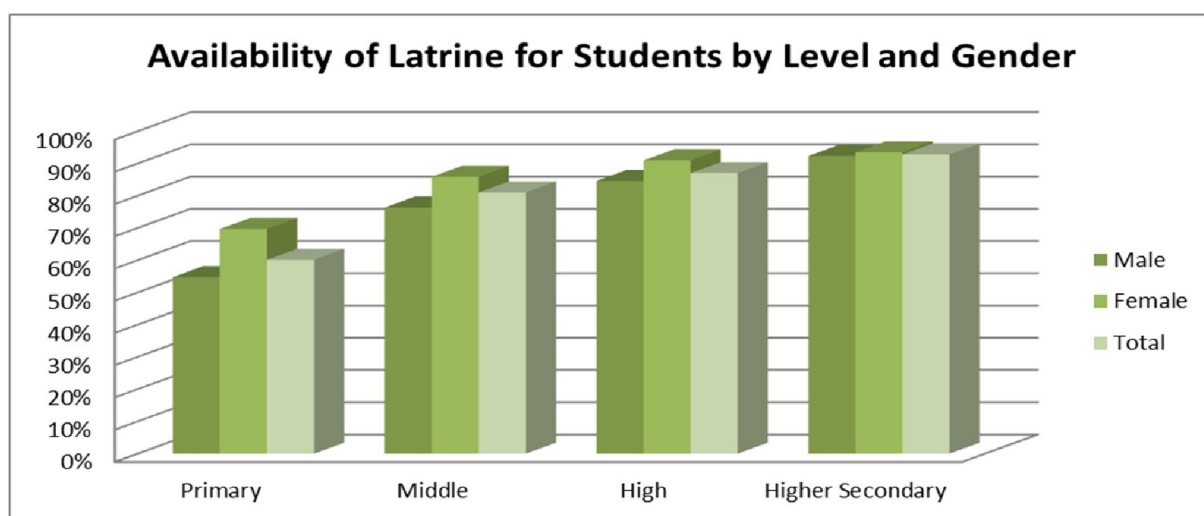


Table 4.6.1
Availability of Latrine for Students by Level, Location and Gender
2011-12

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,474	1,703	3,177	15,508	15,292	30,800	16,982	16,995	33,977
	Not Available	321	216	537	5,713	3,417	9,130	6,034	3,633	9,667
	Not Reported	5	17	22	154	244	398	159	261	420
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Available	360	519	879	2,598	3,680	6,278	2,958	4,199	7,157
	Not Available	23	42	65	253	211	464	276	253	529
	Not Reported	7	6	13	17	40	57	24	46	70
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Available	618	625	1,243	2,302	1,634	3,936	2,920	2,259	5,179
	Not Available	36	32	68	236	81	317	272	113	385
	Not Reported	3	2	5	13	8	21	16	10	26
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Available	63	102	165	218	179	397	281	281	562
	Not Available	1	8	9	12	4	16	13	12	25
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	64	110	174	231	183	414	295	293	588
Total	Available	2,515	2,949	5,464	20,626	20,785	41,411	23,141	23,734	46,875
	Not Available	381	298	679	6,214	3,713	9,927	6,595	4,011	10,606
	Not Reported	15	25	40	185	292	477	200	317	517
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Table 4.6.2
Availability of Latrine for Students by Level, Location and Gender
2011-12

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,107	1,342	3,449	15,939	5,010	20,949	18,046	6,352	24,398
	Not Available	567	259	826	13,552	4,142	17,694	14,119	4,401	18,520
	Not Reported	84	54	138	1,671	1,032	2,703	1,755	1,086	2,841
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Available	265	251	516	878	543	1,421	1,143	794	1,937
	Not Available	38	28	66	371	199	570	409	227	636
	Not Reported	9	7	16	87	93	180	96	100	196
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Available	387	355	742	597	185	782	984	540	1,524
	Not Available	33	13	46	71	14	85	104	27	131
	Not Reported	9	7	16	14	4	18	23	11	34
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Available	39	55	94	131	26	157	170	81	251
	Not Available	3	2	5	6	1	7	9	3	12
	Not Reported	1	4	5	7	2	9	8	6	14
	Total	43	61	104	144	29	173	187	90	277
Total	Available	2,798	2,003	4,801	17,545	5,764	23,309	20,343	7,767	28,110
	Not Available	641	302	943	14,000	4,356	18,356	14,641	4,658	19,299
	Not Reported	103	72	175	1,779	1,131	2,910	1,882	1,203	3,085
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.3
Availability of Latrine for Students by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	697	499	1,196	8,822	6,781	15,603	9,519	7,280	16,799
	Not Available	100	9	109	5,200	652	5,852	5,300	661	5,961
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Available	107	98	205	1,148	859	2,007	1,255	957	2,212
	Not Available	5	-	5	274	66	340	279	66	345
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Available	131	96	227	1,035	459	1,494	1,166	555	1,721
	Not Available	2	-	2	101	12	113	103	12	115
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Available	28	28	56	164	73	237	192	101	293
	Not Available	-	-	-	9	1	10	9	1	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Available	963	721	1,684	11,169	8,172	19,341	12,132	8,893	21,025
	Not Available	107	9	116	5,584	731	6,315	5,691	740	6,431
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Table 4.6.4
Availability of Latrine for Students by Level, Location and Gender
2011-12

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	164	122	286	672	798	1,470	836	920	1,756
	Not Available	573	160	733	6,372	1,693	8,065	6,945	1,853	8,798
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Available	57	62	119	224	240	464	281	302	583
	Not Available	30	18	48	319	108	427	349	126	475
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	87	80	167	543	348	891	630	428	1,058
High	Available	115	83	198	191	70	261	306	153	459
	Not Available	48	30	78	173	24	197	221	54	275
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	337	267	604	1,087	1,108	2,195	1,424	1,375	2,799
	Not Available	651	208	859	6,864	1,825	8,689	7,515	2,033	9,548
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.5
Availability of Latrine for Students by Level, Location and Gender
2011-12

AJ&K *										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	24	37	61	490	587	1,077	514	624	1,138
	Not Available	50	62	112	1,405	1,420	2,825	1,455	1,482	2,937
	Not Reported	7	13	20	51	140	191	58	153	211
	Total	81	112	193	1,946	2,147	4,093	2,027	2,259	4,286
Middle	Available	11	14	25	241	250	491	252	264	516
	Not Available	6	9	15	249	230	479	255	239	494
	Not Reported	-	-	-	6	11	17	6	11	17
	Total	17	23	40	496	491	987	513	514	1,027
High	Available	26	24	50	147	164	311	173	188	361
	Not Available	5	9	14	190	117	307	195	126	321
	Not Reported	-	-	-	2	11	13	2	11	13
	Total	31	33	64	339	292	631	370	325	695
Higher Secondary	Available	-	3	3	5	18	23	5	21	26
	Not Available	-	-	-	13	13	26	13	13	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Available	61	78	139	883	1,019	1,902	944	1,097	2,041
	Not Available	61	80	141	1,857	1,780	3,637	1,918	1,860	3,778
	Not Reported	7	13	20	59	162	221	66	175	241
	G. Total	129	171	300	2,799	2,961	5,760	2,928	3,132	6,060

* Data is Estimated

Table 4.6.6
Availability of Latrine for Students by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	26	37	63	228	115	343	254	152	406
	Not Available	25	15	40	382	77	459	407	92	499
	Not Reported	3	2	5	4	-	4	7	2	9
	Total	54	54	108	614	192	806	668	246	914
Middle	Available	15	14	29	95	33	128	110	47	157
	Not Available	1	-	1	11	1	12	12	1	13
	Not Reported	-	-	-	3	1	4	3	1	4
	Total	16	14	30	109	35	144	125	49	174
High	Available	-	1	1	1	5	6	1	6	7
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Available	-	-	-	-	-	-	-	-	-
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Available	41	52	93	324	153	477	365	205	570
	Not Available	26	15	41	393	78	471	419	93	512
	Not Reported	3	2	5	7	1	8	10	3	13
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.7
Availability of Latrine for Students by Level, Location and Gender
2011-12

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	404	1,171	1,575	404	1,171	1,575
	Not Available	-	-	-	2,190	900	3,090	2,190	900	3,090
	Not Reported	-	-	-	99	58	157	99	58	157
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Available	-	-	-	114	123	237	114	123	237
	Not Available	-	-	-	188	35	223	188	35	223
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	-	-	-	303	158	461	303	158	461
High	Available	-	-	-	129	32	161	129	32	161
	Not Available	-	-	-	103	8	111	103	8	111
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Available	-	-	-	5	4	9	5	4	9
	Not Available	-	-	-	3	1	4	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Available	-	-	-	652	1,330	1,982	652	1,330	1,982
	Not Available	-	-	-	2,484	944	3,428	2,484	944	3,428
	Not Reported	-	-	-	102	60	162	102	60	162
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Table 4.6.8
Availability of Latrine for Students by Level, Location and Gender
2011-12

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	67	56	123	95	88	183
	Not Available			-	3	2	5	3	2	5
	Not Reported			-			-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Available	3	8	11	20	27	47	23	35	58
	Not Available			-	1	1	2	1	1	2
	Not Reported			-			-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available			-			-	-	-	-
	Not Reported			-			-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	8	20	12	23	35	24	31	55
	Not Available			-			-	-	-	-
	Not Reported			-			-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Available	59	68	127	130	136	266	189	204	393
	Not Available	-	-	-	4	3	7	4	3	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7
Availability of Boundary Wall by Level, Location and Gender
2011-12

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,929	4,138	9,067	42,989	33,445	76,434	47,918	37,583	85,501
	Not Available	1,119	339	1,458	33,376	8,513	41,889	34,495	8,852	43,347
	Not Reported	208	101	309	2,560	1,630	4,190	2,768	1,731	4,499
	Total	6,256	4,578	10,834	78,925	43,588	122,513	85,181	48,166	133,347
Middle	Available	848	1,042	1,890	5,132	5,940	11,072	5,980	6,982	12,962
	Not Available	79	29	108	1,847	696	2,543	1,926	725	2,651
	Not Reported	10	5	15	119	115	234	129	120	249
	Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High	Available	1,337	1,252	2,589	4,296	2,586	6,882	5,633	3,838	9,471
	Not Available	86	40	126	1,020	257	1,277	1,106	297	1,403
	Not Reported	5	6	11	22	17	39	27	23	50
	Total	1,428	1,298	2,726	5,338	2,860	8,198	6,766	4,158	10,924
Higher Secondary	Available	143	209	352	525	325	850	668	534	1,202
	Not Available	5	-	5	55	20	75	60	20	80
	Not Reported	-	1	1	6	-	6	6	1	7
	Total	148	210	358	586	345	931	734	555	1,289
Total	Available	7,257	6,641	13,898	52,942	42,296	95,238	60,199	48,937	109,136
	Not Available	1,289	408	1,697	36,298	9,486	45,784	37,587	9,894	47,481
	Not Reported	223	113	336	2,707	1,762	4,469	2,930	1,875	4,805
	G. Total	8,769	7,162	15,931	91,947	53,544	145,491	100,716	60,706	161,422

Note :

- i. Mosque Schools are included in Primary Schools.

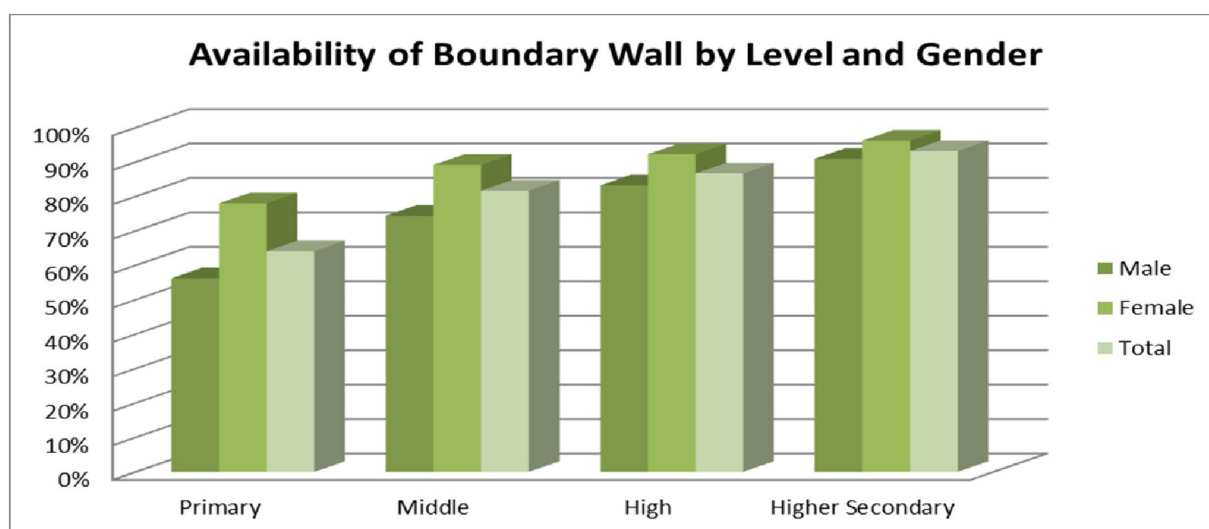


Table 4.7.1
Availability of Boundary Wall by Level, Location and Gender
2011-12

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,594	1,882	3,476	15,511	17,381	32,892	17,105	19,263	36,368
	Not Available	206	54	260	5,864	1,572	7,436	6,070	1,626	7,696
	Not Reported			-			-	-	-	-
	Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle	Available	376	563	939	2,535	3,838	6,373	2,911	4,401	7,312
	Not Available	14	4	18	333	93	426	347	97	444
	Not Reported			-			-	-	-	-
	Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High	Available	644	652	1,296	2,269	1,702	3,971	2,913	2,354	5,267
	Not Available	13	7	20	282	21	303	295	28	323
	Not Reported			-			-	-	-	-
	Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary	Available	64	110	174	227	182	409	291	292	583
	Not Available			-	4	1	5	4	1	5
	Not Reported			-			-	-	-	-
	Total	64	110	174	231	183	414	295	293	588
Total	Available	2,678	3,207	5,885	20,542	23,103	43,645	23,220	26,310	49,530
	Not Available	233	65	298	6,483	1,687	8,170	6,716	1,752	8,468
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Table 4.7.2
Availability of Boundary Wall by Level, Location and Gender
2011-12

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,184	1,457	3,641	16,212	5,594	21,806	18,396	7,051	25,447
	Not Available	461	138	599	13,339	3,555	16,894	13,800	3,693	17,493
	Not Reported	113	60	173	1,611	1,035	2,646	1,724	1,095	2,819
	Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle	Available	271	267	538	879	615	1,494	1,150	882	2,032
	Not Available	33	15	48	368	131	499	401	146	547
	Not Reported	8	4	12	89	89	178	97	93	190
	Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High	Available	389	363	752	593	190	783	982	553	1,535
	Not Available	36	8	44	81	9	90	117	17	134
	Not Reported	4	4	8	8	4	12	12	8	20
	Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary	Available	40	60	100	121	29	150	161	89	250
	Not Available	3	-	3	17	-	17	20	-	20
	Not Reported	-	1	1	6	-	6	6	1	7
	Total	43	61	104	144	29	173	187	90	277
Total	Available	2,884	2,147	5,031	17,805	6,428	24,233	20,689	8,575	29,264
	Not Available	533	161	694	13,805	3,695	17,500	14,338	3,856	18,194
	Not Reported	125	69	194	1,714	1,128	2,842	1,839	1,197	3,036
	G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.3
Availability of Boundary Wall by Level, Location and Gender
2011-12

Khyber- Pakhtunkhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	711	502	1,213	8,212	6,871	15,083	8,923	7,373	16,296
	Not Available	86	6	92	5,810	562	6,372	5,896	568	6,464
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle	Available	107	98	205	953	854	1,807	1,060	952	2,012
	Not Available	5	-	5	469	71	540	474	71	545
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High	Available	130	96	226	877	456	1,333	1,007	552	1,559
	Not Available	3	-	3	259	15	274	262	15	277
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary	Available	26	28	54	155	73	228	181	101	282
	Not Available	2	-	2	18	1	19	20	1	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	28	56	173	74	247	201	102	303
Total	Available	974	724	1,698	10,197	8,254	18,451	11,171	8,978	20,149
	Not Available	96	6	102	6,556	649	7,205	6,652	655	7,307
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Table 4.7.4
Availability of Boundary Wall by Level, Location and Gender
2011-12

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	350	196	546	1,432	1,338	2,770	1,782	1,534	3,316
	Not Available	298	60	358	4,825	774	5,599	5,123	834	5,957
	Not Reported	89	26	115	787	379	1,166	876	405	1,281
	Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle	Available	66	73	139	293	296	589	359	369	728
	Not Available	19	6	25	229	42	271	248	48	296
	Not Reported	2	1	3	21	10	31	23	11	34
	Total	87	80	167	543	348	891	630	428	1,058
High	Available	142	103	245	247	87	334	389	190	579
	Not Available	20	8	28	108	7	115	128	15	143
	Not Reported	1	2	3	9	-	9	10	2	12
	Total	163	113	276	364	94	458	527	207	734
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	559	372	931	1,972	1,721	3,693	2,531	2,093	4,624
	Not Available	337	74	411	5,162	823	5,985	5,499	897	6,396
	Not Reported	92	29	121	817	389	1,206	909	418	1,327
	G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.5
Availability of Boundary Wall by Level, Location and Gender
2011-12

AJ&K *										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	34	63	259	406	665	288	440	728
	Not Available	47	62	109	1,627	1,585	3,212	1,674	1,647	3,321
	Not Reported	6	15	21	59	157	216	65	172	237
	Total	82	111	193	1,945	2,148	4,093	2,027	2,259	4,286
Middle	Available	10	19	29	121	135	256	131	154	285
	Not Available	7	4	11	368	340	708	375	344	719
	Not Reported	-	-	-	7	16	23	7	16	23
	Total	17	23	40	496	491	987	513	514	1,027
High	Available	16	17	33	89	81	170	105	98	203
	Not Available	14	17	31	247	200	447	261	217	478
	Not Reported	-	-	-	3	11	14	3	11	14
	Total	30	34	64	339	292	631	369	326	695
Higher Secondary	Available	-	3	3	2	14	16	2	17	19
	Not Available	-	-	-	16	17	33	16	17	33
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	31	49	18	34	52
Total	Available	55	73	128	471	636	1,107	526	709	1,235
	Not Available	68	83	151	2,258	2,142	4,400	2,326	2,225	4,551
	Not Reported	6	15	21	69	184	253	75	199	274
	G. Total	129	171	300	2,798	2,962	5,760	2,927	3,133	6,060

* Data is Estimated

Table 4.7.6
Availability of Boundary Wall by Level, Location and Gender
2011-12

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	35	68	275	117	392	308	152	460
	Not Available	21	19	40	335	74	409	356	93	449
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	54	54	108	614	192	806	668	246	914
Middle	Available	15	14	29	94	33	127	109	47	156
	Not Available	1	-	1	14	2	16	15	2	17
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	16	14	30	109	35	144	125	49	174
High	Available	-	1	1	1	5	6	1	6	7
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	1	5	6	1	6	7
Higher Secondary	Available	-	-	-	-	-	-	-	-	-
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Total	Available	48	50	98	370	155	525	418	205	623
	Not Available	22	19	41	349	76	425	371	95	466
	Not Reported	-	-	-	5	1	6	5	1	6
	G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.7
Availability of Boundary Wall by Level, Location and Gender
2011-12

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,020	1,680	2,700	1,020	1,680	2,700
	Not Available	-	-	-	1,574	391	1,965	1,574	391	1,965
	Not Reported	-	-	-	99	58	157	99	58	157
	Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle	Available	-	-	-	236	141	377	236	141	377
	Not Available	-	-	-	66	17	83	66	17	83
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	-	-	-	303	158	461	303	158	461
High	Available	-	-	-	189	35	224	189	35	224
	Not Available	-	-	-	43	5	48	43	5	48
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	234	42	276	234	42	276
Higher Secondary	Available	-	-	-	8	4	12	8	4	12
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	8	5	13	8	5	13
Total	Available	-	-	-	1,453	1,860	3,313	1,453	1,860	3,313
	Not Available	-	-	-	1,683	414	2,097	1,683	414	2,097
	Not Reported	-	-	-	102	60	162	102	60	162
	G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Table 4.7.8
Availability of Boundary Wall by Level, Location and Gender
2011-12

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	68	58	126	96	90	186
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	70	58	128	98	90	188
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	8	20	12	23	35	24	31	55
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	8	20	12	23	35	24	31	55
Total	Available	59	68	127	132	139	271	191	207	398
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8
Building Condition by Level, Location and Gender
2011-12

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3,270	2,955	6,225	37,715	25,934	63,649	40,985	28,889	69,874
Need Repair	2,613	1,378	3,991	30,640	11,961	42,601	33,253	13,339	46,592
Dangerous	118	47	165	5,932	2,115	8,047	6,050	2,162	8,212
No Building	250	190	440	4,401	3,276	7,677	4,651	3,466	8,117
Not Reported	4	9	13	238	301	539	242	310	552
Total	6,255	4,579	10,834	78,926	43,587	122,513	85,181	48,166	133,347
Middle									
Satisfactory	617	776	1,393	4,362	4,911	9,273	4,979	5,687	10,666
Need Repair	300	270	570	2,224	1,395	3,619	2,524	1,665	4,189
Dangerous	1	3	4	193	90	283	194	93	287
No Building	19	27	46	285	296	581	304	323	627
Not Reported	-	-	-	34	59	93	34	59	93
Total	937	1,076	2,013	7,098	6,751	13,849	8,035	7,827	15,862
High									
Satisfactory	863	901	1,764	3,227	2,119	5,346	4,090	3,020	7,110
Need Repair	532	369	901	1,875	567	2,442	2,407	936	3,343
Dangerous	-	-	-	36	7	43	36	7	43
No Building	30	25	55	181	143	324	211	168	379
Not Reported	3	3	6	18	25	43	21	28	49
Total	1,428	1,298	2,726	5,337	2,861	8,198	6,765	4,159	10,924
Higher Secondary									
Satisfactory	96	154	250	369	244	613	465	398	863
Need Repair	52	55	107	202	76	278	254	131	385
Dangerous	-	-	-	-	2	2	-	2	2
No Building	-	1	1	15	21	36	15	22	37
Not Reported	-	-	-	-	2	2	-	2	2
Total	148	210	358	586	345	931	734	555	1,289
Total									
Satisfactory	4,846	4,786	9,632	45,673	33,208	78,881	50,519	37,994	88,513
Need Repair	3,497	2,072	5,569	34,941	13,999	48,940	38,438	16,071	54,509
Dangerous	119	50	169	6,161	2,214	8,375	6,280	2,264	8,544
No Building	299	243	542	4,882	3,736	8,618	5,181	3,979	9,160
Not Reported	7	12	19	290	387	677	297	399	696
G. Total	8,768	7,163	15,931	91,947	53,544	145,491	100,715	60,707	161,422

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.1
Building Condition by Level, Location and Gender
2011-12

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,494	1,662	3,156	17,372	15,517	32,889	18,866	17,179	36,045
Need Repair	198	177	375	2,660	2,155	4,815	2,858	2,332	5,190
Dangerous	-	-	-	-	-	-	-	-	-
No Building	108	97	205	1,343	1,281	2,624	1,451	1,378	2,829
Not Reported	-	-	-	-	-	-	-	-	-
Total	1,800	1,936	3,736	21,375	18,953	40,328	23,175	20,889	44,064
Middle									
Satisfactory	336	494	830	2,427	3,467	5,894	2,763	3,961	6,724
Need Repair	44	54	98	360	344	704	404	398	802
Dangerous	-	-	-	-	-	-	-	-	-
No Building	10	19	29	81	120	201	91	139	230
Not Reported	-	-	-	-	-	-	-	-	-
Total	390	567	957	2,868	3,931	6,799	3,258	4,498	7,756
High									
Satisfactory	530	569	1,099	1,884	1,436	3,320	2,414	2,005	4,419
Need Repair	108	75	183	609	228	837	717	303	1,020
Dangerous	-	-	-	-	-	-	-	-	-
No Building	19	15	34	58	59	117	77	74	151
Not Reported	-	-	-	-	-	-	-	-	-
Total	657	659	1,316	2,551	1,723	4,274	3,208	2,382	5,590
Higher Secondary									
Satisfactory	51	102	153	184	144	328	235	246	481
Need Repair	13	7	20	41	32	73	54	39	93
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	1	1	6	7	13	6	8	14
Not Reported	-	-	-	-	-	-	-	-	-
Total	64	110	174	231	183	414	295	293	588
Total									
Satisfactory	2,411	2,827	5,238	21,867	20,564	42,431	24,278	23,391	47,669
Need Repair	363	313	676	3,670	2,759	6,429	4,033	3,072	7,105
Dangerous	-	-	-	-	-	-	-	-	-
No Building	137	132	269	1,488	1,467	2,955	1,625	1,599	3,224
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,911	3,272	6,183	27,025	24,790	51,815	29,936	28,062	57,998

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.2
Building Condition by Level, Location and Gender
2011-12

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	926	651	1,577	6,992	2,063	9,055	7,918	2,714	10,632
Need Repair	1,657	924	2,581	17,547	5,520	23,067	19,204	6,444	25,648
Dangerous	118	46	164	5,569	1,895	7,464	5,687	1,941	7,628
No Building	57	34	91	1,054	706	1,760	1,111	740	1,851
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,758	1,655	4,413	31,162	10,184	41,346	33,920	11,839	45,759
Middle									
Satisfactory	136	133	269	258	189	447	394	322	716
Need Repair	168	146	314	884	545	1,429	1,052	691	1,743
Dangerous	1	3	4	154	67	221	155	70	225
No Building	7	4	11	40	34	74	47	38	85
Not Reported	-	-	-	-	-	-	-	-	-
Total	312	286	598	1,336	835	2,171	1,648	1,121	2,769
High									
Satisfactory	145	169	314	110	39	149	255	208	463
Need Repair	278	203	481	568	162	730	846	365	1,211
Dangerous	-	-	-	-	-	-	-	-	-
No Building	6	3	9	4	2	6	10	5	15
Not Reported	-	-	-	-	-	-	-	-	-
Total	429	375	804	682	203	885	1,111	578	1,689
Higher Secondary									
Satisfactory	8	19	27	23	9	32	31	28	59
Need Repair	35	42	77	120	19	139	155	61	216
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	43	61	104	144	29	173	187	90	277
Total									
Satisfactory	1,215	972	2,187	7,383	2,300	9,683	8,598	3,272	11,870
Need Repair	2,138	1,315	3,453	19,119	6,246	25,365	21,257	7,561	28,818
Dangerous	119	49	168	5,723	1,962	7,685	5,842	2,011	7,853
No Building	70	41	111	1,099	743	1,842	1,169	784	1,953
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	3,542	2,377	5,919	33,324	11,251	44,575	36,866	13,628	50,494

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.3
Building Condition by Level, Location and Gender
2011-12

Khyber- PakhtunKhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	596	450	1,046	10,356	6,147	16,503	10,952	6,597	17,549
Need Repair	199	58	257	3,450	1,218	4,668	3,649	1,276	4,925
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	-	2	216	68	284	218	68	286
Not Reported	-	-	-	-	-	-	-	-	-
Total	797	508	1,305	14,022	7,433	21,455	14,819	7,941	22,760
Middle									
Satisfactory	104	84	188	1,191	801	1,992	1,295	885	2,180
Need Repair	8	14	22	231	124	355	239	138	377
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	112	98	210	1,422	925	2,347	1,534	1,023	2,557
High									
Satisfactory	117	87	204	936	424	1,360	1,053	511	1,564
Need Repair	16	9	25	200	47	247	216	56	272
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	133	96	229	1,136	471	1,607	1,269	567	1,836
Higher Secondary									
Satisfactory	26	24	50	138	58	196	164	82	246
Need Repair	2	4	6	35	16	51	37	20	57
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	28	56	173	74	247	201	102	303
Total									
Satisfactory	843	645	1,488	12,621	7,430	20,051	13,464	8,075	21,539
Need Repair	225	85	310	3,916	1,405	5,321	4,141	1,490	5,631
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	-	2	216	68	284	218	68	286
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,070	730	1,800	16,753	8,903	25,656	17,823	9,633	27,456

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.4
Building Condition by Level, Location and Gender
2011-12

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	179	98	277	1,510	706	2,216	1,689	804	2,493
Need Repair	499	168	667	4,928	1,552	6,480	5,427	1,720	7,147
Dangerous	-	-	-	-	-	-	-	-	-
No Building	59	16	75	606	233	839	665	249	914
Not Reported	-	-	-	-	-	-	-	-	-
Total	737	282	1,019	7,044	2,491	9,535	7,781	2,773	10,554
Middle									
Satisfactory	21	39	60	140	150	290	161	189	350
Need Repair	66	40	106	401	194	595	467	234	701
Dangerous	-	-	-	-	-	-	-	-	-
No Building		1	1	2	4	6	2	5	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	87	80	167	543	348	891	630	428	1,058
High									
Satisfactory	38	41	79	81	33	114	119	74	193
Need Repair	125	72	197	283	61	344	408	133	541
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	163	113	276	364	94	458	527	207	734
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	1	-	1	-	-	-	1	-	1
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	1	-	1	-	-	-	1	-	1
Total									
Satisfactory	238	178	416	1,731	889	2,620	1,969	1,067	3,036
Need Repair	691	280	971	5,612	1,807	7,419	6,303	2,087	8,390
Dangerous	-	-	-	-	-	-	-	-	-
No Building	59	17	76	608	237	845	667	254	921
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	988	475	1,463	7,951	2,933	10,884	8,939	3,408	12,347

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.5
Building Condition by Level, Location and Gender
2011-12

AJ&K *									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	41	52	93	685	774	1,459	726	826	1,552
Need Repair	12	8	20	308	267	575	320	275	595
Dangerous	-	-	-	-	-	-	-	-	-
No Building	24	43	67	820	864	1,684	844	907	1,751
Not Reported	4	9	13	133	242	375	137	251	388
Total	81	112	193	1,946	2,147	4,093	2,027	2,259	4,286
Middle									
Satisfactory	11	15	26	253	242	495	264	257	521
Need Repair	4	5	9	66	64	130	70	69	139
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	3	5	144	126	270	146	129	275
Not Reported	-	-	-	33	59	92	33	59	92
Total	17	23	40	496	491	987	513	514	1,027
High									
Satisfactory	19	17	36	177	153	330	196	170	366
Need Repair	3	7	10	44	38	82	47	45	92
Dangerous	-	-	-	-	-	-	-	-	-
No Building	5	7	12	101	79	180	106	86	192
Not Reported	3	3	6	16	23	39	19	26	45
Total	30	34	64	338	293	631	368	327	695
Higher Secondary									
Satisfactory	-	1	1	10	12	22	10	13	23
Need Repair	-	2	2	-	5	5	-	7	7
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	-	-	-	2	2	-	2	2
Total	-	3	3	18	31	49	18	34	52
Total									
Satisfactory	71	85	156	1,125	1,181	2,306	1,196	1,266	2,462
Need Repair	19	22	41	418	374	792	437	396	833
Dangerous	-	-	-	-	-	-	-	-	-
No Building	31	53	84	1,073	1,081	2,154	1,104	1,134	2,238
Not Reported	7	12	19	182	326	508	189	338	527
G. Total	128	172	300	2,798	2,962	5,760	2,926	3,134	6,060

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.6
Building Condition by Level, Location and Gender
2011-12

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	11	16	27	152	48	200	163	64	227
Need Repair	43	38	81	451	142	593	494	180	674
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	5	1	6	5	1	6
Not Reported	-	-	-	6	1	7	6	1	7
Total	54	54	108	614	192	806	668	246	914
Middle									
Satisfactory	7	5	12	33	14	47	40	19	59
Need Repair	9	9	18	76	21	97	85	30	115
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	14	30	109	35	144	125	49	174
High									
Satisfactory	-	-	-	-	3	3	-	3	3
Need Repair	-	1	1	1	2	3	1	3	4
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	1	1	1	5	6	1	6	7
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-
Total									
Satisfactory	18	21	39	185	65	250	203	86	289
Need Repair	52	48	100	528	165	693	580	213	793
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	5	1	6	5	1	6
Not Reported	-	-	-	6	1	7	6	1	7
G. Total	70	69	139	724	232	956	794	301	1,095

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.7
Building Condition by Level, Location and Gender
2011-12

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	590	628	1,218	590	628	1,218
Need Repair	-	-	-	1,287	1,102	2,389	1,287	1,102	2,389
Dangerous	-	-	-	360	218	578	360	218	578
No Building	-	-	-	357	123	480	357	123	480
Not Reported	-	-	-	99	58	157	99	58	157
Total	-	-	-	2,693	2,129	4,822	2,693	2,129	4,822
Middle									
Satisfactory	-	-	-	42	22	64	42	22	64
Need Repair	-	-	-	203	103	306	203	103	306
Dangerous	-	-	-	39	21	60	39	21	60
No Building	-	-	-	18	12	30	18	12	30
Not Reported	-	-	-	1	-	1	1	-	1
Total	-	-	-	303	158	461	303	158	461
High									
Satisfactory	-	-	-	14	4	18	14	4	18
Need Repair	-	-	-	165	26	191	165	26	191
Dangerous	-	-	-	35	7	42	35	7	42
No Building	-	-	-	18	3	21	18	3	21
Not Reported	-	-	-	2	2	4	2	2	4
Total	-	-	-	234	42	276	234	42	276
Higher Secondary									
Satisfactory	-	-	-	2	-	2	2	-	2
Need Repair	-	-	-	6	3	9	6	3	9
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	1	1	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	8	5	13	8	5	13
Total									
Satisfactory	-	-	-	648	654	1,302	648	654	1,302
Need Repair	-	-	-	1,661	1,234	2,895	1,661	1,234	2,895
Dangerous	-	-	-	434	247	681	434	247	681
No Building	-	-	-	393	139	532	393	139	532
Not Reported	-	-	-	102	60	162	102	60	162
G. Total	-	-	-	3,238	2,334	5,572	3,238	2,334	5,572

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.8
Building Condition by Level, Location and Gender
2011-12

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	23	26	49	58	51	109	81	77	158
Need Repair	5	5	10	9	5	14	14	10	24
Dangerous	-	1	1	3	2	5	3	3	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	32	60	70	58	128	98	90	188
Middle									
Satisfactory	2	6	8	18	26	44	20	32	52
Need Repair	1	2	3	3	-	3	4	2	6
Dangerous	-	-	-	-	2	2	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	8	11	21	28	49	24	36	60
High									
Satisfactory	14	18	32	25	27	52	39	45	84
Need Repair	2	2	4	5	3	8	7	5	12
Dangerous	-	-	-	1	-	1	1	-	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	20	36	31	30	61	47	50	97
Higher Secondary									
Satisfactory	11	8	19	12	21	33	23	29	52
Need Repair	1	-	1	-	1	1	1	1	2
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	8	20	12	23	35	24	31	55
Total									
Satisfactory	50	58	108	113	125	238	163	183	346
Need Repair	9	9	18	17	9	26	26	18	44
Dangerous	-	1	1	4	5	9	4	6	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	59	68	127	134	139	273	193	207	400

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.9
Classroom Availability Status by Level
2011-12

Province/ Regions	Level	Number of Institutions having:									Total
		One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven	Not Reported	
Pakistan	Primary	18,963	60,669	13,999	8,986	4,770	4,451	1,662	3,583	16,264	133,347
	Middle	215	577	2,551	1,657	1,832	2,612	1,493	4,151	774	15,862
	High	12	31	170	199	551	752	831	8,041	337	10,924
	Higher Sec	1	3	2	1	8	16	30	1,193	35	1,289
	G. Total	19,191	61,280	16,722	10,843	7,161	7,831	4,016	16,968	17,410	161,422
Punjab	Primary	3,227	22,449	6,812	4,419	2,193	1,837	510	628	1,989	44,064
	Middle	9	100	227	884	887	1,663	1,078	2,903	5	7,756
	High	-	4	41	88	174	251	376	4,645	11	5,590
	Higher Sec	1	1	-	1	4	4	12	561	4	588
	Total	3,237	22,554	7,080	5,392	3,258	3,755	1,976	8,737	2,009	57,998
Sindh	Primary	9,268	18,327	2,893	1,550	1,058	1,260	641	1,683	9,079	45,759
	Middle	123	263	209	281	442	560	144	480	267	2,769
	High	2	5	17	30	55	99	109	1,366	6	1,689
	Higher Sec	-	-	1	-	1	2	5	268	-	277
	Total	9,393	18,595	3,120	1,861	1,556	1,921	899	3,797	9,352	50,494
Khyber- PakhtunKhwā	Primary	1,772	10,479	2,920	2,366	1,206	1,138	417	1,013	1,449	22,760
	Middle	12	49	1,894	251	131	56	20	49	95	2,557
	High	1	2	58	39	231	312	262	878	53	1,836
	Higher Sec	-	1	-	-	3	5	10	277	7	303
	Total	1,785	10,531	4,872	2,656	1,571	1,511	709	2,217	1,604	27,456
Balochistan	Primary	3,745	4,554	628	362	148	85	26	90	916	10,554
	Middle	26	109	59	101	132	104	133	387	7	1,058
	High	1	3	4	7	26	22	34	637	-	734
	Higher Sec	-	-	-	-	-	-	-	1	-	1
	Total	3,772	4,666	691	470	306	211	193	1,115	923	12,347
AJ&K *	Primary	799	1,002	228	86	20	10	-	2	2,139	4,286
	Middle	38	50	97	79	95	128	72	102	366	1,027
	High	5	15	42	30	48	45	31	242	237	695
	Higher Sec	-	1	1	-	-	4	1	22	23	52
	Total	842	1,068	368	195	163	187	104	368	2,765	6,060
Gilgit-Baltistan	Primary	28	241	255	126	63	58	44	86	13	914
	Middle	1	3	2	3	12	10	7	136	-	174
	High	-	-	1	1	1	-	1	3	-	7
	Higher Sec	-	-	-	-	-	-	-	-	-	-
	Total	29	244	258	130	76	68	52	225	13	1,095
FATA	Primary	123	3,614	254	59	39	36	12	6	679	4,822
	Middle	6	3	59	57	127	87	34	54	34	461
	High	3	2	7	4	13	22	16	179	30	276
	Higher Sec	-	-	-	-	-	-	-	12	1	13
	Total	132	3,619	320	120	179	145	62	251	744	5,572
ICT	Primary	1	3	9	18	43	27	12	75	-	188
	Middle	-	-	4	1	6	4	5	40	-	60
	High	-	-	-	-	3	1	2	91	-	97
	Higher Sec	-	-	-	-	-	1	2	52	-	55
	Total	1	3	13	19	52	33	21	258	-	400

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Glossary

Academic Qualification

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study.

Basic Education

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

Compulsory Education

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

Deeni Madaris

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

Education

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

Education Policy

Education policy is the collection of long term direction, commitments, intentions, rules, both stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

Enrolment

Number of pupils or students enrolled at a given level of education, regardless of age.

Enrolment by Stage

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Entrance Age (official)

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

Grade

Stage of instruction usually equivalent to one complete school year

Graduate

A person who has successfully completed the final year of a level or sublevel of education

Higher Education

Education provided by universities and other institutions that award academic degrees. Higher education includes both the teaching and the research activities of universities, and within the realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

Middle and Secondary Schools

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

Non-Formal Education

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

Pre-Primary Education

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between home and school. Various referred to as infant education, nursery education, pre-school education, kindergarten or early

childhood education. Upon completion of these programs, children continue their education at primary education.

Primary School

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

Private Enrolment

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

Professional Qualification

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations.

Public Education

Schooling provided for the general public by the government, whether national or local is called public education.

Pupil

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

Secondary Education

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

Teachers or Teaching Staff

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

Teachers Training Institutions

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs.

Technical and Vocational Education

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

Tertiary Education

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

Technical and Vocational Education

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

Trained Teacher

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.